

Table 1. Public high school 4-year adjusted cohort graduation rate (ACGR), by race/ethnicity and selected demographic characteristics for the United States, the 50 states, and the District of Columbia: School year 2016–17

State	Percent of students											
	Race/Ethnicity											
	Asian/Pacific Islander					Hispanic	Black	White	Two or more races ¹	Economically disadvantaged	Limited English proficiency	Students with disabilities
	Total	American Indian / Alaska Native	Total	Asian ¹	Hawaiian Native/Pacific Islander ¹							
United States²	84.6	72.4	91.2	—	—	80.0	77.8	88.6	—	78.3	66.4	67.1
Alabama	89.3	—	95	—	—	88	86.5	91.0	91	—	—	—
Alaska	78.2	69	84	88	77	77	74	82.2	75	72.1	58	59
Arizona	78.0	66.8	89	—	—	74.5	73.8	82.8	—	72.4	30	66.4
Arkansas	88.0	89	86	92	69	85.7	83.4	90.0	86	84.9	82	83.8
California	82.7	68.2	92.6	93.1	91.3	80.3	73.1	87.3	70.4	78.8	67.2	65.0
Colorado	79.1	64	89	90	77	71.1	71.9	83.9	80	68.5	64.6	56.8
Connecticut	87.9	88	95	95	81	77.7	80.1	92.8	88	78.1	68	66.7
Delaware	86.9	76	95	96	≥50	82	83.2	89.9	91	78	69	69
District of Columbia	73.2	<>	78	<>	<>	72	72.4	85	≥90	72.9	63	53
Florida	82.3	80	92.9	93.2	87	81.3	74.8	86.2	83.1	76.8	67.3	66.0
Georgia	80.6	79	91.2	—	—	73.6	77.8	84.0	81.5	76.4	59.0	58.9
Hawaii	82.7	79	83.5	—	—	80	79	80	—	77.9	69	65
Idaho	79.7	66	85	86	78	74.8	70	81.1	76	71.6	75	61
Illinois	87.0	81	94.5	94.7	82	83.5	78.9	90.6	86.2	79.4	73.6	71.2
Indiana	83.8	76	80	81	70	75.8	70.8	87.5	82.1	80.3	50	70.9
Iowa	91.0	83	91	93	77	82.4	82	92.7	85	83.7	80	74.3
Kansas	86.5	81	93	94	75	81.1	78	88.8	84	78.6	79.7	78.4
Kentucky	89.7	77	92	93	76	84	81.6	91.2	87	87.0	67	74.4
Louisiana	78.1	81	90	91	77	67	72.8	83.7	82	72.6	36	52.5
Maine	86.9	71	89	88	≥50	89	83	87.4	79	79.3	81	72.5
Maryland	87.7	86	96.2	96.3	89	74.0	85.4	92.7	91	79.3	45	67.5
Massachusetts	88.3	81	93.9	94.1	78	74.4	80.0	92.6	85	79.0	63.4	72.8
Michigan	80.2	68	90.5	90.7	85	73.3	68.6	83.7	74.7	67.9	69.4	56.7
Minnesota	82.7	51	85.2	85.5	63	66.3	64.8	88.1	71	69.0	64.7	61.2
Mississippi	83.0	80	91	91	≥80	81	79.3	87.1	79	79.9	67	36.4
Missouri	88.3	84	91	—	—	84.4	75.9	91.4	89	80.1	67	76.9
Montana	85.8	69	91	94	83	80	81	88.7	—	76.6	63	77
Nebraska	89.1	70	82	82	85	81.6	81	92.5	86	81.8	50	71
Nevada	80.9	74	91	93	82	79.7	67.7	84.2	81	76.8	81.7	64.7
New Hampshire	88.9	75	93	93	≥50	76	79	89.8	85	77.5	78	74
New Jersey	90.5	92	96.6	96.6	≥95	84.3	83.4	94.5	92	84.0	76.1	78.8
New Mexico	71.1	61	85	—	—	70.5	68	76.4	—	66.4	68.1	61.5
New York	81.8	67	87.7	88.0	77	71.2	71.5	89.8	83	75.3	30.8	55.4
North Carolina	86.6	84	93.8	—	—	80.6	83.9	89.3	84.3	81.8	58	70.3
North Dakota	87.2	68	80	80	—	76	75	90.5	—	74	69	66
Ohio	84.2	76	88	—	—	73.6	68.6	88.2	78.7	73.1	55	70.5
Oklahoma	82.6	82.7	86	86	84	79.3	80.3	83.7	82.5	76.8	57	77.0
Oregon	76.7	59	86	89	69	72.5	68	78.0	77	70.1	55	58.8
Pennsylvania	86.6	73	92.4	92.4	90	73.9	73.8	91.0	79	79.8	65.0	73.6
Rhode Island	84.1	73	88	89	68	76	81	87.7	79	76.0	72	63

See notes at end of table.

