

# TE MIRO SCHOOL

## ANNUAL FINANCIAL STATEMENTS

### FOR THE YEAR ENDED 31 DECEMBER 2023

**School Directory**

**Ministry Number:** 2012

**Principal:** Michaela Phillips

**School Address:** 443 Te Miro Road, Te Miro

**School Postal Address:** 443 Te Miro Road RD 4, Cambridge, 3496

**School Phone:** 07 827 8146

**School Email:** office@temiro.school.nz

**Accountant / Service Provider:**

**Education**  *Services.*  
*Dedicated to your school*

# TE MIRO SCHOOL

Annual Financial Statements - For the year ended 31 December 2023

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# Te Miro School

## Statement of Responsibility

For the year ended 31 December 2023

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2023 fairly reflects the financial position and operations of the school.

The School's 2023 financial statements are authorised for issue by the Board.

Mary Jane (Janie) Taylor

Full Name of Presiding Member



Signature of Presiding Member

14 June 2024

Date:

Michaela Phillips

Full Name of Principal



Signature of Principal

14 June 2024

Date:

**Te Miro School**  
**Statement of Comprehensive Revenue and Expense**  
For the year ended 31 December 2023

		2023	2023	2022
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
<b>Revenue</b>				
Government Grants	2	737,304	584,393	640,509
Locally Raised Funds	3	44,862	21,096	39,319
Interest		2,703	250	686
Other Revenue		365	-	-
<b>Total Revenue</b>		<b>785,234</b>	<b>605,739</b>	<b>680,514</b>
<b>Expense</b>				
Locally Raised Funds	3	13,889	14,303	16,600
Learning Resources	4	500,955	397,646	432,649
Administration	5	61,956	54,402	58,574
Interest		334	334	484
Property	6	158,504	155,957	186,090
Loss on Disposal of Property, Plant and Equipment		471	-	-
<b>Total Expense</b>		<b>736,109</b>	<b>622,642</b>	<b>694,397</b>
<b>Net Surplus / (Deficit) for the year</b>		<b>49,125</b>	<b>(16,903)</b>	<b>(13,883)</b>
Other Comprehensive Revenue and Expense		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		<b>49,125</b>	<b>(16,903)</b>	<b>(13,883)</b>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

**Te Miro School**  
**Statement of Changes in Net Assets/Equity**  
For the year ended 31 December 2023

	2023	2023	2022
Notes	Actual \$	Budget (Unaudited) \$	Actual \$
<b>Equity at 1 January</b>	128,947	132,921	137,103
Total comprehensive revenue and expense for the year	49,125	(16,903)	(13,883)
Contributions from / (Distributions to) the Ministry of Education	-	-	5,727
Contribution - Furniture and Equipment Grant	6,982	-	-
<b>Equity at 31 December</b>	185,054	116,018	128,947
Accumulated comprehensive revenue and expense	185,054	116,018	128,947
<b>Equity at 31 December</b>	185,054	116,018	128,947

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

## Te Miro School

# Statement of Financial Position

As at 31 December 2023

		2023	2023	2022
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
<b>Current Assets</b>				
Cash and Cash Equivalents	7	80,923	90,889	81,911
Accounts Receivable	8	25,319	24,160	44,034
Prepayments		2,619	2,348	2,278
Inventories	9	1,300	2,415	2,658
Investments	10	37,994	-	-
		<u>148,155</u>	<u>119,812</u>	<u>130,881</u>
<b>Current Liabilities</b>				
GST Payable		7,648	13,320	6,425
Accounts Payable	12	36,198	31,881	43,077
Revenue Received in Advance	13	1,798	148	387
Provision for Cyclical Maintenance	14	6,529	2,523	11,633
Finance Lease Liability	15	3,066	2,193	4,140
		<u>55,239</u>	<u>50,065</u>	<u>65,662</u>
<b>Working Capital Surplus/(Deficit)</b>		92,916	69,747	65,219
<b>Non-current Assets</b>				
Property, Plant and Equipment	11	92,323	74,754	93,563
		<u>92,323</u>	<u>74,754</u>	<u>93,563</u>
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	14	-	25,252	26,584
Finance Lease Liability	15	185	3,231	3,251
		<u>185</u>	<u>28,483</u>	<u>29,835</u>
<b>Net Assets</b>		<u>185,054</u>	<u>116,018</u>	<u>128,947</u>
<b>Equity</b>		<u>185,054</u>	<u>116,018</u>	<u>128,947</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

