Name: ____________________________

Day 2

Making 10
Help the bunny hop to ten. Write the equation to match.

5 + __ = 10

Sight Words: Unscramble each sight word

nca
1st

Phonics: Trace the sentence. Use the picture and context clues to write the missing CVC word.

on the ________
got me _________

Geometry: Color the 2D and 3D shapes. Write the correct color.

Michala Hally Creations
Common Core Standards

April

Morning Seat Work

Enjoy this FREE week of Kindergarten Seat Work

Included are 5 free days from this month’s seat work pack!

The activities I choose for these worksheets are Common Core aligned.

I know where my kindergarten students are at each month, and I have targeted those skills.

Would you like the entire month of seat work?

I have Seat Work Packets available for each month that include 20 days.

Hop on over to my TpT shop to check them out!

The worksheets increase in difficulty as the year progresses. If you don’t see a particular standard or skill addressed in this packet, it is most likely included in a different month’s seat work.

Graphics & Fonts

www.Keepingmykiddobusy.com
Common Core Standards
April Morning Seat Work

CCSS.ELA-LITERACY.RF.K.2D
Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words! (This does not include CVCs ending with /l/, /r/, or /x/.)

CCSS.ELA-LITERACY.RF.K.3C
Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

CCSS.ELA-LITERACY.RF.K.4A
Follow words from left to right, top to bottom, and page by page.

CCSS.ELA-LITERACY.RF.K.1C
Understand that words are separated by spaces in print.

CCSS.ELA-LITERACY.RF.K.3B
Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

CCSS.MATH.CONTENT.K.OA.A.1
Represent addition and subtraction with objects, fingers, mental images, drawing, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.

CCSS.MATH.CONTENT.K.OA.A.4
For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.

CCSS.MATH.CONTENT.K.CC.A.3
Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). **This month we review 1-10**

CCSS.MATH.CONTENT.K.G.A.3
Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).

CCSS.MATH.CONTENT.K.CC.A.1
Count to 100 by ones and by tens.

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Name _____________________

Making 10  Help the bunny hop to ten. Write the equation to match.

[Number line: 0 1 2 3 4 5 6 7 8 9 10]

2 + __ = 10

Sight Words  Unscramble the sight word.

hte

Phonics  Trace the sentence. Use the picture and context clues to write the missing CVC word.

The pig is in _______.

Skip Counting by 10s  Count to 100 by tens. Fill in the missing numbers.

10 20 30 50 60 70 80 100

Addition  Solve the addition problems. Color the jelly beans to match.

2 + 5 = _____

Geometry  Color the 2D and 3D shapes the correct color.

[Images of 2D and 3D shapes]
Name ______________________

Day 2

Making 10
Help the bunny hop to ten.
Write the equation to match.

\[ 5 + \_ = 10 \]

Sight Words
Unscramble the sight word.

isth

Phonics
Trace the sentence.
Use the picture and context clues to write the missing CVC word.

I sat on the

Skip Counting by 10s
Count to 100 by tens.
Fill in the missing numbers.

10 20 40 50 60 70 90 100

Addition
Solve the addition problems.
Color the jelly beans to match.

\[ 3 + 6 = \_ \]

Geometry
Color the 2D and 3D shapes the correct color.

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Name

Day 3

Making 10
Help the bunny hop to ten. Write the equation to match.

0 1 2 3 4 5 6 7 8 9 10

9 + ___ = 10

Sight Words
Unscramble the sight word.

omse

Phonics
Trace the sentence. Use the picture and context clues to write the missing CVC word.

I sleep on my

Skip Counting by 10s
Count to 100 by tens. Fill in the missing numbers.

20 30 40 50 60 70 80 90 100

Addition
Solve the addition problems. Color the jelly beans to match.

1 + 8 = ___

Geometry
Color the 2D and 3D shapes the correct color.
Making 10  Help the bunny hop to ten. Write the equation to match.

\[6 + \_\_ = 10\]

Sight Words  Unscramble the sight word.

ikel

Phonics  Trace the sentence. Use the picture and context clues to write the missing CVC word.

I am so

Skip Counting by 10s  Count to 100 by tens. Fill in the missing numbers.

10  30  50  60  70  80  90

Addition  Solve the addition problems. Color the jelly beans to match.

\[5 + 4 = \_\_\]

Geometry  Color the 2D and 3D shapes the correct color.
Name ______________________

April

Day 5

Making 10  Help the bunny hop to ten. Write the equation to match.

0 + ___ = 10

Sight Words  Unscramble the sight word.
yeth

Phonics  Trace the sentence. Use the picture and context clues to write the missing CVC word.

I can chew

Skip Counting by 10s  Count to 100 by tens. Fill in the missing numbers.

20 30 40 50 60 70 80 90 100

Addition  Solve the addition problems. Color the jelly beans to match.

4 + 4 = ___

Geometry  Color the 2D and 3D shapes the correct color.

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