## Conference Agenda

### October 16, 2013 (Wednesday)  Venue: N7 The Main Conference Hall

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>9:00–12:00</td>
<td>Registration/ Pre-Conference Workshop (optional)</td>
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<tr>
<td>14:00–15:00</td>
<td>Opening Ceremony</td>
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| 15:00–15:45| Keynote Speech (1) *The Quality vs Quantity Conundrum: Does Technology Help?*  
Keynote Speaker: Prof. Asha Kanwar, President & CEO, Commonwealth of Learning  
Moderator: Prof. Frits Pannekoek, President, Athabasca University, Canada |
| 15:45–16:15| Coffee Break (Venue: N4 Banquet Room)                                 |
| 16:15–18:00| Social activities (Cultural Exhibition, Technology and Resources Exchange Fair, Poster, Community Education and Folk Culture Exhibition)  
(Venue: N7 and Registration Hall)                                        |
| 18:00–20:00| Welcome Dinner (Venue: N4 Banquet Room)                               |

### October 17, 2013 (Thursday)  Venue: N7 The Main Conference Hall

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<th>Time</th>
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| 8:30–9:15  | Keynote Speech (2) *New Strategies and Advances in China’s Open and Distance Education*  
Keynote Speaker: Dr. Yang Zhijian, President of the Open University of China  
Moderator: Prof. Marta Mena, Director of Virtual Training Program for Researchers at the Secretariat of Science, Technology and Graduate Studies, National Technological University, Argentina |
| 9:15–10:00 | Keynote Speech (3) *The Emerging Culture of Distance and Open Learning: Education in the Global Context*  
Keynote Speaker: Dr. Hans d’Orville, Assistant Director-General for Strategic Planning, UNESCO, Paris, France  
Moderator: Prof. Alan Tait, Professor & Former Pro–Vice–Chancellor, The Open University, U.K |
| 10:00–10:30| Coffee Break (Venue: N4 Banquet Room)                                 |
| 10:30–12:00| Panel (1) “Open Educational Resources (OER) in ODL”  
1. (Moderator) Prof. Fred Mulder, UNESCO Chair Holder in OER  
2. Prof. Rory McGreal, UNESCO/COL OER Chair holder  
3. Prof. Nizam, Ministry of National Education, Indonesia  
4. Dr. Griff Richards, African Virtual University  
5. Dr. Wayne Mackintosh, COL OER Chair holder |
<p>| 12:00–13:00| Lunch (Venue: N4 Banquet Room)                                        |
| 13:00–14:30| Parallel Sessions (Venue: N210–N219)                                 |
| 14:30–15:00| Coffee Break (Venue: Lobby on second floor)                         |
| 15:00–17:15| Parallel Sessions (Venue: N210–N219)                                 |
| 17:15–18:15| Working Supper (Venue: N4 Banquet Room)                              |
| 19:30–21:00| Evening Concert by Tianjin Conservatory of Music (Venue: Tianjin Grand Hall) |</p>
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<th>Time</th>
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<tr>
<td>8:30–9:15</td>
<td>Keynote Speech (4) Global Trends and Challenges in Open and Distance Learning: a UNESCO Perspective</td>
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<td>Keynote Speaker: Ms. Paulina Gonzalez-Pose, Chief of the Section for Higher Education, UNESCO</td>
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<td>Moderator: Prof. Svein Haaland, Vice Chair, ICDE Board of Trustees</td>
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<tr>
<td>9:15–10:30</td>
<td>Parallel Sessions (Venue: N210–N219)</td>
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<tr>
<td>10:30–11:00</td>
<td>Coffee Break (Venue: Lobby on second floor)</td>
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<td>11:00–12:15</td>
<td>Parallel Sessions (Venue: N210–N219)</td>
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<td>12:15–13:15</td>
<td>Lunch (Venue: N4 Banquet Room)</td>
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<td>13:15–14:00</td>
<td>Keynote Speech (5) New Pathways and Promises for Learning Opportunities</td>
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<td>Keynote Speaker: Dr. M. S. Vijay Kumar, Director, Office of Educational Innovation and Technology, Massachusetts Institute of Technology, U.S.A.</td>
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<td>Moderator: Prof. Marta Mena, Director of Virtual Training Program for Researchers at the Secretariat of Science, Technology and Graduate Studies, National Technological University, Argentina</td>
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<td>14:00–15:30</td>
<td>Panel (2) “Study Support in ODL”</td>
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<td>Moderator: Prof. Mandla Mokhanya, Principal and Vice Chancellor, The University of South Africa (UNISA)</td>
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<td>1. Dr. Grace Alfonso, Chancellor of UPOU, the Philippines</td>
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<td>2. Dr. Alan Tait, The Open University, United Kingdom</td>
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<td>3. Dr. Zhang Weiyuan, Head and Chief Researcher, School of Professional and Continuing Education, The University of Hong Kong, China</td>
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<td>4. Dr. Yngve Nordkvelle, Chair, Expert Group on Quality in ICT–supported Education, Norway Opening Universities</td>
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<tr>
<td>15:30–16:00</td>
<td>Coffee Break (Venue: N4 Banquet Room)</td>
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<td>16:00–16:45</td>
<td>Keynote Speech (6) How Massive Open Online Courses Are Derailing the Open Education Movement</td>
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<td>Keynote Speaker: Dr. George Siemens, Associate Director of the Technology Enhanced Knowledge Research Institute at Athabasca University, Canada</td>
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<td>Moderator: Prof. Svein Haaland, Vice Chair, ICDE Board of Trustees</td>
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<tr>
<td>16:45–17:30</td>
<td>Keynote Speech (7) A Fit for Purpose Regulatory Framework for Open and Distance Learning in Developing Countries</td>
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<td>Keynote Speaker: Dr. Mpine Makoe, Head of the Institute of Open Distance Learning, University of South Africa</td>
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<td>Moderator: Dr. Yang Zhijian, President, The Open University of China</td>
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<tr>
<td>17:30–18:30</td>
<td>Closing Ceremony</td>
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<tr>
<td>18:30–20:00</td>
<td>Farewell Dinner (Venue: N4 Banquet Room)</td>
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October 19, 2013 (Saturday)

