

# Green Learning for a Just Transition: Insights and Action Pathways

Part 2: Recommendations for Postsecondary  
Institutions and Community-based Organizations



September 27, 2023 | Virtual Discussion

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# Agenda

- Key findings, by Natalia Villalpando Paez 
- Remarks, by José G. González
- Panel 1: Closing green learning opportunity gaps
- Remarks, by Anya Kamenetz
- Panel 2: Recommendations for postsecondary institutions 



# Panel 1

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**José G. González**

Founder, Latino  
Outdoors

(Moderator)



**Crivir Ivey Cruz**

Educator and  
Consultant



**Joanna Maravilla**

Assistant Professor and  
Director, Lewis  
University



**Colleen Unroe**

William and Hannah  
Penn Fellow,  
Pennsylvania  
Department of  
Environmental  
Protection

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# Panel 2

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**Anya Kamenetz**

Journalist, Author,  
Climate Advocate;  
Senior Advisor,  
This Is Planet Ed

(Moderator)



**Antonio Lopez**

Director, Chicago  
Frontlines Funding  
Initiative



**Mark Sung Alapaki Luke**

Professor, Honolulu  
Community College



**Daryl "Dee" Parker**

Coordinator, Cultural  
Diversity, Hazard  
Community and  
Technical College

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# Closing Green Learning Opportunity Gaps for a Just Transition:

Transformative Approaches for a New Green Learning Agenda for Postsecondary Institutions



By Christina Kwauk, Natalia Villalpando Paez, Crivir Ivey Cruz, Joanna V. Maravilla, Lormona Meredith, John Nuñez, Miguel A. Saucedo, Colleen Unroe, and Carolina Vázquez Torres

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# The Context

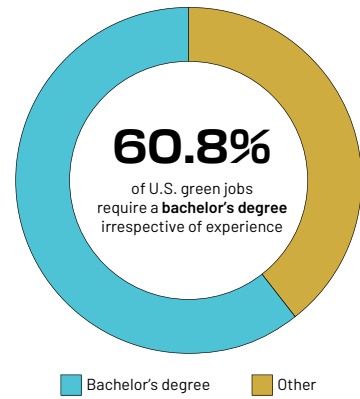
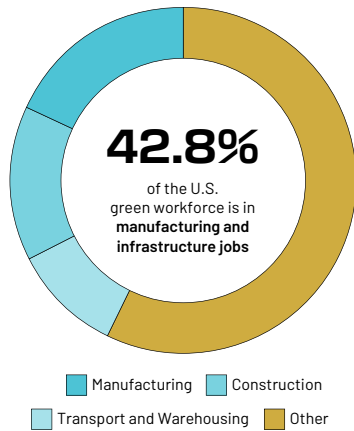
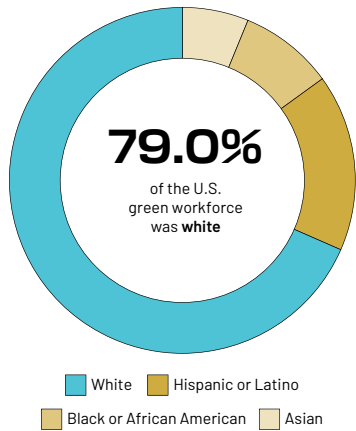
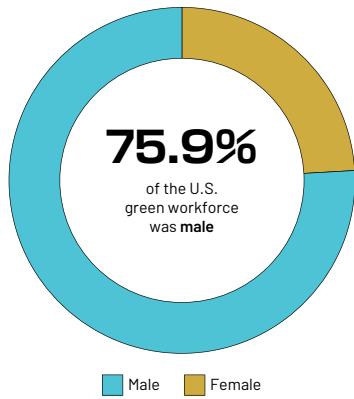


— Postsecondary institutions play an important role in closing inequality gaps and emissions gaps.

