Everbody Reads
Summer of Love
Read, Connect, Explore and Play
Family Reading Guide 2017
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June 5, 2017

Dear Everybody Reads partners,

Another summer of love is upon us in San Francisco, and we couldn’t be more thrilled. At the San Francisco Public Library, we see children’s love of reading grow every day. Summer is a great time for exploring new ideas, stories, and characters through books, and we are glad to be joining our colleagues and families around the City once again in the work of Everybody Reads.

A child’s parents and caregivers are her first and most important teachers. Enjoying books together as a family, early and often, is vital to growing literacy skills, to say nothing of increasing positive feelings about reading. Access to quality materials is also crucial; the importance of having the chance to devour a book featuring characters who look and sound like us, who share similar experiences, cannot be overstated. And as our Branch library staff members will tell you, reading is an act of community; coming together for story hour or participating in SFPL reading contests are ways to make reading even more fun.

The San Francisco Public Library is very glad to be partners in the Everybody Reads program for its third summer. We look forward to hearing from young people and their families about The Empty Pot and How My Family Lives in America, among many other titles selected for the Everybody Reads book list.

Thank you for joining us in this work.

All the best,
Luis Herrera
City Librarian
San Francisco Public Library
Dear friends,

I am so glad to share with you our Everybody Reads guidebooks and materials as we begin this vital program’s third summer. Some of you are joining in these efforts for the first time, and others are returning as founding partners in this work. We are grateful to you all.

Though I write you now as Executive Director of the SF Human Rights Commission, I have spent more than 20 years as an educator and community advocate. No matter what role I take on, I keep at the forefront the pursuit of equitable access for all to quality educational experiences. Many of us combine our calling as teachers with our desire to strengthen community; my work with young people and families in San Francisco has only reinforced my belief that all children deserve to be seen, engaged, known, and loved.

Too often access to quality programming is an accident of birth; communities who remain beyond the margins do not have the tools or opportunity to build and improve skills. This is especially true when it comes to literacy, and was our impetus in designing this program in 2015. Reading levels and the number of books in a child’s home library correlate directly to college graduation rates. Introducing social justice and diversity themes within all curricula — but especially literature — is crucial to underscoring the connection of students of color and authors and subjects with whom they share life experiences and community connection.

I know we have all joined in the work of Everybody Reads — as parents and caregivers, teachers and program staff, City department heads and administrators — because we know that every child deserves the chance to thrive and excel, and that the access to exceptional materials, activities, and experiences is a basic right, not a privilege.

Thank you for your partnership.

Sincerely yours,

Sheryl Davis
Executive Director
San Francisco Human Rights Commission
Summer can be a crucial time for learning. Summer learning loss can account for up to 50% of the academic achievement gap. Summer is an important factor in student success.

The Rand Report Making Summer Count (2011) asserts that summer learning programs have the potential to be impactful, but only if programming is more than an afterthought, and is instead a collaborative effort to support children in getting to their best success. Community partners and parents are integral components in developing youth to their best success; this project seeks to provide support for caregivers and service providers to help address the opportunity and achievement gap.

Children learn more new words from reading than from TV

- They build new knowledge & are exposed to new ideas
- They develop thinking skills & empathy for others
- Students that read more achieve at higher levels

82% of children ages 5-8 say they love reading. This drops to 61% at ages 9-11.
Book List

It’s Okay to be Different

How My Family Lives in America

Wilma Unlimited: How Wilma Rudolph Became the World’s Fastest Woman

Thunder Boy Jr

Cora Cooks Pancit

The Name Jar

Lailah’s Lunchbox: A Ramadan Story

Sam and the Lucky Money

A Chair for My Mother

Waiting for the Biblioburro / Esperando el Biblioburro
**It’s Okay to Be Different** by Todd Parr

**Social Justice: IDENTITY**

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**Before you read…**

What do you think it means to ‘be different’?

Do you have a favorite thing about yourself that is different from other people?

How are the people on the cover different from each other?

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**While you are reading…**

What does it mean to ‘have wheels’? Do you know anyone who has wheels?

Look at the person dancing by themself. How do you think that person is feeling?

Do you know anyone that comes from a different place? Where?

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**After you read…**

What are some ways that people can be different from each other?

How are some of the people in our/your family different from each other?

Why do you think it is important for kids to know that it’s okay to be different?

