Storybook Guide

A collaborative project between EarlyVention and Chicago Children's Museum
Chicago Children's Museum's mission is to improve children's lives by creating a community where play and learning connect.

Chicago Children's Museum believes an accessible and inclusive museum must address each visitor's experience - making the museum's facilities, offices, exhibits, services, programs, and staff welcoming to all. Play For All, the museum's access and inclusion initiative, is recognized as a critical component of the museum's planning and development. www.chicagochildrensmuseum.org

EarlyVention exists to create an ecosystem of impact for individuals with autism and different abilities, and the families who love them.

EarlyVention designs Interactive Stories and Subscription Activity Boxes to help facilitate play, language and participation; engages adults with special needs to help assemble their products; and works with businesses in the community to help drive inclusion initiatives. For more information, visit www.earlyvention.com or email info@earlyvention.com.
Please use this book to help guide your child's visit at the Chicago Children's Museum.

Picture graphics are included to promote understanding and independance.

Choices on how to play are also provided.

To help locate each exhibit, the exhibit names are outlined in the colors representing the museum's floor levels:

- Tickets (Floor 1)
- Exhibits (Floor 2)
- Exhibits (Floor 3)

Environmental distractors that may impact your child's senses are included at the bottom of certain pages.
There are many places to play in the museum.

There are different things to do in each place.
I am about to go to Chicago Children's Museum.

I can look at the art on the ceiling while I wait.

I can think about where I want to play while I wait.
Lockers and Coats

I can hang up my coat, jacket, or extra clothes.

I can hang it up by myself.

OR

I can ask an adult to help me hang it up.

Lockers and Coats

I can hang up my coat, jacket, or extra clothes.

I can hang it up by myself.

OR

I can ask an adult to help me hang it up.
Bathroom

I can use the bathroom with a grownup.

After I go to the bathroom, I can return to the exhibits.

After I go to the bathroom, I can return to the exhibits.

Located on the 2nd and 3rd floor

It may be time to leave the museum.

It may be time to leave the museum.

Located on the 2nd and 3rd floor
Snack Spot

If I have a snack, I can eat at the Snack Spots.

I can sit in a chair and eat my snack.

I can stand next to a table and eat my snack.

Possible exhibit distractions:

sit  OR  stand

sit  OR  stand

Possible exhibit distractions:
Sometimes an exhibit will change or be closed. This is okay.

I can play in the new exhibit.

I can go to a different exhibit.

OR

I can play in the new exhibit.

I can go to a different exhibit.
There are rows of handmade faces.

I can spin the frames to see the different faces.

I can look for a mirror in the frame to see my face.
Suchomimus

I will see the skeleton of a dinosaur named Suchomimus.

I can look at the dinosaur skeleton.

I can touch the dinosaur skull on the table.

OR

Suchomimus

I will see the skeleton of a dinosaur named Suchomimus.

I can look at the dinosaur skeleton.

I can touch the dinosaur skull on the table.

OR

touch
Art Studio

I can create using different materials and tools.

I can work with someone else to create.

I can create on my own.

 Quieter space

with someone OR on my own

with someone OR on my own
Play It Safe

I can pretend to be a firefighter and learn about fire safety.

I can pretend to drive the fire truck. OR I can crawl through the smoke room.

fire truck

smoke room

Smoke alarms, loud noises, flashing lights

Play It Safe

I can pretend to be a firefighter and learn about fire safety.

I can pretend to drive the fire truck. OR I can crawl through the smoke room.

fire truck

smoke room

Smoke alarms, loud noises, flashing lights
Climbing Schooner

I can climb up and down a big boat.

I can climb up the ropes by myself. OR I can go down to the lower deck and use the blue slide.

Not wheelchair accessible
I can build big and small structures.

I can build using nuts and bolts.

I can pretend to drive the skid steer vehicle.
I can put on a raincoat and play with water.

I can put my hands in the water to build a dam.

I can put a boat in the water and watch it go downstream.

Chlorine smell, potential to get very wet, hand dryer is loud
I can take a break in the Great Hall.

I can join in the activities. OR I can rest on the couch and look up at the ribbons.

I can join in the activities. OR I can rest on the couch and look up at the ribbons.
Michael's Museum

I can look at lots of tiny things on shelves and in drawers.

I can dust objects with a feather duster. OR I can sort objects at a table.

Quieter space
Dinosaur Expedition

I can play in an exhibit about dinosaurs.

I can dig to find dinosaur bones.

I can watch a video about how this dinosaur was found.

OR

Dig

Watch video

OR

Dig

Watch video
Tinkering Lab

I can work with real materials.

I can make a ball run.

ball run

I can put on goggles and work with real tools.

tools

OR

Loud hammering, headphones available

I can make a ball run.

ball run

I can put on goggles and work with real tools.

tools

OR

Loud hammering, headphones available
Kids Town

I can play in a pretend town.

I can shop for play food in the market.

I can build with tubes in the plumbing area.

Loud, boisterous play
Treehouse Trails

I can pretend to be in the woods.

I can play inside the cabin or tent.

OR

I can climb and slide.

Quieter space

I can play inside the cabin or tent.

OR

I can climb and slide.

Quieter space
I can make a movie about my visit.

I can talk about my visit with a grownup.

I can pick out pictures for the movie.

Quieter space
My Visit

I got to play in the museum today.

I can frown and say, "I didn't like the museum."

I can smile and say, "I had fun."

OR

frown

smile

OR

frown

smile
Leave

When my visit ends, I will leave the museum.

I can say or wave, "good-bye."

good-bye

OR

I can ask to come back another day.

come back

Leave

When my visit ends, I will leave the museum.

I can say or wave, "good-bye."

good-bye

OR

I can ask to come back another day.

come back
Rules for Play

Stay together.
Play together.

If you need help, look for museum staff.

Food is allowed in Snack Spots only.

Have fun.

Rules for Play

Stay together.
Play together.

If you need help, look for museum staff.

Food is allowed in Snack Spots only.

Have fun.