

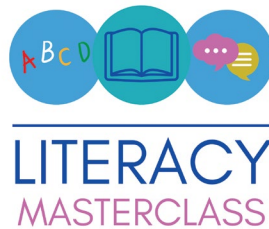
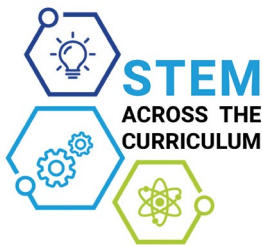


NATIONAL EDUCATION SUMMIT

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SCAN TO REGISTER



Friday 16 June - Saturday 17 June 2023

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DAY ONE

ANGER AND EMOTIONAL DYSREGULATION IN ADHD

Rebecca Challoner, *My Spirited Child*

REIMAGINING INCLUSIVE EDUCATION

Leon Furze, *Managing Director, Furze Smith Consulting & Non-Exec Director, Reframing Autism*

SUPPORTING OUR DIVERSE LEARNERS WITH CLASSROOM ADJUSTMENTS

Madeleine Martin, *Learning Diversity Leader, St Columba's College*

EDUCATING FOR AUTISM

Jaie Skinner, *Assistant Principal, St John Paul II, Schofields*

EMBRACING STUDENT DIVERSITY THROUGH AUTHENTIC RECOGNITION SYSTEMS; 'IMAGINE IF THEY [SCHOOL] REALLY KNEW WHAT I CAN DO' [YEAR 11 STUDENT]

Dr Jodie Long, *Education Research Lead, Brotherhood of St Laurence, David Scott School* and Dr Richard Owens, *Director, Woodleigh Institute*

IMPROVING THE LEARNING OUTCOMES OF STUDENTS ON THE SPECTRUM

Katie Fleet, *Education Director, Eds. Change*

DAY TWO

THE POWER OF FOSTERING SELF-REGULATED LEARNING IN CLASSROOMS

Dr Shyam Barr, *Assistant Professor of Learning Sciences (Design and Pedagogy) University of Canberra & Rory McCaughey, Year 6 Coordinator & Instructional Coach P-6, Melbourne Girls Grammar*

BRAIN FITNESS TO RESILIENCE: AN AUSTRALIAN METHODOLOGY FOR SCHOOLS

Maria Ruberto, *Psychologist, Director Salutegenics*

NON-FORMAL LEARNING EMPOWERING YOUTH IN SPECIALIST SCHOOLS

Stephen Mason, *CEO, Awards Victoria*

ANXIETY: WHAT YOUR STUDENTS NEED YOU TO KNOW

Bianca & Kritz Sciesere, *Co-Founders and CEOs, The Big Sister Experience*

EIGHT'S TOO LATE!

Ros Lugg, *Literacy & Dyslexia Specialist, StepsWeb*

IMPACT OF DYSLEXIA ON MENTAL HEALTH AND WELLBEING

Shae Wissell, *Founder, re:think dyslexia*

DAY ONE

CRASHING INTO POTENTIAL

Scott B. Harris, *Youth Speaker and Professor John Hattie, Melbourne University*

BEYOND BUBBLE BATHS

Sarah Alderton, *Lead Educator, The Talk Edu & MindFit Co.*

BUILDING STUDENT BELONGING USING NON-FORMAL EDUCATION THEORY

Stephen Mason, *CEO, Awards Victoria.*

SOFT SKILLS FOR HARD KIDS

Phil Kamay, *Director of Students, Marcellin College*

HIDDEN IN PLAIN SIGHT: LIBRARY AS "THIRD SPACE"

Lori Korodaj, *Teacher Librarian, Lake Tuggeranong College ACT*

PANEL – HOW CAN WE MANAGE OUR OWN WELLBEING WHILST MANAGING THAT OF OUR STUDENTS

Panel Moderator: *Stephen Mason*

Panelists: *Michelle Falzon, Positive Wellbeing Education*

Kritz & Bianca Sciesere, The Big Sister Experience,

Maria Ruberto, Psychologist

MINDFULLY BUILDING UP SOCIALLY AND EMOTIONALLY RESILIENT TEACHERS AND STUDENTS

Dr. Venesser Fernandes, *Lecturer, Organisational Leadership and School Improvement Studies, Monash University*