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**Wonderful words**

embarrassed  adopted  invisible  proud  collect

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**Keeping the Story Alive…**

Talk about your community. Do many different people live there?

Make your own art project of differences. Fill in “It’s okay to….” and draw a picture for each one.

What things can you do to show people in your community that it’s okay to be different?
While you are reading…
What traditions from Senegal does Sanu get to do with her family?
How do you think Eric feels when he dances merengue at his house?
Do you speak another language? Or, does someone at your school speak another language?

After you read…
How are the children in this book different from one another?
How are the children the same as one another?
Are there some things our/your family does that are unique and special?

Wonderful words
heritage  language  tradition  calligraphy

Keeping the Story Alive…
Take or draw pictures of your own family traditions, and make a short book or poster about them. Make one of the recipes from the book. Or, make a recipe special to your family that comes from another place. Go on a neighborhood walk and look for art, stores, signs, and other artifacts that show how languages and traditions from other countries add to the neighborhood.
While you are reading…
Why was Wilma not allowed to go to school?
When Wilma took off her brace and walked, were the people in the church surprised? Why?
How did Wilma feel after losing the basketball game? Have you ever lost in a sport or a game?

After you read…
Why did Wilma have to travel to a far away hospital when she was young? What do you think about that?
How would you feel if you weren’t allowed to do things other kids could do because of a disability?
What did the author mean when she wrote that Wilma “surged into the humid air like a tornado”?
Why is the title of the book Wilma Unlimited?

Wonderful words
paralyzed    concentration    astonishment    ceremony

Keeping the Story Alive…
Are you curious about people who have physical disabilities? What are you curious about?
Have you ever had to use determination to achieve something you wanted to achieve?
While you are reading…
Why does Thunder Boy say that Agnes and Lilian are ‘normal’ names? How do you think he feels about his own name?
Where is Thunder Boy getting his ideas for his new name?
Why is Thunder Boy wondering what to say to his dad? How does he feel?

After you read…
What happened at the end of the story?
Why is lightning the perfect new name for Thunder Boy?
When Thunder Boy says “My dad read my heart,” what does that mean?
Do you know anyone with a cool, interesting or unique name?

Wonderful words
nickname  whisper  orca  gravity

Keeping the Story Alive…
If you could make up a name for yourself that celebrates something you’ve done, what would it be?
Find out the story behind the names of your friends and family members. How did they get that name? Does the name have a special meaning?
While you are reading…
Now that her brother and sisters have gone out, what does Cora want to do?
As her mom talks about Lolo, what is Cora picturing in her head?
How does Cora feel right before her family tastes the pancit? Why does she feel that way?

After you read…
Why is pancit important in Cora’s family?
What did Cora learn about her family while making pancit?
Why do you think Cora is interested in learning about her grandfather?

Wonderful words
darted sloshed straining somersault

Keeping the Story Alive…
Cora’s grandfather was born in the Philippines. Do you have friends or family that were born in another place - outside of California, or outside of the United States?

Can you offer to help the adults in your family with the cooking? Are there grown up jobs in the kitchen that you would like to be able to do?
While you are reading…
How is Unhei feeling on the bus? Why is she feeling that way?
Why does Unhei wrinkle her nose when her mother says it’s a good thing that Unhei is different?
What is Unhei thinking about when she thinks “It’s the same rain.... But in a different place”?
How does Unhei feel after reading her grandmother’s letter?

After you read…
What did Unhei realize about her name?
Why was Joey’s friendship important to Unhei? How did the whole class help Unhei?
What do you think it might be like on the first day of school in a new country?

Wonderful words
grooves  applauded  souvenir  characters

Keeping the Story Alive…
Do you know someone with a name that was difficult for you to pronounce correctly at first? How did you learn to say it correctly? What can you do when you’re not sure of how to say someone’s name?

When Unhei first gets on the bus, the other children are not so kind to her. If you were on the bus, what could you have done to be a friend to Unhei in that moment? What can you do in your real life to help someone who is being bullied?
Before you read…

Have you ever had to tell friends at school something different about yourself? How did that feel? Or, how might that feel?

Do you know what Ramadan is? Looking at the cover of the book, can you guess anything about Ramadan?

Has there ever been a special family activity you had to wait to do until you were old enough?

While you are reading…

Have you ever moved to a new house or a new city? How would it feel to move to a new country?

Why didn’t Lailah just tell her teacher about Ramadan?

Why did Lailah write a note to Mrs. Pentworth?

