Wednesday, January 17, 2024

7:00-7:00  Registration

7:30-8:30  Breakfast for all UERU conference attendees

Sponsor breakfast sessions

- **Knack**: Navigating the Changing Landscape of Academic Support | Supreme Court
- **Mentor Collective**: Driving Retention & Belonging Through Authentic Peer Connections | Mint

8:30-9:00  Welcome & Opening Remarks | Liberty Salons LM
Steve Dandeneau, Amy Goodburn, UERU
Lynn Pasquerella, AAC&U

9:15-10:30  Concurrent Sessions #1

**Session 1A: Provocations | Capitol**

- *Purdue's Roadmap for Transformative Undergraduate Education and the Boyer 2030 Commission Report Provocations*
  
  Jenna Rickus, Vice Provost for Teaching & Learning, Purdue University
  
  Heather Servaty-Seib, Associate Vice Provost for Teaching & Learning, Purdue University
  
  Lindsey Payne, Director of Service Learning, Purdue University
  
  Jeffrey Elliot, Executive Director for Undergraduate Academic Advising, Purdue University
  
  Jen Dobbs Oates, Director, Office of Experiential Education, Purdue University

- *Marshall for All, Marshall Forever – Marshalling Impact in West Virginia*
  
  Brad D. Smith, President, Marshall University
  
  Ben Eng, Director, Assistant Provost for Academic Engagement and Innovation, Marshall University
  
  Julia Spears, Assistant Provost of Online Education and Certification, Marshall University

**1B: Student Well-Being | Supreme Court**

- *Mental Health and Inclusion: The Intersection of Well-Being and Belonging in Higher Education*
  
  José Villalba, Vice President for Diversity and Inclusion, Wake Forest University
  
  Malika Roman Isler, Associate Vice President for Inclusive Excellence, Wake Forest University
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Denisha Champion, Director-University Counseling Center, Wake Forest University

- **Making SHIFT happen: Addressing Well-Being In and Out of the Classroom**
  Kate Lower, SHIFT Director, University of Texas at Austin
  Jeff Mayo, Director, First-Year Experience Office, University of Texas at Austin
  Lori Holleran Steiker, Associate Dean & Director of Instruction, Engagement & Wellness, University of Texas at Austin

1C: Supporting Active Learning | *Mint*

- **Unlocking Potential: The Impact of Comprehensive Teaching Training on Graduate Students and Undergraduates**
  Megan Mittelstadt, Director, Center for Teaching and Learning, University of Georgia
  Ruth Poproski, Associate Director, Center for Teaching and Learning, University of Georgia

- **A Holistic View of the Student as Key to World-Readiness: Active Learning Beyond the Classroom**
  Leah Carmichael, Director of Active Learning, University of Georgia
  Langley Seibert, Assistant to the Director of Active Learning, University of Georgia
  Cara Simmons, Director of the Division of Academic Enhancement, University of Georgia
  Annie Carlson Welch, Assistant to the Vice President for Student Affairs, University of Georgia
  Maggie Parker, Director for Accreditation and Institutional Effectiveness, University of Georgia

1D: Encouraging Leadership | *Treasury*

- **A Dialogue on Dialogue: Fostering Leadership to Catalyze Institutional Change**
  Christina Downey, Associate Vice Chancellor for Undergraduate Education, Dean, University College, Indiana University-Purdue University Indianapolis
  Mark Siegal, Vice Provost for Undergraduate Academic Affairs, New York University
  Anandi Nagarajan, Assistant Vice Provost for Pedagogy, New York University
  Gwen Gorzelsky, Vice Provost for Academic Initiatives, University of Idaho

1E: Collaborating Across Institutions | *Salon I*

- **Lessons in Organizing and Accountability from a National Network of Public Research Universities**
1F: Accountability | Salon K

- Possibilities and Pitfalls: Lessons Learned from Evidence-Based Efforts to Advance the Equity-Excellence Imperative Through Undergraduate Student Success Redesign
  
