



# **PRIORITIZING OUR FUTURE**

How cities and states dedicate funds for early care and education

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## INTRODUCTION

On November 7, 2006, voters in Arizona decided to tax themselves in order to increase their state's investment in early childhood. Arizonans voted yes on Proposition 203<sup>i</sup>, a citizen's initiative ballot measure to increase state taxes on several tobacco products and specifically dedicate that new revenue to "early childhood development and health."<sup>ii</sup> The initiative, now known as First Things First Arizona, is just one of many models for dedicating funding to early childhood care and education (ECE) and represents the demand for significant and sustained public investments in early childhood.<sup>iii</sup>

As Americans have come to understand the value of early childhood programs and supports, federal and state governments have been persuaded to increase their investments in early childhood: in Fiscal Year 2017, federal and state governments spent \$29 billion on early care and education, and state governments alone increased funding for pre-K programs by \$480 million, or 7%.<sup>iv,v</sup> Even so, these investments are a fraction of the funds necessary — an estimated \$140 billion annually — to provide high-quality ECE to all children nationally.<sup>vi</sup>

Much of the funding for early care and education is allocated through the annual budget process, including in Louisiana, which leaves early childhood systems unable to count on a sustained investment. In the best of times, appropriations in the annual budget process are dependent on Congress and state legislatures, leaving the consistency of funding vulnerable to changes in political will. As it stands now, funding for children is projected to make up a shrinking percentage of the federal budget in coming years.<sup>vii</sup> Additionally, most, though not all, state funding has been targeted at pre-K programs that are often limited to 3- or 4-year-olds. While publicly funded pre-K programs are a critically important investment, funding programs only for 3- and 4-year-olds leaves most communities far from a comprehensive set of services and supports for families.

In Louisiana specifically, state funding for ECE has decreased over the last 10 years, while costs have gone up, due in large part to the rising quality standards under the state's ECE accountability system. Legislatively controlled funding for state pre-K programs, which only include 4-year-olds, has gone from \$83.5 million in Fiscal Year 2010 to \$80.7 million in Fiscal Year 2019.<sup>viii,ix</sup> These reductions have been offset by increases in federal funding available for pre-K programs for 4-year-olds — namely the Pre-K Expansion Grant and Title I, which nearly doubled funding from \$28 million to \$52 million during that same time — allowing the state to serve over 90% of 4-year-olds in need.<sup>x,xi</sup> Yet, funding for the Child Care Assistance Program, the only state administered program for children under age four, went from \$122 million, including \$6.6 million in state general funds, to \$88 million, which includes no state general funds, in that same period.<sup>xii</sup> The number of children served in that program has gone from almost 40,000 to under 20,000 today.<sup>xiii,xiv</sup> There is no state funding specifically dedicated for ECE in Louisiana.

Holes in funding for comprehensive early childhood systems necessitate that parents shoulder an often unrealistic financial burden. For example, the average cost of child care for an infant or toddler is approximately 17% of the national median income, a tremendous cost for families when unsubsidized.<sup>xv</sup> In Louisiana, child care is becoming increasingly cost prohibitive. Louisiana families with one infant and one preschooler experienced a 35% increase in child care costs between 2010 and 2016.<sup>xvi</sup> Single parents in Louisiana pay 38% of their income for infant center care, and 45% of the state's children are in single parent families.<sup>xvii,xviii</sup> Some states and localities have developed creative public financing mechanisms to fill these holes with sustainable funding, often by dedicating public funding streams specifically to early childhood.

Public, dedicated funding streams for early childhood have emerged as models for financing child- and youth-serving systems. Often voter-approved, these streams demonstrate public desire for a continued financial commitment to affordable, high-quality pre-K and child care programs. While not necessarily easy to enact, dedicated revenue streams are both practical and attractive sources of funding for early childhood because they provide the sustainability and continuity required to build a true system of ECE supports and services.

This paper will highlight models of public, dedicated funding for early childhood to show the variety of creative financing mechanisms that states and localities have used to protect investments in early childhood from reallocation or reduction. The featured examples were selected for their focus on child care (an area of critical need in Louisiana) and their feasibility, both legally and politically, in our state. A range of models at both the state and local levels are discussed, with the hope that they will inspire and spark creativity to implement something similar in Louisiana, if not an exact replication.

For a full list of dedicated funding streams for early childhood at both the state and local levels, see Appendices A and B.

## STATE FUNDING MECHANISMS

### “Sin taxes”

Sin taxes (e.g., excise taxes on certain “vices,” such as tobacco, gambling, alcohol, sweetened beverages) are a popular mechanism for financing supports for children, youth, and families. These taxes, designed both to generate revenue and discourage certain behaviors (like smoking, gambling, or consumption of alcohol or soda), are popular with voters as sources of funding for services for children, who are vulnerable to the second-hand consequences of these behaviors. A variety of sin taxes have been used to support early childhood in the United States, the most popular of which is the tobacco tax. In addition, a sweetened beverage tax currently supports early childhood education in Philadelphia. Previously, a now-defunct beer tax in Arkansas supported child care and pre-K for ages 0-5, and riverboat gaming fees (essentially a gambling tax) funded the Missouri Preschool Project until 2013.

### Tobacco taxes

The opening of this brief introduced First Things First Arizona, a tobacco tax for early childhood levied by voters in 2006, making Arizona the second state, after California, to levy a tobacco tax primarily for early childhood. These two funding streams are some of the largest in the nation dedicated to early childhood at \$358.3 million a year levied in California (California ties with Georgia’s \$358 million lottery revenue dedicated to the state’s pre-K program) and \$143.3 million in Arizona (fiscal year 2018). The size of these funding streams has allowed both states to dedicate funding to a broad set of system-building services in the early childhood space, administered both by a statewide board and regional councils.

- **First Things First Arizona** was created by a proposition known as the “Arizona Early Childhood Development and Health Initiative” and was designed to “provide dedicated funding to improve the quality, accessibility, and affordability of early childhood development opportunities in the setting of the parents’ choice.” Funding is administered by regional partnership councils that are tasked with “identifying and prioritizing the unmet need for early childhood development and health programs” in their respective regions and submitting a report on needs, assets, and coordination opportunities in their region to the Arizona Early Childhood Development and Health Board bi-annually, as well as a budget. The regional councils use funding to support

programs and services directly, as well as to make grants to public and private organizations, depending on the ability of the councils to independently meet the needs outlined in their bi-annual reports. The majority of funding is used to support quality child care and preschool (46%, or \$66 million in Fiscal Year 2018<sup>xi</sup>) through quality improvement supports for providers and scholarships for children ages 0-5. Funds also go to:

- o Strengthening families through voluntary parenting education and home visits (22%, or \$31 million);
- o Preventative health screenings, education, and referrals (10%, or \$14.9 million);
- o Workforce development scholarships and training for a broad range of early caregivers (4%, or \$6.2 million);
- o Family and community engagement (2%, or \$2.8 million);
- o Research (data collection) and evaluation (2%, or \$2.5 million); and
- o System coordination (1%, or just under \$1 million).