Have you ever had a moment at school when you missed your friends or family?

After you read…

How do you think Lailah felt about getting to read her poem to the class? Why do you think she felt that way?

What characters in the story showed Lailah understanding? How did that help Lailah?

If you were Lailah in this story, what could the other students in the class do that you would appreciate after you got up and read your poem?

Wonderful words… twirl fast Ramadan tumbled

Keeping the Story Alive…

Is there something special you do with your family that you could teach your classmates about? Talk to your teacher about sharing a letter, picture, or poem with your class to teach them about a special thing you do with your family.

Is there a new student in your school or community? How do you think they might be feeling? What are some things you can do to make that student feel more welcome?
While you are reading…
Why is Sam excited to go to Chinatown? How do you know?
How do you think Sam is feeling after seeing the old man?
How do you think the old man is feeling after seeing Sam?
Why is Sam upset as he leaves the toy store?
When Sam thinks “He acts like it’s a million bucks,” what does that mean?

After you read…
What did Sam decide to do with his lucky money?
Why did Sam feel lucky in the end, after he gave his money away?
In your community, are there people who don’t have enough money for a pair of socks or a place to live?
What makes a person lucky?

Wonderful words
embossed centipede gleaming devoured

Keeping the Story Alive…
Do you see people without homes when you are walking in the city? How are people without homes treated by others in the community?
What things do you think you might have in common with a person without a home?
While you are reading…
Who puts money into the jar?
How did neighbors and friends help the family with their new apartment?
What does Mama mean when she says she wants to “take a load off” her feet?
How do you think the little girl feels while they are at the bank?

After you read…
Why didn’t Mama have a chair in the apartment? Why didn’t the family just buy a new chair right away?
Why do you think the little girl puts half of her own money in the jar? If you were in the little girl’s place, do you think you would have done the same thing?
Looking at the last pages, how do you think the little girl feels about the chair? How can you tell?

Wonderful words
bargain   velvet  spoiled      exchanged

Keeping the Story Alive…
Share stories about times in your family and community when you worked together when there was an emergency.

Find a jar that you can fill with coins to save up for something special. It could be something for yourself, something for your whole family, or a gift for someone else.
While you are reading…
How does Ana feel about her teacher having moved away?
What makes the biblioburro different from other libraries?
Why does Ana keep asking her mother the same question?
How do you think Ana feels when the librarian reads her story to the other children?

After you read…
Why was Ana so excited about the library?
How did Ana’s imagination help her in the story?
What does it feel like when you get to just relax with a great book or story?
This is a true story about Luis Soriano Bohórquez. He is a librarian who lives in the countryside in Columbia. How do you think he came up with the idea of the biblioburro?

Wonderful words
burro  village  chomp  chores

Keeping the Story Alive…
Do you ever imagine or make up stories to tell? Do you share your stories with anyone?
Make a book with your own story or poetry, and lend it to a friend, classmate or neighbor.
If you have a favorite book or story at your home, lend it to a friend, classmate or neighbor who might like it. Ask if they have a book they might lend you!
SFUSD Recommended Summer Reading
These great books are recommended by the librarians of SFUSD and SFPL. Visit your public library and borrow them for free.

Suggested for Grades Kindergarten, 1 & 2

j398.2089 TONA The Princess And The Warrior: A Tale of Two Volcanoes
j551.48 BANG Rivers of Sunlight: How the Sun Moves Water Around the Earth
j594.58 FLEM Giant Squid
jB CLARK Swimming With Sharks: The Daring Discoveries of Eugenie Clark
jB JOHN Whoosh!: Lonnie Johnson’s Super-soaking Stream of Inventions
jGN CLAN Narwhal: Unicorn of the Sea
jGN COUD A Goofy Guide to Penguins: A Toon Book
jPS ALEX Thunder Boy Jr.
jPS BROW The Airport Book
jPS ELLI Du Iz Tak?
jF HANL Dory Fantasmagory
jPS KUHL Hank’s Big Day: The Story of a Bug
jF LARE The Infamous Ratsos
jPS MANL The Summer Nick Taught His Cats to Read
jR MILG Go, Otto, Go!
jPS OLEAR Family Is a Family Is a Family
jPS SANN The Journey
jPS SIDM Round
jPS WATTS Piece of Home
jPS WENZ They All Saw a Cat
CHINESE jPS CHEU 一二三 = yi Er San: Moving With Numbers
SPANISH jPS BROW El Señor Tigre se Vuelve Salvaje