**Te Miro School**  
**Statement of Cash Flows**  
For the year ended 31 December 2023

		2023	2023	2022
	Note	Actual \$	Budget (Unaudited) \$	Actual \$
<b>Cash flows from Operating Activities</b>				
Government Grants		189,418	143,405	153,986
Locally Raised Funds		47,278	21,096	30,806
Goods and Services Tax (net)		1,223	-	(7,373)
Payments to Employees		(108,997)	(76,550)	(81,543)
Payments to Suppliers		(83,872)	(114,617)	(103,416)
Interest Paid		(334)	(334)	(484)
Interest Received		2,703	250	686
Net cash from/(to) Operating Activities		47,419	(26,750)	(7,338)
<b>Cash flows from Investing Activities</b>				
Purchase of Property Plant & Equipment (and Intangibles)		(14,152)	(10,000)	(15,731)
Purchase of Investments		(37,994)	-	-
Net cash from/(to) Investing Activities		(52,146)	(10,000)	(15,731)
<b>Cash flows from Financing Activities</b>				
Furniture and Equipment Grant		6,982	-	-
Finance Lease Payments		(3,243)	(4,474)	(3,158)
Funds Administered on Behalf of Other Parties		-	-	(23,980)
Net cash from/(to) Financing Activities		3,739	(4,474)	(27,138)
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>(988)</b>	<b>(41,224)</b>	<b>(50,207)</b>
Cash and cash equivalents at the beginning of the year	7	81,911	132,113	132,118
<b>Cash and cash equivalents at the end of the year</b>	<b>7</b>	<b>80,923</b>	<b>90,889</b>	<b>81,911</b>

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, and the use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

# Te Miro School

## Notes to the Financial Statements

### For the year ended 31 December 2023

#### 1. Statement of Accounting Policies

##### a) Reporting Entity

Te Miro School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

##### b) Basis of Preparation

###### **Reporting Period**

The financial statements have been prepared for the period 1 January 2023 to 31 December 2023 and in accordance with the requirements of the Education and Training Act 2020.

###### **Basis of Preparation**

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

###### **Financial Reporting Standards Applied**

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

###### **PBE Accounting Standards Reduced Disclosure Regime**

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

###### **Measurement Base**

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

###### **Presentation Currency**

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

###### **Specific Accounting Policies**

The accounting policies used in the preparation of these financial statements are set out below.

###### **Critical Accounting Estimates And Assumptions**

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

###### **Cyclical maintenance**

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.



#### *Useful lives of property, plant and equipment*

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

#### **Critical Judgements in applying accounting policies**

Management has exercised the following critical judgements in applying accounting policies:

##### *Classification of leases*

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 21b.

##### *Recognition of grants*

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

#### **c) Revenue Recognition**

##### **Government Grants**

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

##### **Other Grants where conditions exist**

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

##### **Donations, Gifts and Bequests**

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

### **Interest Revenue**

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

### **d) Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

### **e) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

### **f) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

### **g) Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

### **h) Inventories**

Inventories are consumable items held for sale and comprised of Uniform and Stationery Sales. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

### **i) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

### **j) Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

### **Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

### **Depreciation**

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Buildings	8-40 years
Furniture and Equipment	5-15 years
Information and Communication Technology	5 years
Textbooks	3 years
Library Resources	8 years DV
Leased assets held under a Finance Lease	Term of Lease

### **k) Intangible Assets**

#### *Software costs*

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance and research expenditure are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

### **l) Impairment of property, plant, and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

#### *Non cash generating assets*

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on a comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

### **m) Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

## **n) Employee Entitlements**

### *Short-term employee entitlements*

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

## **o) Revenue Received in Advance**

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

## **p) Funds Held in Trust**

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

## **q) Funds held for Capital works**

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

## **r) Shared Funds**

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

#### **s) Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

#### **t) Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

#### **u) Borrowings**

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

#### **v) Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

#### **w) Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board.

#### **x) Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

## 2. Government Grants

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Government Grants - Ministry of Education	206,728	144,636	165,434
Teachers' Salaries Grants	386,177	327,170	350,902
Use of Land and Buildings Grants	144,239	112,587	122,760
Other Government Grants	160	-	1,413
	<b>737,304</b>	<b>584,393</b>	<b>640,509</b>