The administration of these funds has also allowed systems to leverage additional federal funding. When the 2012 recession led to the elimination of all general fund appropriations for child care vouchers, the state of Arizona was unable to meet maintenance of effort requirements for receiving Child Care and Development Fund (CCDF) dollars from the federal government. First Things First coordinated with the governor's office and the Arizona Department of Economic Security (lead agency for CCDF in Arizona) to create a memorandum of understanding certifying First Things First's investments in child care assessment, quality improvement, professional development, and scholarships as the necessary matching dollars for CCDF. This allowed Arizona to leverage approximately \$37 million in federal child care subsidy dollars that the state would otherwise have been unable to draw down.<sup>xx</sup> This is just one example of the power of dedicated funding streams to secure sustained investments in early childhood.

- **First Five California** was also approved by voters, as the California Children and Families Act (Proposition 10) in 1998. Like First Things First Arizona, First Five California uses regional councils to administer funding, but is guided by slightly different funding priorities. Funding from First Five California is used for six focus areas: early learning and care quality improvement, effective interactions and teaching, positive parenting, smoking cessation, public outreach, and policy and advocacy.<sup>xxi</sup>

Arizona and California's dedicated tax increases for early childhood place their total tobacco tax rates above the national average. They have the 16th and 10th highest state cigarette taxes nationally.<sup>xxii</sup> By contrast, Louisiana has the 37th highest tobacco tax rate. Arizona and California also have some of the lowest adult smoking rates (California is 2nd lowest nationally and Arizona ranks 17th lowest). In comparison, Louisiana is ranked 49th for our adult smoking rates.<sup>xxiii</sup> This is both a potential positive result of the use of a sin tax, as well as a major challenge: inherent in the use of sin taxes to fund early childhood is the danger that, if the tax works as intended, it will lower the use of the taxed product, lowering revenue for early childhood and compromising the sustainability of the funding stream. Some states, like California, are proposing solutions to this challenge that involve new sin taxes, such as on the budding marijuana industry. An additional challenge comes from the powerful lobbying groups funded by industries that are traditionally subject to sin taxes. These lobbies have the ability to drive up both the campaign and political costs of establishing a dedicated sin tax. The political pressure experienced by the mayor of Philadelphia in the process of establishing a sweetened beverage tax for pre-K, community

schools, and parks, and the recent Pennsylvania state supreme court case on the topic, are examples of the power of the soda lobby.<sup>xxiv,xxv</sup>

The dedication of funding from the Tobacco Master Settlement Agreement (MSA) has also been a popular way to finance early childhood. While not quite a sin “tax,” the MSA functions somewhat like an excise tax on tobacco, requiring tobacco companies to pay states sums based in part on the number of cigarettes sold. Four states have dedicated a portion of dollars from the MSA to ECE.

- **Missouri** (2013) — In 2013, the riverboat gambling fees previously dedicated to the Early Childhood Development, Education, and Care fund (ECDEC) were replaced by MSA dollars as the dedicated revenue source for the Missouri Preschool Project, child care subsidies, and other early childhood system supports and services.<sup>xxvi</sup> House Bill 1731 requires that at least \$35 million annually be transferred from the MSA to the ECDEC fund.
- **Kansas** (1999) — Funds from the MSA go into the Kansas Endowment for Youth Fund, which transfers a set percentage of funding to the Children’s Initiative Fund yearly. These funds are allocated by the Kansas Children’s Cabinet, which focuses primarily on services for early childhood, including home visiting, the Kansas preschool program, and child care assistance. In Fiscal Year 2017, \$40 million from the MSA went to early childhood programs and services specifically.
- **Connecticut** (2014) — Annually, \$10 million from the MSA goes to grants administered by the Connecticut Smart Start Program to local and regional boards of education to reimburse capital or operating expenses incurred for expanding or establishing a quality pre-K program.<sup>xxvii</sup> This dedication must be reauthorized in 2024.
- **Kentucky** (2000) — One-quarter of funds are earmarked for early childhood development, equaling \$23.5 million in Fiscal Year 2017.<sup>xxviii</sup>

In Louisiana, tobacco taxes generated \$314 million in Fiscal Year 2017 and are split between the state general fund (39%) and specific healthcare-related funds (61%). The healthcare-related funds support cancer research, smoking cessation treatment and marketing, children’s healthcare, school-based health clinics, and Medicaid. Approximately 60% of Louisiana’s MSA funds go to the Bond Security and Redemption Fund. The remaining 40% of funds are divided between health- and education-related funds. The education funds support financial assistance for students attending Louisiana postsecondary institutions through TOPS (\$58 million in Fiscal Year 2018) and instructional enhancements for students in pre-K through grade 12 (\$13 million for grades K-12 and \$2.6 million for pre-K in Fiscal Year 2018).

### **Lottery dollars**

Though traditional gambling taxes have previously been used to fund pre-K programs, lottery dollars are now the only gambling-related funding used for early childhood. In most cases, state legislatures have dedicated lottery funding broadly to the education system, which means that any dollars that reach early childhood flow through the state education agency’s budget process, or in North Carolina’s case, allocations are determined annually by the state legislature. However, two states have passed legislation that allocates a dedicated portion of lottery dollars to early childhood annually.

Lottery dollars are dedicated in part to both the **Georgia** and **Tennessee** quality pre-K programs for 4-year-olds. Tennessee’s dedicated lottery funding, though a much smaller amount of funding than allocated to Georgia’s pre-K program, is a more secure funding stream. The then-governor’s proposed Voluntary Pre-K for Tennessee Act of 2005 dedicated \$25 million annually in excess lottery dollars

specifically to grants for establishment of quality pre-K classrooms.<sup>xxix</sup> Georgia’s pre-K program, Bright from the Start, received \$358 million from the lottery in Fiscal Year 2017<sup>xxx</sup>, but shares the overall lottery revenue with a universal scholarship program for higher education. Either program could face a cut in funding for the benefit of the other program if the need continues to outpace the revenue generated by the lottery. The dedication of lottery dollars to Bright from the Start in the Georgia Lottery for Education Act made it possible for Georgia to transform its pilot program for at-risk children into the nation’s first state-level, “universal” voluntary pre-K program for all 4-year-olds (though demand for slots continues to outpace availability).

In Louisiana, lottery funds predominantly support the Minimum Foundation Program (MFP), the state’s K-12 school funding formula, providing \$176.5 million for the MFP in Fiscal Year 2017.

### Land trust funds

In 1867, **Nebraska** was admitted to the Union as its 37th state and was endowed by Congress with several million acres of land specifically for the “support of the common schools,” as all states joining the Union were at that time.<sup>xxxi</sup> To this day, revenue generated from land sales and agricultural, mineral, and renewable energy leases managed by the Nebraska Board of Educational Lands and Funds is deposited into an Educational Lands and Trust Fund and used to support education.<sup>xxxii</sup> The amount of income generated by these lands continues to grow and is a sustainable source of revenue. Twenty other states use their land trusts for education, as well.<sup>xxxiii</sup> In contrast, some states, like Louisiana, have sold all of their trust lands.