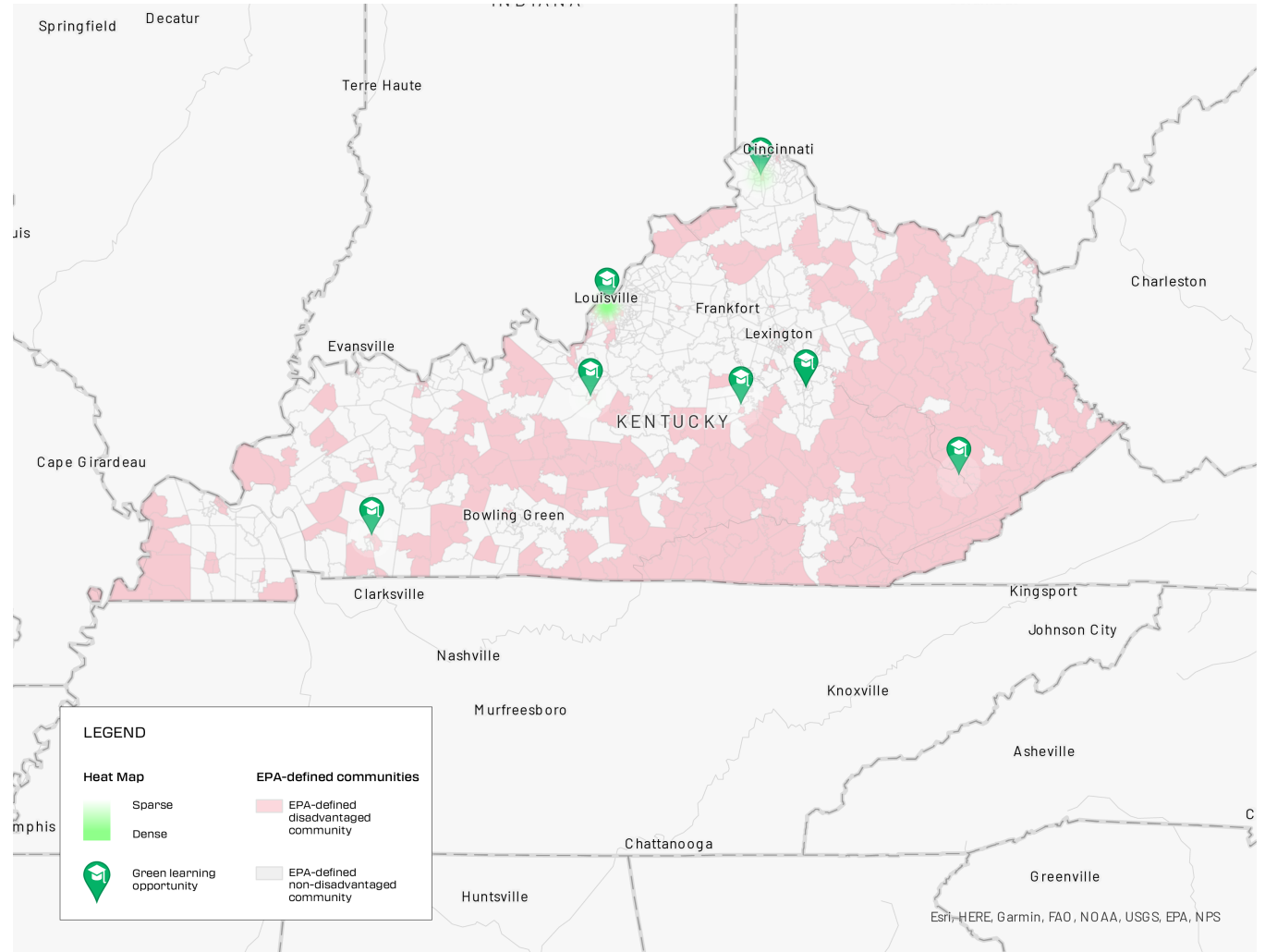
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# Green employment in the U.S.



# Green learning opportunity gaps





# The Challenge



— Postsecondary institutions must step up their role as systems change agents to close systemic gaps in green skills and green learning opportunities.