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<th>Time</th>
<th>Event</th>
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<tr>
<td>Full day</td>
<td>One–day Free Tour in Tianjin or Two–day Paid Tour (optional)</td>
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Opening Ceremony

1. Introduction of the leaders and guests attending the Opening Ceremony
2. Speech by Chairman of Organizing Committee and President of Tianjin Open University
3. Welcome Speech by Dr. Tian Belawati, ICDE President and Rector, Universitas Terbuka, Indonesia and Opening of the 25th ICDE World Conference
4. Speech by Mr. Abhimanyu Singh, Director of the UNESCO Beijing Office
5. Welcome to Tianjin: Address by Head of the City of Tianjin
6. Address by Head of the National Ministry of Education
7. Opening of Cultural Exhibition and Technology and Resources Exchange Fair

Welcome Dinner

1. ICDE Prizes for Innovation and Best Practice presentation ceremony
2. Presentation of the ICDE Executive Committee and the Board of Trustees, by ICDE Secretary General, Mr. Gard Titlestad.

Closing Ceremony

1. ICDE Prize of Excellence 2013 awards introduced by a member of the ICDE Executive Committee
2. Tianjin Open University Prizes for 25th ICDE World Conference Papers
3. Acknowledgement of conference sponsors
4. Video montage from the 25th ICDE World Conference
5. Host of SCOP 2013 presents a short speech
6. Host of 26th ICDE World Conference 2015 gives a short speech
7. Concluding remarks by Chairman of Organizing Committee and President of Tianjin Open University
8. The Future of ICDE by Mr. Gard Titlestad, ICDE Secretary General
9. Closing speech by ICDE President, Dr. Tian Belawati
Keynote Speaker 1
Wednesday, October 16, 2013

Prof. Asha Kanwar
President & CEO
Commonwealth of Learning (COL)
Title: The Quality vs Quantity Conundrum: Does Technology Help?