In 2006, Nebraska’s voters amended their state’s constitution to include early childhood education as a qualifying recipient of funds from the trust by changing the definition of a “common school.” This allowed funds from the Educational Lands and Trust Fund to be dedicated to the Nebraska Early Childhood Education Endowment (also known as the Sixpence Early Learning Fund) at a rate of \$40 million annually.<sup>xxxiv</sup> The bill that established this endowment and dedicated the land trust funding — LB 1256 — also dedicated \$20 million in private funding to the endowment, creating a public-private partnership that has been able to leverage additional state funding in recent years.<sup>xxxv</sup> Resources from the fund are administered as grants that require at least a 50% match from the recipient. The name “Sixpence” was derived from the ability of every \$1 of the original private contribution to the endowment to leverage a \$6 return in blended public funding. Grants from this fund support a broad range of services for children ages 0-3, including family engagement, home-based family services, center-based early care and education, and school partnerships with center- and home-based child care providers.<sup>xxxvi</sup>

### Sales taxes

While general sales and use taxes are often used by states for their general funds, one state dedicates a portion of sales tax revenue to early childhood. **South Carolina’s** 1984 Education Improvement Act (EIA) raised the state sales and use tax by one cent and required the revenue be collected in a fund separate from the general fund,<sup>xxxvii</sup> generating \$15.5 million in Fiscal Year 2017. The bill outlined a comprehensive set of education reforms and included a mandate for funds to be spent on providing voluntary, half-day “early childhood development programs for four-year-old children who have predicted significant readiness deficiencies.” Though South Carolina has expanded its scope of state-funded pre-K programs since 1984, EIA-funding still supports these public school-based four-year-old kindergarten or “4K programs” for 4-year-olds who qualify as “most at-risk” in accordance with a county’s need and capacity.<sup>xxxviii</sup>

### **Inclusion in school funding formulas**

As in South Carolina and several other examples, early childhood is often financed through funding dedicated to education more broadly. Inclusion of pre-K in a state's constitutional definition of core educational services allows funding for pre-K programs to flow through the state education financing formula, and in many states, programs are offered in a wide variety of settings, including community-based program providers through local grants or contracts, also known as mixed delivery.<sup>xxxix</sup> Inclusion in school funding formulas has both pros and cons. While it affords some stability of funding by providing a more predictable stream of resources (as compared to grant-based funding for pre-K programs, for example), the level of funding allocated per child is subject to the amount of funding allocated by the legislature, which may choose to cover all eligible students or to cap available funding. Additionally, while some states have decided that all 3- and 4-year-olds are eligible for full-day pre-K via the school funding formula, others have limited eligibility by income, disability status, or other characteristics, and some only provide programs for a short portion of the day.<sup>xl</sup>

Currently, nine states plus Washington, DC, include funding for pre-K slots in their funding formulas: **Colorado, the District of Columbia, Iowa, Kentucky, Maine, Oklahoma, Texas, Vermont, West Virginia, and Wisconsin.**<sup>xli</sup> Eligibility for funding via the formula varies dramatically. For example, Vermont's legislature passed Act 166 in 2014, which requires all school districts to make 10 hours per week for 35 weeks of high-quality pre-K available for all children ages 3-5 not enrolled in kindergarten, and in 2017 achieved 60% enrollment for 3-year-olds and 75% enrollment for 4-year-olds.<sup>xlii</sup> By comparison, in Kentucky, state funding for pre-K is only available for 4-year-olds with family incomes under 160% of the federal poverty level (FPL) and all 3- and 4-year-olds with developmental delays or disabilities.<sup>xliii</sup> Eligibility was recently expanded by the legislature from 150% to 160% of the FPL.<sup>xliii</sup> The per-pupil funding amount also varies dramatically by state. The per-pupil amount for pre-K allocated through formulas ranges from just over half the per-pupil amount for K-12 students in Iowa to 1.28 times the amount for K-12 students in Wisconsin (pro-rated for number of hours covered by the programs).<sup>xliv</sup>

### **Tax credits**

Tax credits are currently being used and studied as a model for supplementing existing early childhood resources, particularly in the area of child care. They can be an effective, efficient means of incentivizing quality in a targeted way as is done currently in Louisiana. However, they are not a substitute for child care subsidies or a direct appropriation, as they are only paid once a year and not at the level needed to cover the cost of care. In addition, they are only effective as an incentive for low-income tax payers if they are refundable; they can also be difficult to distribute equitably and cannot entirely fund a system. Four states currently offer tax credits related to ECE:

- **Louisiana School Readiness Credits** are five refundable tax credits for a variety of child care-related expenses or activities structured to incentivize quality care.<sup>xlvi</sup> The parent and provider credits increase with the quality of the center; the teacher credit increases with the continued education/certification of the teacher and the amount of time spent in the child care sector; and the Child Care Resource and Referral Credit for businesses is a dollar for dollar credit to businesses for donations up to \$5,000 to their local resource and referral agency. These credits have been used as the state match to draw down federal funding. They average around \$17 million annually.
- **Oregon Child Care Contribution Credit** provides a 50-cent state tax credit (down from 75 cents before 2015) for every dollar donated to the Child Care Contribution Tax Credit Program/Child Care Fund.<sup>xlvii</sup> Contributions can be made, either in cash or by stock, by businesses or by



individuals. The only cap on funding is the \$500,000 maximum credit annually. Funds are distributed to community agencies for the purpose of improving quality and affordability of child care in Oregon, with a specific focus placed on supporting professional development and bolstering provider wages.

- **Colorado Child Care Tax Credit** incentivizes monetary contributions to promote the accessibility, affordability, and quality of child care opportunities for Colorado children 12 and under.<sup>xlviii</sup> Taxpayers are eligible for an income tax credit of 50% of the total qualifying contribution, up to \$100,000 annually. Qualifying donations must be made to licensed child care facilities and can be made for a variety of purposes, including to provide financial assistance with tuition for families, train child care providers, provide referral services, and establish or operate a child care center, among other purposes. In 2016, \$50 million in donations were eligible for the tax credit, allowing the state to receive \$50 million in child care funding for the price of \$25 million in tax credits.<sup>xlix</sup>
- **Pennsylvania Educational Improvement Tax Credit Program** allows businesses subject to certain taxes in Pennsylvania (corporate net income tax, malt beverage tax, etc.) to receive a tax credit for donations to an Educational Improvement Organization, Scholarship Organization, or Pre-Kindergarten Scholarship Organization (PKSO).<sup>l</sup> In the case of donations to PKSOs, businesses receive a 100% tax credit on donations, up to \$10,000 annually, and 90% on donations up to \$200,000 annually.

## LOCAL FUNDING MECHANISMS

Localities use many of the same funding mechanisms as states to dedicate resources to early childhood, but have also had the opportunity to explore additional mechanisms, dependent on any restrictions in their respective state constitution or laws. Localities have used taxes on tobacco, alcohol, soda, gambling and gaming, marijuana, and lottery dollars, as well as a variety of property taxes, sales taxes, income taxes, and budget set-asides to guard early childhood funding from reallocation or reduction. For the most part, local dedicated funding for early childhood primarily relies on sales and property taxes.

### Sales taxes

Examples include Pre-K 4 San Antonio, Denver's Preschool Program, and Kids First for child care and affordable housing in Aspen, Colorado. Though this is a simple tool for generating new revenue, sales taxes may be seen as regressive and their use by localities requires enabling legislation in some states.

- **Kids First (Aspen, CO)** — Funded through a 0.45% sales tax levy that splits its revenue between supporting child care and affordable housing. Kids First is a department of the City of Aspen that acts as a funding administrator and early childhood resource center. Funding is used to provide financial aid for child care to parents; technical assistance, resources, and coaching to child care providers; and other child care and early childhood-related services.<sup>li</sup>

## Property taxes

A common mechanism for sustainable, dedicated, public financing for child and youth services, property taxes are how most public schools are funded. The ways in which taxes are levied can vary widely between localities.

