# Project '44: The road to liberation – The Normandy Campaign

## Lesson #2

<table>
<thead>
<tr>
<th>Grade/Subject</th>
<th>Grade 10 History</th>
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<tbody>
<tr>
<td><strong>Lesson Objective</strong></td>
<td>Examine Normandy campaign from a Canadian perspective, focusing on key phrases/places.</td>
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| **Materials:** | Web Map: [www.project44.ca](http://www.project44.ca)  
P’44 Map Sheet: attached  

| **Prior knowledge Assessment** | • Review prior lesson’s teachings  
o Normandy overview, rewatch timeline |

| **Lesson #2** | • Focus on Canada this lesson  
• Do any students have relatives who were in Normandy?  
o Any special words, names, phrases, places students have heard related to Normandy and/or Canadian army?  
o Make note of any knowledge students have about specific battles, write on board, will use later  
• Video(s) on Canadian veterans  
• Note repeated places or people  
o Notable Battles/dates:  
  ▪ Op WINDSOR: July 4-5  
  ▪ Op SPRING: July 25-27  
  ▪ Op TOTALIZE: Aug. 8-9  
  ▪ Op TRACTABLE: Aug 14-21  
• Watch Canadian advance in Normandy on P’44 timeline  
o Zoomed in to see more detail |

| **Lesson #2 Assessment** | • Assessment: Using the P’44 map, complete assigned sheet  
o Students must trace Canada’s route through Normandy (general shape is what matters), label the designated areas they passed through, and the general date they reached those areas  
o Sheet will have a map of Normandy region, with certain places marked but without names |

| **Modifications** | • Provide online version of map sheet, for digital use/editing |
Name these places:

- Caen
- Normandy
- Falaise
- English Channel
- Juno Beach
- Omaha Beach
- Gold Beach
- Sword Beach
Name these places:

Caen
Normandy
Falaise
English Channel
Juno Beach
Gold Beach
Omaha Beach
Utah Beach
Sword Beach
Gold Beach
Sword Beach