

ICDE Lillehammer
Lifelong Learning Summit
Lillehammer, February 11. – 13. 2019

INN Inland Norway
University of
Applied Sciences

icde INTERNATIONAL
COUNCIL FOR OPEN AND
DISTANCE EDUCATION

PROGRAMME



Diku

Unio

CAMPUS
NOOA

**SKILLS
NORWAY**

NHO



COMMONWEALTH of LEARNING

FLEXIBLE
EDUCATION
NORWAY

**Fagskolen
Innlandet**

OPPLAND
fylkeskommune

**The Research Council
of Norway**

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WELCOME

Dear participants

Welcome to the ICDE Lillehammer Lifelong Learning Summit. We are honored that you have found your way to the winter city of Lillehammer, which is at its most picturesque in February.

The vision for our conference is *Lifelong learning for lifelong employability*. It reflects the need for continuous adaption and acquiring of new skills and competencies as decisive factors for developing an inclusive and sustainable working life for us as individuals, us as a society and globally as a community.

Lifelong learning is an important theme for our communities and its citizens. Lifelong learning contributes to increasing the competencies of society and thus also its competitiveness. In addition, it helps towards reducing exclusion and isolation of individuals by updating outdated competencies.

The consequences of the digitalisation wave have now started to peek, resulting in constant demands for knowledge and new modes of working. At the same time, digitalisation offers opportunities through new ways of offering education and skills development.

We hope that this conference will establish a unique, international meeting place where both the education, business and the public sector will come together to share experiences and work in collaboration to create future solutions for lifelong learning for lifelong employability, embodied in a *Lillehammer lifelong learning roadmap*. Together, we can all contribute towards the UN Sustainable Development Goal 4: Ensure inclusive and equitable quality education for all and promote lifelong learning.

Together with knowledgeable and engaged colleagues from our partners and from our own university, we managed to invite exciting speakers from around the world to come to Lillehammer to share their knowledge and experiences from relevant fields. You will meet professionals and researchers in lifelong learning and ICT in education and representatives from industries and employers' organisations, politicians and international organisations.

We would like to thank all who have contributed with their valuable work for this conference so far, all the speakers, who have without hesitation accepted our invitation, and to more than 100 contributors for the break-out sessions. Last but not least, thanks to you as a participant for coming to our conference and making it happen.

Jens Uwe Korten

Chair Programme Committee

Mette Villand

Chair Organising Committee

Brit Svoen

Programme Coordinator

PROGRAMME AND ORGANISING COMMITTEES



Asha Kanwar
Commonwealth of Learning



Karoline Tellum-Djarraya
Skills Norway



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PROGRAMME

Monday, February 11th

- 10:30 Registration
- 11:30 Lunch
- 13:00 **Opening**
by [Kathrine Skretting](#), Rector, INN University and
[Morten Flate Paulsen](#), ICDE Acting Secretary General
Chair: Dr. [Neil Fassina](#), President, Athabasca University
- 13:15 **The future of work and lifelong learning**
by [Bo Dahlbom](#), Professor, University of Gothenburg
- 13:45 **Achieving lifelong learning for all: How far have we come and what next?**
by [Asha Kanwar](#), Professor and President of Commonwealth of Learning
- 14:15 Break
- 14:35 **Learnability culture and the 70:20:10 model implemented**
by [Glenn Ruud](#), Global Learning and Development Director
Wilhelmsens Ships Services
- 15:00 **Does pedagogy need to change for lifelong learning in a digital world?**
by [Diana Laurillard](#), Professor, University College London
- 15:30 Break
- 16:00 **Breakout sessions 1A – 1F** (See session programme)
- 17:15 End of sessions
- 18:00 Depart by bus for welcome reception at Hunderfossen Winter Park
- 18:30 **Welcome Reception**
- 20:00 Buses return to hotel/Get together dinner
- 20:30 Get together dinner (Registration needed)

Tuesday, February 12th

- 08:00 Registration
- 09:00 Welcome by Chair: Dr. [Neil Fassina](#)
- 09:05 **What kind of competences do we need for the future of work?**
by [Iarla Flynn](#), Director of Public Policy, Google
- 09:35 **Decent work and quality learning. How to involve and engage the individual as well as the workforce in lifelong learning**
by [Haldis Holst](#), Deputy General Secretary, Education International (EI)
- 10.05 Break
- 10:30 **Strategies for learning throughout life and the digital shift**
by [Erna Solberg](#), The Prime Minister of Norway
- 11:00 **Panel: Reimagining lifelong learning for lifelong employability**
Chair: [Joel Cohen](#), Academy of Ideas
Panel:
[Carolyn Medel-Anonuevo](#), UNESCO Regional Office for Southern Africa
[Teemu Leinonen](#), Aalto University
[Kimberly Lein-Mathiesen](#), Microsoft Norway
[Dennis Hayes](#), University of Derby, UK
[June Mariann Breivik](#), Arts for Young Audiences Norway
(The panel continues in Session 2A)
- 12:15 Lunch
- 13:45 **Breakout sessions 2A – 2G** (See session programme)
- 15:15 Break
- 15:45 **Breakout sessions 3A – 3G** (See session programme)
- 17:15 End of sessions
- 19:30 Conference dinner – Scandic Lillehammer Hotel (Registration needed)