  Daniel W. Carpenter, Assistant Vice Provost for Student Success Innovations, Purdue University

  Brent M. Drake, Senior Vice President for Operations and Research, Gardner Institute; and President-Elect, Association for Institutional Research Board

  Andrew K. Koch, Chief Executive Officer, Gardner Institute

1G: NASEM STEM Teaching and Learning Report | Salon N

- National Academies Equitable and Effective Teaching in Undergraduate STEM Education: A Framework for Institutions, Educators and Disciplines
  
  Archie Holmes, Provost, University of Texas System; Committee Chair, NASEM

  Kerry Brenner, Staff Officer, National Academies of Science, Engineering, and Medicine

  Michael Dennin, Vice Provost for Teaching and Learning, UC Irvine; Committee Member, NASEM

10:30 Break

10:45-Noon Concurrent Sessions #2

2A: Structures for Student Success | Supreme Court

- Creating a Beloved Community Through Strategic Innovation at Rutgers University
  
  Lance K. L. Bennett, Director of Assessment and Decision Support, University of Texas at Dallas

- Student Success at the University of Illinois Chicago: A Decade-Long Journey
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Nikos Varelas, Vice Provost for Academic Programs and Effectiveness, University of Illinois Chicago

Fred McCall, Executive Associate Vice Chancellor, Student Engagement and Dean of Students, University of Illinois Chicago

Aisha El-Amin, Executive Associate Vice Provost for Student Success and Belonging, University of Illinois Chicago

Joey Volpe, Assistant Vice Provost for Advising Development, University of Illinois Chicago

Darima Butitova, Assistant Director of the Office for Research on Student Success, University of Illinois Chicago

2B: Pedagogical Innovation and Ethics | Salon I

- University-Wide Active Learning Initiative Promotes Teaching Excellence for All Instructors
  
  Leah Carmichael, Director of Active Learning, University of Georgia
  
  Meg Mittlestadt, Director of the Center for Teaching & Learning, University of Georgia
  
  Ching-Yu Huang, Associate Director for Active Learning Initiatives, University of Georgia
  
  Katie Burr, Director of Assessment, University of Georgia
  
  Deenene Brewer, Assessment Coordinator, University of Georgia

- Ethical Considerations in Using Artificial Intelligence to Intervene for Student Performance Intervention
  
  Jason Mastrogiovanni, Assistant Provost for Student Success, University of Florida
  
  Aaron Thomas, Principal Data Scientist, University of Florida

2C: Supporting Student Agency | Treasury

- It's Me. Hi, I'm the Problem. It's Me. Internal Barriers to Graduation and Retention.
  
  Shelley Dempsey, Assistant Provost for Graduation and Retention, University of South Carolina
  
  Althea D. Counts, Director, TRIO Programs, University of South Carolina
  
  Charlie Pierce, Faculty Executive Director Center for Integrative and Experiential Learning, University of South Carolina
  
  Claire Robinson, Assistant Provost for Undergraduate Advising, University of South Carolina
Catherine Wiggins, Senior Director of Development: Principal Gifts/ Presidential Engagement, University of South Carolina

- **Empowering First-Year Students: Holistic Support and Horizontal Leadership at American University**
  Joseph DuBose, Associate Director, American University
  Izzi Stern, Program Director, American University
  Amanda Getz, Senior Instructor Advisor, American University
  Arthur Stallworth, Associate Director, American University

**2D: Creating Equitable Models for Assessing Teaching and Learning | Mint**

- **A Case Study in Pursuing Grading Equity—And How We Plan to Scale It Up**
  Brad Knight, Senior Director, AU Core and University College, American University
  Martyn Oliver, Faculty Chair, AU Core, American University
  Rebecca Comfort, Assistant Director, AU Core, American University
  Adam Tamashasky, Faculty Director, Complex Problems and University College, American University
  Amanda Taylor, Assistant Vice President, Diversity, Equity, & Inclusion, American University