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# The Opportunity

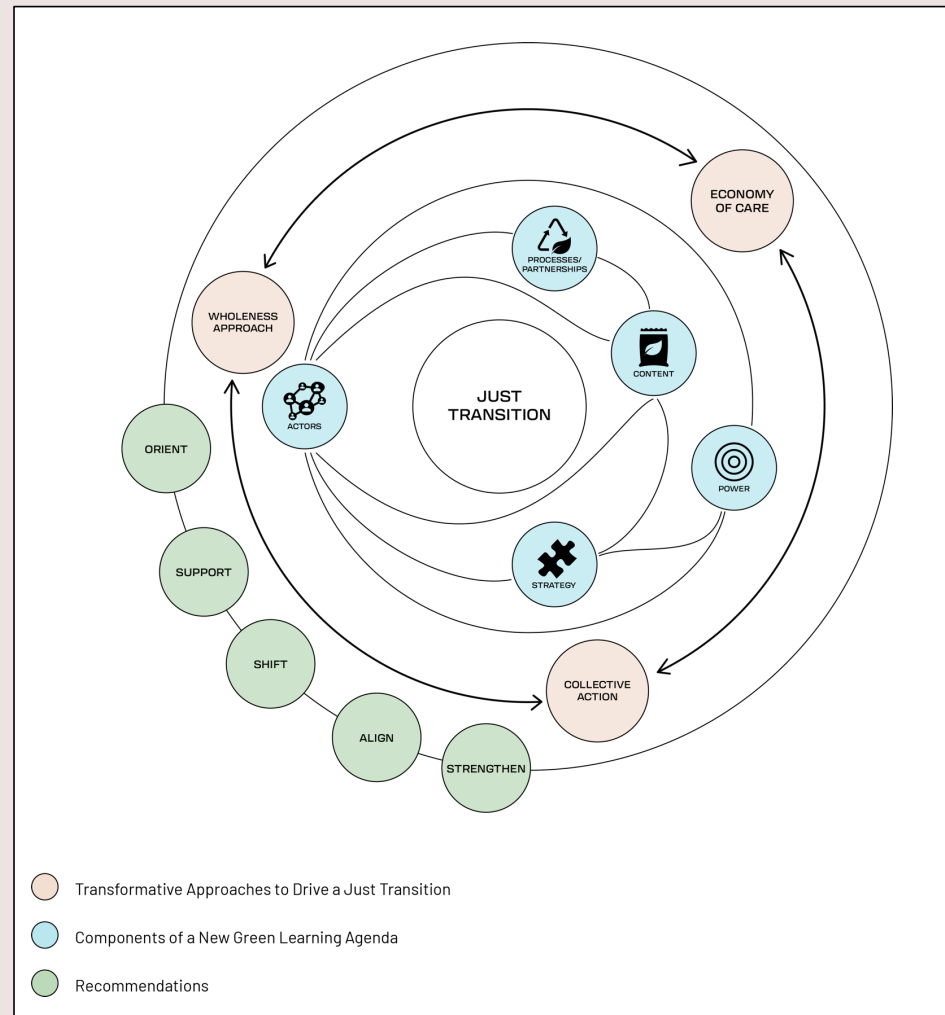



Postsecondary institutions must co-define a transformative vision for education and training—a New Green Learning Agenda.

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# A New Green Learning Agenda for Postsecondary Institutions





# Transformative Approaches to Drive a Just Transition

01

## Wholeness approach

Integrate environmental justice with green skills development, rather than breaking these up for different spaces and places

02

## Economy of care

Adopt values that prioritize stewardship, circularity, reciprocity, and shared prosperity, rather than extraction, transaction, profit, and exploitation

03

## Collective action

Foster solidarity, shift power imbalances, and leverage shared resources for collective action with community-serving institutions, rather than acting in isolation of others

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# Toward a New Green Learning Agenda



01

**STRENGTHEN**  
the ecosystem  
of **actors**

02

**ORIENT**  
**content** toward  
environmental  
justice

03

**SUPPORT**  
transformative  
**processes**

04

**SHIFT**  
**power**  
imbalances

05

**ALIGN**  
**strategies**

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“ — Defining a NGLA for a just transition means PSIs will need to actively reflect on their own power and positionality, and what relations of power will need to be rebalanced.

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# Remarks

José G. González, Latino Outdoors



Anya Kamenetz, This Is Planet Ed

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