Wednesday, February 13th

- 09:00 **Breakout sessions 4A - 4F** (See session programme)
- 10:30 Break
- 10:50 **AI education for all: the finnish way**
by [Teemu Roos](#), Associate Professor, Department of Computer Science, University of Helsinki
- 11:15 **Virtual reality/Augmented reality - best practice in industry**
by [Knut Henrik Aas](#), CEO, EON Reality Norway As
- 11:30 **Panel: “Changing the educational landscape”**
Chair: [Gro Tjore](#), Assistant Director, Diku - Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education
Panel: [Darco Jansen](#), Programme manager EADTU - European Association of Distance Teaching Universities, [Ragna Ann Berge](#), Head of Section, Centre for Continuing Education and Professional Development, NTNU and [Simen Markussen](#), Head of Governmental Expert Committee for Lifelong Learning and Senior Researcher at Frisch Center, Norway
- 12:30 Break
- 12:50 **Closing keynote: The way forward to achieving lifelong learning for all**
by [David Atchoarena](#), Director of UNESCO’s Institute for Lifelong Learning, representing the Audrey Azoulay, UNESCO Director-General
- 13:20 **Closing the conference - Lillehammer lifelong learning roadmap**
by [Jens Uwe Korten](#), Chair of the Core Programme Committee and pro-rector Public Relations, and [Mette Villand](#), Chair Organising Committee and Head of Centre for Lifelong Learning, INN University
- 13:30 Lunch/ End of conference
- 13:45 Transportation to the train station
- 14:40 Transportation to the train station

SESSION PROGRAMME

Session

Meeting room

Monday, February 11th

Session 1: 16:00 - 17:15

1A) Sustainable financing models for lifelong learning from a Nordic perspective	Lillehammersal 1
1B) How regional education can change the world	Lillehammersal 2
1C) Education and learning analytics	Lillehammersal 3
1D) Self-directed learning and empowerment	Weidemansal 5
1E) Facilitating digital learning environments	Weidemansal 4
1F) Virtual poster presentation – ViPP	Troll

Tuesday, February 12th

Session 2: 13:45 - 15:15

2A) Reimagining lifelong learning for lifelong employability (follow-up)	Lillehammersal 1
2B) Skill and competence strategies in Norwegian companies – Best practice	Lillehammersal 2
2C) Involving working life in lifelong learning	Lillehammersal 3
2D) Funding and regulations supporting lifelong learning and employability	Weidemansal 5
2E) Connecting working life and education	Weidemansal 4
2F) Learning models in flexible and online learning (Part I)	Troll
2G) Lifelong learning in a digitalized world; a need for lifelong guidance?	Birkebeinersal 2

Tuesday, February 12th

Session 3: 15:45 - 17:15

3A) How megatrends are influencing work and employability	Lillehammersal 1
3B) Lifelong learning at work – this is how companies do it!	Lillehammersal 2
3C) Open and flexible education as a driver of quality and relevance in education	Lillehammersal 3
3D) Assessing and mapping of competence	Weidemansal 5
3E) OER, and OEP for access, equity, equality, quality, inclusiveness, and empowering lifelong learning	Weidemansal 4
3F) Learning models in flexible and online learning (Part II)	Troll
3G) Lifelong education of public civil servants: Experiences in the health sector (Part I)	Birkebeinersal 2

Wednesday, February 13th

Session 4: 09:00 - 10:30

4A) Participation, co-production and sharing in educational resources	Lillehammersal 1
4B) Key success factors for sustainable educational	Lillehammersal 2
4C) Inclusion and equality in education	Lillehammersal 3
4D) Learning models in flexible and online learning (Part III)	Weidemansal 5
4E) Lifelong education of public civil servants: Experiences in the health sector (Part II)	Weidemansal 4
4F) Let's talk and share! Refugees and migrants building social inclusion through digital storytelling (ReGap)	Troll

Monday, February 11th

Session 1: 16:00 - 17:15

1A) Sustainable financing models for lifelong learning from a Nordic perspective

Location: Lillehammersal I

Chair: [Torunn Gjelsvik](#), Flexible Education Norway

Introductory speakers

[Ragna Ann Berge](#), Head of Section, Centre for Continuing Education and Professional Development, NTNU

[Marianne Barland](#), Senior Project Manager, Norwegian Board of Technology

Panel participants

[Mathilde Tybring-Gjedde](#), Standing Committee on Education and Research (Conservative Party)

[Marit Knutsdatter Strand](#), Standing Committee on Education and Research (Centre Party)

[Ragna Ann Berge](#), Head of Section, Centre for Continuing Education and Professional Development, NTNU

[Rune Foshaug](#), Director Competence and Innovation, NHO

[Marianne Barland](#), Senior Project Manager, Norwegian Board of Technology

[Anne Cathrine Berger](#), Director, NITO and member of the Labour Party's committee for employment

Organisers: Flexible Education Norway

1B) How regional education can change the world

Location: Lillehammersal II

Chair: [Christin Kristoffersen](#), Director, Center for distributed education Norway