- **Paradox of Powerlessness: Who Can Create Change?**
  Wayne Jacobson, Director of Assessment, University of Iowa
  Anna L. Bostwick Flaming, Director of the Center for Teaching, University of Iowa

**2E: Redesigning for Equity & World Readiness | Capitol**

- **Disrupting Exclusion: Designing for Equity and Excellence in a Research University System**
  Linda Adler-Kassner, Associate Vice Chancellor of Teaching and Learning, UC Santa Barbara
  Michael Dennin, Vice Provost for Teaching and Learning and Dean for the Division of Undergraduate Education, UC Irvine

- **Advancing Interdisciplinary Study: How Do Universities Organized by Disciplines Ready Students for a World that Needs Graduates Prepared to Transcend Them?**
  Jeanette Herman, Assistant Vice Provost, Curriculum Management and Innovation, and Director, Bridging Disciplines Programs, The University of Texas at Austin

**2F: Services that Support Student Success | Salon K**

- **Degree Completion Teams to Support Students in Academic Difficulty**
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Carrie Smith, Director of Student Care and Outreach, University of Georgia
Erin Weston, Assistant Director of Services, Division of Academic Enhancement, University of Georgia
Cara Winston Simmons, Director of Academic Enhancement, University of Georgia
Robert Bringolf, Associate Vice President for Instruction, University of Georgia

- **Promoting At-Promise Student Success through Validating Agents**
  Joseph Lynch, Director of Academic Navigators, University of Nebraska-Lincoln

2F: Degree Pathways | Salon N

- **Examining Degree Pathways**
  Jaideep Chaudhary, Dean, School of Arts and Sciences, Clark Atlanta University
  Eric Mintz, Interim VP, Research & Sponsored Programs, Clark Atlanta University
  Brian Bentley, Associate Dean, School of Arts & Sciences, Assistant Professor Mass Media Arts, Clark Atlanta University

Noon-1:30

Lunch & Keynote Speaker: Tia Brown-McNair, Vice President in the Office of Diversity, Equity, and Student Success and Executive Director for the Truth, Racial Healing, and Transformation (TRHT) Campus Centers at the American Association of Colleges and Universities (AAC&U)

1:45-3:00

Concurrent Sessions #3

3A: Advising for Student Success | Capitol

- **Advising as an Equity/Excellence Imperative at Research Institutions: Shifting Towards Shared Models**
  April Belback, Director of Student Success, University of Pittsburgh
  Elly Brenner, Assistant Provost for Academic Advising, University of Notre Dame
  Laura Johnson, Assistant Provost for Undergraduate Affairs, Boston University
  Claire Robinson, Assistant Dean, Undergraduate Advisement, University of South Carolina
  Julia Spears, Assistant Provost of Online Education and Certification, Marshall University

- **Driving Toward a Degree 2023: Awareness, Belonging, and Coordination**
  Catherine Shaw, Director of Strategy Consulting Practice, Tyton Partners

3B: Structures to Support Student Success | Supreme Court

- **Promoting Well-Being and Success Through the Collective Impact Model**
From Access to Praxis: Utilizing a Critical Approach to Design HIPs
Coronda Ziegler, Senior Student Success Manager, Colorado State University
Mary Ann Lucero, Director, Student Support Services, Colorado State University

3C: Structures for Student Success | Salon K

Designing Active Learning Classrooms
Krista Coleman-Silvers, Assistant Vice President for F&A and Director of Space Planning and Management, University of Georgia
Meg Mittlestadt, Director of the Center for Teaching & Learning, University of Georgia
Leah Carmichael, Director of Active Learning, University of Georgia

Clemson Engineers for Developing Communities: A New Model for Engaged Learning and World Readiness
Evelyn Boyd, Graduate Research Assistant, Clemson University
Bridget Trogden, Dean of Undergraduate Education, American University

