GLOBAL CLASSROOM IMPACT REPORT & SUMMARY
University of Colorado, Denver Virtual Maymester

a descriptive analysis of GLI’s virtual fellowship program over Summer 2021

The Global Livingston Institute

Prepared by:
Tom Karrel | Director of Academic Partnerships, GLI
Rebecca Rawson | Academic Programs Coordinator, GLI
ABOUT GLOBAL LIVINGSTON INSTITUTE (GLI)
The Global Livingston Institute (GLI) is an education and research-based institute that works with students and community leaders to educate, change the dialogue surrounding sustainable development, and create empowering jobs. Since its founding in 2009, the GLI has recruited motivated students and leaders in the US and East Africa to work together to reframe how we approach sustainable development and improve communities globally.

The framework of GLI is based on the mantra “Listen. Think. Act.” This is emblematic of the organization’s goal to move away from the mentality that involves trying to “fix” Africa and instead move towards a better understanding of and ability to listen to communities before proposing solutions.

More on the GLI can be found here in our “About Us” video.

PROGRAM DESCRIPTION
This UCD course has been run for nearly a decade in collaboration with the Global Livingston Institute (GLI) with an overall goal of for students to gain an understanding of how to engage in public service through good governance in the areas of public management, international development, and public health. The 2021 course in May will be our 2nd time conducting it in the virtual world, and will continue to feature interdisciplinary lectures and participation in transformational dialogue with members of various communities —ultimately, the goal of this course is to listen and think with community stakeholders before jumping to action. When participants complete this course, our hope is that they will think differently about public service, and will think big!

We had 6 students participate from the University of Colorado, Denver, 15 guest speakers, and 4 guest facilitators.
PARTICIPANT TESTIMONIALS

Lisa Lytle
“All students considering public administration or public health should take this course! The course content is powerful because of the many different perspectives that are shared each and every day of the course! My views of public service certainly have expanded and I am a better citizen of the world for it, and a much better leader. It is also a perfect showcasing of the important work that the Global Livingston Institute does. Thank you for the opportunity! I am forever grateful.”

Melina Dimas
"My perspective has widened ten fold from taking this class, and has inspired me to explore different career possibilities in community development. Before this class I knew I wanted to play a role but this class showed me how I could do that. This was a turning point in my education and for that I will be forever grateful. The most memorable aspect was the zoom presentations from a variety of people in the GLI and partners that have helped shape the course. It was an honor to meet phenomenal people and be able to ask them questions and grow my network. Extra thanks to Tom, Jamie and Rebecca for pulling together so many people to create this virtual study abroad opportunity!"

Ricky Abilez
“This course will exceed every expectation you have. We often enter international development with a ‘savior’ mindset, so neocolonialism is a common concern. However, GLI, and everyone contributing to its enormous impact in East Africa, understand that listening and thinking are the two most important parts of the change-making process. I have learned more in two weeks than I’ve learned in any 16-week course. I am empowered to engage with my communities, inspired to tackle large issues, motivated to dismantle the colonialist roots that continue to harm marginalized communities domestically and internationally, but above all - I'm grateful for GLI’s ability to enlighten the soul so that we may embrace collaborative development as we continue to listen, learn, and grow. I am forever changed, and should you encounter anyone from GLI, you will be too.”
## DAILY SCHEDULE EXAMPLES

### DAY 3 | PART III: “Foundations of Community Development from US to Uganda; Historical & Modern Context; Putting Theory into Practice”

