Welcome to the PBL Playbook, brought to you by Magnify Learning – where we put teachers back in their sweet spot. Make sure you follow us on Twitter: @magnifylearning, @askgiebs, @MissB103, #PBLPlaybook

**EPISODE 1: What Works in PBL**

In this episode, Josh and Andrea go down to the core of Project-Based Learning and discuss what makes PBL work. Featuring interviews with students and the mother of students who have performed in a PBL environment.

2:15 - Magnify Learning's definition of PBL

3:21-14:00 - Interview with Emma and Eli Edwards, students at CSA New Tech in Columbus, IN.

Interview highlights:

4:00 - Student perspective: What makes PBL work?

5:44 - PBL and college/real-world readiness

9:08 - Elements of a successful project

10:36 - FACILITATOR TIP - Using ongoing feedback and reflection throughout projects to keep students engaged

*Check out Magnify Learning’s PBL Resources page for resources on feedback and reflection throughout a project

11:13 - What makes a project memorable to students? Project Highlight - Puddles to Park

14:35-25:50 - Interview with Laura Burbrink (@burbrinkl), mother of 4 students that have attended PBL schools

Interview Highlights:

15:07 - Parent perspective: What makes a parent confident in the PBL model vs. traditional school?

16:50 - Employability skills through PBL

18:15 - FACILITATOR TIP - Creating a safe school/class room culture for students to perform and take risks

18:34 - Parent perspective: What about PBL engages your students the most?

20:32 - Using Need-to-Knows and student inquiry to drive the project process

Check out Magnify Learning's PBL Resources page for resources on feedback and reflection throughout a project

20:54 - Student compliance vs. student engagement - PBL vs. Projects