3D: Supporting Academic Leaders | Salon I

Supporting Leadership from the Middle
Lindsay Jarratt, Postdoctoral Research Scholar, Office of Assessment, University of Iowa
Stephanie Preschel, Director of Academic Success, Academic Support & Retention, University of Iowa
Eva Latterner, Assistant Director, Center for Teaching, University of Iowa
Renée S. Cole, Department Executive Officer and Professor of Chemistry, University of Iowa
Brian Lai, Department Executive Officer and Associate Professor of Political Science, University of Iowa
Elizabeth Kleiman, Director of Undergraduate Studies and Associate Professor of Instruction in Computer Science, University of Iowa

Rachel Young, Director of Undergraduate Studies and Associate Professor of Journalism and Mass Communication, University of Iowa

3E: Collaborating Across Institutions | Mint

- Actualizing World Readiness through Student-Led Transatlantic Racial Reckoning Research in the BLM Era
  
  Sai Annem, Undergraduate Student, University of Texas at Austin

  Zia Kinzy, Undergraduate Student, University of Texas at Austin

  Breigh Plat, Undergraduate Student, University of Texas at Austin

  Peniel Joseph, Professor and Director, Center for the Study of Race and Democracy, LBJ School of Public Affairs; Professor, Department of History, College of Liberal Arts, University of Texas at Austin

  Mike Miminiris, Associate Professor in Education, School of Human and Social Sciences, University of West London

  Richard Reddick, Senior Vice Provost and Dean, Undergraduate College, University of Texas at Austin

3F: Philanthropy for Equity | Salon I

- Fundraising to Advance The Equity/Excellence Imperative
  
  Joe O'Shea, Assistant Provost, Dean of Undergraduate Studies, Florida State University

3:00 Break

3:15-4:30 Concurrent Sessions #4

4A: Strengthening Degree Pathways | Salon I

- Increasing Access to Miami University: Early College Academy and National Pathways
  
  Amy Aldous Bergerson, Associate Provost and Dean for Undergraduate Education, Miami University

  Liza Skryzhevksa, Associate Dean for Academic Affairs, Miami University

- Up or Out Systems: Degree (In)Flexibility and Graduation Outcomes
  
  Lindsay Jarratt, Postdoctoral Research Scholar, University of Iowa
4B: Undergraduate Research | Salon K

- Making Undergraduate Research Accessible to Students in the Humanities, Arts, and Social Sciences
  Jacquelyn Ardam, Director of the Undergraduate Research Center for the Humanities, Arts, and Social Sciences, University of California, Los Angeles

- Advancing Undergraduate Research Access through Honors at the University of Georgia
  Margaret A. Amstutz, Dean of the Jere W. Morehead Honors College, University of Georgia

4C: Digital Tools for Student Success | Mint

- Designing Excellence for All: Institutionalizing Competencies via a Comprehensive Learner Record
  Katie Burr, Director of Assessment, University of Georgia
  Shefali Dhar, Senior Director of IT Services, University of Georgia
  Fiona Liken, Associate Vice President for Instruction and Registrar, University of Georgia
  Andrew Potter, Director Office of University Experiential Learning, University of Georgia

- Foregrounding Student Readiness, Experiences, and Expectations in Digital Learning
  Amber M. K. Smallwood, Assistant Vice Provost for Academic Planning and Policy, The University of Texas at Arlington
  Ashley Purgason, Associate Vice Provost for Student Success, The University of Texas at Arlington
  Liz Richter, Senior Director of Student Success, The University of Texas at Arlington
  Hugh Kellam, Assistant Professor of Curriculum & Instruction, The University of Texas at Arlington
  Relius Johnson, Director of Student Orientation, The University of Texas at Arlington

