

Michael Lenmark: Okay, it is a five o'clock. Just doing a quick mic check, am I coming across clearly? All right, thank you. And it can everyone see the, the share PowerPoint. Wonderful. So let's give it a couple of minutes as people sign in and then I will go ahead and start the meeting. Just a few

Michael Lenmark: Okay, so it is a few minutes after five. Do I have a motion to begin tonight's meeting.

Michael Lenmark: Awesome motion from Amy seconded by William Thomas. Thank you. Do I have a motion to adopted the agenda that was shared earlier.

Michael Lenmark: All right. Okay. What's the emotions and seconds. Thank you all. And also, lastly, a motion to approve the minutes from the previous senate me which Jose just shared a few minutes ago.

Michael Lenmark: motion from Noele and seconded thank you very much. It's wonderful to see everyone again. I hope everyone is doing all right as University continues reopening as as we prepare for the fall semester. Before we get started, I just like to remind everyone to please make sure that your microphone is muted when you're not speaking. If you have any questions to please raise your hand. I will call on you in the order that I received hands all the way will prioritize people who have not yet spoken during tonight's meeting. So without further ado, I'd like to turn things over to Qing for her presidents report.

Xiaoqing Zhang: Okay, hello everyone. Hope all is well. So we have some important discussion point coming up later on. So my report would be very brief. First of all, we sent our GSO letter to President McInnis on remote instruction on July 1, obviously, it didn't work. Moving on, opening the campus. But I'm sure they are really, really be very cautious on like planning and ensure the safety on campus. It is ongoing conversation. So we'll continue to work with the administration always like, keep an eye on their planning and tell them all concerns. The second point is that we already know we have a shared account. [SBGSO.org](http://SBGSO.org) all of the EC member will have access to this account, they have the password. So yeah, now I hope this will increase kind of transparency and the communication. The third thing is we had a very productive meeting with the restarting research group. Thank you very much for the senators who attend the meeting and who are post questions. Especially thanks to Noele who organized the answers to the questions and some relevant materials. I hope it is helpful and will continue to communicate with this group. When more concerned come up on more questions that we have. The third thing is up. The fourth point is the proper search committee, the administration reach out to me and then I talked to the EC on who to recommend we we send out six names. Do you want me to tell the names. I think is Sara, Caitlin, Alec and Amy, Andrew. Was that the last one, anyone.

Michael Lenmark: I believe so

Xiaoqing Zhang: Okay, cool. Yes. So, yeah. And finally, Caitlin accepted the nomination. So she is going to serve on the provost search committee on behalf of GSO. Um, the last thing is that we are very aware of the academic excellence fee and college fee because last year was kind of surprised when the the fee increase was so much more that more than we know about because

previously when we met with administration. He was actually only for another four fees, which are of transportation technology and then the health feeds.

Xiaoqing Zhang: Or the last one.

Xiaoqing Zhang: Somehow mother be forgetting things today anyway but we did not have the academic s&p because it was decided by the Provost Office and Kathy Byngthon we had a meeting last semester in the Fall 2019. So they kind of go through some some areas like this fee of funding for and we'll go into have a follow up meeting in March. However, it was canceled by the Provost Office when the pandemic happened. And I follow up with emails and then they just give us a very general response saying that these fees are going to be decided by the Chancellor and I, as I say, based on what we know they a first, you know, the increase the fee model composed by the Provost Office first and then they decide but they still did not give us any answer on order they're going to include a field now. So just keep an eye so you won't see a surprise. Again, if they increase a fee. Unfortunately, at this point. Yeah, I think that's pretty much for my report.

I already sent out an email regarding my resignation. I just wanted to say thank you so much again for your support and trust in me to serve the graduate students and I wish each of you all the best. And I do look forward to staying in touch with all of you. So feel free to reach out to me anytime. If I can be of any assistance. Cool.

Michael Lenmark: Thank you. All right, thank you so much Qing. Does anybody have any questions for Ching. If you do, please use the raise hand function at the bottom of your screen.

Michael Lenmark: Okay. Looks like there are no questions for you Qing. But thank you very much for your support and thank you very much for all of your leadership over the past year we will definitely be missing you we look forward to staying in touch.

Michael Lenmark: All right, thank you so much Qing. So with that, now we'll turn it over to mobile with his vice presidents report.

Mallesham Dasari: Yeah, yeah, I was muted. So thank you. Thank you, Michael. Thank you, Qing. So my report, I have to keep is to talk today in addition to many other things that are going on. So the first thing is, I think, I hope you read the letter that I sent to you on which is a proposal for forming a group that which works on Diversity particularly so I was kind of surprised that we don't have an active working group on this particular item. Mallesham Dasari: So it's not too late to form a group. So I used to stand out pasted brief description of why we need that such a committee right now and the importance and different ways of building that other group or the committee and how we to look like and the sort of importance that we need to give to such group as opposed to the different various forms of committees that we have right now. So the reason why I specifically crafted that the document and then specifically bringing that up in front of the Senate is because we could have fund the committee, just like the committee's that we have right now but I clearly see, there is no output coming from the those committees and I think pretty much all of you will agree that we have, like, I think at

least 10 committees. I think like housing fees are visibility committee, like there are many communities. Right.

Mallesham Dasari: But we never discussed anything about these committees, what they're doing, what is going on, then what is the point of having those committees, I don't know. So we need to refund these committees are like maybe you know incentivize the people who are in these committees like like on and was mentioned last time. Some salaries or something like that. Not service, maybe some other sorts of things and incentives, but I wanted to discuss more on the special interest group this diversity which is much more important. I feel like many of those committees. So if you have read the document and if you have any comment I want to open the floor for discussion for any questions or any ideas or any comments. If you have any questions, just feel free to ask me before the next Yes next discussion.

Michael Lenmark: All right. And with that, the first hand I see is from Chikako.

Chikako: Hi. Thank you for raising the issue about this. I did read the document, but I have a few questions and comment so i think i i don't really see... I'm not convinced that this, there has to be a special group outside of the committee, like the description was quite vague and I'm not really again like, why we need a special interest Group. I'm not saying that this is not an important issue. It's definitely an important issue. But if you're talking about committee output. I think that's a separate issue that we need to discuss and thats related to that relate to announce proposal incentivizing senators participation and you know, like I do believe that this is a very important committee, but there are also other committees that needs a good output. And we do have to talk about that. So I'm not so not really sure why we need separate committee and then we can, I think you know committee output is a separate issue that we do need to discuss and I'm not really sure. I don't really understand the additional budget wise for under represented graduate student. Like, can you give us more information about this. Yeah.

Mallesham Dasari: So those are really good points. I mean, the issue that I raised the from the different committees is it's kind of similar like we could all we have to find a comedian diversity, would we say it should be similar. It should not be anything different from those. But what I thought was, this is what should be one of the more important committees that we have right now. And for example, there are committees, like, you know, Housing Committee. There is the Elections Committee. So these are, these are the committee members who are not actively working on. Maybe they don't have to, for example. Elections Committee, they, they would have to work only during the elections, probably, whereas this this committee or this group should should actively I mean literally actively in the sense like every meet every week. A couple of every couple of weeks should meet different organizations or different offices, for example, maybe go meet diversity of these are LGBTQ of these are some individual department and collect information what they are doing, specifically for this purpose. What is the, what is my computer science department is doing for ensuring this diversity, equity, and inclusion and in order to do that.

If we follow the similar structure that we are following for those committees. I don't know if it would be that successful and, more

particularly, the reason why I'm bringing this additional budget line is that we had a meeting with the Dean or director of the Diversity Office.

Dr. Clark just she was surprisingly are actually she was really kind of open to fund this kind of budget for initiatives. So if we if we give some sort of a proposal to her saying that, look, this is what we are going to do to ensure our team this purpose. I think we'll get some funds and we'll be able to allocate those funds for this purpose.

Yeah, so that's what I, that's what I was thinking was this

Michael Lenmark: All right, thank you Chikako, now I will recognize Francesca.