*Wed, May 19 | 8-10:30am MT | 150min (2 hour, 30 minutes)*

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<tr>
<th>Time</th>
<th>Objective</th>
<th>Speaker</th>
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<tbody>
<tr>
<td>15min</td>
<td>Previous Day Reflections &amp; Framing Today</td>
<td>Jamie &amp; Tom</td>
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<tr>
<td>8:15-9:15</td>
<td><strong>International Adventure</strong>&lt;br&gt;Kampala, Uganda</td>
<td>Uganda’s Urbanization &amp; Tourism</td>
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<td>9:15-10</td>
<td><strong>Global Gathering</strong>&lt;br&gt;Personal Stories &amp; Career Fighting Human Trafficking</td>
<td>Impact of Migration on Community Development</td>
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<tr>
<td>10-10:25</td>
<td><strong>Scholar Breakout Sessions</strong>&lt;br&gt;“What did you get from today? What do you want to get from tomorrow, and from this course?”</td>
<td>Jamie &amp; Tom</td>
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<tr>
<td>10:25-10:30</td>
<td>Closing Thoughts</td>
<td>Prep for Next Class</td>
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### DAY 5 | PART I: “Public Health & Culture in Development”

*Fri, May 21 | 8-9:40am MT | 100min (1 hours, 40 minutes)*

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<th>Time</th>
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<th>Speaker</th>
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<tbody>
<tr>
<td>15min</td>
<td>Previous Day Reflections &amp; Framing Today</td>
<td>Ryan Grundy</td>
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<tr>
<td>8-8:15</td>
<td><strong>Global Gathering</strong>&lt;br&gt;The Role of Music &amp; Arts in Community Development</td>
<td>Rob Drabkin <em>(Musician)</em>&lt;br&gt;Seth Goldstein <em>(Videographer - Artificial White)</em></td>
</tr>
<tr>
<td>8:15-9:15</td>
<td><strong>Scholar Breakout Sessions</strong>&lt;br&gt;“What did you get from today? What do you want to get from tomorrow, and from this course?”</td>
<td>Ryan Grundy</td>
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<tr>
<td>9:15-9:35</td>
<td>Closing Thoughts</td>
<td>Prep for Next Class</td>
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<td>9:35-9:40</td>
<td><strong>OPTIONAL!</strong>&lt;br&gt;Student “meet and greet session” for folks just to connect more, hang out and ask questions!</td>
<td>Tom&lt;br&gt;Rebecca Rawson</td>
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Send us an email at info@globallivingston.org to learn more or apply for our academic programming!
GUEST SPEAKERS & FACILITATORS

- Aaron Kirunda | Founder & CEO, Enjuba
- Agnes Igoye | Uganda Deputy National Coordinator (Prevention in Trafficking in Persons) / Commitment Mentor, Clinton Global Initiative U
- Daniel Tumwine | Founding President & CEO, International Paediatric Group
- Danny Rubin | Chairman of Conservation & Renewable Energy Initiatives, GLI
- Emmanuel Oumo | Community Partnerships Manager, GLI
- Festus Bizimana | Policy Analyst, US Embassy Rwanda / Executive Member, Rwanda National Olympic & Sports Committee
- Jamie Van Leeuwen | Founder & CEO, GLI
- Jeremy Jewett | Deputy Public Affairs Officer, U.S. Embassy Kigali
- Jerry Amanya | Community Outreach & Research Manager, GLI
- Lucia Khasalamwa | Supervisor Employment Management, Kampala Capital City Authority
- Monica LaBiche Brown | Executive Director, Africa Development Promise
- Nasser Mukwaya | Founder & Manager, Kampala City Trekkers / Logistics Coordinator, GLI
- Nathan Davis | Director of Strategy, GLI
- Phil Dimon | Foreign Service Officer (Diplomat), US Government / Spokesperson at US Mission in Uganda
- Raymond Bokua | Site Manager, Entusi Resort & Retreat Center
- Rebecca Rawson | Academic Programs Coordinator, GLI
- Rob Drabkin | Musician & Artist, Rob Drabkin
- Rumbi Gumbie | Program Manager (Research & Development), GLI
- Ryan Grundy | COO, GLI
- Seth Goldstein | Revenue Operations, Campus
- Tom Karrel | Director of Academic Partnerships, GLI

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