Professor Asha Singh Kanwar, one of the world’s leading advocates for learning for development, became President & Chief Executive Officer of the Commonwealth of Learning (COL) on 1 June 2012. Professor Kanwar joined COL as Education Specialist, Higher Education, on 1 March 2003 with the major responsibility of working with Commonwealth governments and organizations in policy and systems development, within the context of open and distance learning (ODL). On 1 April 2006, she became Vice President and assumed additional responsibility as Programme Director in April 2007. As Vice President, she was specifically responsible for stakeholder engagement and programme direction. Before joining COL, Professor Kanwar was a consultant in open and distance learning at UNESCO’s Regional Office for Education in Africa (BREDA) in Dakar, Senegal. During this assignment, her task was to promote and co-ordinate open and distance learning (ODL) in Sub-Saharan Africa and she was instrumental in placing ODL at the centre of ministerial deliberations and the agenda for the development of education in Africa. The West African initiative led to the establishment of an ODL Resource Centre at BREDA and later to the development of a regional Centre of Expertise at the National Open University of Nigeria.

Dr. Kanwar’s engagement with distance education began when she joined Indira Gandhi National Open University (IGNOU) as a Reader in 1988. In 1992 she was appointed Professor and 1996 was designated Director of the School of Humanities. In 1999, she became Pro–Vice Chancellor of IGNOU. Professor Kanwar has over 30 years of experience in teaching, research and administration. In addition to the several books, research papers and articles to her credit, she has made significant contributions to gender studies, especially the impact of distance education on the lives of Asian women. These studies have established that better educational opportunities and access to new technologies have made substantial differences to the attitudes, values and concerns of Asian women.

A recipient of several awards and fellowships, Professor Kanwar brings with her the experience of having studied and worked in different contexts, both developing and developed. She received her undergraduate, master’s and MPhil degrees from the Panjab University in India. She was awarded a scholarship for a DPhil programme at the University of Sussex, which she completed in 1986. She was also a Fulbright Fellow for post–doctoral research at Iowa State University, where she was later invited to teach, and was a Visiting Fellow at the University of Leiden, the University of Toronto and the Open University of Hong Kong. Professor Kanwar received the International Council for Open and Distance Education (ICDE) Prize of Excellence in 2009.
Yang Zhijian is currently President of the Open University of China, President of China Association of Educational Technology (CAET) and Vice President of China Association of Legal Education. He is now on the ICDE Executive Board. He received his doctorate degree in education from Peking University.

Since being appointed as President of China Central Radio and TV University (CCRTVU) in July, 2010, Yang Zhijian has been proactively and vigorously promoting the strategic transformation of China Radio and TV Universities, following closely the recent development in distance education and modern information technology worldwide as well as taking China’s own circumstances into consideration. In June 2012, the establishment of the Open University of China (OUC) was officially approved by the Chinese government and Dr. Yang Zhijian was appointed as President of OUC.

Previously, he had been engaged in general administration of higher education in the Ministry of Education (MOE) of China since 1983. He served as Deputy Director of Liberal Arts Division, Director of Finance, Political Studies and Law Division, Deputy Director-General of Department of Higher Education of MOE. He contributed to drafting some of the important laws, regulations and documents, including Higher Education Law of the People’s Republic of China, Outline of China’s National Plan for Medium and Long-Term Education Reform and Development (2010–2020), Reform Plan of Teaching Content and Curriculum in Higher Education for 21st Century, Teaching Reform Project of Higher Education in the New Century, Project of Teaching Quality and Teaching Reform in Undergraduate Education, Action Plan for Invigorating Colleges and Universities in the Middle and West Regions of China. Moreover, he proactively facilitated the implementation of the relevant projects and tasks.