So far away, and yet so close: culture change for distributed education - a university perspective

By [Curt Rice](#), Rector, OsloMet

This is how we do it - digital knowledge for practical leadership in Norway- our new study in

Digital transformation and leadership By [Kristi Agerup](#), Director School of Management, OsloMet

& [Tale Skjølsvik Tale](#), Professor in technology management at the Department of Computer Science, OsloMet

This is how we do it - tools and pedagogy for lifelong (e)learning at OsloMet

By [Hallgerd Benan](#) & [Irene Lona](#), Manager and Project Manager DIGIN, OsloMet

This is how we do it - tools and pedagogy for lifelong (e)learning at Harvard University

By [Adrienne Phelps-Coco](#), Associate Director of Online Pedagogy, Division of Continuing Education, Harvard University

The value of distributed education from a regional perspective

By [Sigrun W. Prestbakmo](#) (Sp), The Mayor of Salangen, Norway.

Organisers: Center for distributed education Norway (Studiesenteret.no)

1C) Education and learning analytics

Location: Lillehammersal III

Chair: [Ingeborg Amundrud](#), Inland Norway University of Applied Sciences

Learning about learning analytics - a sociotechnical perspective

By [Steve Walker](#), The Open University, United Kingdom

Exploring the Power of Innovative Mobile Learning Systems for Next Generation Teacher Professional Development in the UAE

By [Athra Alawani](#), Ministry of Education, UAE

Education is Giving and Taking: A Comparative Study of Metaphor Usage in Australian and Norwegian University Promotional Videos

By [Allison Creed](#), University of Melbourne, Australia.

Senge's five disciplines and their effect in productivity and lifelong learning in a Mexican university.

By [Martha Lorena Obermeier](#), Universidad Autónoma de Chiapas, Mexico

1D) Self-directed learning and empowerment

Location: Weidemannsal 5

Chair: [Airina Volungeviciene](#), EDEN - European Distance and eLearning Network

Empowering the Village Elderlies for the Sustainable Rural Development – A Case Study of “School for the Elderlies” in Fujian, China

By [Shuting Gao](#), Sanming University, China / Stockholm University, Sweden

Adapting to the training needs of Andorran professionals: The case of the Universitat d'Andorra

By [Montserrat Casalprim-Ramonet](#), Betlem Sabrià-Bernadó, Universitat d'Andorra, Andorra

The reemergence of recurrent education in Japan

By [Kumiko Iwasaki](#), The Open University of Japan, Japan

Facilitating for learning and collaboration among professionals in MOOCs

By [Egil W. Hartberg](#) and [Brit Svoen](#), Inland Norway University of Applied Sciences, Norway

1E) Facilitating digital learning environments

Location: Weidemannsal 4

Chair: [Else Kathrine Nesmoen](#), Diku

On-demand training in a professional environment from a repository of free educational resources

By [Jean-Marc Meunier](#), Laboratoire Paragraphe, Université Paris 8, France

The Internationalization of the XXI Century Universities: UNINETTUNO Model

By [Maria Amata Garito](#), International Telematic University UNINETTUNO, Italy

Implementation of the OAI-PMH protocol to bridge OER across institutions in Thailand

By [Khansiri Atorn](#), National Science and Technology Development Agency, Thailand

A study about the effectiveness of self-directed learning in Open and Distance learning system.

By [Hetti Arachchige](#) Chamirangika Madushani, Open University of Sri Lanka, Sri Lanka

1F) Virtual poster presentation – ViPP

Location: Troll

Chair: [Morten Flate Paulsen](#), NooA

At this virtual poster presentation, representatives of NooA's course designers, teachers and students will be available via several PCs in the room so that you can ask them questions about their experiences with NooAs online courses.

NooAs founder, [Morten Flate Paulsen](#), will be present in the room and introduce NooA. [Alf Martin Johnsen for eFaktor](#), NooAs Moodle provider, will also be on site to answer question about the learning platform.

Tuesday, February 12th

Session 2: 13:45 - 15:15

2A) Reimagining lifelong learning for lifelong employability (follow-up from plenary panel)

Location: Lillehammersal I

Chair: [Joel Cohen](#), Academy of Ideas

Panel: [Carolyn Medel-Anonuevo](#), UNESCO Regional Office for Southern Africa, [Teemu Leinonen](#), Aalto University, [Dennis Hayes](#), University of Derby, UK, [June Mariann Breivik](#), Arts for Young Audiences Norway
Organisers: Skills Norway

2B) Skill and competence strategies in Norwegian companies – Best practice

Location: Lillehammersal II

Chair: [Ingeborg Marie Østby Laukvik](#), NHO

Speakers: [Jørgen Steen](#), Economics Norway, [Rune Foshaug](#), Director for Education, Research and Innovation in Confederation of Norwegian Enterprise (NHO)
Organisers: NHO

2C) Involving working life in lifelong learning

Location: Lillehammersal III

Chair: [Åshild Olaussen](#), Chief Adviser, Unio

Speakers:

Trade union involvement in skills development

By Dr. [Jeff Bridgford](#), Senior Research Fellow at Kings College London

Cooperation in developing CPD and the role of European professional organizations: the case of Radiographers

By Dr. [Jonathan Mac Nulty](#), President of the European Federation of Radiographer Societies

The Norwegian work life model as context for management and leadership. A work life oriented management study at OsloMet. By [Eivind Falkum](#), Research Professor, Work Research Institute, Centre for Welfare and Labour Research, OsloMet

Organisers: Unio – The Confederation of Unions for Professionals, Norway

2D) Funding and regulations supporting lifelong learning and employability

Location: Weidemannsal 5

Chair: [Torunn Gjelsvik](#), Flexible Education Norway

Flexibility in higher education - what does it mean for the future of student funding?

