

Talking to Kids about Serious Illness

The 6 C's and the 3 W's



The 6 C's

The 6 Cs are common concerns and questions that children have when they or someone they care about has a serious illness. They are:

- What is it **CALLED**?
- Can I **CATCH** it?
- Did I **CAUSE** it?
- Can I **CURE** it?
- Who will take **CARE** of me?
- How can I **CONNECT** to people I care about?

It's important to address these concerns even if your child hasn't brought them up. Many children wonder about these things but don't always share their thoughts and worries with others. These items can be addressed in any order and at anytime. It can be helpful to check in with your children about the C's at different times in their development and throughout the illness journey.

What is it CALLED?

It is important to name the condition, illness, or event that is causing the serious illness. Just calling the illness "sick" can be confusing and scary for young children. They might wonder if they or someone they care about could become seriously ill the next time they are "sick". Naming the condition allows for greater understanding and an opportunity for kids to ask questions. Providing children and youth with information that is honest, timely, and appropriate to their age and stage of development can help them build trust and feel better able to cope with the situation.

Can I CATCH it?

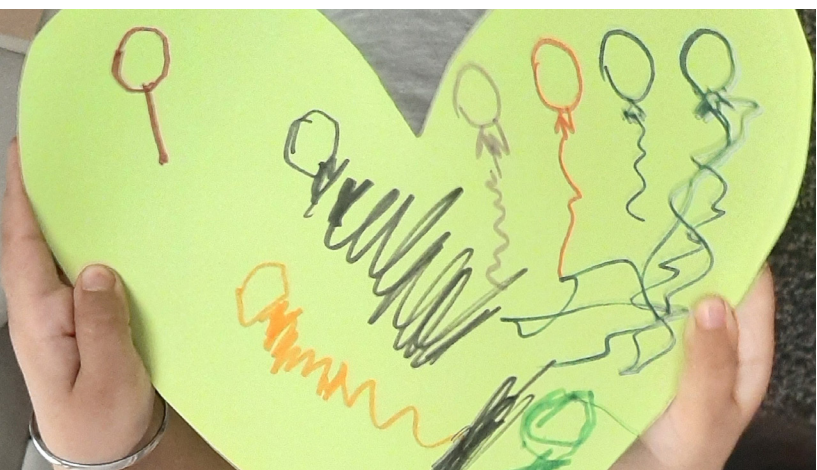
Most children are familiar with colds and flu – which they know they can "catch". If your child is sick with an illness that isn't contagious, reassure other children that they can't catch it or spread it. It is also important to share this information directly with your child that is ill, as they might worry about getting people around them sick. Clearly explain that they can safely touch and share space together.

Did I CAUSE it?

Children often believe their thoughts, behaviour, and/or wishes can influence the world around them. While this belief is a natural part of their development, it can sometimes cause them to feel responsible for the illness.

Most children wonder about what caused the illness. When they're not given information or an explanation that is appropriate for their development, they might imagine that they were somehow responsible. For example, an ill child might believe that if they behaved better, this would not have happened to them.

If they did have an impact on the illness reassure them that sometimes things can happen that we wish didn't. It is important to allow them to talk about their feelings and concerns while ensuring that they know they are loved unconditionally.



Can I CURE it?

Children often feel that it is part of their job to make things better. For example, they might feel responsible for ensuring a younger sibling recovers. Or an ill child might think that they aren't trying hard enough to make themselves better if the treatment isn't working. Reassure them that there are many health care providers who are part of the team and trying their best to help. Giving kids jobs can help them feel included. For example, they can, give hugs, take their medicine, draw a picture, pray, share their feelings. Ensure that kids know that they can be helpful but that it is not their responsibility to make it all better.

Who will take CARE of me?

When a child is ill children often worry about who will take care of them and their family. It's natural to worry about their own safety and the safety of important people in their lives. An ill child might worry that at some point they may become too sick to be cared for. Reassure your children that they'll always be looked after. Help your children identify adults who care about them and will help support them through this time. These people could include family, friends, healthcare providers, teachers, religious leaders, and community members. Let your children know they're also welcome to talk to these people, to ask questions, and share their feelings with them.

How can I CONNECT to people I care about?

Remind children that they will always be connected to the people they care about. Even when they are not sharing the same space they are still connected through their relationships, memories, and love. If children are separated from their family members due to illness help them find meaningful ways to stay connected through photos, connection items (each person having the same item like matching stuffed animals or bracelets), letters, storytelling, video chats, etc.

For a child who is seriously ill, share with them ways that they will always be part of the family, even if their illness changes things.

The 3 W's

For children living with a serious illness and for their siblings it can be a stressful and confusing time. A lot of change and uncertainty can occur. Each child will have their own unique needs and way of processing and asking for support.

The 3 W's can be used to help enhance opportunities to talk with children about their feelings and thoughts, while providing space to listen, validate and feel together. They are:

WONDERS, WORRIES, AND WISHES

Take time to check in often about your children's **Wonders, Worries, and Wishes**. Avoid judgement or trying to minimize difficult topics or concerns. It's natural for a parent to want to say something like "you don't need to **worry** about that" when a child shares that they've been thinking about something hard or scary. If your child is bringing up a topic it means that it is on their mind and something that they want to talk about. Telling them not to **worry** doesn't usually make **worry** go away. However, it can, unintentionally lead a child to believe that this something they can not openly talk about.

You don't need to have all the answers. It is ok to **wonder** about things together, to **wish** for things that may or may not be possible, and to **worry** about difficult things. Often as caregivers, we try to minimize stress and worry by saying things like "everything is fine" or "you're strong, don't cry". Children can feel when things are not "fine", and they know that life isn't always perfect. Take these opportunities to include and support your children in what is going on instead of sheltering and trying to protect them. Including them can help them gain control, build trust, develop coping skills, and increase resiliency.

Spending time talking about Wonders, Worries, and Wishes can help children partner with parents, so they don't need to deal with all the big thoughts and feelings alone.



You are Not Alone

As a parent, you know your child best. Learning how to include and support your children through illness can be new and feel overwhelming at times. Your health care team is available to help partner with you as you continue to support your children on this journey.