DAY TWO

DEVELOPING AND IMPLEMENTING YOUR WHOLE-OF-SCHOOL STUDENT WELLBEING MODEL

Paul Graham, *Student Support and Resources Manager, Mount Waverley Secondary College*

FORMULA FOR TRUST BETWEEN TEACHERS AND PARENTS

Andrew Oberthur, *Principal and Author, St Columba's Wilston*

CREATIVE WELLBEING

Leah Grant, *Artist (and teacher), SA Schools*

BUILD THEM UP WITHOUT BREAKING THEM DOWN

Rahat Arain, *Deputy Principal, Curriculum & Learning, Al Siraat College*

IMPLEMENTING POSITIVE PSYCHOLOGY INTERVENTIONS WITH STUDENTS AND STAFF FOR SUCCESSFUL OUTCOMES

Michelle Falzon, *Founder, Positive Wellbeing Education*

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TICKET OPTIONS

One Day \$325 + gst
Two Days \$610 + gst

Tickets include tea/coffee on arrival, morning tea and lunch, along with a Certificate of Attendance (Mapped to APST).

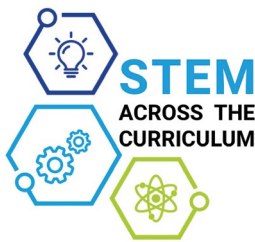
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Friday 16 June - Saturday 17 June 2023

Friday 16 June 2023

DAY ONE

COMPARATIVE JUDGEMENT AS A FACILITATOR FOR PEER ASSESSMENT IN STEM EDUCATION

Dr Eva Hartell, Head of Research, Department of Education Haninge Municipality & Researcher, Department Learning in STEM, KTH Royal Institute of Technology, Sweden

STEM PROJECTS USING THE DESIGN THINKING MODEL

Joanne Villis, Director of Technology Enrichment, St Dominic's Priory College

ENGAGING YOUR STUDENTS IN ANY CURRICULUM AREA WITH ADOBE EXPRESS

Dr Tim Kitchen, Senior Education Specialist, Adobe

STEM AND DESIGN THINKING

Kirsty Costa, Education Innovation Leader, Zoos Victoria

STEM EDUCATION; WHY BOTHER, AND WHAT WORKS

Dr Ken Silburn, STEM Ambassador, Science and Technology Australia

ENGAGING STUDENTS IN SCIENCE – HOW USING A HANDS-ON CONTEXTUALIZED APPROACH WILL MAKE ALL THE DIFFERENCE

Steve Liddell, Founder, Street Science

DAY TWO

LEARNING THROUGH MAKING: CREATIVE WRITING WITH MAKEY MAKEY

Jeremy Kalbstein, Author & Educator, MakerDojo

PANEL: HOW TO BUILD AND USE YOUR STEM ROOM

*Grant Jones, Lecturer, Western Sydney University
Georgia Constanti, Academic Leader STEM PK-6, All Saints Grammar
Alice Vigors, Assistant Principal Curriculum and Instruction, Tumut Public School*

THE RANGE PROJECT

Sam Sterrett, Philosophy/English Teacher and Steve McLean, Design & Technology Teacher | Enrichment Leader – STEM, Scotch College

STEM LITERACY. WHAT IS IT AND HOW CAN I GET ON BOARD?

Grant Jones, Lecturer, Western Sydney University

CONSUMERS TO CREATORS

Jeannine Ucdereeli, Assistant Principal Learning & Teaching and Sarah Blundell, Leader of Innovation & Digital Technologies, St Joseph's Primary School

ONE DAY PROGRAM

MAKING THE INVISIBLE VISIBLE: STRATEGIC PLANNING IS YOUR SUPERPOWER

Lori Korodaj, Teacher Librarian Lake Tuggeranong College, Adjunct Lecturer, Charles Sturt University

CREATING EDUCATIONAL IMMERSIVE EXPERIENCES

Mali Jorm, Teacher Librarian, Melba Copland Secondary School

INCREASING STUDENT ENGAGEMENT WITH SCHOOL LIBRARIES BY GENREIFYING THE COLLECTION

Alison Hansen, Digital Learning and Library Services, Catholic Education Services Cairns

WHAT ARE PASSIVE PROGRAMS AND WHY SHOULD WE HARNESS THEM IN SCHOOL LIBRARIES?