By [Nina Schanke Funnemark](#), Lånekassen, Norway

Technology for lifelong learning - opportunities for innovation, growth and new funding methods

By [Marianne Barland](#), The Norwegian Board of Technology, Norway

Financing continuing education – dilemmas and opportunities

By [Christen Krogh](#), Kristiania University College, Norway

2E) Connecting working life and education

Location: Weidemannsal 4

Chair: [Maria Amata Garito](#), International Telematic University UNINETTUNO, Italy

The student perspective - irrelevant for tomorrow's workplace

By [Sofie Carlsen Bergström](#), National Union of Students in Norway

ENT+ for Entrepreneurship Education (EE) in Norway, Finland and Lithuania.

By [Tone Merete Brekke](#), Western Norway University of Applied Sciences

Connecting with industry in new ways – a key component of RMIT University's Digital Credentials Strategy.

By [Belinda Tynan](#), [Darren Rossiter](#), RMIT University, Australia

Supply and demand - A work integrated learning model to meet the institutional needs of a core engineering organization.

By [PB Venkataraman](#), Birla Institute of Technology and Science, Pilani, India

2F) Learning models in flexible and online learning (Part I)

Location: Troll

Chair: Darco Jensen, EADTU

Team ePortfolios in a virtual learning environment: Developing lifelong learning skills

By [Maureen Andrade](#), Utah Valley University, USA

Social networks and e- learning methodologies for improving lifelong learning in the University of Crete.

By [Panagiotis Anastasiadis](#), University of Crete, Department of Education, e-Learning Lab, Greece

Technology-based in a Health Popular Education OER for Parents and Families: an Experience in the Kangaroo Method.

By [Carlos Alberto Pereira de Oliveira](#), Laboratory of Technological Innovation in Health at the Federal University of Rio Grande do Norte / Interdisciplinary Institute for Human Development with Technologies at the State University of Rio de Janeiro, Brazil.

Open and Online Learning for Digital and Network Society

By [Airina Volungeviciene](#), Vytautas Magnus University, Lithuania. EDEN - European Distance and eLearning Network, United Kingdom

2G) Lifelong learning in a digitalized world; a need for lifelong guidance?

Location: Birkebeinersal 2

Chair: [Erik Hagaseth Haug](#), Inland Norway University of Applied Sciences

Good and well-informed career choices for both the individual and the society. A noble goal, but difficult to achieve?

By [Erik Hagaseth Haug](#), Inland Norway University of Applied Sciences , Norway

Career guidance and professionalism – trends and challenges in Norway

By [Torild Schulstok](#), Inland Norway University of Applied Sciences , Norway

Both-and, rather than either-or – Integrated career guidance for a digitalised world

By [Ingrid Bårdsdatter Bakke](#), The Inland Norway University of Applied Sciences, Norway

Competence development in modern working life, to the benefit of the individual and organization

By [Petter B Falch](#), Inland Norway University of Applied Sciences, Norway

Tuesday, February 12th

Session 3: 15:45 - 17:15

3A) How megatrends are influencing work and employability

Location: Lillehammersal I

Chair: [Marianne Levinsen](#), Centre for Future Studies

Speakers/panel: [Simen Markussen](#), Head of Governmental Expert Committee for Lifelong Learning and Senior Researcher at Frisch Center, Norway, [Srinivas B Reddy](#), Head of Employment Policy Department, International Labour Organization - ILO Geneva, [Kjetil Tvedt](#), Assistant Director, Recruitment and education, Federation of Norwegian Industries, [Liv Sannes](#), The Norwegian Confederation of Trade Unions (LO)

Organisers: Skills Norway

3B) Lifelong learning at work – this is how companies do it!

Location: Lillehammersal II

Chair: [Hege Aatangen](#) – Management group // NAV Øst-Viken

Why lifelong learning at work is so important

By Mr [Bjørn Lien](#), Regional Director NAV Inland

Practical insights into how companies promote and develop their organisations through skills, inclusion and lifelong learning:

Mapei AS - a global company operating in 33 countries, which has successfully operated their branch in Norway for more than forty years – producing Adhesives, Sealants and chemical products for building in a Nordic Climate. Presentation by Mr [Frode Ek Skarnes](#), HR Manager, Mapei Nordic

Norske Skog Saugbrugs AS – a business unit of Norske Skog, one of the largest and most modern production units of SC magazine paper in the world. Presentation by Mr [Henrik Bjørneby](#), HR Manager

Organisers: NAV - The Norwegian Labour and Welfare Administration

3C) Open and flexible education as a driver of quality and relevance in education