His publications include a monograph Research on the Cultivation Objectives of China’s Undergraduate Education and over 20 academic papers represented by Discussion on Adaptability of All-round Talent Education in Higher Education, Opening–up of Universities and Open Universities, and Historic Mission of the Open University of China. He was also the main writer of a research report on the Social Demands of Personnel in Economics and Business Administration and its Current Status in Undergraduate Programmes in Conventional Universities.
Dr. Hans d’Orville, born in 1949, a German national, is the Assistant Director-General for Strategic Planning since October 2007. Prior to that he served as Director of UNESCO’s Bureau of Strategic Planning since October 2000. He was from 1996–2000 Director of Information Technologies (IT) for Development Programme in the Bureau for Development Policy of the United Nations Development Programme (UNDP). Since 1975 he held various posts in the United Nations Secretariat and UNDP, among others Secretary of the UN Committee on Conferences and Senior Officer in the Office of the UNDP Administrator with responsibility for UNDP’s Governing Council; between 1987 and 1995, Executive Coordinator of the Inter–Action Council of former Heads of State and Government; member of the Executive Committee of the Africa Leadership Forum; advisor to the Independent Commission of Population and Quality of Life and the Independent Commission on Forests and Sustainable Development. Author of numerous publications on the UN, general development and African issues; Ph.D. and MA in economics, University of Konstanz.
Ms. Paulina Gonzalez-Pose
Chief of the Section for Higher Education, UNESCO
Title: Global Trends and Challenges in Open and Distance Learning: a UNESCO Perspective

Paulina Gonzalez-Pose is Chief of the Section for Higher Education at UNESCO. She was formerly a senior social development specialist at the Inter-American Development Bank, specializing in education, and Director of the Mason Program, the flagship international program at the Harvard Kennedy School.

The mission of the UNESCO Section for Higher Education is to inform, connect and guide the extended community of world stakeholders on contemporary issues impacting and influencing 21st century higher education systems. Taking the 2009 UNESCO World Conference on Higher Education as its reference point, the Section provides expert advice and technical support for policy directions at the institutional, national and regional levels on approaches to enhancing the quality of higher education provision in all its typologies and modalities around the world.
Dr. Vijay Kumar provides leadership for sustainable technology-enabled educational innovation at MIT. In his prior roles at MIT as Senior Associate Dean of Undergraduate Education, Assistant Provost and Director of Academic Computing, as well as at other institutions, Vijay has been responsible for strategy development and leading units engaged in the effective integration of information technology and media services in education.

Vijay was the Principal Investigator of O.K.I (Open Knowledge Initiative), a MIT-led collaborative project to develop an open architecture for enterprise educational applications.

Vijay is a member of the Advisory Committee of MIT OpenCourseWare (OCW).

Vijay's research and his engagements as advisor/consultant are directed toward strategy, planning and implementing technological innovations for education. These include:

- Smithsonian (Advisor for Digital Futures)
- UNESCO (developing strategies for open educational resources, open technology and policy)
- Open University of Catalonia (Educational Innovation)
- Singapore University of Technology and Design (IT)
- Qatar Foundation International (educational technology and innovation)

He serves as Trustee of EDC, an international educational development organization and Vice-Chair of board of directors of the New Media Consortium.

Vijay is actively involved in efforts, such as the Kaleidoscope project and Curriki, as well as those supported by the Hewlett and Gates Foundations to advance the use of Open Educational Resources for improving educational access and quality.

He is currently co-PI of an NSF supported MIT initiative for capacity building in STEM education in Haiti through educational technology and open resources.

Vijay is a co-editor of a Carnegie Foundation book "Opening Up Education" (MIT Press, August 2008). He has authored numerous articles in the area of educational innovations and technology strategy.

Vijay has a doctorate in Education (Future Studies, focusing on educational computing and planning for technological innovations in education) from the University of Massachusetts, Amherst. He has an MS in Industrial Management and a B. Tech. in Chemical Engineering, both from the Indian Institute of Technology (IIT), Madras, which presented him the Distinguished Alumnus award in 2011.
Keynote Speaker 6
Friday, October 18, 2013

Dr. George Siemens
Associate Director, Technology Enhanced Knowledge Research Institute, Athabasca University, Canada
Title: How Massive Open Online Courses Are Derailing the Open Education Movement

George Siemens is an educator and researcher on learning, networks, analytics and visualization, openness, and organizational effectiveness in digital environments. He is the author of Knowing Knowledge, an exploration of how the context and characteristics of knowledge have changed and what it means to organizations today, and the Handbook of Emerging Technologies for Learning. Knowing Knowledge has been translated into Mandarin, Spanish, Persian, and Hungarian. Siemens is the Associate Director of the Technology Enhanced Knowledge Research Institute at Athabasca University, leading the learning analytics research team. Previously, he was the Associate Director, Research and Development, with the Learning Technologies Centre at University of Manitoba. His PhD, through University of Aberdeen, was on sense-making and way-finding in complex information settings.

