As the popular saying goes, “when you educate a girl child, you are educating the society”. A woman is the life wire of a family, she stays more with the children and is the first agent of socialisation to her children. However, a girl’s quest to achieving and realising her value and worth in the society comes with the aid of a formal setting like a school where the girl will be guided and mentored.

Nigeria is a lower middle income country with 60% of its citizen living in extreme poverty, resulting to illiteracy and ignorance, also with staggering number of Out-of-School children and early marriage among girls in Nigeria were 6 million girls married by age 15 and 36 million girls were married by age 18 nationwide. It is indeed a great concern for girls to have a comfortable and conducive environment for learning at their respective schools. The psychological and mental balance of a girl in school and outside the school is crucial to having girls pass through the required stages of schooling, thereby giving them a better chance to stand firm in their societies and homes.

A school which is a formal setting is expected to have all the necessary apparatus and structure to make learning easier and comfortable, hence, to have that in place, two factors majorly must come into play: The first is the capacity and the capability of the teachers, how well trained are the teachers, how easy and comprehending are their teaching methods, how do the teachers interact and impact on the girls, is it a mentorship approach or a teacher student approach were the student only comply with instructions rather than the cognitive process. However, the school settings and environment also plays a major role like the school facilities, structures, laboratories, libraries, extra curriculum activities, controlled number of students in a class among many others. All these mentioned factors are closely influenced by external factors like the girl activities at home and the level of support for education from her family and many other factors.

Thus, the emphasis is on quality education, girls getting access to quality education means them having great powers, which means them accepting responsibility, which means them having control over their lives and therefore, having the ability to solve their problems. As Mark Manson rightly says: “There is simple realisation from which all personal improvement and growth emerges, this is the realization that we individually are responsible for everything in our lives, no matter the external circumstances”. Therefore, giving the girl child quality education
increases our speed to achieving excellence which will consequently bring prosperity and stability to the country.