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Note: In this report, you will see some photos of unmasked students and staff, which were taken prior to the COVID-19 pandemic. Throughout the pandemic, EPAA and EPAAF have been committed to observing CDC, California, and San Mateo county public health guidelines.
JOINT LETTER FROM THE EXECUTIVE DIRECTOR AND PRINCIPAL

Dear EPAA and EPAAF Community,

This year, our students faced unprecedented challenges: a national reckoning on racial injustice, pandemic-related illnesses, family job losses, housing insecurity, increased household responsibilities, and distance-learning, just to name a few.

In response, our community displayed incredible unity. Our funders provided an outpouring of support for rental assistance, mental health services, technology for learning from home, and college scholarships. Our staff found new ways to teach and learn, using every means possible to connect with students and families. Our students demonstrated passion, flexibility, and resilience as they continued to strive for their educational goals.

We are deeply moved by how our community came together to make these accomplishments possible:

- **98%** of the Class of 2021 graduated from high school
- **96%** of the Class of 2021 enrolled in postsecondary education
- **93** college scholarships were collectively earned by the Class of 2021
- **77%** of EPAAF scholars are persisting in college

Thank you, EPAA and EPAAF community, for your support. You make our mission possible: empowering all EPAA graduates to break the cycle of poverty and to diversify the culture of power. We hope you enjoy these annual updates, and we look forward to another year of partnerships.

With our deepest gratitude,

Amika Guillaume
PRINCIPAL, EAST PALO ALTO ACADEMY

Elisabeth Landa
EXECUTIVE DIRECTOR, EAST PALO ALTO ACADEMY FOUNDATION
About EPAA and EPAAF

In 2001, East Palo Alto Academy (EPAA) was founded as the city’s first public high school in 25 years. Our school is committed to honoring the strengths and meeting the needs of first-generation, low-income students of color. As a public dependent charter of the Sequoia Union High School District, we provide 360 high school students with plentiful opportunities in a tight-knit community setting.

Launched in 2005 as Stanford New Schools, East Palo Alto Academy Foundation (EPAAF) promotes the success of East Palo Alto Academy students and graduates. Thanks to our generous funders, we support EPAA students through the following programs:

• COLLEGE-GOING (Early College, the College Career Center, and Senior Seminar)

• WRAPAROUND SERVICES (Mental Health, Social-Emotional Learning Workshops, Social Services, Restorative Justice, Technology Access)

• ENRICHMENT SERVICES (Dream Lab Makerspace, Athletics, and Student Clubs)

“EPAA DOES MUCH MORE THAN WE’RE EVER ABLE TO SAY, AND IT’S AMAZING HOW THEY’RE IMPACTING OUR LIVES AND HOW THEY’RE INVOLVED IN OUR FAMILIES ... I DEFINITELY WOULDN’T BE WHERE I AM TODAY WITHOUT EPAA’S SUPPORT, ACADEMICALLY, BUT ALSO IN TERMS OF MY CONFIDENCE AS A FIRST-GENERATION STUDENT.”

—EPAA Class of 2021, Rising 1st Year at UCLA

After high school graduation, our funders make it possible to support EPAA graduates through the following services:

• SCHOLARSHIPS

• NAVIGATIONAL SUPPORT

• ACADEMIC COUNSELING

• MENTORSHIP

• CAREER READINESS EVENTS

Together, EPAA and EPAAF strive to empower students with the skills, knowledge, and passion to make a positive impact on their own lives, their communities, and the global society. Through educational access, our community aims to disrupt the cycle of poverty and diversify the culture of power.

Launched in 2005 as Stanford New Schools, East Palo Alto Academy Foundation (EPAAF) promotes the success of East Palo Alto Academy students and graduates. Thanks to our generous funders, we support EPAA students through the following programs:

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• ENRICHMENT SERVICES (Dream Lab Makerspace, Athletics, and Student Clubs)

OUR STUDENT COMMUNITY

➔ 93% of EPAA students are categorized as economically disadvantaged because of their household income or family’s educational attainment

➔ 83% of EPAA students will be first-generation college students

➔ 65% of EPAA students will be first-generation high school graduates

➔ Over the past 5 years, an average of 95% of EPAA students graduate from high school

➔ Over the past 5 years, an average of 85% of EPAA students enroll in post-secondary education
Our COVID Response

Because of preexisting inequities, the pandemic had far-ranging consequences in East Palo Alto. Our community united to meet students’ needs during this difficult time.