Francesca Polo: Francesca here from Department of tech and society. Yeah, I have a little bit of feedback and some questions regarding that as well. I recently went to a workshop on. I'm sorry to a conference, I was reading one of the sessions and one of the workshops that I attended was on some really good resources and this is within like engineering education but it applies to all different fields to all professors and it's a new national resource that's being provided. It's, it's in development stages. So I'd say it's probably like 25 30% complete but I'd like to provide that for all of you, especially for those of you who are planning to go into academia or teaching. Um, so when I first saw this, I got really excited because I I'm looking through and I'm reading it, but I'm so when I got to the point you know this is towards the very end. So the penultimate paragraph and the goal of the group is TO ENGAGE, LISTEN understand to develop perspectives and so it would seem to me. That's part of the data collection right so that's like, so what I'm more interested in and I'm sure you've like thought about this. It's just not on this. Maybe you want to brainstorm or something. Or it's just not on here. But what is the actual outcome, like what is the tangible thing that you're using that data for you know when I'm sure it's to do something with it. And so, you know, one of the biggest complaints, you know, you know, as part of this workshop is that you know from a lot of people is that there's a lot of people who are quote engaging or listening, but there's nothing coming out of it. There's no tangible outcome, you know, a sense of progress, a sense of of something happening. So I think that maybe you know, if you're writing that proposal, I think I'm looking at other proposals and also considering what is the tangible outcome that you're trying to achieve, because it's not the data collection, you know, you're not just you're not just looking perspective, you know, how is it valuable. Yeah. Um, and how can how can it be used for promoting progress. That's all.

Mallesham Dasari: Thank you. Thank you. Francesca. Sure. Oh yeah, that's a really valid point. Actually, that's what I've been thinking in the past, that is exactly what I was what I was thinking. People are releasing statements. People are forming barking groups. People are like the same things, you know, I mean, even now I'm seeing things which are not a competition. Right, but that's that's really what I wanted to achieve something tangible, that is that is the reason why I'm calling it as a special interest group as opposed to like calling it as a committee or something like I really want to create a budget line to achieve really something. So, so the first the first thing that I like as an outline is the tangible thing that you're talking about is like creating this budget line for underrepresented groups. Right. And that's a student that is I feel something tangible, you know, maybe right these are underrepresented groups

they taken us this budget for anything like you literally anything for any academic purposes. Unlike like we have this rap and PDF, which are dedicated for some specific purpose. Right. Yes.

So maybe this up. These are not finalized. Right. So at this point of time, I just want to form this group. And once this group is formed. The group really come up with better ideas than what I presented in the proposal. Um, and maybe present it to the Senate in the next minute meeting during the upcoming one but yeah, this is that is one of the goals like something to achieve something tangible, but that really again I'm not like certain what to do or not. It's just, just from me. Right. And if we collect like some ideas from people group of people who are really interested in this. I think we should be able to achieve some agree and it did look like you know first first round effort right and you know like

Francesca Polo: We've all had students where you can you want to do good in a course you really, really want to do. But if you don't have the right guidance. Or, you know, the students or the right guy is not putting the time into it, it doesn't come, you know, it's just not going to happen like wanting something to happen is not enough. Right. So my only recommendation is like, you don't have to come up with all of it. You don't have to come up with the whole you know the whole proposal and, you know, just putting out something where you have like a one day brainstorm where it minimizes the commitment right because we're all you know over worked or whatever. And so a little out of time. You just having you know if anybody wants to brainstorm ideas for this. I think you have a lot of people show up versus necessarily a commitment of, you know, being necessarily on the committee. So, and that's something I encourage you to do.

Michael Lenmark: Awesome. Thank you. Francesca. Next I'll recognize Spencer.

Spencer Austin: Hello. I think it's a it's definitely a good idea. I think Diversity on its own can often be, it's kind of like a buzzword. And if it's not often if it's not followed up by, you know, like actual like Francesca said by actual real tangible progress it can be a bit problematic or just not really go anywhere but beyond that, I want to circle back to the idea about committees, not really particularly doing anything or not feeling like you're being very productive which, on the whole, is probably very true. Why not, and this connects to your what you're saying, but kind of to the larger issue. Why not have committees like as a, as a rule of committee membership. Um, why not have them report to the Senate. Like, I know that would expand the amount of time that our Senate meetings last but if we budgeted like five minutes or five to seven minutes for every committee to do a short report. And then if they really needed to come up with, you know, if they really needed more time to do a longer report, we could you know factor that in ahead of time, but it just seems like it's that I don't think like paying senators is is necessarily automatically going to make them more and more engaged. I feel like having them responsible to their peers on a direct level like we have to get up, we have to have a product, we have to produce something and talk to somebody You know, and tell them what we've been doing for the past couple months, even if it's or past month, even if it's just a very basic thing.

Spencer Austin: Is it could just as likely be able to produce results, as you know, giving them \$50 or so every however often so that just kind of only

tangentially related to what you're actually talking about, but that was my little piece.

Mallesham Dasari: Yeah yeah that's yeah I agree I mean you know I thought about it like that. So, but the problem was like I find that we need to reorganize if we are going in that direction as opposed to finding a group for this purpose for now. Um, when we, when we think are when we achieve that all of these groups are really productive productive. Maybe we can include this diversity group as part of, like, similar to those committee committees, but for now I think maybe we should really focus on this. I don't know. I think this is much more important. That's what I feel.

Mallesham Dasari: And especially because our Chief Diversity Officer, Dr. Clark is saying that she has some budget line and she has she has some support that she can provide us, why not take advantage of that. And make this group as active as possible. Right for now. What I think is it takes like some time to reorganize the existing committees. So we should definitely focus on that too. But I think this is much more basic.

Michael Lenmark: All right. Thank you, Melissa and Spencer next I see Alec

Alec Cali: So two main suggestions from this. The first one Just cuz we have a lot of committees, as has been said, and some of them don't really report through the semester And others, we don't really have much of a nomination process for besides at the start of the semester, and then it kind of drops off the face of the earth, and all that. But the main goal of this is diversity. So, if this is a diversity committee or whatever kind of semi committee that it's supposed to be maybe an idea for it would just to have some kind of committee structure that is used to just have like The BGSO and other groups for like a queer people on campus and Disability Rights Advocates on campus and all those groups. Have like a direct line to the e-board to directly advocate instead of kind of deciding through committee and then presenting that to the Senate and then having a vote on that and then having a budget on that and then going from there. Um, you know, and then just another one really quick, is that we can use whatever money, we would give to this committee to give directly to these groups that I just mentioned, or any ones that I've forgotten. That may not have as much of a budget as the GSO because they might know better on how to spend money than we do. So we might just be able to give them the money that they need. Or we might even be able to work with them and say, what do we need on campus for students that costs a little more money than Stony Brook is willing to shell out right away. So I feel like that might be a the quickest way to get around setting up a committee doing Senate votes and deciding, all that kind of stuff. Yeah.

Mallesham Dasari: So from your first point. Yeah, that is exactly what it meant in my last paragraph. Right. So unlike other committees, this that the chain or the leader of this group will come to the EC meetings regularly and talk. What is going on, which is why I mentioned specifically like we have the positions, like I say, and act right so they have salaried positions and they're making progress, right, like we are, we are really seeing some output from them and I'm and I think the reason why like that we are seeing this is because they are really like active employees. They have like given this task to because they're implies that they've given their supposed to work right is

the mandatory work schedule that they have if we have a dedicated person for this purpose. I think we can make progress. And I think the Chief Diversity Officer is going to support this. So, actually, I should not have started with the output from the committee's because that is kind of diverted this topic. There is a separate issue that we need to someone, but this is coming from the Chief Diversity Officer. I think we should establish this at the moment.

Michael Lenmark: Okay, thank you, my watch and Alec next I see Zared and then we'll need to move on.

Mallesham Dasari: Yeah, that is, that should be the last question, because we are like we have much more discussion there. Any questions, we can take data and we can put in motion like the voting.