Amber Sorensen, Teacher Librarian, Cherrybrook Technology High School

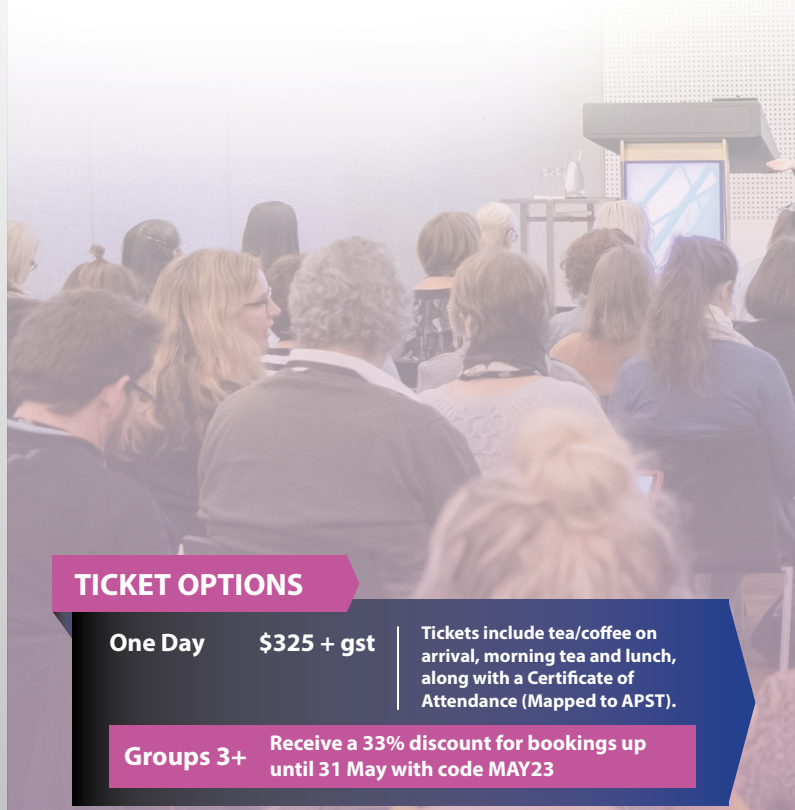
MAKING MAKERSPACE: FROM THE GROUND UP

Roxanne Summer, Head of Albertus Magnus Learning Centre, Siena College

FUTURE READY TEACHER LIBRARIANS: CLOSING THE GAP

Vicki Bennett, Teacher Librarian, Cambewarra PS, Nowra Hill PS & Secretary, School Libraries Association NSW

Supporting Association



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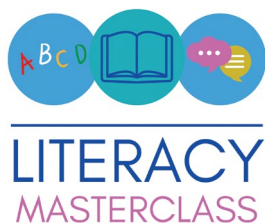
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Saturday 17 June 2023

ONE DAY PROGRAM

BIG WRITE AND VCOP - A METHOD FOR RAISING STANDARDS IN WRITING

Sammy Taylor, Director, Andrell Education

REGULATION TO SUPPORT PARTICIPATION: STRATEGIES TO SUPPORT LEARNING WITHIN THE CLASSROOM ENVIRONMENT

*Stephanie Robertson, Occupational Therapist, SGR Occupational Therapy
Emma Gentle, Founder, The Grad Guide*

HOW THE VISUAL AND VESTIBULAR SYSTEMS INFLUENCE READING AND WRITING

Robyn Papworth, Paediatric Exercise Physiologist, Play Move Improve

TURNING LITERACY INSTRUCTION ON ITS HEAD: FLIPPING YOUR TEACHING INTO THE FUTURE

Dr Nathaniel Swain, Senior Lecturer, La Trobe University

ENHANCING WRITING WITH ORAL LANGUAGE AND VCOP

Sammy Taylor, Director, Andrell Education

SUPPORTING NEW TEACHERS TO SET THEIR STUDENTS UP FOR SUCCESS IN LITERACY

Emma Gentle, Founder, The Grad Guide

Conference Ambassador



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Friday 16 June - Saturday 17 June 2023