<table>
<thead>
<tr>
<th>BASIC NECESSITIES</th>
<th>CHALLENGE: Because of widespread lay-offs, families grappled with housing and food insecurity.</th>
<th>OUR RESPONSE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Teachers fundraised through the Bulldog Buzzcut Challenge to provide emergency assistance rent, utilities, groceries, and medical expenses.</td>
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<tr>
<td>• The Manager of Social Services helped families apply for unemployment benefits and access other resources.</td>
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<tr>
<td>• Staff provided meal packages for students to pick up twice a week on campus.</td>
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<td>• Staff connected students with additional community food resources.</td>
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<table>
<thead>
<tr>
<th>SOCIAL-EMOTIONAL WELLBEING</th>
<th>CHALLENGE: Due to high housing costs, many students reside in multi-generational or multi-family homes. The shelter-in-place order limited access to routines and private space.</th>
<th>OUR RESPONSE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The Technology Specialist distributed Chromebooks, hotspots, and headphones, so students could participate in online counseling sessions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• The Manager of Social Services and Stanford mental health interns facilitated online therapy sessions and workshops on anxiety, depression, and trauma.</td>
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<tr>
<td>• The Director of Programs met with college scholars to assess and meet needs.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>DISTANCE LEARNING</th>
<th>CHALLENGE: As parents returned to in-person jobs, students took on more caretaking responsibilities at home. Also, back-to-back Zoom classes left students feeling drained.</th>
<th>OUR RESPONSE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• EPAA staff updated the master schedule to include more advisory time, where teachers could check on students’ wellbeing and connect them to support services.</td>
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<tr>
<td>• EPAA established small in-person learning pods for English Language Learner students, students with Individualized Education Plans, and other students who were struggling with online learning.</td>
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<tr>
<td>• EPAAF set aside funds for learn-from-home expenses, like internet and desks, to help college scholars stay academically engaged.</td>
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<tr>
<td>• EPAA and EPAAF launched virtual tutoring hours to provide academic assistance.</td>
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<tr>
<td>• EPAA returned to a hybrid-learning model in April, so students could choose to learn on campus or from home.</td>
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</tbody>
</table>

“My mom was affected by the pandemic, so the Bulldog funds helped her make up the rent. And this worried me so much, I just needed someone to talk to... [EPAA] provided a therapist which just gave me a safe space to talk about my feelings.”

— EPAA Class of 2021, Rising 1st Year at UC Berkeley
2020-2021 Highlights

In the midst of a tremendously difficult year, our community came together to ensure our students’ success, and we wanted to celebrate a few highlights:

2020

September • Meeting Community Needs
Because of our incredible staff members who hosted the Bulldog Buzzcut Challenge, dying their hair and shaving their heads to raise funds, we were able to distribute $114,092 to EPAA and EPAAF families for groceries, rent, utilities, and medical bills.

October • Adjusting to the Pandemic
Our College Information Specialist, José Heredia, didn’t miss a beat during the pandemic. Our annual Cash 4 College Day transformed into three online financial aid workshops. Our four campus visits expanded to become 11 virtual college panels, and we hosted a record 40 professionals for our online career day.

December • Celebrating Our Staff
After earning degrees from Loyola Marymount University and Stanford University, Lucia Gonzalez Cabrera (EPAA Class of 2014) returned as our Race & Immigration teacher. This year, she was recognized as a Women of Courage award finalist for her community advocacy.

“THE EMERGENCY FUND HELPED ME PURSUE MY EDUCATION BY HAVING THE SAME FOCUS ON MY CLASSES LIKE I DID BEFORE COVID-19, RATHER THAN LOOKING FOR MULTIPLE JOBS TO HELP WITH GROCERIES OR LOOKING FOR FOOD RESOURCES.”
-EPAA Class of 2018, Rising 4th at Sonoma State

Uniting as a Community
Our staff hosted a Holiday Cheer Parade! This socially-distanced, outdoor car parade boosted our families’ spirits as they picked up blankets, groceries, and other necessities.
2021

APRIL

SHOWING OUR BULLDOG SPIRIT
Even with postponed seasons, our student-athletes made a big impact. Four basketball players were invited to the all-star team and a 9th grader was awarded honorable mention. Two soccer players were named players of the year, ten were invited to the all-star team, and two were given honorable mention!

PREPARING FOR CAREERS
Thanks to a partnership with SAP, our college scholars were able to practice engaging in a virtual interview, receive valuable tips, and build their professional confidence.