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
<b>Revenue</b>			
Donations & Bequests	31,137	10,500	22,283
Fees for Extra Curricular Activities	5,916	4,050	5,171
Trading	2,152	1,250	2,341
Fundraising & Community Grants	2,314	-	6,957
Other Revenue	231	-	1,630
After School Care	3,112	5,296	937
	<b>44,862</b>	<b>21,096</b>	<b>39,319</b>
<b>Expense</b>			
Extra Curricular Activities Costs	4,668	5,450	5,521
Trading	3,774	1,250	5,748
Fundraising & Community Grant Costs	589	-	2,373
After School Care	4,858	7,603	2,958
	<b>13,889</b>	<b>14,303</b>	<b>16,600</b>
<i>Surplus for the year Locally raised funds</i>	<b>30,973</b>	<b>6,793</b>	<b>22,719</b>

## 4. Learning Resources

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Curricular	14,509	13,300	20,478
Library Resources	26	300	956
Employee Benefits - Salaries	469,937	366,046	392,208
Staff Development	1,562	3,000	4,085
Depreciation	14,921	15,000	14,922
	<b>500,955</b>	<b>397,646</b>	<b>432,649</b>

## 5. Administration

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Audit Fees	6,561	4,417	4,289
Board Fees	2,352	2,600	2,169
Board Expenses	1,497	1,000	1,692
Communication	1,691	1,900	1,617
Consumables	3,640	3,000	5,194
Legal Fees	-	700	420
Other	9,302	4,365	5,759
Employee Benefits - Salaries	28,216	29,120	27,488
Insurance	2,517	1,800	2,212
Service Providers, Contractors and Consultancy	6,180	5,500	7,734
	<b>61,956</b>	<b>54,402</b>	<b>58,574</b>

## 6. Property

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Caretaking and Cleaning Consumables	2,543	1,800	1,925
Cyclical Maintenance Provision	(31,688)	3,466	9,728
Grounds	11,635	14,000	13,493
Heat, Light and Water	12,423	9,800	9,272
Repairs and Maintenance	5,185	5,000	16,903
Use of Land and Buildings	144,239	112,587	122,760
Security	847	750	847
Employee Benefits - Salaries	13,320	8,554	11,162
	<b>158,504</b>	<b>155,957</b>	<b>186,090</b>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 7. Cash and Cash Equivalents

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Bank Accounts	80,923	90,889	81,911
Cash and cash equivalents for Statement of Cash Flows	<b>80,923</b>	<b>90,889</b>	<b>81,911</b>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

## 8. Accounts Receivable

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Receivables	386	1,545	3,759
Receivables from the Ministry of Education	-	-	9,551
Banking Staffing Underuse	4,860	-	-
Teacher Salaries Grant Receivable	20,073	22,615	30,724
	<u>25,319</u>	<u>24,160</u>	<u>44,034</u>
Receivables from Exchange Transactions	386	1,545	3,759
Receivables from Non-Exchange Transactions	24,933	22,615	40,275
	<u>25,319</u>	<u>24,160</u>	<u>44,034</u>

## 9. Inventories

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Stationery Sales	1,010	1,215	1,253
Uniform	290	1,200	1,405
	<u>1,300</u>	<u>2,415</u>	<u>2,658</u>

## 10. Investments

The School's investment activities are classified as follows:

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Current Asset			
Short-term Bank Deposits	37,994	-	-
Total Investments	<u>37,994</u>	<u>-</u>	<u>-</u>



## 11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2023	\$	\$	\$	\$	\$	\$
Building Improvements	9,636	-	-	-	(807)	<b>8,829</b>
Furniture and Equipment	67,970	11,915	(470)	-	(8,592)	<b>70,822</b>
Information and Communication Technology	8,203	1,430	-	-	(2,579)	<b>7,055</b>
Leased Assets	4,686	-	-	-	(2,409)	<b>2,276</b>
Library Resources	3,068	807	-	-	(534)	<b>3,341</b>
<b>Balance at 31 December 2023</b>	<b>93,563</b>	<b>14,152</b>	<b>(470)</b>	<b>-</b>	<b>(14,921)</b>	<b>92,323</b>