4D: Student Success Research | Supreme Court

- Building Leadership in Student Success Research and Practice (BLISS)
  Joe O'Shea, Associate Provost and Dean of Undergraduate Studies, Florida State University
  Pei Hu, Research Faculty, Collaborative Lab for the Advancement of Student Success at FSU
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- Building Researcher and Practitioner Teams for At-Promise Student Success: The University of Nebraska and the University of Southern California's Pullias Center for Higher Education
  
  Amy Goodburn, Senior Associate Vice Chancellor and Dean of Undergraduate Education, University of Nebraska

  Zoe Corwin, research professor, University of Southern California Rossier School of Education and the Pullias Center for Higher Education

  Mariama Nagbe, Postdoctoral Research Associate, The University of Southern California

4E: Using Equity Data | Capitol

- A Discussion on Struggles and Successes in Engaging Faculty and Administrators with Equity Data for Courses and Classrooms
  
  Chad Brassil, Faculty Director of Undergraduate Analytics, University of Nebraska-Lincoln

  Marco Molinaro, Executive Director for Educational Effectiveness & Analytics, University of Maryland

  Lecia Robinson, Assistant Professor, Tuskegee University

  Susan Shadle, Vice Provost for Undergraduate Studies, Boise State University

  Megan Frary, Senior Educational Development Consultant, Center for Teaching and Learning, Boise State University

  Kelly Sheppard, Faculty Director of Assessment, Skidmore College

4F: Meet the Author: Dr. Corbin Campbell, author of Great College Teaching | Treasury

  Corbin Campbell, Acting Co-Dean and Professor of the School of Education, American University

4:30-6:00  Break/Dinner on Your Own

6:00-7:00  AAC&U Opening Night Forum: The Carol Geary Schneider Lecture on Liberal Education and Inclusive Excellence featuring Danielle Allen, James Bryant Conant University Professor, Director of the Allen Lab for Democracy Renovation, Harvard Kennedy School’s Ash Center for Democratic Governance and Innovation, Harvard University

7:00-9:00  AAC&U Welcome Reception

Thursday, January 18, 2024

9:30-10:45  Concurrent Sessions: UERU Session 1 | Capitol/Congress
UERU National Conference/AAC&U Annual Meeting Pre-Conference Symposium

- **Championing Equity and Inclusive Teaching through High-Impact Professional Development**
  
  Eric Adams, Senior Lecturer, Department of Mechanical and Energy Engineering, School of Engineering & Technology, IUPUI
  
  Denise Bartell, Associate Provost for Academic Affairs, Kent State University
  
  Caroline Boswell, Acting Co-Associate Director of Teaching and Learning, Faculty Development Specialist, University of Louisville
  
  Jerry Daday, Executive Associate Dean, Institute for Engaged Learning, IUPUI
  
  Cam Macris, Associate Professor, Department of Earth Sciences, School of Science, IUPUI
  
  Anusha Rao, Assistant Director, Center for Teaching and Learning, IUPUI
  
  Quinesha Tillman, Partnership Manager, PERTS (Project for Education Research That Scales)

- **A Pedagogy of Care: Asset-Based Approaches to Achieving Equity through Empathy-Driven Teaching and Learning Efforts at UC Riverside**
  
  Louie Rodriquez, Vice Provost for Division of Undergraduate Education (DUE), UC Riverside
  
  Robert Ream, Associate Dean for Student Success, University of California, Riverside
  
  Gladis Herrera-Berkowitz, Director of Engaged Learning, University of California, Riverside
  
  Nelly Cruz, University Innovation Alliance (UIA) fellow, University of California, Riverside

11:00-2:00  Lunch on Own

2:00-3:15  Concurrent Sessions: UERU Session 2: Reimagining General Education | Capitol/Congress

- **Preparing for World Readiness through Integrative General Education: The BU Hub, a Case Study from Boston University**

  David M. Carballo, Professor of Anthropology, Boston University
  
  Amie Grills, Associate Provost for Undergraduate Affairs, Boston University
  
  Lynn O’Brien Hallstein, Assistant Provost for General Education, Boston University