Zared Shawver: Listen, my question, not least of which because Alex kind of the Alec kind of touched on it. Anyway, I was thinking, My idea was that maybe instead of paying whomever will chair this committee that we instead focus on how we can use the money that could be given from the Chief Diversity Officer and funnel that towards supporting an initiative that will increase and allow increase diversity and diversity to flourish and I that's not so much a question just read doubling down on. Thanks.

Mallesham Dasari: Yeah, so. Yeah, actually, this is, this is what I wanted. I needed solutions. I needed some comments from you all. Um, so let's find this group and the group will take your comments and refined the proposal and come up with a better proposal than what we currently have. And then right from the beginning of the fall, we will work on this will work with the Chief Diversity Officer and make some progress.

Michael Lenmark: I'm sorry. Are you looking for a motion to form this committee Mallesh?

Mallesham Dasari: Yeah, we just, I don't know. It's been like need to put on this. Okay.

Michael Lenmark: That's okay, that's fine. Well, so will we will refine the proposal and then get it back to next month. So then should we continue with the report, please.

Mallesham Dasari: But what I want is like forming community. Right. I cannot personally spend my time on this, just by myself because I know many other things too. Right. So actually, initially I reached out to many people to find this draft. Which I did not get help from anyone I drafted personally right I and I, yeah, I need to allocate my time for many other things as the Vice President. So why don't we form the committee. Forget about the budget line that I'm talking about, as everyone I think everyone agrees that we need this committee of his crew, the question of making this group. Something specific our Language that those things we can change, making the committee can change right or the group and change. The sentence that's I think everyone agrees that the committee or this group needs to be found right that we can maybe right now.

Michael Lenmark: I mean, so we can either put can be information to a vote. Or we can wait until next month, like, while we continue to refine what this group is seems like the main pushback from the Senate. Right now it seems to be that it's not very well defined. And a lot of our committees in general aren't well defined. So we should come together, especially as an easy to reform what committees do and then we can come back next month to re, re examine this, I guess. And until then, if you have any suggestions or anyone has suggestions about what this committee can do to just contact us directly.

Mallesham Dasari: Okay. Oh, the next discussion. The Fall planning. So yeah, we've been talking about what the university will do in the fall on a lot of the discussion, but I, I was thinking what GSR would look like in the fall. WHAT TO DO WHAT WHAT WOULD senators to. But what do we do like they're, they're going to be programming social events. I am pretty sure there won't be any in person events. Right, because obviously, we get a lot of students up all these events and they want us to do that. So, then comes the questions like, for example, then should, if there are no programming, right, should we then we should be then not collect the fees from students? Those funds that we allocate for this programming right we typically get like 80 80,000, something like that. So maybe we should reduce the fees. Yeah these are the things that I was thinking, I don't know if anyone has like anyone have any, any comments are like sort of these things for the phone from the user perspective. Okay. Is orientation we are supposed to orientation, right, that is like not to August. Yeah. Yeah. Any questions, comments.

Michael Lenmark: First up is Tristan

Tristan: Yeah, I have thought a little bit about Like what to actually do with GSO money and I'm not sure if this is the if maybe this should really be directed to the Treasurer's Report but possibly using the money that we won't be spending on other programming for on for student relief. That is for students who are are having financial difficulties due to COVID 19 or other various restrictions around that

Mallesham Dasari: I think. Yeah, that's a really good point. That is one thing that we would think thinking about actually to repurpose these funds. For some other activities are some other things, like you said, right, we don't have anything right now to support the kind of students who are facing this kind of financial difficulties, we do have this emergency loan, but that is that is again loan. I think the students are not willing to take loans traveling. And yeah, so maybe we we can, we should be able to repurpose this finance it says that it's not clear, like how it is going to be. Like if you hear anything from your department, like how they're going to do and what your departments need departments needs for the fall and if you like forward those things to us, then we'll have a better idea of how to, how do we organize fall from the GSO you know

Tristan: There, there is one need that I know of. Right off the bat, is that students coming from outside of the country or from states on the New York in quarantine list need to isolate for two weeks and the university has negotiated some less than stellar rates at local-ish hotels and a the Southampton campus. So that will end up costing students quite a bit of money. Is there a way we could put excess funds that we're not using for



normal things into that, but also that is going to be something that's going to hit students before the semester even begins.

Mallesham Dasari: Yeah, I think that is true. But, uh, yeah. The thing is like the University negotiating with hotels is total peace. I like I've seen the rates that they negotiated with the technical. Basically, I think that is one thing that they're advertising. But yeah, so I think it is definitely going to cost the students for this time. So I'm not sure. I don't think we have that is going to be a costly operation. I don't know if we can afford that. Yeah definitely talk about that.

Michael Lenmark: All right, thank you. That's a wonderful idea.

Xiaoqing Zhang: I'm jumping, for sure. Michael

Michael Lenmark: Sure. Sure. Go ahead.

Xiaoqing Zhang: Yeah. So yeah, we actually talked about that during the EC, the end very good idea Tristan so we do hope that instead of like reducing the activity, which is only like what \$45 if we're just going to collect \$10 less or \$15 less is not significant to students. But if we have all the money collecting from all the students. We have this fund available. So we're gonna really we can really help students who are in need. For example, you talk about quarantine you know need, how, how we can help. Can we deliver food to them. I don't know if there's University gonna deliver food to them for free anymore to student anymore. And then maybe we can think about collaborate with a full country. You know, like for student who need. I mean, who may still be hungry and we can provide food for free, you know, using general fund. And also the emotional emergency along yet, they need to pay back, we can have some we can come up with some sort of hardship fun, you know, but we do need to have all the language and all like to defy like when can we give out the money like what kind of situation. So when the proposal for that. But these are all things we can. These are all good idea that we can use to allocate a funding. So if any of you have idea to send us an email saying that Oh GSO can fund that and then eventually we can come up with a concrete proposal and then we can talk with think I told saying that always do need to collect this amount of money because we're going to need to use this money for these are for that. Thank you.

Michael Lenmark: All right, thank you so much. Tristan and Qing, and next I see Spencer and then we can move on.

Spencer Austin: Qing really just covered a lot of what I was thinking about saying but I definitely think would be a great idea to try to set up some kind of hardship fund or an expansion of the loan program the emergency loan program. And I think it'd be really, really valuable to try to coordinate with the food pantry or to throw some sort of big event towards the beginning of the semester where we kind of, you know, I mean, we can Where we can give essentially give away food to a lot of students because there's a lot of students who really, really, you know, it's like for graduate students in the summer, you're already on like the rice and beans diet to begin with. A lot of times, especially in departments where you don't have Summer funding. So definitely something like that would be useful as far as actually events or actual events. What we, what can we do going forward in the fall. I do think

I do think we should still try to come up with some new and more innovative ideas for like digital events. Like digital like game nights or something like that. And I know that there are services out there that provide things like that that we could. That we should try to explore. But you know, I think that, you know, Give that was like your original question like what kind of events. Can we try to still hold. I think we can still do some events, some digital events, but definitely we should prioritize trying to actually help people out And we probably don't need to spend nearly as much money as we normally would, on events.

Mallesham Dasari: Okay, yeah, that sounds good. Actually, I was thinking along the same lines. The food that you brought up. That is actually much needed so in a sentence like Tristan mentioned Jordan our PAC chair and also mentioned that they are trying something for their guard to graduate students in those lines, providing food. I think something like that. So we discussed in the estimated that Jordan. We will, we are planning to do something like that. At least I think that is much needed for the new students, nothing. At least. Yeah, so that is one thing. The other thing is events, like you said, yeah, we need to I think redefine our meeting some new, new ways how to do it. Which brings me to raise the discussion to hire the production manager again. So the last year's production manager turn ended, I think, in June. I mean, I think we need to think of hiring these employees. Again, I was thinking of waiting until the new VC funds but the new VC will come in October, September at the end of September and again they we try to hire these employees in October to December. So it's basically a farm. So maybe we should start thinking of having employees and releasing these hiring statements and all that. Right. So yeah, those things are fine. If there are no questions or anything that we have to do that, we go to the next point and then we'll be done.