- Straight property tax (**King County, WA**) — Approved by voters in 2015, the Best Starts for Kids fund is fueled by a six-year tax levy of 14 cents per \$1,000 of assessed property value, which at an average cost of \$56 per year for homeowners is estimated to raise \$65 million in 2016 and nearly \$400 million over the six-year period. The initiative provides comprehensive child development services, including a focus on prenatal to five strategies such as home-based services, connection to health services, training for child care providers on trauma-informed care, and developmental screenings.<sup>lii</sup>
- Combined with public school levy (**Cincinnati, OH**) — In 2016, voters in the Cincinnati Public School District approved a referendum to levy an emergency school millage that increases property taxes by 7.93 mills for five years.<sup>liii</sup> Funds raised by the millage are allocated to expand preschool access through Preschool Promise (\$15 million) and to strengthen K-12 education (\$33 million).
- Pay in lieu of taxes, or PILOT (**Memphis, TN**) — In addition to leveraging traditional property tax, Memphis funds its pre-K program in part with \$60 million of expired PILOT revenue.<sup>liv</sup> PILOT is a tax incentive that reduces the amount of property tax paid by a company for several years in exchange for bringing a business (and accompanying jobs and other economic boosters) to a locality. When PILOTs expire, companies begin paying the normal property tax rate. In Memphis, the additional revenue that the city will receive when companies begin paying the full property tax will be dedicated to pre-K. This method allows Memphis to capture new funding rather than reallocate existing funding.
- Commercial real estate tax (**San Francisco, CA**) — In June 2018, voters in San Francisco authorized an additional commercial real estate tax on landlords with annual gross receipts over \$1 million.<sup>lv</sup> The commercial real estate tax is estimated to generate \$146 million annually, 85% of which will be dedicated to child care and early education for children ages 0-5.
- Special taxing districts (**Florida**) — Florida is the only state with enabling legislation that allows for the creation of special taxing districts for child and youth services. Special taxing districts are geographic areas (districts) that levy a property tax for a dedicated purpose. Special taxing districts are often used for airports, libraries, fire services, or wastewater treatment. These Florida districts are created by voter-approved ballot measures and governed by quasi-governmental bodies called independent Children’s Services Councils (CSCs).<sup>lvi</sup> Florida has eight independent CSCs that devote different amounts of funding to early childhood services and supports, depending on the needs and will of their communities.

## CONCLUSION

While Louisiana has made some investment in early childhood, the absence of a dedicated public funding stream leaves us behind other states. In all regions of the country, states and cities are dedicating specific funding streams, especially in taxes, for early care and education to ensure stable, secure funding for this critical time of life. It is time for early childhood to join K-12 and higher education in receiving stable, consistent funds in Louisiana’s budget.

Currently, Louisiana spends less than ½ of 1% of its general funds on early care and education and is serving less than 15% of its children in need under age four. By contrast, two-thirds of young children in Louisiana have both parents — or their single parent — working, and child care costs almost as much as a public college tuition. As new funding streams become available, Louisiana should, like other states leading in this field, dedicate these new tax revenues for the care and education of our children birth through age three.

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<sup>i</sup> [https://apps.azsos.gov/election/2006/info/PubPamphlet/Sun\\_Sounds/english/prop203.htm](https://apps.azsos.gov/election/2006/info/PubPamphlet/Sun_Sounds/english/prop203.htm)

<sup>ii</sup> [https://ballotpedia.org/Arizona\\_First\\_Things\\_First\\_for\\_Children,\\_Proposition\\_203\\_\(2006\)](https://ballotpedia.org/Arizona_First_Things_First_for_Children,_Proposition_203_(2006))

<sup>iii</sup> <https://www.ffyf.org/2017-poll/>

<sup>iv</sup> <https://www.urban.org/research/publication/kids-share-2018-report-federal-expenditures-children-through-2017-and-future-projections>

<sup>v</sup> <https://www.ecs.org/wp-content/uploads/State-Pre-K-Funding-2016-17-Fiscal-Year-Trends-and-opportunities-1.pdf>

<sup>vi</sup> [http://sites.nationalacademies.org/DBASSE/BCYF/Finance\\_ECE/index.htm](http://sites.nationalacademies.org/DBASSE/BCYF/Finance_ECE/index.htm)

<sup>vii</sup> [https://www.urban.org/research/publication/kids-share-2018-report-federal-expenditures-children-through-2017-and-future-projections/view/full\\_report](https://www.urban.org/research/publication/kids-share-2018-report-federal-expenditures-children-through-2017-and-future-projections/view/full_report)

<sup>viii</sup> Includes State General Fund and Temporary Assistance for Needy Families (TANF) funds appropriated by the Louisiana Legislature for pre-K programs in the state.

<sup>ix</sup> <https://www.doa.la.gov/Pages/opb/pub/ECSIB.aspx>

<sup>x</sup> <https://www.doa.la.gov/Pages/opb/pub/ECSIB.aspx>

<sup>xi</sup> [https://www.louisianabelieves.com/docs/default-source/early-childhood/ecce-ac---presentation-slides---2-21-18.pdf?sfvrsn=9f27921f\\_2](https://www.louisianabelieves.com/docs/default-source/early-childhood/ecce-ac---presentation-slides---2-21-18.pdf?sfvrsn=9f27921f_2)

<sup>xii</sup> <https://www.doa.la.gov/Pages/opb/pub/ECSIB.aspx>

<sup>xiii</sup> [http://www.dcf.louisiana.gov/assets/docs/searchable/OFS/Statistics/Stats14-15/CCAP/fy1415\\_CCAP\\_Totals\\_F.pdf](http://www.dcf.louisiana.gov/assets/docs/searchable/OFS/Statistics/Stats14-15/CCAP/fy1415_CCAP_Totals_F.pdf)

<sup>xiv</sup> [https://www.louisianabelieves.com/docs/default-source/early-childhood/ecce-ac---presentation-slides---2-21-18.pdf?sfvrsn=9f27921f\\_2](https://www.louisianabelieves.com/docs/default-source/early-childhood/ecce-ac---presentation-slides---2-21-18.pdf?sfvrsn=9f27921f_2)

<sup>xv</sup> Calculated from average child care costs in The U.S. and the High Cost of Child Care by Child Care Aware of America ([https://cdn2.hubspot.net/hubfs/3957809/COCreport2018\\_1.pdf](https://cdn2.hubspot.net/hubfs/3957809/COCreport2018_1.pdf)) and median household income in the 2016 American Community Survey, Table S1903 ([https://factfinder.census.gov/bkmk/table/1.0/en/ACS/16\\_5YR/S1903/0100000US](https://factfinder.census.gov/bkmk/table/1.0/en/ACS/16_5YR/S1903/0100000US))

<sup>xvi</sup> <https://www.unitedwayalice.org/louisiana>

<sup>xvii</sup> <http://usa.childcareaware.org/advocacy-public-policy/resources/research/costofcare/>

<sup>xviii</sup> <https://datacenter.kidscount.org/>

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## Prioritizing Our Future: How Cities and States Dedicate Funds for Early Care and Education