Table 1. Public high school 4-year adjusted cohort graduation rate (ACGR), by race/ethnicity and selected demographic characteristics for the United States, the 50 states, and the District of Columbia: School year 2016–17—Continued

State	Percent of students											
	American Indian / Alaska Native		Asian/Pacific Islander									
			Total	Asian ¹	Hawaiian Native/Pacific Islander ¹	Hispanic	Black	White	Two or more races ¹	Economically disadvantaged	Limited English proficiency	Students with disabilities
South Carolina	83.6	76	93	—	—	80.5	81.3	85.2	—	85.1	77	53.5
South Dakota	83.7	50	85	<>	<>	71	78	89.5	78	67	59	60
Tennessee	89.8	89	94	94	93	83.8	84.0	92.6	—	84.5	74	72.7
Texas	89.7	86	95.8	96.1	89	87.7	86.1	93.6	91.7	86.9	75.5	77.4
Utah	86.0	74	87	89	86	77.3	73	88.3	87	76.6	67	69.4
Vermont	89.1	<>	82	<>	<>	90	77	89.8	83	81	66	76
Virginia ²	86.9	83	93.4	93.5	91	73.0	82.8	91.3	90.0	77.8	57.3	59.8
Washington	79.4	62	85.3	87.5	68	72.7	71.5	81.9	79.7	70.0	57.8	59.4
West Virginia	89.4	≥80	95	95	≥50	92	87	89.5	83	87.3	<>	76
Wisconsin	88.6	79	91	91	85	80.3	67.0	92.7	84	77.4	65	68.2
Wyoming	86.2	59	84	81	≥50	80	83	87.5	79	65	77	68

— Not available.

<> Data were suppressed to protect the confidentiality of individual student data.

≥ Greater than or equal to. The estimate has been top coded to protect the confidentiality of individual student data. Rates reported as whole numbers are rounded to protect the confidentiality of individual students.

¹The 2016-17 school year marks the second time NCES has published data for the Asian, Pacific Islander and Two or more races categories. Not all states report using all of the additional subgroups. Subgroups that are not reported by a state appear as “— Not Available”. California reports using the additional racial subgroup “FILIPINO”. The cohort and resulting rate for the “Native Hawaiian/Pacific Islander” in California include students reported using the “FILIPINO” category. For SY 2016-17, the following states made allowable changes to how they report these subgroups: Alaska, Minnesota and New York.

²The United States 4-year ACGR for American Indian/Alaska Native students, Economically disadvantaged, Limited English proficiency, and Students with disabilities was estimated using both the reported 4-year ACGR data from 49 states and the District of Columbia and using data from the Alabama State Education Agency website since the state did not report a rate to the U.S. Department of Education for those subgroups for school year 2016-17.

³In SY 2016-17, Virginia began reporting an ‘American Indian / Alaska Native’ rate.

NOTE: The 4-year ACGR is the number of students who graduate in 4 years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade (or the earliest high school grade), students who are entering that grade for the first time form a cohort that is “adjusted” by adding any students who subsequently transfer into the cohort and subtracting any students who subsequently transfer out, emigrate to another country, or die. Puerto Rico submits a 3-year ACGR so their rate is not included in the table. In addition, there are some differences in how states implemented the requirements for the ACGR, leading to the potential for differences across states in how the rates are calculated. This is particularly applicable to the population of children with disabilities. Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian or Other Pacific Islander, and American Indian includes Alaska Native. Race categories exclude Hispanic origin unless specified. The following states had differences of more than 2 percentage points above or below the prior year: Alabama, Alaska, District of Columbia, Indiana, Nevada and West Virginia. All of these states (with the exception of Alabama) provided explanations for the increase/decrease. Differences of more than 5 percentage points above or below the prior year for any subgroup over 50 in cohort size were addressed with states through ED’s Coordinated Data Quality Review. Data notes resulting from the Data Quality Review explaining these differences can be found on the EDFacts Data Files page (<https://www2.ed.gov/about/inits/ed/edfacts/data-files/index.html#acgr>) of ED.gov.

SOURCE: EDFacts Data Groups 695, School year 2016–17; September 28, 2018; and Alabama State Department of Education website, 2016-2017 Cohort Graduation Rate, <https://www.alsde.edu/dept/data/Pages/graduationrate-all.aspx?navtext=Cohort20Reports>.