Michael Lenmark: Okay, so I will just know that it's 545. So I think you moved very quickly through your last point.

Mallesham Dasari: That is about the Qing's decision on the resignation. Right. So if she if she's to resign, then I am guessing that I should take the position and then there will be vice president position back end. Right. So the question now. We shouldn't have another Vice President. And also similar to last year's last at his last couple of years that they know the DC needs an advisor, you know, Like for the transition or something like that. Like, for example, when he took over. James was there until October to help transition. Just simple transition wouldn't, wouldn't help much. I think like one or two meetings, I think it will be a good idea to have to to be your advisor for some certain duration like at least a couple of months that until I feel comfortable or like in new ICP are What or who you are. Like like I am comfortable. So I request to be like another advisor until like September and October. And it is a salary salary position. I think it's not much, but yeah, I don't know, Anand can briefly explain.

Anand Aiyer: I think, I think it is \$1,000

Mallesham Dasari: From June to October. Right. Yeah. Yeah. So basically, that will be prorated for however long that was very good. So these are the things that I wanted to so if there is any like questions or objections, please let

us know, otherwise we go ahead with the same plan that we will be having this.

Michael Lenmark: Okay, so I don't see any hands in the chat. So is that all?

Mallesham Dasari: That's all I want to bring this forward motion again. Again, if it's just a group, then why not. Ignore that budget line. That we need to form this group, right, then what's the point of not having the school.

Michael Lenmark: Okay. So, Okay, so in that case, do I have a motion to form the diversity, equity, and inclusion committee without a budget or any sort of compensation. Motion from Chikako seconded by Sara and Hannah. Now we'll just put this in the chat if you vote yes please type yes in the chat box, type know or or abstain.

Michael Lenmark: Okay, that's fine. Thank you. There. All right. In that case, thank you so much molests. Are there any other questions, going once, going twice. Alright, thank you very much. Next, I'll have a non come up for his Treasurer's Report and on please move a concise with your report, since it's only six o'clock. We have a lot to discuss afterwards.

Anand Aiyer: Okay, so I just want to announce that the next budget committee meeting is on Friday, August 7 between 12 to 2PM I'm announcing it here because we may not have access to the email to broadcast this so we're counting on the senators to broadcast this information. The budget committee will meet to hear any suggestions on how the GSR funds can be used for the next year. I have spoken with the bursar Eric Anderson and I've informed the graduate school, Dean Eric Wertheimer that we propose a uniform \$45 fee for the graduate student activity funds. So if anyone wants to opt out of that they have to write to us the usual thing. Earlier it was \$25 for people on halftime and \$45 or full time that is 12 credits is \$45. So then the next two things are. We have a payroll system we have moved to ADP from the old system, then we have a lot of pending checks, which people have not picked up from 2011 two. Now some hiring Katie and cardetti from device to help follow up and the office manager will also assist but office managers primary role will be to take in the new investment requests. Once we reopen Um, so we have to do this before September. So this is like one, one and a half one position. Then how we met the Chief Diversity Officer. She said that she has 200 K budget, but this budget is for events. So I propose a hackathon and Online courses so she mentioned the hackathon to be interdisciplinary data hackathon. And so we need somebody to if somebody is interested in collaborating with me on this please return to me. Online course material. She said that if we can identify what courses on called Sierra or any of these kind of services are important to the students in every department, we can consolidate a list and send it to her and then she will allocate money from her 200 K for, for this we are meeting the sassy director next week. So if you have any concerns regarding accessibility issues in the fall, please reach out to me. We have one of our senators added reached out regarding the MO you with child care and Issues that graduate students will face in fall a woman need childcare. So currently, our Mo is for \$18,000 per year. I restarted the child care and they said they would be happy to explain how they spend is 18 K and they are underfunded. In case there are any other child care insert huge shins that because I think one of the senators already

reached out talking about a school that he wanted to US support. So please reach out to me yes orientation is in fall we typically see around \$4,500 from graduate school to conduct it this year, it may be online. So if you have any ideas, suggestions on how to do this, how to spend the money for this please reach out to me. After we released our Black Lives Matter statement there was some kind of retaliation, where they certainly told us that all future communication to graduate students has to be through as be engaged. So I feel that this makes it very important that we start creating our own email mailing list. So, let us take steps towards that if you know any good. You know, technology like you know that helps manage mailing lists. If you have any experience with it, please reach out to us. This will also help us. In the fall when the plan to have a tracking system that lets students login with their username account so that they can track where their reimbursements are currently who, What stage, you know, of the process. The multi step process. It isn't so that they don't have to email me or office to check on the status. Um, so we are awaiting word from Dean Wertheimer on funding for students who are not RTA or GA funding for students who are overseas and there is also a new ice ruling regarding students who are yet to like join. I don't think they can come if the university was fully online. And housing. My main focus was housing. This last two weeks. So I met the GSO lawyer who is also a grad student and he said that we should find some one we have a case for a breach of First Amendment rights against the university. So I don't know, but we need somebody who is an expert in litigation to help us if you have any contacts, please reach out with that information. Along with is why, which is a GNC committee Carla and Sarah, which are GSO clubs. We've come out with a service or fall housing concerns, please reach out to as many people as you can because once again our email is compromised. So he may not be able to send out the email to everybody. Um, we tried multiple times to each campus housing and ask the campus residences and ask them for a town hall or a reverse town hall, but they haven't taken any of our requests. You know, please. So they said that if you have any questions, send me the question so Dallas bomb and the third was the vice president he agreed to take questions from us, but they haven't agreed on a town hall or a reverse town hall. So if you have any questions for Campus residencies piece of lettuce.

Anand Aiyer: And I do have a lot talk about Housing the demands for is who demands that CARA and SARA and GSO executive has endorsed, and I think that it will talk about childcare later.

Anand Aiyer: And so the Budget Committee. I am sorry I didn't track any of the checks. So the lawyers suggested that it is the duty of the university to give GSO directory information of all constituents of GSO and that then the constituents, if they so choose. They can choose not to share that information with us. So we want US senators to reach out to all the graduate students, you know, and ask them to share guide directory information with us because this information will be used to you know, give you account access so that you can then apply for reimbursements so it is in the students interest to share that information with us and we will not be selling this information or we will not be misusing this information in any way. So please reach out. Thank you.

Michael Lenmark: All right, thank you. And on first. I see a question from Chikako. Yeah.

chikako: Hi, thank you all. Can you explain for people who don't know like what happened was the email retaliation. Like, why just happened.

Anand Aiyer: So normally we send out emails via the broadcast service. Um, so somebody who manages the intern who monitors the broadcast service told the intern to get back to us and tell us that you know that since we are a student club, we cannot use this service and that all student club stuff has to go through our student engagements software called Campus Connect. So campus connect is both monitored heavily by student engagement and also nobody reads it so that is, I mean, against this.

Mallesham Dasari: That's really true. I don't know how many of you really open that campus connect email that you get every day and maybe even that is being no no I never, never been to the SBEngaged page.

chikako: I Thought this happened because of the BLM statement.

Anand Aiyer: Right. Yeah. So the BLM statement was sent to them for broadcast all grad students they refuse to do it, then we had to intervene with our connection with Dean Wertheimer data and then they sent it out.

chikako: But that's like that's something that we like that's not okay right because everything was fine before then. And somehow, this became a problem and then now they're not willing to do it.

Anand Aiyer: The provost has requested that we reduce the load on their department of it by shifting our communications

chikako: I, I think we have to fight on this because this is not acceptable that they are trying to do this because of the statement. And that's basically the issue though, we really have to talk about right.

Anand Aiyer: So after the statement Dean Eric said himself that he apologizes for the delay and that it is not a problem. So we cannot hold them accountable for this, but very mysteriously like a week later, they are like Oh, guess what I would like to request you to move all your communication through this. So if any case can be built on this. I mean, that'll be great. So we need basically you guys to tell us like a good lawyer and maybe we can pay the lawyer to give us their opinion.

chikako: What they did. We did you talk to the team about what happened after that.