He is a frequent keynote speaker at conferences detailing the influence of technology and media on education, organizations, and society, having presented at conferences in more than 30 countries. His work has been profiled in provincial, national, and international newspapers (including NY Times), radio, and television. His research has received numerous national and international awards. He will receive an honorary doctorate from Universidad de San Martin de Porres for his pioneering work in learning, technology, and networks in May 2012. Siemens has maintained the elearnspace blog (www.elearnspace.org/blog) for eleven years and www.connectivism.ca for six years.
Keynote Speaker 7
Friday, October 18, 2013

Prof. Mpine Makoe
Senior Researcher, Institute for Open and Distance Learning, University of South Africa (UNISA)
Title: A Fit for Purpose Regulatory Framework for Open and Distance Learning in Developing Countries

Prof. Mpine Makoe is the Head of the Institute for Open Distance Learning at the University of South Africa (UNISA). Mpine is also the director of African Council of Distance Education (ACDE) responsible for coordinating the continental distance education database. She holds a PhD in Educational Technology and MSc in Research Methods in Educational Technology from the Open University, UK. She also has an MA in Journalism from the University of Michigan and BA in Communication and English (cum laude) from Hope College in Michigan as well as a diploma in journalism from Africa Literature Centre in Zambia. She worked as a journalist for The Star Newspaper before joining UNISA as a communications lecturer. She was also involved in the Institute for Gender Studies responsible for developing courses in media, gender and health promotion. She was a member and a vice chair of the Standard Generating Bodies (SGB) for Government Communicators and Communication studies respectively. She serves in a number of editorial boards of international journals.

Mpine has published extensively in the area of educational technology focusing specifically on the use of mobile technologies in facilitating and supporting distance education students. She was awarded the National Research Foundation Thuthuka grant to investigate the pedagogical potential of using cell phones in teaching and learning. She has also published in distance education and learner support. Her other interest include staff development, quality and policy issues in ODL. Two of her papers were selected as outstanding papers editors in two different international journals. She is currently coordinating project on Research Capacity Development in distance education for the African Council of Distance Education.
Prof. Fred Mulder
UNESCO Chair in OER
Professor & Former Rector of
The Open Universiteit in the Netherlands (OUNL)

Fred Mulder is holder of a UNESCO chair in OER (Open Educational Resources) at the Open Universiteit in the Netherlands (OUNL). Previously, until the end of 2010, he was OUNL Rector for more than a decade. He is actively involved in OER initiatives and policies at the national level, by UNESCO, the OECD, and the EU, as well as the European and global organizations of Open Universities and the like, EADTU and ICDE. Mulder has been on the Executive Committee of EADTU in 2002–2011 and currently is chairing its Taskforce on OER and Open Education, which in April 2013 launched – jointly with the European Commission – OpenupEd, the first and so far only pan-European MOOCs (Massive Open Online Courses) initiative. Since September 2012 he is leading the Global OER Graduate Network, a worldwide OER research initiative. In 2012, he was awarded the ICDE Individual Prize of Excellence for his work on OER. For his efforts in the area of Lifelong Learning he received a Royal decoration in 2007.
Prof. Rory McGreal
Director, Technology Enhanced Knowledge Research Institute, Athabasca University, Canada & COL/UNESCO Chair in OER

Professor Rory McGreal is the UNESCO/COL Chair holder in Open Educational Resources. He is a professor in the Centre for Distance Education at Athabasca University—Canada’s Open University based in Alberta, Canada. He is also the director of the Technology Enhanced Knowledge Research Institute (TEKRI). Formerly, he served as the Associate Vice President Research.