The net carrying value of equipment held under a finance lease is \$2,276 (2022: \$4,686)

### Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2023	2023	2023	2022	2022	2022
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Building Improvements	20,781	(11,952)	<b>8,829</b>	20,781	(11,145)	<b>9,636</b>
Furniture and Equipment	182,080	(111,258)	<b>70,822</b>	171,773	(103,803)	<b>67,970</b>
Information and Communication Technology	54,611	(47,556)	<b>7,055</b>	57,866	(49,663)	<b>8,203</b>
Leased Assets	7,236	(4,960)	<b>2,276</b>	7,236	(2,550)	<b>4,686</b>
Library Resources	17,561	(14,220)	<b>3,341</b>	16,754	(13,686)	<b>3,068</b>
<b>Balance at 31 December</b>	<b>282,269</b>	<b>(189,946)</b>	<b>92,323</b>	<b>274,410</b>	<b>(180,847)</b>	<b>93,563</b>

## 12. Accounts Payable

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Creditors	10,691	5,523	7,306
Accruals	4,417	3,331	4,289
Employee Entitlements - Salaries	20,073	22,615	30,724
Employee Entitlements - Leave Accrual	1,017	412	758
	<u>36,198</u>	<u>31,881</u>	<u>43,077</u>
Payables for Exchange Transactions	36,198	31,881	43,077
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>36,198</u>	<u>31,881</u>	<u>43,077</u>

The carrying value of payables approximates their fair value.

## 13. Revenue Received in Advance

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Income in Advance	918	148	377
PTA Funds Held	-	-	10
MOE Income in Advance	880	-	-
	<u>1,798</u>	<u>148</u>	<u>387</u>

## 14. Provision for Cyclical Maintenance

	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Provision at the Start of the Year	38,217	24,309	28,489
Increase to the Provision During the Year	5,961	3,466	5,288
Other Adjustments	(37,649)	-	4,440
Provision at the End of the Year	<u>6,529</u>	<u>27,775</u>	<u>38,217</u>
Cyclical Maintenance - Current	6,529	2,523	11,633
Cyclical Maintenance - Non current	-	25,252	26,584
	<u>6,529</u>	<u>27,775</u>	<u>38,217</u>

The School Board has an obligation to the Ministry of Education to maintain in good order and repair at all times the land and buildings and other facilities on the school site. It reflects this obligation in its financial statements as a cyclical maintenance provision. The school has opted into the Nga Iti Kahurangi External Fabric Upgrade Pilot programme. Under this programme the Ministry is working directly with a painting contractor to paint a number of schools in the Waikato and carry out other minor rectification works for those schools. These works are funded directly by the Ministry of Education. Because the Ministry has confirmed that it has taken over responsibility for the painting of the school in 2023 the school has not recorded a cyclical maintenance provision, and the previous cyclical maintenance provision recorded in the financial statements has been reversed with exception of interior paint which is due to be painted in 2024.

## 15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget (Unaudited)</b>	<b>Actual</b>
	<b>\$</b>	<b>\$</b>	<b>\$</b>
No Later than One Year	3,196	2,193	4,474
Later than One Year and no Later than Five Years	189	3,231	3,385
Future Finance Charges	(134)	-	(468)
	<b>3,251</b>	<b>5,424</b>	<b>7,391</b>
	<b>3,251</b>	<b>5,424</b>	<b>7,391</b>

### Represented by

Finance lease liability - Current	3,066	2,193	4,140
Finance lease liability - Non current	185	3,231	3,251
	<b>3,251</b>	<b>5,424</b>	<b>7,391</b>
	<b>3,251</b>	<b>5,424</b>	<b>7,391</b>

## 16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works projects is included under cash and cash equivalents in note 7.