ONE DAY WORKSHOP - FRIDAY

CLASSROOM STRATEGIES FOR STUDENTS WHO STRUGGLE AT SCHOOL WORKSHOP

PRESENTED BY:

Dr Tom Brunzell, Director of the Berry Street Education Model (BSEM)

INTRODUCTION TO TRAUMA-INFORMED POSITIVE EDUCATION

DE-ESCALATION STRATEGIES FOR YOUR CLASSROOM

SELF-REGULATION FOR YOUR STUDENTS

PATTERNED, REPETITIVE, RHYTHMIC, SOMATOSENSORY ACTIVITIES

PRESENT, CENTRED AND GROUNDED

MINDFULNESS

HALF DAY WORKSHOPS - SATURDAY

MORNING - EARLY YEARS WORKSHOP

PRESENTED BY:

Michele Sampson, Vic State Lead, Berry Street Education Model

TRAUMA AND THE IMPACTS OF TRAUMA ON THE DEVELOPING BRAIN

EXPLORING THE STRESS RESPONSE AND WHAT CAN BE DONE TO DEESCALATE A HEIGHTENED CHILD

A FOCUS ON CO-REGULATION AND SELF-REGULATION THROUGH EXPERIMENTAL LEARNING AND PLAY

HOW TRAUMA-AWARE STRATEGIES CAN BE IMPLEMENTED INTO THE RHYTHMS AND ROUTINES OF AN EARLY CHILDHOOD CENTRE

AFTERNOON - EDUCATION SUPPORT STAFF WORKSHOP

PRESENTED BY:

Grace Langton, Senior Manager Training & Quality, Berry Street Education Model

AN OVERVIEW OF THE BERRY STREET EDUCATION MODEL (BSEM)

AN UNDERSTANDING OF TRAUMA AND HOW IT CAN EFFECT YOUR STUDENTS' CAPACITY TO LEARN AND ENGAGE

EXPLORING THE STRESS RESPONSE AND WHAT CAN BE DONE TO DE-ESCALATE A HEIGHTENED CHILD

TRAUMA-INFORMED STRATEGIES FOR WORKING WITH ALL STUDENTS

TICKET OPTIONS

Half Day \$100 + gst

One Day \$325 + gst

Tickets include tea/coffee on arrival, morning tea and lunch, along with a Certificate of Attendance (Mapped to APST).



In 2023 the Classroom of the Future will feature at the National Education Summit presented in partnership with Digital Learning and Teaching Victoria. Educators can experience two days of professional development sessions exploring ideas and concepts for imagining classrooms of the future.



SCAN TO REGISTER FREE

Friday 16 June - Saturday 17 June 2023

DAY ONE - THEATRE ONE

BLURRING THE LINES BETWEEN SCHOOL AND LIFE: AUTHENTIC DIGITAL TECHNOLOGIES

Laura Barker, Head of Education, Grok Academy

BRINGING SCIENCE FRONT OF MIND

Kristy Kendall, Principal, Toorak College

UNLEASHING THE POWER OF EDUCATORS: FROM CLASSROOM TO DIGITAL LEARNING ENVIRONMENTS

Dr Spice Wang, Senior Digital Education Specialist, Higher Education Leadership Institute

SIZZLING STARTS - THE EASIEST WAY TO IMPROVE STUDENTS' WRITING

Deb Larmer, Year 3/4 teacher, Our Lady of the Pines Catholic Primary School, Donvale and Seven Steps Presenter

SUPPORTING POSITIVE BODY IMAGE IN PRIMARY SCHOOL

Dr Stephanie Damiano, Manager, Butterfly Body Bright, Butterfly Foundation

WHO ASKED US? STUDENT PERSPECTIVES ON INCLUSIVE CLASSROOM PRACTICES

Jade Hand and Cleo Westhorpe, Co-Founders, The Inclusive School

GLOBAL COMPETENCIES IN ACTION

Maree Whiteley, Teaching and Learning Consultant, Association of Independent Schools WA (AISWA)

ENHANCING DIGITAL CREATIVITY IS KEY TO THE FUTURE CLASSROOM

Dr Tim Kitchen, Senior Education Specialist, Adobe

UNLOCKING THE SECRET HISTORY OF EDTECH TO BETTER SHAPE CLASSROOMS OF THE FUTURE!