He was previously the Executive Director of TeleEducation NB TéléÉducation, a bilingual (French/English) province–wide distance learning network. In this capacity, Rory McGreal’s team implemented the world’s first distance education website, a learning management system and the TeleCampus, a comprehensive learning object metadata database of online courses. For these and other accomplishments, he was given the prestigious Wedemeyer Award for Distance Education practitioner in 2002. Before that, he was a supervisor at Contact North/Contact Nord, a bilingual distance education network in Northern Ontario where his team implemented distance learning sites in more than 100 community centres, schools, aboriginal centres, and other institutions in the remote vastness of Northern Ontario. He has also worked abroad in the Middle East, Seychelles (Indian Ocean) and Europe in various capacities as a teacher, ESL technological training co-ordinator, instructional designer, language and computer laboratory co-ordinator, and educational advisor.

Professor McGreal studied for his PhD (Computer Technologies in Education) at a distance over the Internet from Nova Southeastern University’s School of Computer and Information Science. He studied the implementation and management of distance education systems and networks from technological, pedagogical and policy perspectives. His present research interests include the use of Open Educational Resources and standards in technology assisted learning, particularly in the development and application of learning objects. He is also researching how these would be applied and formatted on mobile devices for M-learning.

Professor McGreal served on the Canadian Federal Information Highway Advisory Committee, on the Board of the TeleLearning Research Network of Centres of Excellence, the Commonwealth of Learning’s Knowledge Management Group and the Education Steering Committee for CANARIE, Canada’s broadband research network. Presently, he is a representative to the Canadian Commission for UNESCO, on the Advisory Board of the Canadian Virtual University. Internationally, he is a member of the Global Advisory Council of the Observatory of Borderless Higher Education, a Director of the OER Foundation, and a member of the Distance Education Hub, Advisory Group, Australia. He is on the editorial board or a reviewer for a variety of scholarly journals. He has been an invited Keynote at more than 40 Canadian and international conferences.
Prof. Nizam

Executive Secretary,
Board of Higher Education,
Ministry of National Education, Indonesia

Prof. Nizam has extensive experience in higher education development issues, the use of information and telecommunication technology in development, and on the management of natural disaster in Indonesia as well as internationally. He is a professor in Civil & Environmental Engineering Department, Universitas Gadjahmada (UGM), in Yogyakarta, Indonesia. He taught coastal engineering, disaster mitigation, and other subjects. In addition to teaching and academic research, he also works in higher education development as Executive Secretary of the Board of Higher Education, Ministry of National Education.

He is involved in the design of many of the World Bank, ADB, JICA projects related to higher education development in Indonesia. He is one of the core team for university reform in Indonesia since 1998 including the establishment of Universitas Gadjah Mada as a Legal Entity University in 2000.

He is also involved in many task forces on the development of competitive funding for higher education. He worked for the Sri Lankan Government to assist in the establishment of a World Bank funded project on competitive funding scheme for higher education in Sri Lanka. He had worked part time to provide consultancy to JICA, ADB, and the World Bank on Higher Education and Disaster Mitigation. On ICT, he is in charge for the development of Indonesia Higher Education Network and GDLN Indonesia. The network currently consists of more than 300 higher education institutions interconnected to one of the biggest video teleconference network in the world.

He is very active in promoting the use of ICT in research and education both within Indonesia and in the region. He is also a member of the Board of Director of GDLN Asia-Pacific which has a major role in the development of ICT network in the region. In collaboration with Monash University, he is also involved in the establishment and is now member of the Joint Working Commission for Disaster Reduction on Coasts. He spent sabbatical leave at USGS in the University of Massachusetts and at Chulalongkorn University under the Asean University Network Professorship Award.