Anand Aiyer: So I didn't personally follow up on that. I think we should

Michael Lenmark: So I can address that a little bit. So, Dean Wertheimer reached out to me yesterday with instructions about moving to SB engaged. He is framing it as like moving to this different service will give us more control over on communications, although that has yet to be seen. Because I do not really understand what oversight, there may or may not be over this new SB engaged, he is choosing to frame this as a positive for us and for the university at large. I'm still not sure where the truth is, and all that.

I know that we've tried our best with Dean Wertheimer. So I think we've for now we've exhausted our allies within the administration. I'm not sure what else, what our next move would be when it comes to reclaiming this access the broadcast system where we should just move on with going to find in an independent means so that we can retain control and not have to deal with this again in the future.

chikako: Thank you. I will, I will say let's keep fighting, but

Anand Aiyer: We are going to fight. We are definitely going to fight, but while we are fighting. We also want to be this so that we don't need it right so and so all our clubs also can use different version we want more control over our communication. I apologize. I have to drop off. But if you have any questions please email me. Thank you.

Michael Lenmark: Spencer is your question... I mean that the rest of us can answer or something, If not, you can send an email to Anand.

Spencer Austin: Um, well, it's it's really, I guess, relatively brief but I don't understand how they could Like legally keep this information from us. They are essentially saying we don't have access to information about our own constituents or not even information just their email addresses. We are like a central organization of this university with shared governance, so it makes what they're doing makes absolutely no sense and violate like the Not even just the spirit, but the like the university policy. So I do agree we should try to do an independent thing for at least the moment, but we should most definitely fight. What I don't entirely understand is why does our lawyer say that we need to get another lawyer. What's the issue with that.

Michael Lenmark: So it's your first point I will say that when dean Wertheimer contacted me yesterday he did say that he that he will work with us to to provide us with email addresses so that we can contact all the graduate students. Like, as we will just be engaged or another service. So that should not be a problem going forward. As for the issues with the lawyer. I can't answer that because I think a non is the only one who's been in contact with the lawyer, and that's something for you'd have to adjustment them later. Unfortunately, any other questions regarding this well actually announced on here. So if you have any questions, please send them to Anand. All right, I know is a report today. So next, I'd like to invite up, Jared. He is our senator from the psychology department and our rep to the childcare board. And he'll be here to talk about some of the issues that the chakras interfacing with the return to work and the reopening of campus takeaways there.

Zared Shawver: Yeah, thanks. Thanks, Michael. Hi to y'all. I am the child care rep. It is currently bath time so I can't guarantee that there will be no child like background noise. So the issue I see currently for, you know, a small minority of graduate students, but a group of vulnerable graduate student, is that there are by my account about 40 families of both graduate and undergraduate students. I'm including those in undergrad in my advocacy as well because they don't have a representative on the board of the childcare centers. Anyway, there's about 40 families for which there is a student who currently need either to get back into the center for to receive or to be given a spot in the center in the first place. I'll say this, too,

that by all accounts Childcare center seems to be doing absolutely everything they can to increase capacity to get, get the full as quickly as possible and to support its families as best as possible. But still at this moment, there seems to be a problem. I talked with a non and Michael. The other day with the broad goal of trying to brainstorm some creative solutions. And think about how we might get the money and will be like send it on and then after that I met with the chair and the vice chair of the stony brook child care board and they are incredibly supportive of Graduate students of getting graduate students childcare in a segment that and I think they're actually both faculty and So there's a couple. There's a couple things that from Stony Brook child care's perspective that are the major hurdles. First is priority. How do we get grad students back. How do we price. How does the center prioritize who hasn't center prioritize who will be given spot. Currently, they don't have any good means of doing that and I suggested strongly that grad students should receive priority from the center and the chair and vice chair seem to agree but there needs to be brought her by in, you know, there's a lot of people from the hospital on the board. And, you know, there's, there are some there are community members on the board as well. So that's one issue. The second issue is funding the Child Care Center is currently about \$100,000 behind their fiscal year 19/20 budget and we're working on our 20/21 budget. And then the third issue. And this is probably the biggest of all A free space, the child care center is that 75 capacity 75% capacity and they're limited pretty much by the guidelines from the state and from the CDC and from whomever else with respect to how many people, they can bring back anyway i'm just i'm saying I what I'm asking for is one any kind of creative solutions that you might have we brainstorm. The reaching out to some child care centers at least one child care center that we know of that has gone under in the area and to see if we could rent their space, we've thought about maybe trying to get a like a portable trailer to be used to sit on NSPCC grounds to be used as the classroom. And we even kind of brainstorm, maybe some kind of expansion finding spaces on the university that are childcare appropriate that we could offer some kind of drop off service that technically associated with deliver child care, but would be a safe and legitimate place for people to bring their kids. So creative solutions and help right i mean there's, there seems to be a lot of there's a lot of opportunities for Advocacy I'm doing my best. I also have a lot of stuff on my hands. And you know, having a baby at home during, during the pandemic. So if anybody could give me a hand. In in picking up some of these advocacy tasks I would really, really appreciate that. So with that, I serve any questions I can kind of address them. Otherwise you can email me directly.

Michael Lenmark: awesome. Thank you so much for for telling us about all this. Does anybody have any ideas or or some questions on that Zared can address right now. Okay, so there were no hands to speak. I will note that in the chat, Jose has recommended that the center perhaps prioritize care by family income since people with lower income may not be able to afford private childcare and Christina recommended looking at churches as additional spaces.

Zared Shawver: Yeah, that's... the income was really i mean the the income pointing out that grad students tend to have lower incomes and that we actually receive subsidies from the childcare center by some grants that they

have that base that that makes it makes us unable to really seek other opportunities outside of 30 virtual care was a good enough reason for the chair and the vice chair to agree with prioritizing us, but yes. That's so yeah that's that's the main argument we make no money and we pay a lot of money back to university and we can't afford to send anywhere else. Churches, what a great idea. I have, I will pass that on and there seem to be some other spaces on campus that used to be used for childcare to work, we're starting to acquire about

Michael Lenmark: Okay, wonderful. So thank you to everyone for pitching in your ideas and thank you for talking to us about these issue and for including us in Bath time. Alright. So. Thank you, Zared. Next, I will turn things over to Alec who is senator from sociology and the chair of the Elections Committee, he'll be talking to us about GSO elections moving forward for the fall semester.

Alec Cali: Hello, I forgot to mute unmute myself. I'm going to move this a little quick cuz I'm mostly going over the general proposal right now. Um, we have about two and a half months until the actual election happens and the Elections Committee mainly has to figure out how the hell. We should move everything online because right before covert hit. We were actually taking everyone's signature for the nominations. It was actually like the week that we were being pushed out of school with the school being closed down. We were just receiving some signatures for who was going to be nominated So this kind of proposed timeline is what is being proposed for we're going to be doing. And it's mainly the next month is giving us enough wiggle room. So if the Google Forms get fucked up. Or if people are kind of hard to reach and you can't send enough signatures out and you need to get more or you yourself are having internet troubles for a week or anything like that. There's enough time for that. So, Today we're here mainly to kind of propose an okay the timeline and then I have BY THE NEXT MEETING ON AUGUST 21 the signature should all be submitted to the GSO election committee and then the next week we'll have them certified for elections. So then they can be announced and then We'll have them officially announced and the Election Day finalized for the September 8 meeting. So then we can have the election day finalized and then I have that tentatively set for the week of september 21st ending on the 25th. Right now I have it kind of formed out that the nomination process really only has to take place over a Google form because that's all we can really do you can really go around and get signatures right now. So I'll make an official Gso we will form for the election committee for each EC board section. And then that'll be where you can get people nominated for that. And that's all, I think. Does that my only side, Michael. Yeah, and that's. Those are the main goals of this.

