PLAYING WITH NUMBERS APPLICATION CHECKLIST
School Year 2019-2020

Please ensure you have the following ready before you begin your online application:

☐ Your confirmed availability for all of the dates of your level of Playing with Numbers 2019-2020:

*Playing with Numbers Level 1 (30 ISBE Clock Hours):*

- Orientation: Thursday, October 17th, 2019 (5 – 7 PM)
- Session 1: Saturday, November 23rd, 2019 (9 AM – 12 PM)
- Session 2: Saturday, December 14th, 2019 (9 AM – 12 PM)
- Session 3: Saturday, January 25th, 2020 (9 AM – 12 PM)
- Session 4: Saturday, February 22nd, 2020 (9 AM – 12 PM)
- Session 5: Saturday, March 21st, 2020 (9 AM – 12 PM)
- Session 6: Saturday, April 18th, 2020 (9 AM – 12 PM)
- EMERGENCY MAKEUP SESSION: Thursday, May 14th, 2020 (5 PM – 8 PM)

*Playing with Numbers Level 2 (26 ISBE Clock Hours):*

- Session 1: Thursday, November 7th, 2019 (5 – 8 PM)
- Session 2: Thursday, January 16th, 2020 (5 – 8 PM)
- Session 3: Thursday, March 12th, 2020 (5 – 8 PM)
- Session 4: Thursday, May 7th, 2020 (5 – 8 PM)
- EMERGENCY MAKEUP SESSION: Thursday, May 14th, 2020 (5 PM – 8 PM)
Playing with Numbers Level 3 (26 ISBE Clock Hours):

- Session 1: Saturday, November 2\textsuperscript{nd}, 2019 (9 AM – 12 PM)
- Session 2: Saturday, February 1\textsuperscript{st}, 2020 (9 AM – 12 PM)
- Session 3: Saturday, April 25\textsuperscript{th}, 2020 (9 AM – 12 PM)
- 2 one-hour planning sessions at your school site
- EMERGENCY MAKEUP SESSION: Thursday, May 14\textsuperscript{th}, 2020 (5 PM – 8 PM)

☐ Your administrator’s full name and contact information (email and phone number).

☐ The street address of your school.

☐ Names of your colleagues who are applying for PWN as part of your team.

\textit{A Playing with Numbers team can be made up of 2, 3, or 4 kindergarten and/or first grade educators who teach at the same school.}

(EACH TEAM MEMBER MUST COMPLETE AN INDIVIDUAL ONLINE APPLICATION.)
Responses to the application essay questions, ready to copy and paste. [Limit 200 words each.]

**To apply for Playing with Numbers Level 1:**

- Essay question 1: *What are some of your motivations for applying to PWN and what do you hope to gain from the program as an individual educator?*

- Essay question 2: *Reflecting on instruction is an essential part of the PWN program. What do you hope to gain through this reflective practice as an individual educator and as a teaching team? (Each team member will respond individually to this question; your team should not submit the same response for this question.)*

**To apply for Playing with Numbers Level 2:**

- Essay question 1: *How did PWN Level 1 affect you personally and professionally as an individual educator and how do you want to apply that learning this school year?*

- Essay question 2: *What do you hope your team will achieve in the coming school year, and how will participation in PWN Level 2 help you achieve those goals? (Each team member will respond individually to this question; your team should not submit the same response for this question.)*

**To apply for Playing with Numbers Level 3:**

- Essay question 1: *What does family engagement mean to you as an educator? What are you most interested in shifting or deepening in your practice of family engagement?*

- Essay question 2: *Considering all you have learned in PWN Levels 1 and 2, what do you hope your team will achieve in the third year of PWN? (Each team member will respond individually to this question; your team should not submit the same response for this question.)*