- **Reimagining General Education Across Our Campuses**
Melinda S. Zook, Germaine Seelye Oesterle Professor of History and Director of Cornerstone Integrated Liberal Arts, Purdue University

- **A General Education for World Readiness and the Whole Student**
  
  Hillary Procknow, Assistant Dean for Undergraduate Equity and Excellence, University of Texas at Austin
  
  Jeanette Herman, Assistant Vice Provost of Curriculum Management and Innovation, The University of Texas at Austin
  
  Lori Holleran-Steiker, Associate Dean of Instruction, Engagement and Wellness, University of Texas at Austin
  
  Jen Morgan, Program Manager for the Core Curriculum, University of Texas at Austin
  
  Kathy Uitvlugt, Deputy Director of Student Success Programs, University of Texas at Austin

3:30-4:30 **Concurrent Sessions: UERU Session 3 | Capitol/Congress**

- **Harnessing and Scaling Up High Impact Practices to Promote Equity**
  
  Joe O'Shea, Associate Provost and Dean of Undergraduate Studies, Florida State University
  
  Allison Peters, Assistant Dean of Retention and Engagement, Florida State University
  
  DeOnte Brown, Assistant Dean and Director of the Center for Academic Retention and Enhancement, Florida State University
  
  Pei Hu, Research Faculty, Collaborative Lab for the Advancement of Student Success, Florida State University

- **Lowering the Barrier: Understanding the Challenges with Underrepresented Student Participation in High-Impact Practices**
  
  Amber Fallucca, Director of the Quality Enhancement Plan, Center for Integrative and Experiential Learning, University of South Carolina
  
  Charles Pierce, Faculty Executive Director, Center for Integrative and Experiential Learning, University of South Carolina

4:45-5:00 Networking Break

5:00-6:00 **Concurrent Sessions: UERU Session 4 | Capitol/Congress**

- **Equitable Student Pathways**
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Mark Appleford, Associate Vice Provost for Undergraduate Studies, The University of Texas at San Antonio

Toni Blum, Vice Provost for Curriculum Effectiveness and Improvement, The University of Texas at El Paso

Jessica C. Murphy, Dean, Undergraduate Education, The University of Texas at Dallas

Ashley Purgason, Associate Vice Provost for Student Success, The University of Texas at Arlington

Colleen Swain, Associate Provost of Academic Success and Dean of Undergraduate Studies, The University of Texas at Tyler

- The Transfer Student Experience: Is Your Institution Selling Higher Education’s Equivalent of Used Cars?
  Greg Heileman, Vice Provost for Undergraduate Education & Professor, Electrical & Computer Engineering, University of Arizona
  Chaouki T. Abdallah, Professor of Electrical & Computer Engineering, Executive Vice President for Research, Georgia Institute of Technology
  Brent M. Drake, Senior Vice President for Operations and Research, Gardner Institute and President-Elect Association for Institutional Research Board
  Andrew K. Koch, Chief Executive Officer, Gardner Institute

6:00-8:00

UERU Poster Session & Reception | Mezzanine

- Life, Work, and Citizenship: Improving Student Learning and World Readiness through Modifications to a Food Science Program
  Paul Dawson, Professor, Clemson University
  Julie K. Northcutt, Professor, Clemson University
  Alex Thompson, Extension Agent for Food Systems & Safety, Clemson University
  Belinda Ann Cochran, Research Assistant, Clemson University
  Bridget Trogden, Dean of Undergraduate Education, American University

- Leveraging HIPs to Enhance Student Wellbeing: Evidence from Academic Service-Learning
  Paul H. Matthews, Associate Director, Office of Service-Learning, University of Georgia

- SpringForward: A Scholarship Program Envisioned For Equity/Excellence
  Amanda Donahue, Program Manager, SpringForward, The Ohio State University

