May Morning Work

Common Core Aligned

Day 2

Geometry: Color the shapes that match. Cross off the ones that do not belong.

Addition: Solve the dots of:

\[ 3 + 4 = \_ \]

Sight Words & Comprehension: Trace the sentence. Use the picture and context clues to write the missing sight word.

- a stop sign
- fish
- swim

Words: Color the long \( \_ \) words. Cross off the words that don't belong.

Teen Numbers: One More/One Less: Fill in the correct teen numbers.

More/Less: Draw the correct number of gum balls. Write a more/less sign.

Michala Hally Creations
Common Core Standards

May Morning Seat Work

Enjoy this FREE week of Kindergarten Seat Work

Included are 5 free days from this month’s seat work pack!
The activities I choose for these worksheets are Common Core aligned.
I know where my kindergarten students are at each month,
and I have targeted those skills.

Would you like the entire month of seat work?

I have Seat Work Packets available for each month that include 20 days.
Hop on over to my TpT shop to check them out!
The worksheets increase in difficulty as the year progresses.
If you don’t see a particular standard or skill addressed in this packet, it is most likely included in a different month’s seat work.

Graphics & Fonts

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Common Core Standards
May Morning Seat Work

CCSS.ELA-LITERACY.RF.K.2d
Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /w/.)

CCSS.ELA-LITERACY.RF.K.3c
Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

CCSS.ELA-LITERACY.RF.K.1a
Follow words from left to right, top to bottom, and page by page.

CCSS.ELA-LITERACY.RF.K.1c
Understand that words are separated by spaces in print.

CCSS.ELA-LITERACY.RF.K.3b
Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

CCSS.ELA-LITERACY.RF.K.4
Read emergent-reader texts with purpose and understanding.

CCSS.MATH.CONTENT.K.OA.A.5
Fluently add and subtract within 5.

CCSS.MATH.CONTENT.K.G.A.2
Correctly name shapes regardless of their orientations or overall size.

CCSS.MATH.CONTENT.K.CC.C.6
Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.

CCSS.MATH.CONTENT.K.OA.A.1
Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.

CCSS.MATH.CONTENT.K.OA.A.4
For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.

CCSS.MATH.CONTENT.K.CC.A.3
Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

CCSS.MATH.CONTENT.K.CC.A.2
Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
Name _______________________

Day 1

Geometry    Color the shapes that match. Cross off the ones that do not belong.

Addition    Solve the addition problem by counting the dots on the butterfly's wings.

2+2= ___

Sight Words & Comprehension    Trace the sentence. Use the picture and context clues to write the missing sight word.

is reading

are on the bus

Long Vowels    Color the long a words. Cross off the words that don't belong.

Teen Numbers: One More/One Less    Fill in the correct numbers.

More/Less    Draw the correct number of gumballs. Write a more/less sign.

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Name____________________________

Day 2

Geometry  Color the shapes that match. Cross off the ones that do not belong.

- Circle
- Diamond
- Arrow

Addition  Solve the addition problem by counting the dots on the butterfly's wings.

3 + 4 = __

Sight Words & Comprehension  Trace the sentence. Use the picture and context clues to write the missing sight word.

I    a stop sign. STOP
The fish    swim.

Long Vowels  Color the long i words. Cross off the words that don't belong.

- Liberty
- Beach
- Bike
- Cube
- Slide

Teen Numbers: One More/One Less  Fill in the correct teen numbers.

More/Less  Draw the correct number of gumballs. Write a more/less sign.

2  6

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Name__________________________

Day 3

Geometry  Color the shapes that match. Cross off the ones that do not belong.

[Images of shapes: triangle, house, hexagon, circle, star, octagon]

hexagon

Addition  Solve the addition problem by counting the dots on the butterfly’s wings.

2 + 5 = __

Sight Words & Comprehension  Trace the sentence. Use the picture and context clues to write the missing sight word.

zebras   ____  ____  ____  stripes   ____

The pumpkin   ____  orange   ____

Long Vowels  Color the long o words. Cross off the words that don’t belong.

[Images of words: cone, rose, plate, rope, skate]

Teen Numbers: One More/One Less  Fill in the correct teen numbers.

[Images of teen numbers: 8, 11]

More/Less  Draw the correct number of gumballs. Write a more/less sign.

[Images of gumball machines with numbers 8 and 11]
Name__________________________

**Day 4**

**Geometry** Color the shapes that match. Cross off the ones that do not belong.

- [ ] circle
- [ ] triangle
- [ ] rectangle
- [ ] SPEED LIMIT 35
- [ ] circle

**Addition** Solve the addition problem by counting the dots on the butterfly's wings.

4 + 4 = __

**Sight Words & Comprehension** Trace the sentence. Use the picture and context clues to write the missing sight word.

He __________ a pencil
She is __________ the swing

**Long Vowels** Color the long `u` words. Cross off the words that don't belong.

- [ ] slide
- [ ] cube
- [ ] speaker
- [ ] lemon
- [ ] test tube
- [ ] donkey

**Teen Numbers: One More/One Less** Fill in the correct teen numbers.

- [ ] bug
- [ ] octopus

**More/Less** Draw the correct number of gumballs. Write a more/less sign.

- [ ] gumball machine with 8 gumballs
- [ ] gumball machine with 11 gumballs
**Geometry**  Color the shapes that match. Cross off the ones that do not belong.

- [ ] triangle

**Addition**  Solve the addition problem by counting the dots on the butterfly's wings.

\[ 5 + 4 = \_ \_ \_ \_ \_ \]

**Sight Words & Comprehension**  Trace the sentence. Use the picture and context clues to write the missing sight word.

I [ ] [ ] [ ] [ ] to eat cookies

Candy is [ ] [ ] [ ] [ ] sweet

**Long Vowels**  Color the long \( \_ \) words. Cross off the words that don't belong.

- [ ] clock
- [ ] bee
- [ ] rose
- [ ] cake
- [ ] kite

**Teen Numbers: One More/One Less**  Fill in the correct teen numbers.

- [ ] [ ] [ ] [ ] [ ] [ ]

**More/Less**  Draw the correct number of gumballs. Write a more/less sign.

- [ ] [ ]
- [ ] [ ]

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