Location: Lillehammersal III

Chair: [Else Kathrine Nesmoen](#), Diku

Open and flexible education as a driver of quality and relevance

By [Else Kathrine Nesmoen](#), Head of Section, Diku

Programmes enhancing the quality of education

By [Susanne Koch](#), Senior Adviser, Diku and Ieva Serapinaite, Senior Adviser, Diku

Best practice examples:

Designing Interactive Learning Environments through ITC-support

By Professor [Rolf B. Fasting](#), Department for Teacher Education, OsloMet

Erasmus+ Strategic Partnership – ConductIT for flexible education

By Dean [Morten Scheldrup Wensberg](#), University of Stavanger

Erasmus+ Knowledge Alliance – ITELab for teacher education

By [Eli-Marie Danbolt Drange](#), University of Agder

Organisers: Diku - The Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education

3D) Assessing and mapping of competence

Location: Weidemannsal 5

Chair: [Jan Atle Toska](#), Nord University

“A Balancing Act” - a model and method to describe skills acquired in the workplace, so that they can be understood in the wider context of working life as well as in the formal education system

By [Tormod Skjerve](#), Virke - The Enterprise Federation of Norway, Norway

Balance of literacy and employability in education for lifelong learning in the digital age

By [Christian-Andreas Schumann](#), West Saxon University of Zwickau, Germany / Chinesisch-Deutsche

Hochschule für Angewandte Wissenschaften (CDHAW), China

Assessing competences and graphing students progress in online higher education

By [Cristina Girona](#), Universitat Oberta de Catalunya, Spain

Report of the ICDE Working Group on the Present and Future of Alternative Digital Credentials

By [Darien Rossiter](#), Royal Melbourne Institute of Technology, Australia

3E) OER, and OEP for access, equity, equality, quality, inclusiveness, and empowering lifelong learning (Panel)

Location: Weidemannsal 5

Chair: [Ebba Ossiannilsson](#), Swedish Association for Distance Education

The mandate and work by the ICDE OER advocacy committee

By [Ebba Ossiannilsson](#), ICDE OER Advocacy Committee Chair, Sweden. Swedish Association for Distance Education, Sweden. Swedish Organization for e-Competence, Sweden

By [Jean-Marc Meunier](#), University of Paris 8, France. Interuniversity Federation of Distance Education, France

3F) Learning models in flexible and online learning (Part II)

Location: Troll

Chair: [Alan Tait](#), Distance Education and Development

Learning and training in the health sector: VR-based simulation

By [Bente Langvik Olsen](#), Innlandet Hospital Trust, Norway and [Svein-Harald Nygård](#), Inland Norway University of Applied Sciences, Norway

Nursing students' learning physiology within a flipped classroom design

By [Hanne Maria Bingen](#), VID Specialized University, Norway

Use of videos in ICTMOOC for teacher education and professional development in 21st century

By [Magnus Nohr](#) and [Irina Engeness](#), Østfold University College, Norway

M-Learning Maturity Model for Higher Education and Universities

By [Luiz Fernando Capretz](#), Western University, Canada

3G) Lifelong education of public civil servants: Experiences in the health sector (Part I)

Location: Birkebeinersal 2

Chair: [Carlos Alberto Pereira de Oliveira](#), Federal University of Rio Grande do Norte

Course Design for Brazilian Unified Health System: An Experience of Usage of Intelligent Forum

By [Cristine Gusmão](#), Federal University of Pernambuco / SABER Tecnologias Educacionais e Sociais, Brazil

Technology-mediated health education: innovative human training for telemedicine and telehealth

By [Carlos Alberto Pereira de Oliveira](#), State University of Rio de Janeiro / Federal University of Rio Grande do Norte, Brazil

Professionals' lifelong education from Brazil unified health system: A successful experience.

By [Ruy Medeiros de Oliveira](#), Maternity School Januário Chico at the Federal University of Rio Grande do Norte, Brazil

Simulation for Medical Training

By [Cecilia Flores](#), Federal University Health Science of Porto Alegre, Brazil

Wednesday, February 13th

Session 4: 09:00 – 10:30

4A) Participation, co-production and sharing in educational resources

Location: Lillehammersal I

Chair: [Anne Berit Swanberg](#), BI Norwegian Business School

Can open educational resources contribute to the achievement of SDG4 in a lifelong learning perspective?

By [Svetlana Knyazeva](#), UNESCO Institute for Information Technologies in Education, Russian Federation.