Brett Salakas, CEO, Mammoth Learning

INSPIRED TO MOVE BEYOND THE SOLUTION

Roland Gesthuizen, Data Analytics Learning Specialist, Virtual School Victoria

DAY TWO - THEATRE ONE

IMPACTFUL DIGITAL TECHNOLOGIES PEDAGOGIES

Bruce Fuda, Chief Education Officer, Grok Academy

CREATING CONNECTED COMMUNITIES VIA EDUCATION DESIGN

Jesse Judd, Director, ARM Architecture

LEGO EDUCATION IN A REAL CLASSROOM

James Dwyer, Certified LEGO Education Teacher Trainer, Modern Teaching Aids

THE FUTURE CLASSROOM IS HERE: IMMERSIVE LEARNING IN THE XR AGE

Shai Coggins, Learning Design Lead, Lumination

INTRODUCING ROBOTICS INTO YOUR CLASSROOM WITH THE MICROMELON ROVER & ROBOT SIMULATOR

Tim Hadwen & Adam Stacey, Micromelon Robotics

FALLING LEVELS OF FINANCIAL LITERACY OF YOUNG AUSTRALIANS - WHAT CAN SCHOOLS DO?

James Forscutt, Activation Manager, Banqer

GET CREATIVE WITH THE DIGITAL TECHNOLOGIES CURRICULUM

Catherine Newington, ICT Educator Specialist, Australian Computing Society and Claire Andrewartha, DLTV

DESIGN YOUR SCHOOL SO IT DOESN'T LOOK LIKE A SCHOOL!

Steve Cook, Principal, Albert Park College

DAY ONE - THEATRE TWO

UNLOCKING THE POTENTIAL OF AI IN EDUCATION: A WORKSHOP ON CHATGPT AND GENERATIVE AI PLATFORMS

Steve Brophy, Director of Digital Transformation, Ivanhoe Grammar School

CO-DESIGNING THE CURRICULUM

Chris Vella, Fighting Extinction Schools Coordinator, Zoos Victoria, and Yun Chen, Leading Teacher, Dallas Brooks Community Primary School

WHAT DO POST-PANDEMIC K-12 TEACHERS NEED IN THE CLASSROOM OF THE FUTURE?

Danielle Purdy, General Manager, Learning Technologies, Melbourne Archdiocese Catholic School

CREATING A KEY WORD SIGN ENVIRONMENT IN YOUR CLASSROOM OF THE FUTURE

Elizabeth Brownlie, National Coordinator, Key Word Sign Australia, Scope Aust

CLASSROOM SPRINTS - APPLYING AGILE TO IMPROVE CRITICAL THINKING

Jonathon Mascarella, Director of Innovation, Loreto Kirribilli

WHAT MAKES GREAT TEACHING IN THE 21ST CENTURY?

Dr Nathaniel Swain, Senior Lecturer, La Trobe University

HOW TO INCREASE STUDENT LITERACY WHILE REDUCING TEACHER WORKLOAD: SPOILER, IT'S YOUR SCHOOL LIBRARY!

Holly Godfree, Teacher Librarian, Lake Tuggeranong College

HALT AND GO FASTER - BUT IN WHAT DIRECTION?

John Cole, Year 7 Coordinator, John Paul College Canberra

MINI MELBOURNE - AMAZING PREBUILT LEARNING PLATFORM IN MINECRAFT

Ingrid Noack, Leading Teacher Digital Learning and Numeracy, Watsonia Primary School

LEADING DIGITAL TECHNOLOGIES IN THE CURRENT CLIMATE

Ben Gallagher, Assistant Principal Caledonian Primary School and President of DLTV & ACCE

DAY TWO - THEATRE TWO

INCLUSION AND EQUITY THROUGH COLLABORATION AND DIALOGIC, DISCUSSION BASED LEARNING STRATEGIES

Nyree Wilson, Learning Specialist, Dandenong High School

INSPIRE DESIGN THINKING AND EXPERIENTIAL LEARNING THROUGH AUGMENTED REALITY

Jason Lane, Director of E-Learning, Villanova College

THE INDUSTRY CONNECTION IN EDUCATION

Toan Huynh, Director of Teaching and Learning, CS In Schools, Ben Taylor, Staff Software Developer, Stile Education, Stephanie Pavlou, Head of Technologies, Melbourne Girls Grammar School

