The Gould Center partnered internship program is open to CMC first years, sophomores, and juniors with preference given to students majoring in the humanities. CMC will provide funding awards up to $5,000 to assist with travel and living expenses associated with the full-time internship. All sponsored interns must complete the requirement of INT 198: Internship for academic credit. The deadline for applications for this internship is Monday, March 1, 2020.

For more information, contact Professor Esther Chung-Kim, Associate Director of the Gould Center, at echungkim@cmc.edu, or see the Gould Center website, at gouldcenter.org.
Gould Center Partnered Internship Program

Dallas Public Library
Dallas, TX

What?
The intern will research local government structure using primary and secondary sources to create civic education and civic discussion opportunities in Dallas. The intern will develop educational opportunities to explain the various processes of local government using city resources including interviews with city and elected officials. The intern will have the opportunity to engage in other civics initiatives of the Dallas Public Library including partnerships with U.S. Customs and Immigration Services and non-profit non-partisan organization such as the League of Women Voters of Dallas and the Dallas County Elections Office. The intern could participate in Citizenship Classes, Adult Basic Education, and voter registration and education as well as community outreach and research.

Who?
The ideal candidate will be deeply passionate about civic engagement and local impact, will possess excellent interpersonal skills and organization, will be able to articulate complex government issues into understandable information, conversational non-English language skills highly desired but not required.

How?
This internship is open to CMC first years, sophomores, and juniors. Applicants should have a minimum GPA of 8.5 and be in good standing with the College, as verified by the Dean of Students Office. Applications for this position should be submitted through Survey Monkey. The deadline is Monday, March 1 at 11:59 p.m. Materials to be submitted include:
• Resume or CV
• Cover Letter
• Unofficial Transcript, which you can obtain from CMC’s student portal or Registrar’s Office.
• A Detailed Budget. Include an explanation of how it was developed.
• Personal Statement. Please answer the following questions as a part of your personal statement. Why do you want to do an internship with this organization? Why your qualifications make you the best candidate for this internship? What value can you add to the organization as an intern? What are your expectations from this internship? How will this internship further your development and relate to your major career goals?
• Faculty Reference/Advisor. Please include the name and email contact for one faculty member who can speak to your qualifications for this internship.

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The National Women's History Museum is seeking a highly motivated, creative, and detail-oriented intern to assist with a variety of education- and communications-related tasks including, but not limited to, historic research, content creation, image rights acquisition, and administrative assistance. Candidate must be able to work at least 30 hours per week for a total minimum of 200 work hours over the course of the summer internship. Interns will receive a stipend of $500 to be used for travel, housing, and other expenses.

**Key Responsibilities:**
- Answer inquiries from researchers and students.
- Manage the editorial calendar for all electronic and print publications.
- Conduct outreach to potential partner organizations and guest authors.
- Prepare content for social media, blog, newsletters, and the website.

**Qualifications should include:**
- Current upper-level undergraduate in History, Museum Studies, Women's Studies, or a related field. May also be a major in communications, journalism, marketing, or public relations.
- Excellent interpersonal, organizational, and writing skills.
- Applicants should possess strong research, writing and communication skills as well as the ability to multitask.
- Experience with historical content highly preferred.
- Prior experience with historic research in libraries and archives strongly preferred.
- Experience using Microsoft suite including Word, Excel, and PowerPoint.
- Experience using Twitter, Instagram, Facebook, LinkedIn, and YouTube.
- Experience using Canva or other graphic design program.
- Ability to conduct verifiable online research.
- Motivated to work independently.

**How?**

- **Resume or CV**
- **Cover Letter**
- **Unofficial Transcript**, which you can obtain from CMC’s student portal or Registrar’s Office.
- **A Detailed Budget.** Include an explanation of how it was developed.
- **Personal Statement.** Please answer the following questions as a part of your personal statement. Why do you want to do an internship with this organization? Why your qualifications make you the best candidate for this internship? What value can you add to the organization as an intern? What are your expectations from this internship? How will this internship further your development and relate to your major career goals?
- **Faculty Reference/Advisor.** Please include the name and email contact for one faculty member who can speak to your qualifications for this internship.

Applications for this position should be submitted through Survey Monkey. The deadline is Monday, March 1 at 11:59 p.m.

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GOULD CENTER PARTNERED INTERNSHIP PROGRAM

SOUTHERN CALIFORNIA PUBLIC RADIO (KPCC)
LOS ANGELES, CA

Southern California Public Radio (89.3 KPCC + LAist) is a multiplatform news organization serving the second-largest media market in the country. SCPR's news team produces daily and enterprise journalism across a range of topics, including politics, education, public safety, environment, health, transportation, the regional economy, and immigration. Our team prides itself on finding creative ways to engage the audience on-air and online. The ideal intern is someone passionate about current affairs, engagement, and storytelling. The intern will improve her/his news writing, research and story production skills. Newsroom interns will get a meaningful work experience and conclude the internship period with demonstrable skills in his/her area of interest, plus a knowledge of public media. Newsroom interns will train alongside staff reporters, producers and editors, focusing on research/reporting, writing, engagement, sound gathering and/or audio production. Interns will receive practical experience in some or all of the following: Reporting and writing, Community engagement, Field recording and studio editing, Effective use of sound in radio, Digital story production, Data analysis and data-driven reporting.

WHAT?

Qualifications Include: Must be able to write clearly and accurately. Must be able to meet a deadline and work independently. Knowledge of reporting fundamentals and previous experience on the campus newspaper or radio station is a strong plus. Strong organizational skills. Up to date on current events. Must have excellent communication and interpersonal skills. Must be detail oriented and organized. Preference will be given to interns who are interested in public radio careers. Proficiency in Microsoft Office, web publishing, Adobe, data analysis or audio or video editing software would be helpful.

WHO?

This internship is open to CMC first years, sophomores, and juniors. Applicants should have a minimum GPA of 8.5 and be in good standing with the College, as verified by the Dean of Students Office. Applications for this position should be submitted through Survey Monkey. The deadline is Monday, March 1 at 11:59 p.m.

HOW?

Materials to be submitted include:
- Resume or CV
- Cover Letter
- Unofficial Transcript, which you can obtain from CMC's student portal or Registrar's Office.
- A Detailed Budget. Include an explanation of how it was developed.
- Personal Statement. Please answer the following questions as a part of your personal statement. Why do you want to do an internship with this organization? Why your qualifications make you the best candidate for this internship? What value can you add to the organization as an intern? What are your expectations from this internship? How will this internship further your development and relate to your major career goals?
- Faculty Reference/Advisor. Please include the name and email contact for one faculty member who can speak to your qualifications for this internship.

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