The shift to Industry 4.0 and the need for building competence

By [Mika Tienhaara](#), SINTEF Manufacturing, Norway

Participatory final projects: an approach to knowledge co-creation integration into the curricula

By [Inés Cambra](#), [Nadja Gmelch](#), Open University of Catalunya, Spain

My decision matters: student perception on sharing learner data - a case study from secondary education in Sweden

By [Ulf Olsson](#) and [Thashmee Karunaratne](#), Stockholm University, Sweden

4B) Key success factors for sustainable educational projects in rural areas (Workshop)

Location: Lillehammersal II

Chair: [Alastair Creelman](#) - Linnaeus University, Sweden

Contributors:

[Alastair Creelman](#) (Linnaeus University, Sweden)

[Carola Eklund](#), Government of Åland

[Torhild Slaatto](#), Flexible Education Norway/ ICDE

[Deirdre Hansen](#), University of Faroe Islands and Distant Learning Centre Fjarnám

[Hróbjartur Árnason](#), University of Iceland, School of Education, Iceland

[Jørgen Grubbe](#), Monnet Gruppen, Denmark

[Taru Kekkonen](#), Omnia, Finland

[Kaaka Lund](#), Kommuneqarfiik Sermersooq, Greenland

4C) Inclusion and equality in education

Location: Lillehammersal III

Chair: [Tian Belawati](#), Universitas Terbuka (Indonesia Open University)

Designing 100-year Life Society Recurrent Education by the Open University of Japan (OUJ)

By Kenjiro Jin, The Open University of Japan, Japan

Online post-secondary education and SDGs: Learning from experiences of students with disabilities

By [Djenana Jalovcic](#), Western Norway University of Applied Sciences, Norway

Solar-powered floating schools for sustainable development: An inclusive solution towards greater equality and women's empowerment in flood-prone Bangladesh

By [Mohammed Rezwan](#), [Shidhulai Swanirvar Sangstha](#), Bangladesh

Rewriting Stories of Child Marriages and Teenage Pregnancies through Vocational and Entrepreneurial Skills in Tanzania.

By [Godfrey Mnubi](#), Institute of Adult Education, United Republic of Tanzania

Physiotherapy and Refugees Education Project (PREP): Responding to the Changing Needs of Clients

By [Djenana Jalovcic](#), Western Norway University of Applied Sciences, Norway.

4D) Learning models in flexible and online learning (Part III)

Location: Lillehammersal III

Chair: [Hallgerd Benan](#), OsloMet

Effective Mathematics Education in the Open Univ. of Japan

By [Masahiro Kumabe](#), The Open University of Japan, Japan

Using MOOC as a tool in school based development. An evaluation study.

By [Øystein Lund](#), UiT the Arctic University of Norway, Norway

A survey on artificial intelligence and machine learning tools for supporting lifelong learning


By [Wassim Itani](#), Adel Elkordi, Beirut Arab University, Lebanon

ISO 9001:2015 and ISO 29990:2010 Certification as Quality Assurance in Continuing Education

By [Ursula Georgy](#), TH Koeln, ZBIW, Germany

Idea management - Development of a student-centred and open digital learning environment

By [Jörg Pareigis](#) and [Johan Netz](#), CTF, Service Research Center, Karlstad University, Sweden



4E) Lifelong education of public civil servants: Experiences in the health sector (Part II)

Location: Weidemannsal 4

Chair: [Carlos Alberto Pereira de Oliveira](#), Federal University of Rio Grande do Norte

A curriculum for technical training in orthoses and prosthetics: a lifelong education proposa

By [Janio Gustavo Barbosa](#), Federal University of Rio Grande do Norte, Brazil

The production of Open Educational Resources to the civil public servants of the SUS: a methodological proposal

By [Kaline Araújo](#), Laboratory of Technological Innovation in Health at the Federal University of Rio Grande do Norte / Secretariat of Distance Education at the Federal University of Rio Grande do Norte, Brazil

Quality Criteria for Distance Health Education Modality: the Context of the Family Health Specialization Course UNA-SUS/UNIFESP

By [Rita Maria Lino Tarcia](#), Universidade Federal de São Paulo – UNIFESP / Associação Brasileira de Educação a Distância – ABED, Brazil

The technological mediation and pedagogic possibilities for lifelong learning in Health: Ecosystem of Learning, LMS and OERs. By [Carlos Alberto Pereira](#), UERJ, Brazil

4F) Let's talk and share! Refugees and migrants building social inclusion through digital storytelling

Location: Troll

Chair: [Brit Svoen](#), Inland Norway University of Applied Sciences

Let's talk and share! Refugees and migrants building social inclusion and wellbeing through digital storytelling in online learning resources. By [Brit Svoen](#), [Linda Tangen Bjørge](#) and [Stephen Dobson](#), Inland Norway University of Applied Sciences, Norway

Online resources on language learning for migrants and refugees: insights from field research in Italy
By [Valeria Damiani](#), Lumsa University, Italy

Defining Key Competences for Community Work with Refugees: Perspectives of Refugees and Professionals in Portugal

By [Ana Luísa Costa](#), Centre for Research and Intervention in Education [CIEE], Faculty of Psychology and Education Sciences of the University of Porto , Portugal.



PRACTICAL INFORMATION

Conference secretariat

The conference secretariat will be open during conference hours and will be situated by the plenary room. If you have any questions, the conference secretariat will be happy to help you. The conference team will be wearing green name badges.

Conference rooms and attending sessions

The plenary sessions are held in the meeting room “Lillehammersal 1 and 2”. Other meeting rooms are listed in the programme and are in the floor plan on the next page. There is no pre-registration for sessions and you may cherry pick from the different sessions on a first come, first served basis.

Name badges

Please wear your name badge at all times during the conference as this will be your ticket to the sessions and social programme.