	<b>2023</b>	<b>Project No.</b>	<b>Opening Balances \$</b>	<b>Receipts from MoE \$</b>	<b>Payments \$</b>	<b>Board Contributions</b>	<b>Closing Balances \$</b>
5YA : Roof Repairs		237005	-	8,140	(8,140)	-	-
Sofffall to Playground		244228	-	12,200	(12,200)	-	-
Totals			-	20,340	(20,340)	-	-
			-	20,340	(20,340)	-	-

### Represented by:

Funds Held on Behalf of the Ministry of Education	-
Funds Receivable from the Ministry of Education	-

	<b>2022</b>	<b>Project No.</b>	<b>Opening Balances \$</b>	<b>Receipts from MoE \$</b>	<b>Payments \$</b>	<b>Board Contributions</b>	<b>Closing Balances \$</b>
Block B Upgrade		213840	(4,640)	(6,810)	11,450	-	-
SIP Landscaping and outdoor play area		227967	27,437	-	(27,437)	-	-
Totals			22,797	(6,810)	(15,987)	-	-
			22,797	(6,810)	(15,987)	-	-

### Represented by:

Funds Held on Behalf of the Ministry of Education	-
Funds Receivable from the Ministry of Education	-

## 17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

## 18. Remuneration

### Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2023 Actual \$	2022 Actual \$
<i>Board Members</i>		
Remuneration	2,352	2,169
<i>Leadership Team</i>		
Remuneration	146,452	110,226
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	148,804	112,395

There are 5 members of the Board excluding the Principal. The Board has held 8 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2023 Actual \$000	2022 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	20 - 30	100 - 110
Benefits and Other Emoluments	-	3 - 4
Termination Benefits	-	-

### Principal 2

The total value of remuneration paid or payable to the Principal was in the following bands:

Salary and Other Payments	110 - 120	-
Benefits and Other Emoluments	3 - 4	-
Termination Benefits	-	-

### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

	Remuneration \$000	2023 FTE Number	2022 FTE Number
100 - 110		-	-
		0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

## 19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	<b>2023 Actual</b>	<b>2022 Actual</b>
Total	-	-
Number of People	-	-

## 20. Contingencies

There are no contingent liabilities and no contingent assets (except as noted below) as at 31 December 2023 (Contingent liabilities and assets at 31 December 2022: the same).

In 2023 the Ministry of Education provided additional funding for non-teaching collective and pay equity agreements. The school is yet to receive a final wash-up that adjusts the estimated quarterly instalments for the actual eligible staff members employed in 2023. The Ministry is in the process of determining wash-up payments or receipts for the year ended 31 December 2023. However, as at the reporting date, this amount had not been calculated and therefore is not recorded in these financial statements.

### Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

## 21. Commitments

### (a) Capital Commitments

The school has a commitment for painting quote from S & B Painters & Decorators Ltd. The quote price is \$7,030 for painting and the work was completed in January 2024 (Actual cost \$7,590)(Capital commitments at 31 December 2022: nil).

### (b) Operating Commitments

There are no operating commitments as at 31 December 2023 (Operating commitments at 31 December 2022: nil).

## 22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

	<b>2023</b>	<b>2023</b>	<b>2022</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Cash and Cash Equivalents	80,923	90,889	81,911
Receivables	25,319	24,160	44,034
Investments - Term Deposits	37,994	-	-
Total financial assets measured at amortised cost	144,236	115,049	125,945

### Financial liabilities measured at amortised cost

Payables	36,198	31,881	43,077
Finance Leases	3,251	5,424	7,391
Total financial liabilities measured at amortised cost	39,449	37,305	50,468

## 23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

## 24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

## Te Miro School

### Members of the Board

<b>Name</b>	<b>Position</b>	<b>How Position Gained</b>	<b>Term Expired/ Expires</b>
Janie Taylor	Presiding Member	Elected	Sep 2025
George Taylor	Presiding Member	Elected	Aug 2023
Michaela Phillips	Principal	ex Officio	
Phillipa Burke	Acting Principal		Jul 2023
Adam Thompson	Parent Representative	Elected	Sep 2025
Al Hall	Parent Representative	Elected	Sep 2025
Peta Vassalini	Parent Representative	Elected	Sep 2025
Kelly McIntyre	Parent Representative	Elected	Aug 2023
Fiona Ruthven	Staff Representative	Elected	Sep 2025

## **Te Miro School**

### **Kiwisport**

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2023, the school received total Kiwisport funding of \$820 (excluding GST). The funding was spent on sporting endeavours.

## **Statement of Compliance with Employment Policy**

For the year ended 31st December 2023 the Te Miro School Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.