THE WHAT, WHY AND HOW OF MICROLEARNING

Craig Nicholls, Director of Digital Learning, Melbourne Girls Grammar

PATHWAYS TO A SUSTAINABLE FUTURE

Anne-Maree McInerney - General Manager, Gould League

DESIGNING LEARNING MOMENTS THAT MATTER USING 21STC PEDAGOGY AND TECHNOLOGIES

Janene Watt, Learning Designer (Teacher), Wellington Secondary College

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DAY ONE

WHAT DOES ANXIETY LOOK LIKE IN THE BRAIN?

Maria Ruberto, Psychologist, Salutegenics

PRIORITISING YOUR WELLBEING AS AN EDUCATOR

Kritz & Bianca Scieslere, Co-Founders, The Big Sister Experience

INTENTIONALLY BUILDING AGILITY AND ADAPTABILITY IN SCHOOL LEADERSHIP

Dr Venesser Fernandes, Lecturer, Organisational Leadership and School Improvement Studies, Monash University

HOW DO CREATIVE THINKING, TECHNOLOGY AND HANDS-ON PROGRAMS USING VISUAL ARTS AS A TOOL PROMOTE PROBLEM SOLVING UNDER CONDITIONS OF UNCERTAINTY, INCREASE COMMUNICATION AND FOSTER WELLBEING?

Revi Chai, CEO and Owner, DYA Australia

MY LITERACY

Jacinta Browning, Teaching & Learning Manager, & Jacqueline Clark, Essential Assessments

UP-LEVELLING SENTENCES WITH VCOPI

Sammy Taylor, Director, Andrell Education

WHAT WE FAIL TO TEACH: THE FUNDAMENTALS OF ECONOMIC LITERACY IN A GLOBAL WORLD

Michelle Mitchell, Executive Officer, Victorian Commercial Teachers Association

MERGE EDU: BRING SCIENCE AND STEM TO LIFE

James Dwyer, Certified LEGO Education Teacher Trainer, Modern Teaching Aids

BRINGING THE WORLD ALIVE (VIRTUALLY)

Saurabh Mishra, Director, Vyatra

CREATING A SCHOOL WELLBEING CULTURE

Emanuelle Jones, Founder, Breathe2B

DAY TWO

PUTTING CHILDREN AT THE CENTRE - THE VICTORIAN CHILD INFORMATION SHARING REFORMS

Hannah Matus - Manager, Child Link Implementation and Nerida Mason - Manager, Information Sharing Implementation, Victorian Child Information Sharing and Early Childhood Systems Division (VCIS & ECS), Early Childhood Education Group, Department of Education

THE CRASHING INTO POTENTIAL PROGRAMS

Scott Harris, Youth Speaker

KNOW YOUR RIGHTS: NEW ENTITLEMENTS IN THE VGSA

Jennifer Currie, Lead Organiser, Australian Education Union – Victorian Branch

COMBINING SCIENCE OF LEARNING THEORY AND DIGITAL TOOLS TO CREATE ENGAGING AND EFFECTIVE LESSON STARTERS

James Jenkins, Director of Learning and Teaching Innovation, Canterbury College

NARRAGUNNAWALI: RECONCILIATION IN EDUCATION

Stephanie Woerde, Manager Strategy and Operations, Narragunnawali: Reconciliation in Education

SCHOOL REFUSAL OR SCHOOL CAN'T

Tiffany Westphal & Louise Rogers, School Can't Australia Parent Peer Support Group

SUPPORTING SCHOOLS ISN'T JUST OUR JOB, IT'S OUR PASSION

Emily Wilden, Sam Cobb, Judi Fallon, eSmart Advisors, Alannah & Madeline Foundation

DIVERSITY AND INCLUSION - HOW THESE ARE REPRESENTED IN THE AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

Matt Woodley, Senior Professional Practice Officer, Victorian Institute of Teaching

BE A HIGH-PERFORMING SCHOOL

Kathy Leach, CEO, Performance by Design

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