His qualifications include B.Sc. (Hons) from Universitas Gadjah Mada, Indonesia (1983), Ir. (cum Laude) from Universitas Gadjah Mada, Indonesia (1985), MSc. (with Distinction) from Imperial College of Science & Technology, University of London, UK (1988), and PhD from Imperial College, University of London, UK (1992).
Prof. Griff Richards
Manager for Technology, Teaching and Learning Resources,
African Virtual University

Griff Richards holds a PhD in Educational Technology from Concordia University in Montreal, Canada. Since his work with Canada’s National Research Council in the late 1970s he has managed numerous curriculum development projects and was a leader in several Canadian R & D initiatives on e-learning. In addition to teaching at Athabasca University, he has been a Research Fellow with Japan’s Open University, and is an Honored Professor with the Institute for Social Sciences and Humanities in Russia. He is currently assisting the African Virtual University to expand the e-learning capacity of 21 countries and 27 universities in Africa.
Dr. Wayne Mackintosh is the founding director of the OER Foundation and holds the Commonwealth of Learning Chair in OER at Otago Polytechnic. He is coordinating the establishment of the OER University, an international innovation partnership which aims to provide free learning opportunities for all students worldwide with pathways for OER learners to achieve credible credentials. Wayne is also director of the International Centre for Open Education at Otago Polytechnic in New Zealand and serves as a member of the Board of Directors of the OER Foundation. Dr Mackintosh is an elected member and inaugural Chair of the WikiEducator Community Council. Wayne is a strategy innovator with a passion for making educational futures happen.

Wayne is a committed advocate and user of free software for education. He was the founding project leader of New Zealand's eLearning XHTML editor (eXe) project (www.exelearning.org) and founder of WikiEducator (www.WikiEducator.org) – an international community of educators collaborating on the development of free/libre teaching materials in support of all national curricula by 2015.

Wayne has extensive international experience in educational technology, learning design and the theory and practice of open and distance learning (ODL). Previously, he was Education Specialist, eLearning and ICT policy at the Commonwealth of Learning (COL), an intergovernmental organization based in Vancouver, Canada. Before joining COL he was Associate Professor and founding director of the Centre for Flexible and Distance Learning (CFDL) at the University of Auckland, New Zealand. At the University of Auckland, he was tasked with eLearning strategy and leading CFDL’s professional staff team. Prior to moving to New Zealand he spent eleven years working at the University of South Africa (UNISA), a distance learning institution and one of the world’s mega-universities. Wayne has participated in a range of international consultancies and projects including work for COL, the International Monetary Fund, UNESCO and the World Bank. Wayne is a member of the Advisory Board of the Wikimedia Foundation, Creative Commons New Zealand and the Monterey Institute for Technology and Education. Previously, Wayne served on Editorial Board of Open Learning for more than a decade, but now focuses on open access and open education research efforts.
Panel Two: Study Support in ODL
Friday, October 18, 2013

Prof. Alan Tait
Professor and Former Pro-Vice-Chancellor of The Open University, UK

Alan Tait is Professor of Distance Education and Development at the Open University UK, and has a long record of practice, publication and the support of professional development in distance and e-learning. He was Pro-Vice Chancellor (Academic) at the Open University UK 2007-2012, and was formerly Dean of the Faculty of Education and Language Studies. He was Editor in Chief of the European Journal of Distance and E Learning (EURODL) 2005-2013, was from 1989-1998 Editor of Open Learning, was President of the European Distance and E-Learning Network (EDEN) from 2007-2010, and Co-Director of the Cambridge International Conference on Open and Distance Learning. Alan is the founding Editor-in-Chief of the Journal of Learning for Development, to be produced from the Commonwealth of Learning for the first time at the end of 2013. He is Visiting Professor at Aarhus University, Denmark, a senior member of St Edmunds College, University of Cambridge, and a Visiting Fellow of the Centre for Distance Education at the University of London. In 2012 Alan was awarded an Honorary Doctorate by Moscow State University for Economics, Statistics and Informatics.

Dr. Grace Javier Alfonso is a professor of film and mass communication at the University of the Philippines' College of Mass Communications. She earned her PhD in Communication in 1990, her MA in the Humanities (Art History) in 1980, and her Bachelor of Fine Arts in 1972, all from the University of the Philippines. She also took post-doctoral courses in Media Studies at the New School for Social Research in New York in 1992.

