### Project ’44: The road to liberation – The Normandy Campaign

#### Lesson #1

<table>
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<tr>
<th>Grade/Subject</th>
<th>Grade 10 History</th>
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<td><strong>Lesson Objective</strong></td>
<td>Introduce students to Normandy topic/Project ‘44 webmap, assess their background knowledge of Normandy.</td>
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| **Materials:** | Web Map: [www.project44.ca](http://www.project44.ca)  
Youtube: [https://www.youtube.com/watch?v=me2-MVRowNc](https://www.youtube.com/watch?v=me2-MVRowNc) |
| **Prior knowledge Assessment** | Discuss with class what they know about Normandy campaign. Discuss overview of Normandy campaign and how each nation was involved. Briefly touch on Canada’s role and what students know. |

#### Lesson #1

- Watch brief video on Normandy campaign/landings  
  - [https://www.youtube.com/watch?v=me2-MVRowNc](https://www.youtube.com/watch?v=me2-MVRowNc) (watch to 6:35)  
  - What do the students notice?  
    - Ex: At 3:32, age of soldier. Hitler Youth?  
- Watch timeline of P’44 map, June 6-August 30  
  - What do the students notice?  
  - Re-watch while looking at specific nations and their armies

#### Lesson #1 Assessment

- Small group discussions about Normandy  
  - Objective is to assess the students’ understanding of Normandy from other sources, and how much importance they feel it carries (and why).  
  - Teacher provides specific questions to discuss.  
    - Examples:  
      - Where have you heard “Normandy” before?  
      - What knowledge do you have already, where did you get it from, how much of it is correct/factual?  
      - What does “Normandy” mean to you?  
      - Why do you think Normandy have had such a significance within our culture for over 75 years?  
- After inner-group discussion, class will convene and individual groups will provide their general response to questions