Lunch, coffee and tea breaks

A buffet lunch will be served in the restaurant on the main floor. Coffee and tea breaks will be served outside the plenary room with refreshments served in the connected exhibition room.

Welcome reception

All registered for the conference are also registered for the welcome reception. The buses depart outside the hotel at 18.00. Dress warm as the reception will be outdoors (with possibilities to visit indoor attractions).

Get together dinner

If you are registered for the *Get together dinner* on Monday you should have a dinner coupon in your name badge. Bring this to the dinner. It also shows what you have ordered.



Conference dinner

The conference dinner will be at 19.30, February 12th in the plenary room at the Scandic Lillehammer Hotel. All participants that are registered for the dinner should have dinner symbol on the name badge. Remember to bring this to the dinner. If you have registered any allergies or dietary, please let your waiter know.

Updated programme and announcements

Any changes in the programme will be updated on the online programme. Important announcements will be posted on **icdells2019.no**.

Exhibition

Meet the partners of the conference in one exhibition area, Weidemannsal 3 across the hall from the plenary room.

Meeting rooms

The meeting rooms are listed in the programme and are all to be found in the floor plan on the next page.

Wifi

For wifi, choose the Scandic Easy network. Scroll down the page and register your phone number and you are logged in.

Interactive sessions

During the conference, the participants will have the possibility to interact in the plenary sessions using their mobile phones or laptops. This includes asking questions to the keynote speakers, contribute opinions, and to give input to the *Lillehammer Lifelong Learning Road Map*.

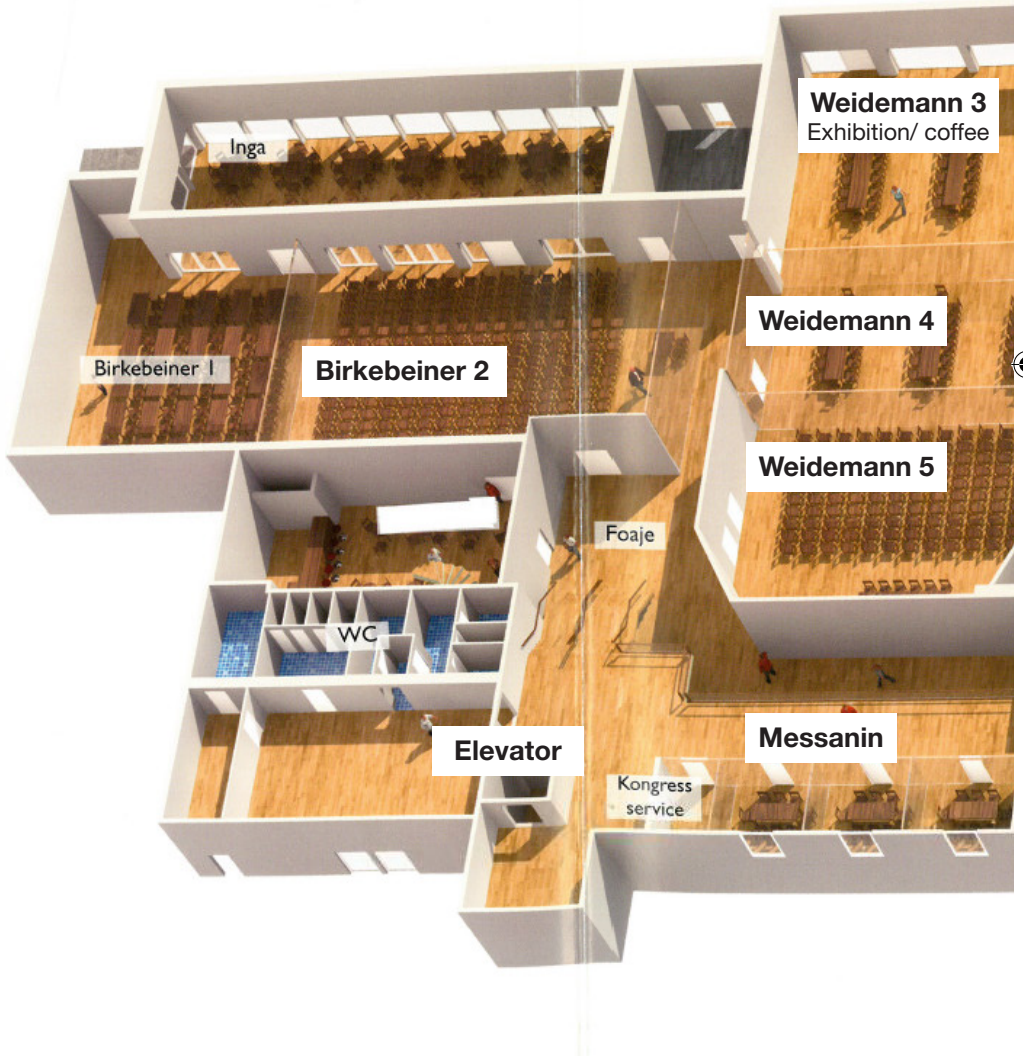
To be interactive, please go to the website **www.menti.com** and enter the code **597979**. Note that some presenters may also use this interactive tool in their presentation and in that case, the code will be different.