Mallesham Dasari: So you go to the previous slide. So you say, August 21. So will certify candidates eligibility for election. So I'm hoping that this year we will have the write-in candidates. So last year I remember like you remove the opportunity for writing can. It's something that I think I remember, so we are not doing that right this year. So this is not going to interfere with write-in candidates.

Alec Cali: That was not told to me. But this being an online forum, it'll be very easy to do.



Mallesham Dasari: But write-in candidates. You won't get signatures. So you can come until like the day of elections, right.

Alec Cali: Yeah.

Mallesham Dasari: So we're not removing that

Francesca Polo: Verify the writing candidates are actually wrote them in that we want to use the Google form because that confirms it came from an email that was a stony brook student. Okay, I think for fairness. That would be the right way to do it right.

Alec Cali: I mean, there's a way for the Google Form to only accept you like submitting something from a stony brook email.

Francesca Polo: Absolutely. Yeah, but I'm saying when I heard the writing candidates, I assume, like I didn't know what that meant like submitting some handwritten thing or something.

Alec Cali: No, no, this would this would all be taking place.

Francesca Polo: Okay guys.

Alec Cali: So, yeah.

Jose Moscoso Nunez: I actually have a question. So what Mallesh is saying is the write-in candidate can be written in the day of elections general elections.

Alec Cali: Yeah, there, there will be a line for right in

Jose Moscoso Nunez: So they will be on the Ballot as someone who has not gone through the due process of collecting signatures and being verified by the Senate can still be elected like the official candidates who do go through the veto process.

Alec Cali: I mean, fair, right. We can also decide that here.

Alec Cali: Like aside now that we don't want to write in Candidate. I can leave the write in candidate out, that's why.

Michael Lenmark: We're having this right now.

Francesca Polo: I'm in the Elections Committee, and I don't remember seeing that in the policy at all.

Michael Lenmark: And so I was on the election committees last year when this was put into effect. Um, so I don't think it ever made it into the bylaws. I'm not sure. It is not your speaker actually put it actually wrote it in, but I do recall it being passed, I think, with only one or two votes in opposition. And the idea was that we only want people who are certified to meet the GPA requirement signature requirements and also the requirement that

you attended minimum of two senate meetings to stand for election. That was the rationale behind that.

Mallesham Dasari: But, but there were many senators who are really using the same that this is part of the US Constitution that we are following the US Constitution. Why do we like basically interfere such you know democratic process that's not. Yeah.

Francesca Polo: If it's not in the bylaws, I'd be really hesitant to like Follow something that we don't pass now, or something or at the next meeting.

Alec Cali: I mean having a write in, put in is not the most difficult thing. It's also that I'm most difficult thing to take out. I'm not too worried about someone sweeping in and winning the election for any positions. Not to say that it can't happen, but I have not heard of many positions being one via right in

Mallesham Dasari: The Constitution. We don't have to add anything, you know,

Francesca Polo: It's not in there.

Michael Lenmark: So my interest. So the way I interpret things is that it was passed last year, I said it, meaning it just is not in the physical documents.

Francesca Polo: Every time we revisit an amendment and we're also changing, right. So why it wasn't changed. I don't know. So why don't we open it up for a vote.

Michael Lenmark: Absolutely.

Spencer Austin: So the vote would be on whether or not we should have write in candidates.

Francesca Polo: Yes. What

Spencer Austin: Did we not have Write in candidates?

Michael Lenmark: Okay. Motion motion on the floor to not have reading candidates. Do I have a second

Francesca Polo: Yes. Francesca, Tech and Society

Michael Lenmark: Okay so motion is to not have writing candidates if you vote yes that we will not have write in candidates if you vote no. Then we will permit write in candidates, so please type your responses in the chat.

Mallesham Dasari: You can you just lose it. You see that like it goes against the Constitution goes against the US Constitution. I don't know. People understand this, it's just but we are following the US Constitution.

Michael Lenmark: Okay. Voting is in progress.

Michael Lenmark: Okay so final result tally is 13 votes yes three votes know two abstentions so the motion passes. Oh, and there's several more yeses. But I yeah they're all yeses. So the motion passes right and candidates will not be permitted for the election.

Alec Cali: So we'll just continue on with the Google forums and go from there. Does the timeline look good to everyone or are... Do you guys have any questions or qualms with the proposed timeline and the proposed elect the tentative election dates.

Michael Lenmark: Okay. All right, thank you so much, Alec. Right, so We look forward to hearing more about how the final battle process will go and I'm sure that you know if you are interested in running for a position, you can just feel free to reach out to any of the elections committee members. I'm sure that we'd be more than happy to chat about our experiences and our responsibilities, right, awesome. Thank you so much. Alec So next I will call up Doga and Amy who are the GSEU mobilizers and Amy is our senator from art, they'll be discussing a letter that they circulated calling for support for our international students. So take it away, Doga

Doğa Öner: I'm Hello everyone, my name is Doga and I'm a PhD student in the physics department. I'm also as Michael said a mobilizer And thank you for having me here today. I was asked to join and talk about our new letter that I think in distributed and In support of international students and also to answer any questions regarding it. And so, as some of you might know approximately a month ago. We started international student worker committee in JC and we wanted this to be a place where we can discuss the three problems international students face and think of possible actions together so far. Our committee has been addressing issues such as financial needs of international students housing problems with issues and implement from abroad late so, and while we were starting this. Thank you for sharing that Michael While we were starting this committee we stand out a survey asking for the most prominent issues international students face and what kind of actions they want to see from us and the current letter that you'll see now is basically the collection of the results we got from our first survey and we all know that international students have recently been over a big fight regarding the ice ruling, two weeks ago and danger seems to have now passed and we still want to emphasize that Our international student problems have not started with this ruling and that we are still have other international students in May difficult situations. And move on to administration to help us fulfill his promise, especially especially imagine by President McInnis in our email last week. And so that's how we kind of start the letter and then we start talking about different problems we have this fight and first of them is the financial burden on international students and they do not stats. Are the international students, as many of you know, have not been able to access sources available to domestic students In addition to either for international students losing their campus jobs over the summer. And then we talk about some housing issues. As I'm sure many of you know international students live disproportionately in campus housing. So these issues in campus housing affects us disproportionately. And you also mentioned that outside campus housing. International students frequently reported being taken advantage of by predatory landlords to exploit their like visa status and lack of knowledge of US laws and they're like rights in general. And the next issue is implement from abroad Stony Brook has still not decided whether to

allow international students to work and receive their stipends from abroad and thinking that we have less than a month or a person, a month for the semester. To begin, there are a lot of international students, both in and out of the country for now in a very difficult situation and finally we address problems surrounding communication with administration, it is mentioned that many international students have suffered and still continue to suffer due to anxiety and uncertainty due to lack of communication and cleave information Bible busy and Immigration Services and ammunition in general, and especially during the last couple of months. And some of us also have recorded fearing from retaliation from campus businesses, for example, in case they are outspoken about main issues they face. So, in considering all of these, we have five demands and these are creating a financial aid targeting especially specifically international students Canceling all propose housing fee increases for for fall 2020 allowing graduate students and New guy both graduates and workers and new graduate students to work outside of the US as JS JS and artists and you see the stipends For it is the revoking of all fees, and this has been a huge demand, as we all know, but international students are even more affected by this because we have to pay the international students fee. And the fifth is to create an oversight board for the visa office and the system whereby international students can report issues without fear of retaliation. And this letter has been endorsed by SARA, CARA and in addition to GSO Executive Committee. And I think it's going to be open up to the senate now.

Michael Lenmark: All right, thank you so much. Thank you so much, Doga. Does anybody have any questions for Doga and Amy.

Mallesham Dasari: Do you want this to be endorsed by senate?

Doğa Öner: Yeah, I mean, we would like it to be endorsed by the senate, and I don't know what the specifics are for the GSO to be Officially endorsing another maybe you can give me more information.

