March Morning Work

Common Core Aligned
Common Core Standards

March Morning Seat Work

Enjoy this FREE week of Kindergarten Seat Work

Included are 5 free days from this month’s seat work pack!

The activities I choose for these worksheets are Common Core aligned.

I know where my kindergarten students are at each month, and I have targeted those skills.

Would you like the entire month of seat work?

I have Seat Work Packets available for each month that include 20 days.

Hop on over to my TpT shop to check them out!

The worksheets increase in difficulty as the year progresses. If you don’t see a particular standard or skill addressed in this packet, it is most likely included in a different month’s seat work.

Graphics & Fonts

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Common Core Standards
March Morning Seat Work

CCSS.ELA-LITERACY.RF.K.2.D
Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words! (This does not include CVCs ending with /l/, /r/, or /x/.)

CCSS.ELA-LITERACY.RF.K.3.C
Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

CCSS.ELA-LITERACY.RF.K.1.A
Follow words from left to right, top to bottom, and page by page.

CCSS.ELA-LITERACY.RF.K.1.C
Understand that words are separated by spaces in print.

CCSS.MATH.CONTENT.K.G.A.1
Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

CCSS.MATH.CONTENT.K.OA.A.1
Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.

CCSS.MATH.CONTENT.K.OA.A.3
Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 = 2 + 3 and 5 = 4 + 1).

CCSS.MATH.CONTENT.K.OA.A.4
For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.

CCSS.MATH.CONTENT.K.MD.A.1
Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.

CCSS.MATH.CONTENT.K.MD.A.2
Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference.

CCSS.MATH.CONTENT.K.OA.A.5
Fluently add and subtract within 5.

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March

Measurable Attributes: Circle and color the person that is taller.

Sight Words: Trace it, Spell it, Write it.

Phonics: Write the missing sounds

Addition Number Lines: Use the number line to add. Show your work!

Making 10: Find how many more it takes to make TEN.

Geometry: Count the sides and corners of the shape. Color the shape.
Name _______________________

Day 2

Measurable Attributes
Circle and color the animal that is taller.

taller

Sight Words
Trace it, Spell it, Write it.

this

Phonics
Write the missing sounds

\[
\begin{array}{ccc}
V & \_ & \_ \\
B & \_ & \_ \\
B & \_ & \_ \\
\end{array}
\]

6

s

g

Addition Number Lines
Use the number line to add. Show your work!

\[
\begin{array}{cccccccccc}
0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\end{array}
\]

4 + 3 = __

Making 10
Find how many more it takes to make TEN.

\[
\begin{array}{ccc}
\bullet & \bullet & \bullet \\
\bullet & \bullet & \bullet \\
\end{array}
\]

4 + __ = 10

Geometry
Count the sides and corners of the shape. Color the shape.

\[ \text{Sides __} \]

\[ \text{Corners __} \]
Measurable Attributes  Circle and color the shape that is taller.

Sight Words  Trace it, Spell it, Write it.

Phonics  Write the missing sounds

Addition Number Lines  Use the number line to add. Show your work!

Making 10  Find how many more it takes to make TEN.

Geometry  Count the sides and corners of the shape. Color the shape.
Name ______________________

Day 4

March

Measurable Attributes
Circle and color the sign that is taller.

Sight Words Trace it, Spell it, Write it.

Phonics Write the missing sounds

m ___ ___
h ___ ___
b ___ ___

z ___ ___
h ___ ___
c ___ ___

Addition Number Lines Use the number line to add. Show your work!

5 + 4 = ___

Making 10 Find how many more it takes to make TEN.

6 + ___ = 10

Geometry Count the sides and corners of the shape. Color the shape.

Sides ___
Corners ___

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Name _____________________

Day 5

**Measurable Attributes**
Circle and color the Food that is taller.

**Sight Words**
Trace it, Spell it, Write it.

**Phonics**
Write the missing sounds

**Addition Number Lines**
Use the number line to add. Show your work!

**Making 10**
Find how many more it takes to make TEN.

**Geometry**
Count the sides and corners of the shape. Color the shape.