She became involved in distance education and open learning and served her first administrative duty as the Dean of the School for Distance Education in Diliman for the UP Open University (UPOU) in 1995. In 1999, she became the director of the Audio–Visual Teaching and Learning Laboratory for the UPOU. Her exemplary talent in multimedia and arts led her to become the Director of the UPOU Multimedia Center in 2004 before she served her first term as the UP Open University Chancellor in 2007. She is now serving her third term as Chancellor. Throughout her service at UP Open University, she has chaired numerous committees on Culture, Media and Arts, and has directed and produced innumerable video and multimedia productions for UPOU and the UP System.

Dr. Alfonso is the current President of the Philippine Society for Distance Learning, the UP Open University Foundation Inc., and Chair of the Commission on Higher Education (CHED) Technical Panel for Transnational and Distance Education, and often member of the Adjudication Committees for the Asian Association of Open Universities (AAOU) Annual Conferences.

Dr. Alfonso is a painter and a sculptor, a filmmaker, director, film researcher, and a critic. She is an expert in multimedia. As a film academic and researcher, she has written treatises on film education and the state of the Philippine movie and television industries in both local and international publications. She has written film reviews and three time Chairperson of the local film critics group Manunuri ng Pelikulang Pilipino. Dr. Alfonso has acted as writer and director for film and television dramas, documentaries, and educational videos. Her visual medium extends to painting and sculpture. She has done several solo art exhibits and has been commissioned to create public art for institutions.

Dr. Alfonso is also a recipient of several awards in multimedia. She was the UP Arts Productivity Awardee, UP Artist I from 2009 to 2011. She also won the Shell On—the–Spot Painting Competition in 1971. In 1988, she was the Second Grand Prize Winner for the Tamtam Video Festival in Turin, Italy.
Dr. Zhang Weiyuan

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Dr. Weiyuan ZHANG is Head and Chief Researcher at the Centre for Research in Continuing Education and Lifelong Learning, Head of the Centre for Cyber Learning, and Chief Editor of the International Journal of Continuing Education and Lifelong Learning, School of Professional and Continuing Education at the University of Hong Kong. He is an adjunct Professor at Beijing Normal University, Advisory Professor at East China Normal University, Honorary Director of Institute of Macau Development and Visiting Professor at City University of Macau, Visiting Professor at Open University of China, Beijing Open University, Shanghai Open University, Jiangsu Open University, Yunnan Open University, Tianjin Open University, Guangzhou University, and Capital Normal University. He has been on the editorial board of a number of academic journals in the field of open education and e-learning in China, Japan, Malaysia, Canada, and Turkey. Dr. Zhang has written or edited 17 books and published over 200 articles in scholarly journals and conference proceedings. He is the recipient of three institutional, three national, one regional, and seven international awards for Distinguished Achievements/Best Papers Awards. The Asian Association of Open Universities (AAOU) awarded Dr. Zhang the 2008 AAOU Meritorious Service Award in recognition of his outstanding contribution to the development of open and distance learning and e-learning in Asia.
International Council for Open and Distance Education

Dr. Yngve Troye Nordkvelle
Leader of the Expert Group on Quality in ICT-supported education, Norway Opening Universities

Yngve Troye Nordkvelle is professor at Lillehammer University College, Norway, and leader of the Expert Group on Quality in ICT-supported education at Norway Opening Universities. He carried out most of his initial research work in the field of international education and development education. His second field of interest: research in comparative education has dealt with issues in education relating to the Southern Africa, but also in a Nordic and Northern European context. His most recent research is in the area of distance education and the history of education. He is responsible for the training of newly employed colleagues in methods of teaching and learning.

The International Council for Open and Distance Education (ICDE) is the leading global membership organization for the open and distance education community, and is open to institutions, educational authorities, commercial actors, and individuals.

ICDE has consultative partner status with UNESCO and shares UNESCO's key value – the universal right to education for all. ICDE further derives its position from the unique knowledge and experience of its members throughout the world in the development and use of new methodologies and emerging technologies.

ICDE was founded in 1938 in Canada as the International Council for Correspondence Education and today has members from over 60 countries worldwide.

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