Michael Lenmark: So we actually don't have a a really an explicit process for endorsement. It's not something I don't. I think we've done. We haven't done a lot of before like the pandemic and before the reasons like movement against if we find some systemic racism. This is a pretty new time for us. So I think that's, I mean, we do need to reconsider going forward, because I'm sure that will be called to endorse and sign on to a lot more petitions and letters going forward. So, I mean, for is all open it back up again if there any more questions that people may have about the statement.

Michael Lenmark: If you could raise your hand.

Michael Lenmark: Okay, so it looks like there are no no further questions. So, do I have a motion for the Senate to endorse the support letter for international students

Michael Lenmark: Motion to endorse from Chikako. Second from Hannah and Christine so please vote in the chat type yes to endorse no to not endorse or abstain.

Michael Lenmark: So that is a unanimous vote to endorse from the Senate, please go ahead and vote and include the GSO senate as an endorser. Is there anything else you'd like to share with us tonight. Don't want Amy.

Doğa Öner: And I have a question. So it should say GSO Executive Committee and Senate or to the GSO.

Michael Lenmark: You know, well, since we have voted, we have endorsed as two separate bodies. So I think the the letter should represent that. So if you could have a separate endorsement for the executive committee and a separate endorsement for the Senate. I think that'd be fine. Since we have taken two votes.

Doğa Öner: That sounds good. Yeah. Thank you.

Michael Lenmark: Awesome. Thank you so much. Doga and Amy.

Michael Lenmark: So last up. I'd like to invite Rachel Perlman Rachel is a PhD candidate anthropology and a graduate student assistant at the Career Center, but she's here to talk to us more about the see OS registered orientation.

Rachel Perlman: Hi. Thank you for having me. And for sticking around until the end. So I am working on organizing the first ever orientation for all incoming Masters and PhD students in the College of Engineering and Applied Sciences and what this is going to look like is a two week virtual orientation with workshop scheduled in the morning, only to accommodate the time difference from some people who might be tuning in from abroad. So the reason I'm coming to you guys is I'm looking for volunteers from any of the departments within CES To come to attend my daily happy hours. These will eat these will occur either 8am or 9pm in order to accommodate the time difference and what it will just be is incoming students can pop in and chat with current graduate students, no faculty will be present. So it's just a way for the new students to get to know Stony Brook and to feel a bit more like they're part of the CES community, even if they're starting their first semester virtually so I've created a Google forum to get volunteers and I'll share that in the chat. I have the GSO send it around to all the senators. But if you can please try to for all the senators that are in CES please distribute this to your respective student body right now. I have quite a lot in computer science. I don't know if that's malicious doing but I would like a little bit more even spread across the departments and if you have any questions, you're welcome to contact me my Email address can be found on the forum. And if you have any questions, I'm happy to answer now.

Michael Lenmark: Okay. Thank you, Rachel. Does anybody have any questions.

Mallesham Dasari: I have a question. Sorry. Do we have enough senators here I that's the problem. I think that's the root problem because I shared this with the senators. The thing that I thought was, I don't think we have many Senators from CEAS like he doesn't have a senator. I remember electronics, doesn't it. I think there is one senator from mechanical, but I think that's the problem.

Rachel Perlman: Okay. Who is represented here right now.

Mallesham Dasari: So we have is gonna get from mechanical I don't like Jose knows About it or not about the different set of some CEAS, but Yeah, the housing. Do you know anyone like Kansas city

Jose Moscoso Nunez: Francesca's here. She's from tech and society that's Engineering and Applied Stats And we don't have anyone from applied math and statistics.

Jose Moscoso Nunez: I don't think we have mechanical engineering. We have three from computer science. I think that's it. At least on the call. There's not many. And to answer your question, we do have quorum. Quorum is 14 senators.

Mallesham Dasari: Oh, that's good. So do other senators, please. Even if you're not in engineering please if you know anyone from engineering please forward the email that I sent you so that they can work today.

Francesca Polo: I teach an applied math and statistics. So that's no problem. I'll make sure that that will go out

Rachel Perlman: Thank you. Thank you. Great.

Carlos Saldarriaga: I have a question for this. I really appreciate it. I'm in the College of Arts and Sciences, so I don't have these connections. Just have one question. Yes. So for Rachel have. So who's actually organizing this. Is it the college or is it a group of students or how is it going to work.

Rachel Perlman: It's organized by the Career Center Director Mariana so VOCA along with Monica, you guys. Oh, I'm in electrical engineering And I'm the one who's kind of Mostly doing the organizing, but it's kind of a group effort between the college and the Career Center.

Carlos Saldarriaga: All right. Thank you.

Michael Lenmark: All right. Are there any other questions for Rachel, I see Nicholas, as mentioned that he will email you for more information. Are there any other questions for Rachel.

Michael Lenmark: Alright, it looks like there are no further questions for you. It's still thank you so much for for coming in tonight to talk about your program and hopefully we can have. This is a good chance for us to, you know, do some more outreach with the department that are currently not represented with us. So thank you very much for bringing that to our attention, unless. All right, thank you so much. All right. So going forward, Is there any unfinished business that we need to address tonight.

Michael Lenmark: Hand from Chikako.

chikako: I can. Sorry, I just wanted. I just have a question about electing senator for the fall. I don't know if we talked about if we confirm that it's going to be like online signatures are going to be okay and stuff. Since it's

coming really soon. But I just want to, you know, just want to make sure that we have a plan with

Michael Lenmark: Jose, do you have a comment on this.

Jose Moscoso Nunez: So Right now I'm working on certifying the senators that told me that they would come back in the fall. So that would be pretty much automatic. Um, and I am trying to device a plan. I have thought of this but have not come up with an idea. Considering that whatever we do we'll probably have to do a constitutional amendment. Um, so I was going to have a constitutional amendment ready for the next senate meeting.

Michael Lenmark: Right. Awesome. Thank you. Thank you. Chicago for bringing that up by next year hand from Francesca.

Francesca Polo: Hi, thank you. So I'm now wearing the stony brook Council hat. I was planning on sending us all, an email about this and then soliciting or responses using a Google form and Your name would not necessarily be provided to the admins, but your comments would be at the very last council meeting. There was a attempt by the Administration to pass a specific law that would go into effect in the student responsibilities, the students conduct and responsibilities and I objected to it and it's related to So it's coming up for a vote again this is in the middle of August, and I would like I would like to solicit some comments from you that are so but I'll tell you what the actual What they're trying to pass and then I will be specific in the email that I send out so that if you have any like lawyer friends or etc. You might want to Just provide some additional comments so that it's not just me. I'm stating that I disagree with this you know with this policy, you know, with this attempt to change the student policy, but rather that I also have you know that it's demonstrative of That my statement is demonstrative of, you know, so many people that have responded And so I'd like for you to also send this out to all of your students as well. So basically when there is a hearing, there is a currently um So there's a lot, whether it's sexual assault and there's several right now in in in play, whatever. But there's also other hearings, whether it's academic Conduct or anything at the very last hearing that the sorry the penultimate one. So at the penultimate hearing. Let's say you have a lawyer or you don't and you're presenting your stuff. The, the other side. This is Stony Brook could present evidence that you didn't know existed. And Misrepresenting you in some way. And so you want an opportunity to speak to that, after you collect your own information. And that's always been the case. So, it no longer becomes the very last. So the next meeting does not become the last hearing what they're trying to do what they're asking to do is that The very last meeting can never be extended and I disagree with that. And so fortunately I wasn't the only person to disagree and I'm one person, and I'm not seen this before somebody on the on the stony brook Council who is a lawyer objected to it. And he did it in a very, you know, kind of casual way. And one of the questions he asked was, well, do students have lawyers themselves, you know, that's where the issue. A lot of students might not have lawyers right and the administration tried to defend them say, Oh yeah, they do. And of course, he doesn't have any statistics or anything. But the point is, let's say you are the student that doesn't have a lawyer and the evidence presented misrepresents you and looks and they waited until the last minute, this is a normal thing to do in court is to provide evidence, you know, at the very

end. So, you know, it throws you off. And if you don't know what you're doing because you don't have a lawyer, that's what you have to sit with. So I already know how I'm going to respond to this. So I'm going to send something out to you guys for you to send also to all your students that would love to get some feedback in terms of and using this, you know, as part of my reaction. So it's not just what I believe and you know it's you know as a summary of what how its support students, but here are some statements made so that it makes it harder for them to show substantiation for this. Do you know what I mean. So that's all I got.

