Common Core Standards

February Morning Seat Work

Enjoy this FREE week of Kindergarten Seat Work

Included are 5 free days from this month’s seat work pack!
The activities I choose for these worksheets are Common Core aligned.
I know where my kindergarten students are at each month,
and I have targeted those skills.

Would you like the entire month of seat work?

I have Seat Work Packets available for each month that include 20 days.
Hop on over to my TpT shop to check them out!
The worksheets increase in difficulty as the year progresses.
If you don’t see a particular standard or skill addressed in this packet, it is most likely included in a different month’s seat work.

Graphics & Fonts

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Common Core Standards
February Morning Seat Work

CCSS.ELA-LITERACY.RF.K.2.D
Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-ph phoneme (consonant-vowel-consonant, or CVC) words! (This does not include CVCS ending with /w, /r/, or /x/.)

CCSS.ELA-LITERACY.RF.K.3.C
Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

CCSS.ELA-LITERACY.RF.K.1.A
Follow words from left to right, top to bottom, and page by page.

CCSS.ELA-LITERACY.L.K.5.A
Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

CCSS.MATH.CONTENT.K.CC.A.2
Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

CCSS.MATH.CONTENT.K.CC.C.6
Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.

CCSS.MATH.CONTENT.K.CC.A.3
Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

CCSS.MATH.CONTENT.K.OA.A.5
Fluently add and subtract within 5.

CCSS.MATH.CONTENT.K.NBT.A.1
Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as 18 = 10 + 8); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.

CCSS.MATH.CONTENT.K.G.A.2
Correctly name shapes regardless of their orientations or overall size.

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February

Colors
Trace the color word, then write it on your own. Color a picture.

red

can

Sight Words
Trace it, Spell it, Write it.

has

can

Phonics
Write the missing sound

h _ m
m _ t
p _ n

Color the pictures that have the same middle sound.

Numbers
Practice writing numbers 10-20. Then write them on your own in the boxes below.

10 11 12 13 14 15 16 17 18 19 20

Numbers
Practice counting on.

3 4
7 8 9

Sums of 5
Complete the Five Frame. Write the equation to match.

3 + ___ = 5

4 + ___ = 5

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Name ____________________________

Day 2

February

Colors
Trace the color word, then write it on your own. Color a picture.

orange

Sight Words
Trace it, Spell it, Write it.

him
her

Phonics
Write the missing sound

h _ t

Color the pictures that have the same middle sound.

l _ g

s _ n

Numbers
Practice writing numbers 10-20. Then write them on your own in the boxes below.

0 1 2 3 4 5 6 7 8 9 10

Numbers
Practice counting on.

8 9

4 5

Sums of 5
Complete the Five Frame. Write the equation to match.

1 + ____ = 5

5 + ____ = 5

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Name ____________________________

**February**

**Day 3**

**Colors**
Trace the color word, then write it on your own. Color a picture.

- **green**

**Sight Words**
Trace it, Spell it, Write it.

- for
- like

**Phonics**
Write the missing sound

- S __ X
- C __ b
- S __ b

Color the pictures that have the same middle sound.

**Numbers**
Practice writing numbers 10-20. Then write them on your own in the boxes below.

10 1 2 3 4 5 6 7 8 9 20

**Numbers**
Practice counting on.

- 0 1
- 10 11

**Sums of 5**
Complete the Five Frame. Write the equation to match.

- 0 + ___ = 5
- 4 + ___ = 5

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Name ____________________________

**February**

**Day 4**

**Colors**
Trace the color word, then write it on your own. Color a picture.

- pink
- ______________

**Sight Words**
Trace it, Spell it, Write it.

- I
- look

**Phonics**
Write the missing sound

- b ___ t
- p ___ g
- b ___ n

Color the pictures that have the same middle sound.

**Numbers**
Practice writing numbers 10-20. Then write them on your own in the boxes below.

- 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

**Numbers**
Practice counting on.

- 6 7

- 12 13 14

**Sums of 5**
Complete the Five Frame. Write the equation to match.

- 3 + ___ = 5
- 4 + ___ = 5

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Name ________________________

**February**

**Day 5**

**Colors**
Trace the color word, then write it on your own. Color a picture.

- blue

**Sight Words**
Trace it, Spell it, Write it.

- said
- do

**Phonics**
Write the missing sound

- h _ p
- p _ d
- w _ g

Color the pictures that have the same middle sound.

**Numbers**
Practice writing numbers 10-20. Then write them on your own in the boxes below.

1 2 3 4 5 6 7 8 9 10

**Numbers**
Practice counting on.

8 9

14 15 16

**Sums of 5**
Complete the Five Frame. Write the equation to match.

- 2 + ___ = 5
- 1 + ___ = 5

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