Appendix A

### State Dedicated Public Funding Streams for Early Care and Education

Funding Mechanism	State (Year Est.)	Source of Funding Stream <sup>1</sup>	Aim of Funding Stream	Amount of Funding <sup>2</sup>
Tobacco Taxes	Arizona (2006)	In 2006, voters approved <a href="#">Proposition 203</a> , or the Arizona Early Childhood Development and Health Initiative, to establish a dedicated <b>tax on tobacco</b> products (at a varying rate per item, 80 cents per pack of cigarettes), separate from other tobacco taxes and dedicated to First Things First Arizona.	<a href="#">First Things First Arizona</a> contributes funding for pre-K and child care quality improvement and scholarships, family strengthening, preventative health care, and system coordination to the Arizona early childhood system. <sup>i</sup>	\$143.3 million (FY18)
	California (1998)	In 1998, voters passed <a href="#">Proposition 10</a> , or the Children and Families Act of 1998, which levied an additional <b>tax on cigarettes</b> and other tobacco products dedicated to First 5 California.	<a href="#">First 5 California</a> provides system-building for services for Californians from birth to age 5 as well as parenting education, child health and wellness, early child care and education, and family support services. <sup>ii</sup>	\$358.3 million <sup>iii</sup> (FY18)
Tobacco Master Settlement Agreement Dollars	Missouri (2013)	Funding for the Missouri <a href="#">Early Childhood Development, Education and Care Fund</a> (ECDECF) originally came from riverboat gaming fees, which also funded the Missouri Preschool Project. <sup>iv</sup> In 2013, however, <a href="#">HB1731</a> simultaneously reallocated the dedicated funding and replaced it with <b>tobacco master settlement</b> dollars.	The ECDECF provides funding for capital and ongoing costs associated with start-up of child care or pre-K programs and “certificates” (subsidies) for parents under 185% of the federal poverty level, to be used for child development, education, and care. Specifically, the fund supports the Missouri Preschool Project (MPP) in serving 3- and 4-year-olds in preschool and child care, the <a href="#">Parents as Teachers</a> program, and <a href="#">First Steps</a> .	\$35 million annually
	Kansas (1999)	<b>Tobacco master settlement</b> funds for Kansas are deposited into the Kansas Endowment for Youth (KEY) trust fund, which must transfer at least 102.5% of the amount transferred the previous year to the Children’s Initiatives Fund (CIF), as well as a legislatively determined portion of the fund’s accrued balance. <sup>v</sup>	Dollars from the CIF are the main funding source of the <a href="#">Kansas Children’s Cabinet</a> , which allocates the tobacco settlement dollars dedicated to children in Kansas. <sup>vi</sup> The cabinet spends this funding primarily on services for prenatal to age 5 (via the early childhood block grant, healthy start home visitor, Kansas preschool program, etc.) and prenatal to age 12 (child care assistance). <sup>vii</sup>	Approx. \$40 million (FY17)
	Connecticut (2014)	An act of the state legislature in 2014 allocated \$10 million per year from the <b>tobacco master settlement</b> and \$10 million per year from state bonds to the <a href="#">Connecticut Smart Start Program</a> , through 2024.	Local and regional boards of education in Connecticut can be reimbursed for capital or operating expenses incurred while expanding or creating a new pre-K program or receive competitive grants for pre-K expansion.	\$10 million (annually, FY14 – 24)
Kentucky (2000)	Kentucky earmarked 25% of its portion of the <b>tobacco master settlement</b> for early childhood development. While the percentage dedicated to KIDS (Kentucky Invests in Developing Success) NOW has remained constant, the number of dollars in the tobacco fund has diminished over time, reducing KIDS NOW’s dedicated funding. <sup>viii</sup>	The <a href="#">KIDS NOW initiative</a> was established by <a href="#">House Bill 706</a> in 2000 along with the dedication of a percentage of tobacco settlement dollars, and is now housed in the Governor’s Office of Early Childhood. <sup>ix</sup> KIDS NOW has used tobacco settlement funds to create a voluntary quality rating and improvement system for child care centers, provide child care subsidies, provide home visiting services, etc.	Approx. \$23.5 million (FY17) <sup>x</sup>	

<sup>1</sup> Only includes dedicated funding streams, which cannot be reallocated or reduced via the traditional budget process.

<sup>2</sup> From dedicated source only.

State Dedicated Public Funding Streams for Early Care and Education

Funding Mechanism	State (Year Est.)	Source of Funding Stream	Aim of Funding Stream	Amount of Funding
Lottery Dollars	Georgia (1993)	The <a href="#">Georgia state lottery</a> provides over \$1 billion (or 25% of annual revenue) to the Lottery for Education Account <sup>xi</sup> as per the Georgia Lottery for Education Act. This account is used to fund both the HOPE scholarship program and the Georgia pre-K program.	Georgia's state-funded pre-k program – <a href="#">Georgia Bright from the Start</a> – is the recipient of state lottery funds, which are used to provide universal pre-K for 4-year-olds in Georgia. <sup>xii</sup> This made Georgia the nation's first to offer state-funded universal pre-K (though demand for slots still outweighs supply).	\$358 million (2017) <sup>xiii</sup>
	Tennessee (2005) <sup>xiv</sup>	In 2005, the legislature passed the Voluntary Pre-Kindergarten Act, which levies \$25 million of excess <a href="#">lottery taxes</a> per year (in addition to any other funding levied for Voluntary Pre-Kindergarten). <sup>xv</sup>	The <a href="#">Voluntary Pre-Kindergarten</a> program provides quality pre-K programs for 4-year-olds. <sup>xvi</sup>	\$25 million annually
Land Trust Fund	Nebraska (2006)	In 2006, voters amended the state constitution to include early childhood in the range of programs that qualified for “support of the common schools” from the Nebraska Educational Lands and Trust Fund. <a href="#">LB 1256</a> then dedicated \$40 million annually of the <a href="#">income generated by the land trust</a> for the new Nebraska Early Childhood Education Endowment (also known as the Sixpence Early Learning Fund).	The <a href="#">Sixpence Early Learning Fund</a> supports high-quality early care and learning opportunities that help parents guide the healthy development of their young children. <sup>xvii</sup> Grants from Sixpence support a broad range of services for children ages 0-3, including child care centers and home-based family services. Programs supported by Sixpence must match each dollar they receive from the early learning fund with local resources.	\$40 million annually
Sales Tax	South Carolina (1984)	The Education Improvement Act Child Development Program (EIACDP) is funded by a <a href="#">one-cent sales tax</a> and is distributed via formula to school districts with a qualifying percentage of students who demonstrate financial or special education need.	EIACDP funds half-day pre-K slots through public school programs known as “4K programs.” These programs serve 4-year-olds who qualify as “most at-risk” in accordance with the county’s need and capacity.	\$15.5 million (FY17) <sup>xviii</sup>
School Funding Formula	Maine, Oklahoma, Vermont, West Virginia, Wisconsin, the District of Columbia, Texas, Colorado, Iowa, Kentucky	Nine states and DC fund pre-K programs through the <a href="#">state’s school funding/education finance formula</a> . The majority of the funding for these formulas comes from the general fund, though funding for pre-K from the state formula in North Carolina is supported in part by Education Lottery dollars.	All of the funding allocated to early childhood from school funding formulas is used to support pre-K programs, and resources land primarily in local education agencies (LEAs). These pre-K programs vary dramatically in their target population and eligibility (from all children with disabilities to 4-year-olds below certain income levels to all 4-year-olds). They also vary in their requirements for receiving funds: some states require a local match while others require highly credentialled teachers to receive funding. Additionally, most of the states that use this funding mechanism are unable to meet demonstrated need and have long waiting lists or caps on enrollment. <sup>xix</sup>	Ranges from \$19 million in Maine to nearly \$1 billion in Texas (total, not per student) <sup>xx</sup>