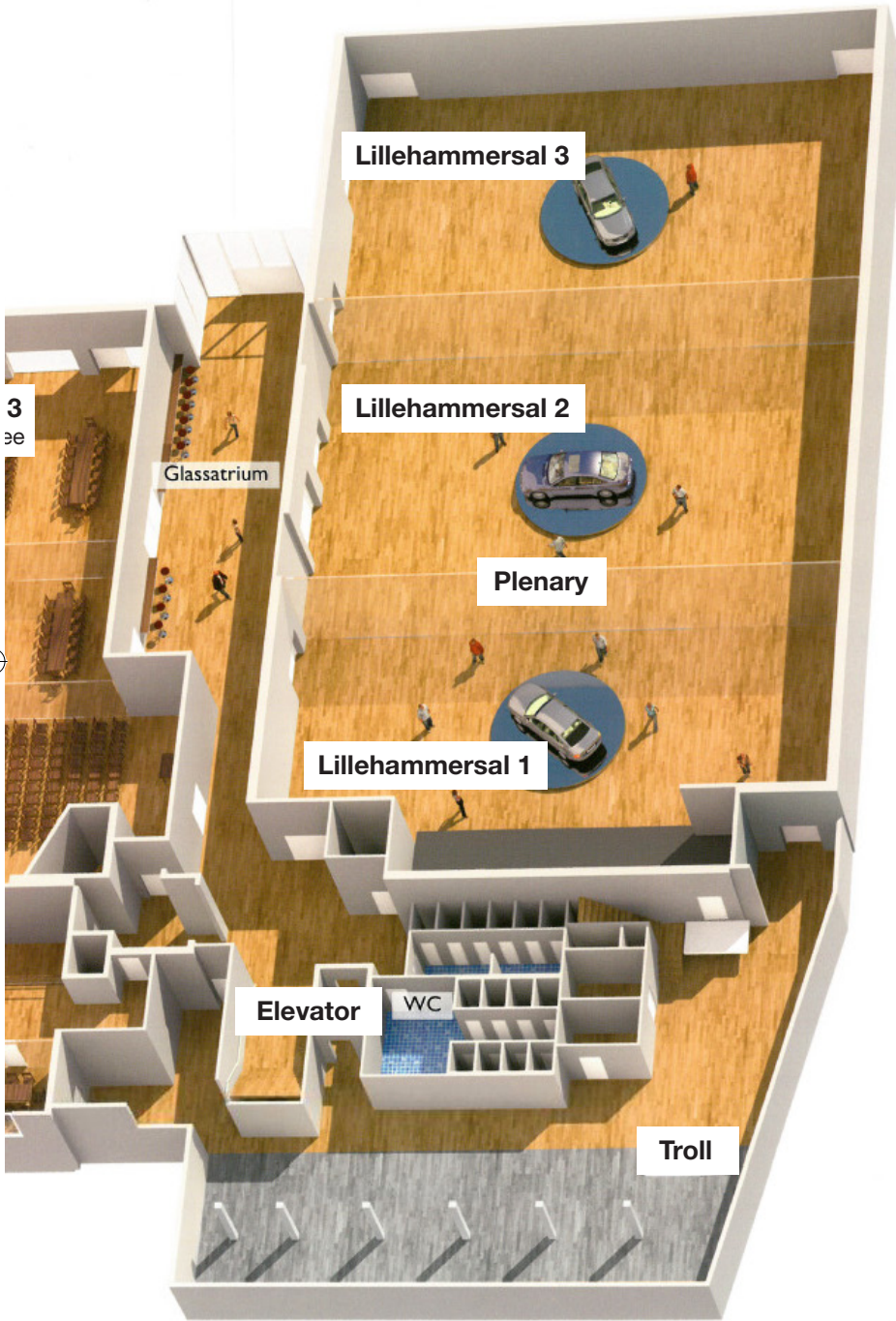
Buses

At the end of the conference, buses will depart at **13:45** and **14:40** (train depart to airport/Oslo 14:15 and 15:14).



FLOOR PLAN





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Lillehammersal 3

Lillehammersal 2

Plenary

Lillehammersal 1

Glassatrium

Elevator

WC

Troll



PARTICIPANTS

Name	Position	Institution	Country
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ICDE Lillehammer

Lifelong Learning Summit

Lillehammer, February 11. – 13. 2019



ABOUT

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The International Council for Open and Distance Education (ICDE) is the leading global membership organisation that works towards bringing accessible, quality education to all through online, open and distance learning.

ICDE was founded in 1938. Over 80 years later, ICDE continues to work to meet the new global challenges presented by the knowledge intensive economies and digital transformation.

ICDE represents its members and provides advocacy and leadership around advancement of online, open and distance learning through:

- Bringing together a global community of higher education institutions and networks that impact millions of students
- Facilitating cooperation on innovation and development, featuring key international and regional actors
- And much, much more...

To learn more, speak with Julie Schiering at the ICDE information desk.

www.icde.org

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With more than 13.000 students, the Inland Norway University of Applied Science (INN University) is a significant educational institution in Norway.

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Centre for Lifelong Learning (CLL)

The conference is organised by Centre for lifelong learning at Inland Norway University.

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