- Predictive Analytic Intervention Alignment to Improve Gateway Course Student Success
Students at the Center of our Teaching: Equipping Instructors to Increase Student Belonging & Success

Ruth Poproski, Associate Director for Teaching & Learning, University of Georgia
Ashley Harlow, Assistant Director for Instructional Development, University of Georgia

Striving for Excellence and Equity in HIPs: Developing the Service-Learning Quality Assessment Tool (SLQAT)

Shannon O. Brooks, Director of the Office of Service-Learning and Editor of the Journal of Higher Education Outreach and Engagement, University of Georgia
Paul H. Matthews, Associate Director of Office of Service-Learning, University of Georgia

Integrative Learning and ePortfolios at 10 Years: One Institution’s Journey and Celebration of a Hallmark Capstone Program at the University of South Carolina

Amber Fallucca, Director of the Quality Enhancement Plan, University of South Carolina
Charles Pierce, Faculty Executive Director, University of South Carolina

Embedding our Students’ Well-Being in Learning Environments: A Training Partnership Between Academic and Student Affairs to Support Effective Teaching

Sara Marcketti, Assistant Provost and Executive Director, Iowa State University
Laura Bestler, Program Specialist, Iowa State University
Paul Hengesteg, Assessment Coordinator, Iowa State University
Brian Vanderheyden, Director of Student Wellness, Iowa State University
Ann Marie VanDerZanden, Associate Provost for Academic Programs, Iowa State University

(Re) Envisioning a University Teaching Center to Meet the Needs of New Learners and Online Learners with a Focus on Equity and Excellence

Ann Marie VanDerZanden, Associate Provost for Academic Programs, Iowa State University
• **Unconquered Scholars at FSU: Empowering Former Foster Care and Homeless Youth**
  DeOnte Brown, Assistant Dean of Undergraduate Studies, Florida State University
  Lisa Jackson, Assistant Teaching Faculty, Florida State University

• **FSU’s CARE: Pipelines of Excellence from Elementary through to Graduate School**
  DeOnte Brown, Assistant Dean of Undergraduate Studies, Florida State University
  Joe O'Shea, Associate Provost and Dean of Undergraduate Studies, Florida State University

• **FSU CARE Summer Bridge: A Model for Access and Success at Scale for First-Generation, Low-Income Students**
  DeOnte Brown, Assistant Dean of Undergraduate Studies, Florida State University

• **Getting to Equity/Excellence in Teaching and Learning, Access, and Career Preparation through The Challenge for Achieving Success in Undergraduate Programs**
  June Griffin, Associate Dean for Undergraduate Education, College of Arts and Sciences, University of Nebraska-Lincoln
  Christina Fielder, Senior Director of Student Academic and Career Development, University of Nebraska-Lincoln

• **Putting Students First at the University of Kentucky**
  Anne Marie Bickel, Student Analytics Team Lead, Institutional Research, Analytics, & Decision Support, University of Kentucky
  J. Kirsten Turner, Vice President for Student Success, University of Kentucky

• **Cultivating and Sustaining a Culture of Empathy Amongst Faculty**
  Patricia Moran, Assistant Dean, First-Year Experience, The University of Texas at Austin

• **Beyond the List: Navigating Meaning in Disciplinary Gen-Ed courses**
  Candyce Reynolds, Director, University Foundations (General Education), Boise State University
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- **National Training in Inclusive STEM Teaching: Status, Outcomes, Impacts and Course Experiences**
  
  Bennett Goldberg, Assistant Provost for Learning and Teaching, Northwestern University

  Sarah Chobot Hokanson, Assistant Vice President and Assistant Provost for Research Development and PhD & Postdoctoral Affairs, Boston University

  Tershia Pinder-Grover, Director, Center for Research on Learning & Teaching in Engineering, University of Michigan Ann Arbor

- **Elevating Post-Graduation Outcomes for All Students**

  Joe O'Shea, Associate Provost and Dean of Undergraduate Studies, Florida State University