State Dedicated Public Funding Streams for Early Care and Education

Funding Mechanism	State (Year Est.)	Source of Funding Stream	Aim of Funding Stream	Amount of Funding
	<b>Louisiana (2008)</b>	The <b>Louisiana School Readiness Tax Credits</b> are five refundable tax credits for a variety of child care-related expenses or activities. In some cases, the credits provide incentives for spending on quality early care and education and act as a match to draw down federal funding, and in others they reward quality and continued education/certification for providers and teachers. <sup>xxi</sup>	Activities and spending eligible for the tax credits include: spending on quality child care attendance for children under age 6; serving foster children or children participating in the Child Care Assistance Program (as a provider); working as an employee in a quality child care center; making donations to resource and referral agencies; and business spending on capital expenses, supporting employees, or slots.	\$17 million (FY16)
	<b>Oregon (2003)</b>	The <b>Oregon Child Care Contribution Tax Credit</b> provides a 50-cent state tax credit (down from 75 cents before 2015) for every dollar donated to the Child Care Contribution Tax Credit Program/Child Care Fund. <sup>xxii</sup> Contributions can be made either in cash or by stock, by businesses or by individuals. The only cap on funding is a \$500,000 maximum credit annually.	The Office of Child Care/Child Care Fund in the Early Learning Division of the Oregon Department of Education distributes funds to community agencies for the purpose of improving quality and affordability of child care in Oregon, with a specific focus placed on supporting professional development and bolstering provider wages. <sup>xxiii</sup>	Varies based on amount contributed. \$991,800 in credit available as of September, 2018 <sup>xxiv</sup>
<b>Tax Credits</b>	<b>Colorado (2004)</b>	The <b>Colorado Child Care Tax Credit</b> allows citizens to receive an income tax credit of 50% of a qualifying donation, up to \$100,000 annually. This tax credit has been and can be suspended when Colorado's GDP drops by 6% or greater. <sup>xxv</sup>	Qualifying donations must be made to licensed child care facilities and can be made for a variety of purposes, including to provide financial assistance with tuition for families, to train child care providers, to provide referral services, and to establish or operate a child care center, among other purposes.	\$25 million (2016) <sup>xxvi</sup>
	<b>Pennsylvania (2001)</b>	Businesses subject to certain taxes in Pennsylvania (corporate net income tax, malt beverage tax, etc.) can receive an <b>Educational Improvement Tax Credit</b> (EITC) for donations to an Educational Improvement Organization, Scholarship Organization, or Pre-Kindergarten Scholarship Organization (PKSO). In the case of donations to PKSOs, businesses receive a 100% tax credit on donations up to \$10,000 annually and 90% on donations up to \$200,000 annually. <sup>xxvii</sup>	Non-profit <b>Pre-Kindergarten Scholarship Organizations</b> must use 80% of EITC-eligible donations for a Pre-Kindergarten Scholarship Program. These programs must use funds to offset school-related fees or to provide tuition to students ages 3 to 6 below set income levels (with an expanded allowable income range for children with disabilities) for pre-kindergarten programs run by a qualifying public or nonpublic school. <sup>xxviii</sup>	EITC reimbursement is capped at \$100 million (potential increase in FY19) <sup>xxix</sup>

<sup>i</sup> [https://www.firstthingsfirst.org/what-we-do/investments/?utm\\_source=GM\\_VT](https://www.firstthingsfirst.org/what-we-do/investments/?utm_source=GM_VT)

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**State Dedicated Public Funding Streams for Early Care and Education**

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## Prioritizing Our Future: How Cities and States Dedicate Funds for Early Care and Education

Appendix B

### Local Dedicated Public Funding Streams for Early Care and Education

Funding Mechanism	Locality (Year Est.)	Source of Funding Stream <sup>1</sup>	Aim of Funding Stream	Amount of Funding <sup>2</sup>
Sales Tax	City of Aspen & Pitkin County, CO (1990)	The City of Aspen and Pitkin County levy a 0.45% <b>sales tax</b> dedicated to affordable housing and child care. Now valid until 2038, the tax increase was originally passed in 1990 and ordinances renewing the tax have been passed three times since. <sup>i</sup>	The funds from the sales tax dedicated to early childhood support a broad range of child care-related services. <i>Kids First</i> , a department of the City of Aspen, provides grants to child care providers for professional development and quality improvement and provides child care subsidies to families with income up to 500% of the federal poverty level. <sup>ii</sup>	\$1.3 million (2014)
	Denver, CO (2006)	In 2014, voters in the City and County of Denver reauthorized a dedicated 0.15% <b>sales tax</b> (originally levied in 2006) to support the Denver Preschool Program (DPP) through 2026.	The <a href="#">Denver Preschool Program</a> is an independent non-profit that contracts with the City and County of Denver to administer funding from the dedicated sales tax. DPP uses 80% of its funding to provide tuition credits and quality improvement for preschool and spends its additional dollars on community outreach and administrative costs (limited to 7%). <sup>iii</sup>	\$106 million annually
	San Antonio, TX (2012) <sup>iv</sup>	In November 2012, voters passed a referendum placed on the ballot by Mayor Julian Castro to increase the local <b>sales tax</b> by 1/8 <sup>th</sup> of a cent to support Pre-K 4 SA.	<a href="#">Pre-K 4 SA</a> is a department of the San Antonio city government that administers funding for a voluntary, high-quality, full-day preschool program for 4-year-olds. With funding from the dedicated sales tax, Pre-K 4 SA created four city-operated pre-K centers and, beginning in 2016, has funded slots in additional settings (community programs, parochial programs, schools, etc.). <sup>v</sup>	\$36.5 million (2015)
Property Tax	Portland, OR (2002)	Originally enacted in 2002, the Portland Children's Levy <b>property tax</b> was renewed by 74% of voters in 2013 and 83% of voters in May 2018. Currently, the millage rate of the levy is 0.40 mills (\$0.40 per \$1,000 of assessed property value). <sup>vi</sup>	The <a href="#">Portland Children's Levy</a> is dedicated to a broad range of child and family services, including child abuse prevention and intervention; after school, summer, and mentoring programs; foster care and hunger relief support; and early childhood programs. <sup>vii</sup> Part of the revenue from the Portland Children's Levy is invested in an effort to bolster child care affordability and quality.	\$24 million annually (across program areas)
	Seattle <sup>3</sup> , WA (2014) <sup>viii</sup>	In 2014, 67% of voters passed an ordinance to levy 11 cents of <b>property tax</b> per \$1,000 of assessed value for four years.	The <a href="#">Seattle Preschool Program</a> (SPP) aims to provide free access to high-quality preschool programs for all 3- and 4-year-olds from families below 300% of the federal poverty level and access on a sliding tuition scale for those above that income level. <sup>ix</sup> The Preschool Levy Oversight Body and the City of Seattle's Department of Education and Early Learning contract with schools to provide the SPP.	\$58 million annually

<sup>1</sup> Only includes dedicated funding streams, which cannot be reallocated or reduced via the traditional budget process.

<sup>2</sup> From dedicated source only.

<sup>3</sup> Seattle also levies a sweetened beverage tax, which [in 2018 provided more than \\$3 million](#) for early care and learning. However, the amount of soda tax revenue dedicated to early care and learning is subject to the budget process – it is not dedicated solely to early care/learning or education/children's services in general. Additionally, it funds a [Child Care Assistance Program](#) via the general fund. New York City also provides pre-K and child care funding support through its general fund using primarily state dollars after Mayor Bill de Blasio's proposed '(half) millionaire' tax was rejected at the state level.

