The Talk
Audit for Educators

A Tool for School Reflection: How Adults Can Prevent Misogyny and Sexual Harassment and Promote Young People's Healthy Relationships in Schools

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Rates of sexual harassment and various forms of misogyny are high in schools, yet often they're not addressed adequately. This tool is intended to help educators reflect on the policies and practices of their school related to young people's healthy romantic relationships, misogyny and sexual harassment, and assault. It is intended to help you answer these questions: Are we doing what is needed to prevent harassment and promote healthy relationships? What more could we do?

Please answer each of the following questions about your school by checking "yes," "no," or "I'm not sure." Please also reflect on the "evidence" for your answer—"how you know" the answer or what the answer "looks like" in your school.

Learn more about Making Caring Common's report The Talk: How Adults Can Promote Young People's Healthy Relationships and Prevent Misogyny and Sexual Harassment at https://mcc.gse.harvard.edu/thetalk.

Communication

Yes	No	Not sure	Evidence/Reflection *If no, why not? What would it take to make this happen?* *If yes, what does it look like? How do you know the answer is yes?*	Question
				Does your school provide information to students about what constitutes sexual consent?
				Does your school periodically check to ensure that students understand this information about sexual consent?
				Does your school provide students with information about whom they should talk to if they have been sexually assaulted?
				Does your school periodically check to assure that students understand this information about sexual assault?
				Does every student have an adult at the school they would feel comfortable talking to if he or she were sexually assaulted?
				Does your school periodically check to assure that students know who this adult is and whether students would be comfortable talking to them?

Intervention and Training

Yes	No	Not sure	Evidence/Reflection *If no, why not? What would it take to make this happen?* *If yes, what does it look like? How do you know the answer is yes?*	Question
				Do school staff routinely intervene when students use sexually degrading language like "bitch" or "slut" or use expressions for sex like "I hit that?"
				Are school staff effective when they intervene when students use sexually degrading language?
				Do school staff routinely intervene when LGBQTIA students are harassed or degraded, including when students use the phrase "that's so gay?"
				Are school staff effective when they intervene when LGBQTIA students are harassed or degraded?
				Does staff receive training in talking to students about sexual harassment and misogyny?
				Do sports coaches and other adults in support positions at the school receive this training?

Sexual and Romantic Relationship Education

Yes	No	Not sure	Evidence/Reflection *If no, why not? What would it take to make this happen?* *If yes, what does it look like? How do you know the answer is yes?*	Question
				Does sexual education at your school include any discussion of care, reciprocity, and ethics in romantic and sexual relationships?
				Do your school counselors know how to recognize the signs of--and adequately respond to--intimate partner violence amongst students?
				Does sexual education at your school include any explicit discussion of causes and characteristics of and solutions to the problem of sexual assault?
				Does sexual education at your school include any explicit discussion of causes and characteristics of and solutions to the problem of sexual harassment, misogyny and harassment of LGBQTIA students?

Gender and Sexuality

Yes	No	Not sure	Evidence/Reflection *If no, why not? What would it take to make this happen?* *If yes, what does it look like? How do you know the answer is yes?*	Question
				Does your school examine at least once a year whether there is gender bias in curriculum or in daily practices and routines in the school?
				Does your school have any explicit policy about respect for students of varying sexual and gender orientations?
				Is this respect policy for students of various orientations implemented well and effective?
				Does your school communicate with parents about this policy and provide guidance to parents about the role they might play in pursuing the goals of the policy?

Sexual Cyberbullying

Yes	No	Not sure	Evidence/Reflection *If no, why not? What would it take to make this happen?* *If yes, what does it look like? How do you know the answer is yes?*	Question
				Does your school communicate frequently with students about avoiding sexual cyberbullying?
				If "yes," are these communications effective?
				Is sexual cyberbullying, sexting, and pornography covered in your school's technology policy?
				Do teachers know how to respond to instances of sexual cyberbullying/online sexual harassment?

Thank you for taking the time to complete The Talk | Audit for Educators. We hope it helps adults at your school identify opportunities for promoting young people's healthy relationships and preventing misogyny and sexual harassment.

About Making Caring Common
Making Caring Common (MCC) helps educators, parents, and communities raise children who are caring, responsible to their communities, and committed to justice. For more resources from Making Caring Common, please visit www.makingcaringcommon.org*.*

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