Michael Lenmark: Okay, thank you. Francesca. Someone has a clarification question in the chat asking who are the parties in these hearings.

Francesca Polo: Um, so it's the stony brook council and I'm which is made up of, you know, if you will. So any real council. There's like six or seven members and that and they all are members of outside of the outside of Stony Brook, so they're mostly a lot of Republicans. Mostly they own a lot of the either own businesses or they lead or oversee At some point budgets that are you know multi million dollars. So there's a number of them are lawyers And then the administration. That's a part of it. I can give you the names, but the main person that was talking, I don't have his name offhand right now, but I'm the main person that was defending and I thought, oh yeah, he's like, he was like, oh yeah, a lot of them have lawyers. Well, a lot, doesn't matter if one student doesn't have a lawyer. Because a lawyer could be able to get you out of that, even if that was in place that kind of conflicts with your rights right but if you don't have a lawyer shut you down right away. So it doesn't matter if all but one doesn't have a lawyer, it shouldn't I completely disagree with this policy and their argument was, well, but a student can just keep keep on extending it keep extent I don't believe that, you know, I can see where that statistically may happen once or twice or something like that, but I just don't see that happening.

Michael Lenmark: Okay, thank you for that clarification. FRANCESCA to further clarify with their it on. It's a matter of the students against University. Right. I think you mentioned, it would be a title nine case For harassment or assault or potentially an academic dishonest here dishonesty hearing is that these are the kind of hearings, you're discussing tonight. Right.

Francesca Polo: I will provide you the actual clauses. So in my email I provide you also the stony Brook policy as a handout I will provide you what they are trying to change it will be organized so you don't have to like click, you don't have to go search and find anything on Google and I'll be in winning though. Okay.

Michael Lenmark: Thank you. Francesca. Does anybody have any further questions or comments on this point, I see a hand from Tristan

Tristan: Yeah, I Um, oh sorry, not on this particular point.

Michael Lenmark: Okay. Well, are there any other comments, questions about Francesca's point. Okay, so there are no hands, but thank you, Francesca for bringing this to our attention. This is really alarming. So, we will look forward to receiving more information from you to share with all of our constituents.



Francesca Polo: Thank you so much. Can I just add one more comment. Yeah, you're welcome. What really what Really annoys me to no degree is whenever you have whenever you have a lot of volatility Such as we were in the middle of a pandemic, you know, all the stuff that was slipped in really carefully, that is when you want so Um, when you have a vulnerable population. Um, it doesn't matter who the population is but we are you know when you look at a power status. Right. And we're students When you want to sneakily but i'm not saying I don't want to be caught for anything. So outside of admin outside of Stony Brook University. The way to take advantage and exploit a vulnerable population is when they're at most at risk. And during the middle of pandemic, assuming that either. I didn't read it, or that arm. You know, was in the middle of a longer meeting and they're just talking about, you know, tons of different things and thinking that was just going to slide through really annoyed me because typically typically that I'm from having watched and read a lot of the meeting minutes from previous years before I went into this position, you know, to pat myself I recognize that they always do it in the main meeting, like the May or June meeting, not in in the summer. So we're gonna you know they're going to do another emergency meeting and whatever in the middle of August, but I'll send you an email so please respond. Please provide some input, whatever, because I'd love to use it. And I won't use your name, you know, obviously.

Michael Lenmark: All right, thank you so much. Francesca I really appreciate you bringing that to our attention. Sure. Next, I'd say here from Tristan

Tristan: Yeah, I'm some I guess that this is really new business but just a short FYI. For folks that I've noted students in my department have been overpaid and were requested or will be requested to pay money back to the university, which is already questionable under New York law. But the point being, it seems like all students in my department that have switched funding lines ended up getting overpaid for one or two paychecks and I don't know how far this problem extends, but it would be worth senators taking note of this and checking with their departments.

Michael Lenmark: Okay, thank you. Tristan. Chikako has mentioned in the chat that she went through this this semester called in a complaint HR but but did not work.

Jose Moscoso Nunez: Jordan sent an email about this and people should follow up with that so that there's like a centralized approach. I know that the Union is also working on this that are a union, because this is a Research Foundation issue. But what they recommend that is for people not to take actions, other than complain to HR and say like provide evidence that is so. What the union leadership says is, it's the burden of the university and HR to provide the evidence that they overpaid and that they need to be paid back and even in the event that students need to pay back. They can't ask immediately for a lump sum, they have to establish something like a payment plan or whatever. So, um, so don't pay him back just yet, and try to train you.

chikako: So what happened was, like, apparently, like I when I was a TA, two years ago, like my department Submitted my paperwork too late, so apparently I was paid like overpaid for two payments. And but then after that I was RA,

so I didn't know and then I became back in TA last semester and then they started taking hundred dollars of every paycheck. I, I had no I didn't receive any letters from them. So I got in. I caught a child to ask about it and then they told me this was a situation I there's no I had to pay And I told them I never received a letter and there was no way for them to prove that they sent a letter about they insisted that they sent a letter and then I just couldn't do anything about it. So that's what happened.

Jose Moscoso Nunez: Yeah, no, that's that sounds very illegal and I would if they start deducting your pay, then that becomes an employment issue and they can't just do that.

Michael Lenmark: All right, thank God. Does anybody have any other points to add to this issue. Noele

Noele Certain: So just to maybe talk to Kathleen am so Kathleen M had come to us about people not getting paid. But if you could reach out to her and tell her that there's an issue going on where they're docking people's payment because they overpaid. This is I would see what she says, because she seems to be involved about assuring that people are getting paid, and maybe she can push you guys in the right direction.

Michael Lenmark: All right, thank you so much for that. No. Well, I'm okay. So thank you for bringing that up. A Jordan you're next

Jordan Young: Yeah, I just want to add one more comment to this this issue just talking to some of the people in my department about geosciences by the way everyone just talking to some of the students in department geosciences. It's really interesting. We, we don't. We've never understood why we have to be on the staggered two weeks system when you switch from The RA line or even the state line to federal work study, we don't understand why HR can't pay us and this mishap. You know, it's obviously our money will need to pay it back at some point. But this mishap just shows that they have the money to pay us on a regular schedule. And they still choose not to. And I think this is something that we should just try and push for next year is to just get them to just keep us on a regular schedule I way no one has to plan for a \$500 paycheck or half dollar or a half, half, half their, their paycheck. Two weeks out of the year. So thanks.

Michael Lenmark: Alright, thank you, Jordan. Does anybody else have any other points. Okay. All right. Thank you. And thank you, Jordan. Alright, so I thank you can Tristan for bringing that to our attention. Is there any other new business that we should address tonight.

Michael Lenmark: All right. Looks like not for announcements. The only one that I have to share is I put out an announcement for our town hall next Wednesday at 5pm. This will be our GSO town hall on systemic violence on systemic racism and police violence. So currently, I think registrations are somewhere around 25 people and we're certainly looking to have more. And if more and more people keep coming will start using breakout rooms themed around particular issues for people to develop demand and action items on so I'm hoping to see to see all there. And to see more people from sales department there as well. Are there any other announcements to share tonight. All right. Well, it was wonderful, seeing everybody again tonight. And I'm

also really glad to see that we've had so much more. So many more items brought from the Senate floor today on. So we had a mature EC report and a warmer people coming from the Senate, from GSEU and for the general membership to bring their points to the floor, and I really hoping that we see more of that going forward. So with all that. Do I have a motion to adjourn. Tonight's meeting.

Michael Lenmark: Motion from Chikako and second, from Amy Thank you so much for coming tonight. Have a good night, everyone, stay safe.