## Prioritizing Our Future: How Cities and States Dedicate Funds for Early Care and Education

Appendix B

### Local Dedicated Public Funding Streams for Early Care and Education

Funding Mechanism	Locality (Year Est.)	Source of Funding Stream	Aim of Funding Stream	Amount of Funding
Property Tax (cont.)	King County, WA (2015)	In 2015, voters approved the initiative Best Starts for Kids King County, which levies a 0.12325 mill <b>property tax</b> for six years, beginning in 2015.	King County initiative <a href="#">Best Starts for Kids</a> provides comprehensive child development services, including a focus on prenatal to age 5 strategies, such as home-based services, connection to health services, training for child care providers on trauma-informed care, and developmental screenings. <sup>x</sup> Just under one-third of the emergency school millage is dedicated to universal quality preschool access expansion. <a href="#">Cincinnati Preschool Promise</a> (CPP) administers funding in the form of tuition assistance for pre-K slots in both community provider and CPS classrooms. <sup>xiii</sup> United Way of Greater Cincinnati oversees administration of the funds in partnership with CPS and under strategic direction of a board of managers.	\$35 million (50% of the total levy) <sup>xi</sup>
	Cincinnati, OH (2016)	In 2016, voters approved a referendum to levy an <b>emergency school millage</b> for Cincinnati Public Schools (CPS) that increases property taxes by 7.93 mills for five years. <sup>xii</sup>	<a href="#">Bright Futures</a> – San Miguel County’s Early Childhood Advisory Panel – administers this funding via RFP process in the areas of expanding or renovating early childhood facilities, increasing quality programming, and initiatives to educate parents. <sup>xiv</sup> Eventually the county hopes to supplement the salaries of the early childhood workforce and provide child care vouchers.	\$15 million annually
	San Miguel County, CO (2017)	In November 2017, 63% of voters passed Ballot Issue 1-A, which levied a <b>property tax</b> of 0.75 mills (75 cents for every \$1,000 of assessed property value) for early childhood.	The <a href="#">Ready by 5! Proposal</a> specified that funds from this millage will be dedicated to community-based early childhood services and supports aimed at increasing early identification and participation in prevention and early intervention services. <sup>xvii</sup> An independent non-profit will oversee and administer funding, supported by an independent allocation committee.	\$612,000 annually
Parcel Tax	Kent County, MI (2018)	In November 2018, 56.7% <sup>xv</sup> of voters passed the Ready by 5! Proposal, which included a 0.25 mill <b>property tax</b> for the next six years. <sup>xvi</sup>	The Early Education Fund will receive 62% of funding to support expanded early child care and education access, quality, and equity, while the remaining dollars will go to the Oakland Promise Fund, which supports secondary education, and the Oversight Accountability and Evaluation Fund. <sup>xix</sup>	\$5.7 million annually
	Oakland, CA (2018) <sup>4</sup>	In November 2018, 62.4% of voters approved a charter amendment to establish a 30-year <b>parcel tax</b> – a flat fee on units of real estate that is often used to fund schools in California. <sup>xviii</sup>		Estimated \$15.5 million for ECE annually
PILLOT Recapture	Memphis, TN (2018) <sup>xx</sup>	In May 2018, Mayor Jim Strickland signed a pair of ordinances that dedicated one cent of <b>property tax</b> and up to \$60 million of revenue from expired <b>PILLOT agreements</b> . <sup>xxi</sup> PILLOT (pay in lieu of taxes) is a tax incentive that reduces the amount of property tax paid by a company for several years in exchange for bringing a theoretically economy-boosting business to a region.	Funds are dedicated to closing the gap between current access levels and Memphis’s goal of reaching universal pre-kindergarten by 2022. Cradle-to-career partnership organization <a href="#">Seeding Success</a> will oversee the administration of these funds. <sup>xxii</sup>	\$6.6 million annually

<sup>4</sup> Though the final tally was below the 66.67% supermajority required to pass special purpose taxes in California, the City of Oakland certified the tax anyway, which will be collected and placed in escrow pending litigation.

## Prioritizing Our Future: How Cities and States Dedicate Funds for Early Care and Education

Appendix B

### Local Dedicated Public Funding Streams for Early Care and Education

Funding Mechanism	Locality (Year Est.)	Source of Funding Stream	Aim of Funding Stream	Amount of Funding
Commercial Real Estate Tax	San Francisco, CA (2018) <sup>5</sup>	In June 2018, 50.87% of voters approved the Early Care and Education Commercial Rent Tax Ordinance, which levies an additional <b>tax on commercial real estate</b> for landlords with over \$1 million annually in gross receipts. The tax rate is an additional 1% on leases for warehouse space and 3.5% on other commercial properties. <sup>xxiii</sup>	Most of the revenue generated by this tax (85%) will be used to fund child care and early childhood education for low-income families; increase compensation for child care and early education providers; and support services that promote physical, emotional, and cognitive development for children ages 0-5. All revenue will be deposited into the Babies and Families First Fund. <sup>xxiv</sup>	Estimated \$124 million (FY19)
Special Taxing Districts	Florida Children's Services Councils	Florida's Children's Services Councils (CSCs) are <b>special taxing districts</b> that levy <b>property tax</b> dedicated to child- and family-serving organizations. CSCs operate as independent taxing authorities, <sup>6</sup> with both hired staff and appointed members, and have sole discretion in determining how to administer property tax revenue for services. Voters established the first CSC as a "juvenile welfare board" in Pinellas County in 1946, and in 1986, Florida <a href="#">Statute 125.901</a> allowed for the creation of a CSC in any county of Florida via voter referendum. <sup>xxv</sup> Eight independent CSCs now levy dedicated property tax (at varying millage rates) and provide services that cover 44% of Florida's population between the ages of 0-19.	While different CSCs devote different amounts of funding to early childhood through different programs (e.g., Miami-Dade's Thrive by Five and school readiness programs in Pinellas and Okcechobee), some funds dedicate considerable resources to early childhood: <ul style="list-style-type: none"> <li>The <a href="#">Children's Services Council of Broward County</a> (est. 2000) dedicates approximately 10% of its total millage to early childhood services, including subsidies for child care slots, supports for early literacy, maternal and infant health programs, and more.<sup>xxvi</sup></li> <li>The <a href="#">Children's Services Council of Palm Beach</a> (\$116.8 million in FY18) is dedicated to prevention and early intervention, including maternal and infant health and developmental screening, parent skill-building, and high-quality child care.<sup>xxvii</sup></li> </ul>	Varies
Budget Set-Aside	San Francisco, CA (1991)	In 1991, voters approved a charter amendment that set aside 4% of San Francisco's property tax revenue for a Children and Youth Fund. This dedicated <b>budget set-aside</b> was renewed in 2000 and 2014 and will be back on the ballot for reauthorization next in 2039. <sup>xxviii</sup>	Resources from the Children and Youth Fund are allocated to a variety of child and youth services at the discretion of the <a href="#">San Francisco Department of Children, Youth &amp; Their Families</a> . <sup>xxix</sup> Recipients consistently include child care for families with children ages 0-5 and pre-K programs.	\$12 million (FY18 portion specifically for ECE)
Sweetened Beverage Tax	Philadelphia, PA (2016)	In 2016, the Philadelphia City Council passed Mayor Jim Kenney's proposal for a <b>sweetened beverage tax</b> of 1.5 cents per ounce on distributors of non-alcoholic beverages that contain sweetener (including drinks that contain artificial sugar substitutes like Stevia). <sup>xxx</sup>	The sweetened beverage tax funds parks, community schools, and 2,000 free, quality pre-K slots for children ages 3-4. <a href="#">PHILDREK</a> administers the portion of the sweetened beverage tax funding dedicated to pre-K from within the Office of the Mayor. <sup>xxxi</sup>	\$11.3 million approx. (first 12 months)
Income Tax	Dayton, OH (2016)	In November 2016, Dayton voters approved Issue 9 – an increase in the city's <b>earnings tax/income tax</b> by 0.25% (from 2.25%) for eight years. <sup>xxxii</sup>	Funds from Dayton's dedicated income tax increase flow to <a href="#">Preschool Promise</a> , a non-profit that administers funding under the guidance of a five-member board of directors. <sup>xxxiii</sup> In 2017-18, Preschool Promise offered one year of sliding-scale tuition assistance to all 4-year-olds in Dayton (regardless of family income). It also supports the expansion of available high-quality preschool slots through provider coaching and professional development.	\$4.3 million (FY18) <sup>xxxiv</sup>

