



Name: \_\_\_\_\_

Class of \_\_\_\_\_

*Effective for class of 2023, a high school graduate will complete at least 22 credits and they are both Foundational, Personalized, and Transitional.*

FOUNDATIONAL	4 English credits	When?	4 Math credits	When?	3 Social Studies credits	When?	3 Science credits	When?	OTHER CREDITS	When?
	English I		Algebra I		Government *		Intro to P & C		½ Health	
	English II / AP Literature		Geometry		World Civ		Chemistry		½ PE	
PERSONALIZED	<hr/> Additional English aligned with ILP		Algebra II (or Math class aligned with ILP)		US History		Biology ^ (or Science class aligned with ILP)		<hr/> One Visual/Performing Arts class	
	<hr/> Additional English aligned with ILP		<hr/> Additional Math aligned with ILP				<b>Additional classes:</b> Environmental Science, Physics, CSI Forensics, AP Biology, AP Chemistry		<b>Additional classes:</b> HS Band, Musical Theatre, Choir I, Choir II, Choir III, Arts & Humanities,	
	<b>Additional classes:</b> English III, English IV, AP Literature, AP Language, Dual Credit English IV		<b>Additional classes:</b> Pre-Calculus, AP Calculus, Financial Literacy, Dual Credit Math, Online Math options		<b>6 additional credits aligned with ILP:</b>					
					1. 4.	2. 5.		3. 6.		

**GRADUATION PREREQUISITES: Meet one of the following to demonstrate basic competence in reading and math**

Score Proficient+ on the 8<sup>th</sup> grade assessment in reading and/or math ☐

Score Apprentice+ in Reading and Math on 10<sup>th</sup> grade assessment  
(May retake reading and math assessments twice annually 11<sup>th</sup> and 12<sup>th</sup> grades) ☐

Principal submit student collection of evidence to Superintendent for review: Student's ILP and transcript; if applicable, the student's IEP with evidence that the student received specifically designed instruction/related services in reading and math; performance of the required state assessments; appropriate interventions to ensure support; student work; and the student's postsecondary plans.

**OTHER GRADUATION REQUIREMENTS**

State science and social studies assessments in 11<sup>th</sup> grade (^) Date: \_\_\_\_\_ Score: \_\_\_\_\_

Pass state-mandated civics test (\*) Date: \_\_\_\_\_ Score: \_\_\_\_\_

Receive instruction in financial literacy Class: \_\_\_\_\_ Year: \_\_\_\_\_

	ACADEMIC AND CAREER READINESS: Complete one of these eight indicators listed below.							
TRANSITIONAL	Score at or above benchmark as determined by CPE on one section of the ACT in either Math, English or Reading	One course and corresponding assessment meeting the following criteria:	Complete 3 or more hours of KDE approved CTE dual credit with a C or higher in each course	4 credits from valid courses within a single KDE approved career pathway	Earn an Industry Certification as approved by KWIB	Complete the Precollege curriculum as established by the Council on Postsecondary Education	Complete two years of KDE approved or KY Labor Cabinet approved apprenticeship	KDE approved process to verify 500 hours of exceptional work experience or alternate requirements in student's IEP
	Math (19) _____	3+ AP score _____	Class _____	_____	Certification _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	English (18) _____	5+ IB score _____		_____				
	Reading (20) _____	CAI score at or above benchmark		_____				

## Additional Graduation Requirements

Must be completed and initialed by  
Transition Readiness Counselor by **April 1** of student's senior year.

### 1. Public Speaking Proficiency

Complete during 11<sup>th</sup> or 12<sup>th</sup> grade year; delivered on a public stage; Deliver speech no shorter than 5 minutes in length; business dress attire; 5 pts each with required score of 24 or above. (Participating in a regional speech contest will satisfy this requirement.)

**Poise** (appear calm and confident; avoid distracting behaviors)

**Voice** (speak every word clearly; use the right volume for the space)

**Life** (express passion and emotion with your voice)

**Eye Contact** (connect visually with audience; look at each audience member)

**Gestures** (hand motions; move your body; expressive face)

**Speed** (not too slow or too fast; uses pauses for effect and emphasis)

Date: Faculty Signature:

**Total**

Transition Readiness Counselor Initial:

### 2. Community Service

Complete 15 hours of community service during 11<sup>th</sup> and 12<sup>th</sup> grade year; secure form from Transition Readiness Counselor; return completed form with required signatures.

