HIV/AIDS: A Minority Health Issue

A Systems Thinking Approach to Reducing HIV/AIDS Disparities within Communities of Color

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WHO WE ARE

The National Minority AIDS Education and Training Center (NMAETC) is a national collaborative network of clinicians and other experts whose purpose is to provide capacity building, education, support and advocacy to assist providers in their delivery of excellent care to minorities diagnosed with HIV/AIDS.
Clinical Care

- Preceptorships
- HIV Treatment Guidelines
- Chart Reviews
- Clinical Trials
- Clinical Consultations

Infrastructure Management

- Organizational Development
- Financial Mgmt
- Information Systems
- Measurement & Evaluation

Cultural Competency

- BESAFE Model
- African American
  - Hispanic American
  - Native American
- Web Rom Based Curriculum
- Certified Trainers

NMAETC
National Minority AIDS Education and Training Center
Clinical Care

Clinical Decision Making
Clinical Delivery
Patient Self Management
CLINICAL TRAINING MODULE

- Clinical Care
- Clinical Case Management
- Clinical Decision Making
- Clinical Data Integration
- Patient Tracking

- Case Studies
Cultural Fluency

- African American
- Asian Pacific Islander
- Latino
- Native American

Web Rom Train the Trainer

Study and Evaluation of Existing Cultural Competency/Fluency Models

NMAETC
National Minority AIDS Education and Training Center
Cultural & Linguistic Competence (Fluency)

BESAFE:

- A Cultural Competency Model Towards the Prevention, Treatment, Care & Support of individuals with HIV/AIDS

Barriers to Care
Ethics
Sensitivity of the Provider
Assessment
Facts
Encounters
NMAETC materials
Cultural factors linked to training abroad was a barrier or challenge to their ability to provide health care to patients in the U.S.

Issues related to culture greatly impact their ability to treat patients with HIV in the US.
Focus on:

- Increasing the proficiency level of foreign-trained medical providers to work as HIV/AIDS clinicians
- Providing technical assistance and support to foreign trained clinicians to insure integration of cultural and linguistic competency in the provision of quality HIV care
Cultural & Linguistic Competence (Fluency)

Diverse and Underserved Populations

• Gay/Lesbian/Bisexual/Transgender
• MSM
• Adolescents and Youth
• Pediatric
• Rural/Urban Populations
• Women
Cultural & Linguistic Competence (Fluency)

Diverse and Underserved Populations

- Corrections (Incarcerated/Ex-Offender)
- Severely/Persistently Mentally Ill
- Substance Users/Abusers
- Older Americans
- Immigrants
- Migrants
- Poverty/Socio-economic
Symposia on Emerging Trends in HIV/AIDS and Minorities:

• “HIV and Minorities: Cultural Competence and Quality of Care”

• “The Role of Traditional Healing in HIV Clinical Management”

Compendium of promising best practices related to cultural competency in medical care for people of color living with HIV/AIDS
Cultural & Linguistic Competence (Fluency)

National Clinicians HIV/AIDS Awareness and Testing

• Created to reduce stigma among health care providers

• National Level Event targeting all healthcare providers
Infrastructure Management

- Measurement and Evaluation
- Organizational Development
- Board Development
- Financial Management
- Continuous Quality Improvement
- Information Systems
- Patient Electronic Records
- HIPAA Security
Systems Thinking Approach

Staff become aware of how their decisions impact on the other aspects of the clinic operation.

Staff are trained to collaborate more frequently.

Quality management teams reflect the multi-disciplinary composition of the clinic.
NMAETC Training Activities
The number of health care providers trained by the NMAETC since 1999
NMAETC Percentage of Health Care Providers Trained by Discipline (Fiscal Years 1999-2009)

- Physicians: 23%
- Nurses: 22%
- Dentists: 9%
- Physician Assistants, Pharmacists & Nurse Practitioners: 15%
- Other: 31%
Percentage of NMAETC Health Care Providers Trained by Discipline and Race (Fiscal Year 2007-2008)

- Physicians (N=432)
- Nurses (N=409)
- Dentists (N=201)
- Physician Assistants, Pharmacists & Nurse Practitioners (N=134)
- Other (N=584)

Provider Did Not Indicate Race
Multiracial
White
Native Hawaiian/Other Pacific Islander
Black or African American
Asian
American Indian/Alaska Native
American Indian/Alaskan Native Cumulative Number of HIV/AIDS Rates, per 100,000 through Dec 2005 and NMAETC Training Activities, Level I-V, FY 06-07

Rate of HIV/AIDS
Per 100,000 - American Indian/Alaskan Native

- 0 - 4
- 4 - 24
- 24 - 55
- 55 - 86
- 86 - 246
- 33

Training Level I-V by zipcode

b. Average 33 training activities per zip code
Asian/Pacific Islander American Cumulative Number of HIV/AIDS
Rates, per 100,000 through Dec 2005
And NMAETC Training Activities, Level I-V, FY 06-07

Rate of HIV/AIDS
Per 100,000 - Asian/Pacific Islander

- 0 - 2
- 2 - 5
- 5 - 10
- 10 - 23
- 23 - 284
- 33

Training Level I-V by zipcode

b. Average Training Activities By Zip Code
African American Cumulative Number of HIV/AIDS Rates, per 100,000 through Dec 2005
And NMAETC Training Activities, Level I-V, FY 06-07

Rate of HIV/AIDS
Per 100,000 - African American
- 19 - 130
- 130 - 259
- 259 - 384
- 384 - 597
- 597 - 784
- 33

Training Level I-V by zipcode

b. Average 33 training activities per zip code
National Minority AIDS Education & Training Center

- HOWARD UNIVERSITY
  National Headquarters
  Washington, District of Columbia

- CHARLES R. DREW UNIVERSITY OF MEDICINE & SCIENCE
  Los Angeles, California

- COLORADO STATE UNIVERSITY
  Fort Collins, Colorado

- MEHARRY MEDICAL COLLEGE
  Nashville, Tennessee

- MOREHOUSE SCHOOL OF MEDICINE
  Atlanta, Georgia

- NAVAJO AIDS NETWORK, INC.
  Chinle, Arizona

- UNIVERSITY OF TEXAS
  Saint Antonio, Texas

- XAVIER UNIVERSITY COLLEGE OF PHARMACY
  New Orleans, Louisiana

www.nmaetc.org
I think we should read the instructions!
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