<sup>5</sup> Pending litigation as of January 2019.

<sup>6</sup> Some Florida Children's Services Councils are dependent and do not have taxing authority. Therefore, their funding is not "dedicated." Those are not included here.

**Local Dedicated Public Funding Streams for Early Care and Education**

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- <sup>i</sup> <https://www.cityofaspen.com/331/Kids-First-Programs>
  - <sup>ii</sup> <https://www.cityofaspen.com/235/Kids-First>
  - <sup>iii</sup> <https://dhp.org/about-us/faqs>
  - <sup>iv</sup> <http://financingtools.buildthefoundation.org/project/sanantonio/>
  - <sup>v</sup> <https://www.sanantonio.gov/Pre-K-4-San-Antonio/about>
  - <sup>vi</sup> [https://ballotpedia.org/Portland\\_Oregon\\_Measure\\_26-197\\_Children%27s\\_Programs\\_Property\\_Tax\\_\(May\\_2018\)](https://ballotpedia.org/Portland_Oregon_Measure_26-197_Children%27s_Programs_Property_Tax_(May_2018))
  - <sup>vii</sup> <http://www.portlandchildrenslewy.org/program-areas>
  - <sup>viii</sup> [http://www.seattle.gov/Documents/Departments/OFE/AboutTheLewy/EarlyLearning/SPP\\_ProgramPlan2015-16\\_Final.pdf](http://www.seattle.gov/Documents/Departments/OFE/AboutTheLewy/EarlyLearning/SPP_ProgramPlan2015-16_Final.pdf)
  - <sup>ix</sup> <https://www.earlylearning.microsoftportals.com/parentportal/>
  - <sup>x</sup> <https://www.kingcounty.gov/~media/depts/community-human-services/best-starts-kids/documents/Best-Starts-for-Kids-Overview.aspx?la=en>
  - <sup>xi</sup> <https://www.kingcounty.gov/depts/community-human-services/initiatives/best-starts-for-kids.aspx>; [https://www.kingcounty.gov/depts/community-human-services/initiatives/best-starts-for-kids.aspx](https://www.kingcounty.gov/~media/elected/executive/constantine/initiatives/best-starts-for-kids/documents/BSK-Plan-final.aspx?la=en); <https://www.kingcounty.gov/~media/elected/executive/constantine/initiatives/best-starts-for-kids/documents/BSK-Plan-final.aspx?la=en>
  - <sup>xii</sup> <http://financingtools.buildthefoundation.org/project/cincinnati-oh/>; <https://www.cincinnatiassoc.org/component/content/article/2-uncategorised/97-160829-gps-preschool-promise-lewy.html>
  - <sup>xiii</sup> <http://www.cincy-promise.org/>
  - <sup>xiv</sup> <https://www.brightfutureforchildren.org/>
  - <sup>xv</sup> <https://www.accesskent.com/Departments/Elections/Results/2018/nov2018.htm>
  - <sup>xvi</sup> <https://www.yesreadyby5.com/>
  - <sup>xvii</sup> <http://yesreadyby5.com/>
  - <sup>xviii</sup> [https://ballotpedia.org/Oakland\\_California\\_Measure\\_AA\\_Education\\_Parcel\\_Tax\\_Charter\\_Amendment\\_\(November\\_2018\)](https://ballotpedia.org/Oakland_California_Measure_AA_Education_Parcel_Tax_Charter_Amendment_(November_2018))
  - <sup>xix</sup> [https://www.acvote.org/acvote-assets/02\\_election\\_information/PDFs/20181106/en/Measures/23%20-%20Measure%20AAA%20-%20City%20of%20Oakland.pdf](https://www.acvote.org/acvote-assets/02_election_information/PDFs/20181106/en/Measures/23%20-%20Measure%20AAA%20-%20City%20of%20Oakland.pdf)
  - <sup>xx</sup> [https://www.memphistn.gov/UserFiles/Servers/Server\\_11150732/File/Gov/Executive%20Division/Office%20of%20Communications/031718%20FACT%20SHEET%20-%20Pre-K.pdf](https://www.memphistn.gov/UserFiles/Servers/Server_11150732/File/Gov/Executive%20Division/Office%20of%20Communications/031718%20FACT%20SHEET%20-%20Pre-K.pdf)
  - <sup>xxi</sup> [https://www.memphistn.gov/UserFiles/Servers/Server\\_11150732/File/Ordinance%205685.pdf](https://www.memphistn.gov/UserFiles/Servers/Server_11150732/File/Ordinance%205685.pdf); [https://www.memphistn.gov/UserFiles/Servers/Server\\_11150732/File/Ordinance%205686.pdf](https://www.memphistn.gov/UserFiles/Servers/Server_11150732/File/Ordinance%205686.pdf)
  - <sup>xxii</sup> <http://seeding-success.org/>
  - <sup>xxiii</sup> <https://streasurer.org/early-care-and-education-commercial-rents-tax>
  - <sup>xxiv</sup> [http://sfelections.sfgov.org/sites/default/files/Documents/candidates/Universal\\_Child\\_Rent\\_Tax.pdf](http://sfelections.sfgov.org/sites/default/files/Documents/candidates/Universal_Child_Rent_Tax.pdf)
  - <sup>xxv</sup> <https://www.cscpbcc.org/create-a-csc>
  - <sup>xxvi</sup> <https://www.cscbroward.org/>
  - <sup>xxvii</sup> <https://www.cscpbcc.org/>
  - <sup>xxviii</sup> <http://fundingthenextgeneration.org/nextgenwp/wp-content/uploads/2015/01/Revised-fact-sheet-on-SF-Childrens-Fund.pdf>
  - <sup>xxix</sup> <https://www.dcfv.org/>
  - <sup>xxx</sup> <http://www.phillybevntax.com/>
  - <sup>xxxi</sup> <http://www.philprek.org/>
  - <sup>xxxii</sup> <https://www.daytonohio.gov/674/issue-9>
  - <sup>xxxiii</sup> <https://www.preschoolpromise.org/>
  - <sup>xxxiv</sup> <https://civicplus.daytonohio.gov/YourDollarYourNeighborhood/>

# PRIORITIZING OUR FUTURE

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funds for early care and education



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