Suggested for Grades 3, 4 & 5

j355.8251 WINT The Secret Project
j398.2093 BYRD Jason and the Argonauts: The First Great Quest in Greek Mythology
j551 MIZI Under Water / Under Earth
j557.9132 CHIN Grand Canyon
j679.9 REED Science Comics: Dinosaurs: Fossils and Feathers
j590.728 JENK Animals by the Numbers: A Book of Infographics
j759.13 BASQ Radiant Child: The Story of Young Artist Jean-Michel Basquiat
j784.206 HOOD Ada’s Violin: The Story of the Recycled Orchestra of Paraguay
jB GINS I Dissent: Ruth Bader Ginsburg Makes Her Mark
jF BARN The Girl Who Drank the Moon
jF BROW The Wild Robot
jF DILL Momotaro: Xander and the Lost Island of Monsters
jF KHAN Amina’s Voice
jF LIN When the Sea Turned to Silver
jF MEDI Juana & Lucas
jF PECK The Best Man
jF ROBI Jake the Fake Keeps It Real
jGN HATK Mighty Jack
jGN ONEW Princess Princess Ever After
CHINESE jF LI 阳光老鼠皮拉 Yang Guang Lao Shu Pila
SPANISH j861.64 ARGU Somos Como Las Nubes / We Are Like the Clouds

SUMMER STRIDE 2017

Looking for more? Your neighborhood SFPL librarian has first-rate recommendations for print books, eBooks, and audiobooks in multiple languages that will keep you reading all summer long.
SFUSD Recommended Summer Reading
These great books are recommended by the librarians of SFUSD and SFPL. Visit your public library and borrow them for free.

Suggested for Grades 6, 7 & 8

j597.33 MONT The Great White Shark Scientist
jB11.6 WEAT You Can Fly: The Tuskegee Airmen
jB YOSH Samurai Rising: The Epic Life of Minamoto Yoshitsune
jF ANGL Fuzzy
jF CAO Bronze and Sunflower
jF ENGL Lion Island: Cuba’s Warrior of Words
jF GEPH Lily and Dunkin
jF HARD The Lie Tree
jF JACK Midnight Without a Moon
jF KELL The Land of Forgotten Girls
jF REYN Ghost
jF STEW The Secret Keepers
jF WOLK Wolf Hollow
jGN LARS Compass South
jGN PHEL Snow White: A Graphic Novel
jGN YANG Paths & Portals: Secret Coders 2
TEEN 915.2 INZE Diary of a Tokyo Teen
TEEN 956.952 BARA Balcony on the Moon: A Palestinian Coming of Age Memoir
TEEN F LEE Outrun the Moon
TEEN GN CLIF Delilah Dirk and the King’s Shilling
CHINESE jF QIN 超级演员 Chao Ji Yan Yuan
SPANISH jF MART Una Niña Llamada Rose

Suggested for Grades 9, 10, 11 & 12

jB THOR Undefeated: Jim Thorpe and the Carlisle Indian School Football Team
TEEN 305.42 HERE Here We Are : 44 Voices Write, Draw, and Speak About Feminism for the Real World
TEEN 759.9492 HEIL Vincent and Theo: The Van Gogh Brothers
323.0975 LS873m v.3 March: Book Three
TEEN B UWIR How Dare the Sun Rise: Memoirs of a War Child
TEEN F CORD Labyrinth Lost
TEEN F ELLI Bull
TEEN F HUGH Four-Four-Two
TEEN SF HUTC We Are the Ants
TEEN RO MARQ Radius of Us
TEEN F PATE Rani Patel In Full Effect
TEEN F PUNG Lucy and Linh
TEEN F RUSS If I Was Your Girl
TEEN F SHUS Scythe
TEEN U THOM The Hate U Give
TEEN F YOON The Sun Is Also a Star
TEEN F ZENT The Serpent King
TEEN F ZOBO American Street
TEEN GN COAT bk. 1 Black Panther: A Nation Under Our Feet: Book One
TEEN GN RAPP Decelerate Blue
TEEN GN RUSS v.1 Prez:Volume 1, Corndog-in-Chief

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Looking for more? Your neighborhood SFPL librarian has first-rate recommendations for print books, eBooks, and audiobooks in multiple languages that will keep you reading all summer long.