Date Completed:

Transition Readiness Counselor Initial:

### 3. Workforce Ready

Complete during 12<sup>th</sup> grade year; Draft a cover letter, resume, and participate in a mock interview; Return completed cover letter and resume to Transition Readiness Counselor; 5 pts each with required score of 16 or above.

**Cover Letter** (the Hello, the Grab, the Hook, the Knowledge, the Close)

**Resume** (Objective, Work History, Education, Achievement, References, etc.)

**Mock Interview** (1<sup>st</sup> Impression, Appearance, Non-Verbal Communication, etc.)

**Complete Online Job Application** (upload cover letter, resume, etc.)

**Total**

Transition Readiness Counselor Initial:

### 4. Financial Literacy

Assessment designed to measure whether students have the knowledge and understanding of financial concepts and risks, as well as the skills, motivation and confidence to apply such knowledge and understanding in order to make effective financial decisions.

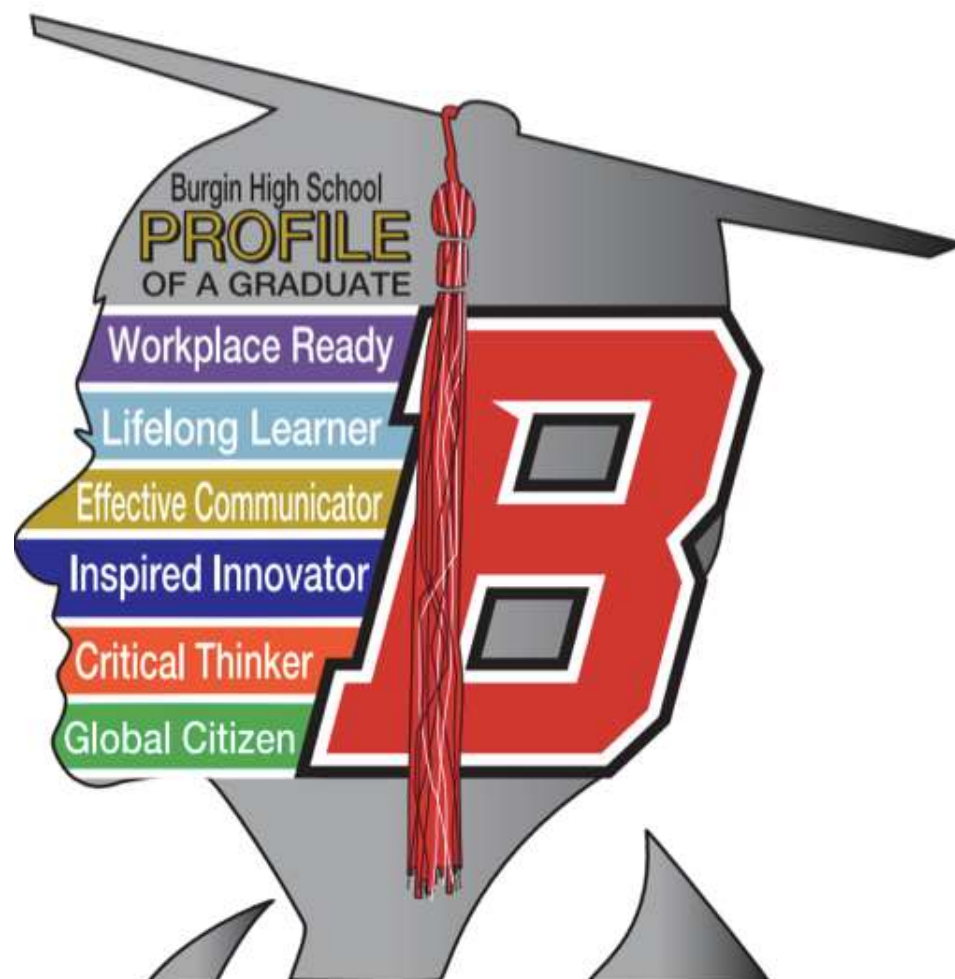
Date: Score: Faculty Signature:

Transition Readiness Counselor Initial:

## Profile of a Burgin Independent Graduate

*"A distinguished  
school district with over 120  
years of excellence that  
embraces tradition while  
preparing our students for  
the 21<sup>st</sup> Century  
workplace."*

Changes in society are driving the need for change in education. The societal changes and challenges now impact how we define student readiness. This Profile describes the expectations our community believes are required of successful leaders who graduate from Burgin High School.



*Tomorrow won't wait for our students!*