A course on OER and Creative Commons licensing for capacity building:

Context and background

Torunn Gjelsvik
Secretary General

Anaïs Malbrand
Senior Adviser
ICDE Vision:
“*To achieve the potential of Open, Flexible, and Distance Learning created through our members and learning communities.*”

Founded 1938 in Canada
A global, not for profit NGO and membership association
Hosted and partly funded by Norway since 1988
In formal consultative partnership with UNESCO
Our global outreach

330+ members and partners

70 countries in all world regions

impacting over 15 million students across all continents
Examples of ICDE’s work in the field of OER
Implementing the UNESCO OER Recommendation: How to amplify capacity building initiatives for various regional contexts?

Zeynep Varoglu
Programme Specialist
Digital Innovations and Transformations Section
Communication and Information Sector
UNESCO
Recommendation on Open Educational Resources (OER)

25 November 2019

Monitoring

PREAMBLE

The General Conference of the United Nations Educational, Scientific and Cultural Organization (UNESCO), meeting in Paris from 12 to 27 November 2019, at its 40th session,

Recalling that the Preamble of UNESCO’s Constitution affirms, “that the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfill in a spirit of mutual assistance and concern”;

Recognizing the important role of UNESCO in the field of information and communications technology (ICT) and in the implementation of the relevant decisions in this area adopted by the General Conference of that Organization; Also recalling Article I of UNESCO’s Constitution, which assigns to UNESCO among other purposes that of recommending “such international agreements as may be necessary to promote the free flow of ideas by word and image”,

Affirming the principles embodied in the Universal Declaration of Human Rights, which states that all people have rights, duties and fundamental freedoms that include the right to seek, receive and impart information and ideas through any media and regardless of frontiers (Article 19), as well as the right to education (Article 26), and the right freely to participate in the cultural life of the community, to enjoy the arts, and to share in scientific advancement and its benefits; and the right to the protection of the moral and material interests resulting from any scientific, literary, or artistic production of which one is the author (Article 12);

Also affirming the 2007 United Nations Declaration on the Rights of Indigenous Peoples, which recognizes the rights of indigenous peoples in formulating national legislation and implementing national policies;

Noting the 2006 Convention on the Rights of Persons with Disabilities (Article 24), which recognizes the rights of persons with disabilities to education, and the principles contained in the 1980 Convention against Discrimination in Education,

Referring to the recommendation adopted at the 32nd session of the General Conference of UNESCO in 2003 with regard to the promotion of multilingualism and universal access to information in cyberspace,
UNESCO OER Recommendation

5. Facilitating international cooperation

1. Building capacity to create access, use, adapt and redistribute OER

2. Developing supportive policy

3. Ensuring inclusive and equitable access to quality OER

4. Developing sustainability models

A mechanism to support the implementation of the OER Recommendation by:

a) Leverage, (inter) regional collaboration mechanisms and frameworks to support OER efforts

b) Creation and Maintenance of Peer Networks / Communities of Practice

c) Establishing and identifying outreach and partnerships mechanisms for resource mobilization to promote and strengthen OER efforts

Examples:
- Support for regional capacity building / policy development
- Translation of capacity building tools
- Identification and leveraging of synergies international initiatives
- Fostering communication between and about OER initiatives
5. Facilitating international cooperation

- OER Dynamic Coalition Portal to share information and collaborate on common activities

1. Building capacity to create access, use, adapt and redistribute OER

- Mapping of OER Capacity building courses

2. Developing supportive policy

- Supporting regional policy development activities

- Checklist of Actions on using Open Solutions to ensure accessibility for Persons with Disabilities to Open and Distance Learning

3. Ensuring inclusive and equitable access to quality OER

- Support for the French translation and contextualization of the OERu capacity building course on OER development and use

4. Developing sustainability models

- ICT CFT Harnessing OER Network: Promoting and value-added models using OER across institutions and countries focus partnerships for Teacher Training for ICT in the classroom

---

UNESCO OER Dynamic Coalition
ICDE member French Ministry for Higher Education, Research and Innovation (MESRI) and ICDE agree on the opportunity of tapping into the ICDE global, expert network to support their West African and French partners stakeholders by establishing a Francophone working group.

- **December 2018:** Open Education Leadership Summit, Paris
- **November 2019:** Adoption of the UNESCO OER Recommendation
- **March 2020:** First face to face meeting of the working group in Paris
OER Francophone Africa working group and project

Project’s key components:

- Needs identification
- Course/capacity building material
- Roadmap

- Academic/policy level
- Multisectoral nature of the expert group

UNESCO OER Recommendation
OER capacity building (Area 1) & Supportive policies (Area 2)

Capacity building
Multi-sectoral dialogue
Cultural approach and replicability
Catalyzing nature

- French
- Language and cultural validation of capacity building material

Synergies with parallel initiatives in the region at ICDE and UNESCO
Join the global community!

Join our community –
become a member

Subscribe to our
newsletter

Follow us on Facebook, Linkedin and Twitter

Read our blog

Read our Journal Open Praxis
Thank you!

Contact the ICDE Secretariat:
icde@icde.org

Torunn Gjelsvik
gjelsvik@icde.org

Anaïs Malbrand
malbrand@icde.org