MAY

USING ENGINEERING FOR SOCIAL GOOD
Dream Lab peer leaders continued to use their design skills to help others. At San Mateo County Office of Education’s first Solutionary Fair, EPAA won a first prize award for our design: a vending machine for student-made t-shirts, laser-cut jewelry, and LED signs. EPAA students were focused on supporting young entrepreneurs and increasing the accessibility of makerspaces.

MAKING COLLEGE DECISIONS
Through the support of Philip Wong, our Senior Seminar teacher, EPAA seniors are now headed to schools across the country, including Brown University, Foothill College, San Francisco State, Tufts University, UC Berkeley, UCLA, and UC Merced!

JUNE

PERSISTING IN COLLEGE
According to a 2020 Pell Institute study, only 15% of low-income students earned a bachelor’s degree within six years of enrolling in college, compared to 60% of their upper-income peers (“Indicators of Higher Education Equity in the United States”). Supported by our College Success team and scholarship awards, 77% of EPAAF scholars persisted in college this year.
Our Programs

EPAA AND EPAAF MAKE OUR 10-YEAR PROMISE TO ALL STUDENTS: TO SUPPORT THEM FROM THE START OF HIGH SCHOOL, THROUGH COLLEGE, AND TO CAREERS OF THEIR CHOOSING.

SUMMER BRIDGE
Before the start of high school, rising 9th graders gather on campus to develop their growth mindset, take enrichment courses, access social services, and build relationships.

“MR. ANG TAUGHT ME ABOUT GROWTH MINDSET AT SUMMER BRIDGE, AND IT REALLY STUCK WITH ME, ESPECIALLY MY FIRST YEAR IN COLLEGE. I HEARD HIM SAYING, ‘WHEN THINGS ARE HARD, JUST KEEP PUSHING. WHATEVER IT IS, TRY YOUR BEST.’”

-EPAA Class of 2018, Rising 4th Year at Sonoma State

ADVISORY
Students are organized into small groups with a teacher-advisor. Throughout distance-learning, they met four times a week to promote social-emotional wellbeing, academic progress, and career readiness.

DREAM LAB MAKERSPACE
In this state-of-the-art space, students engage in hands-on, project-based learning. Offerings include BUILD, an entrepreneurship course, and our new Engineering Technology pathway with Foothill College.

EARLY COLLEGE PROGRAM
Thanks to a partnership with Foothill College, students experience the academic rigor of dual-enrollment college coursework, learn how to communicate with college professors, earn tuition-free college credit, and explore potential career pathways - all during the regular school day on EPAA's campus.

“FROM THE BEGINNING OF HIGH SCHOOL, OUR TEACHERS TOLD US THAT WE’RE GOING TO MAKE A CHANGE, THAT WE’RE POWERFUL, AND THAT WE’LL REPRESENT OUR COMMUNITY AND MAKE EVERYONE PROUD. THEY TAUGHT US TO HAVE A GROWTH MINDSET AND WORK THROUGH CHALLENGES. THEIR LESSONS REALLY ENCOURAGED ME THROUGH THE PANDEMIC.”

-EPAA Class of 2020, Rising 2nd Year at UC Santa Cruz

WRAPAROUND SERVICES
Led by our Manager of Social Services, this program provides 1:1 therapy, group counseling, workshops, and connections to social services. In the face of the pandemic's stressors, students received vital assistance.
COLLEGE AND CAREER CENTER

This is our campus hub for enrichment, internship, community service, and college opportunities. Our College Information Specialist personally connects students to these opportunities, in addition to hosting college visits, college and activities fairs, and financial aid workshops.

“I TOOK AN EARLY COLLEGE HUMAN BIOLOGY CLASS IN 10TH GRADE THAT SPARKED MY INTEREST, AND I’VE SEEN SOME OF THE SAME CONCEPTS IN MY CLASSES AT UC SANTA CRUZ. WITHOUT EARLY COLLEGE, I DON’T KNOW IF I WOULD’VE KNOWN WHAT I WANT TO MAJOR IN...EPAA MOTIVATED ME TO FALL IN LOVE WITH LEARNING.”

-EPAA Class of 2020, Rising 2nd Year at UC Santa Cruz

SENIOR SEMINAR

For first-generation, low-income students, college applications can seem daunting, but Senior Seminar demystifies the process.

“IN SENIOR SEMINAR, WE WENT THROUGH DEADLINES, FORMS, ESSAYS, EVERYTHING YOU WOULD NEED TO GET INTO COLLEGE AND START COLLEGE RIGHT. WITHOUT THAT CLASS, I DON’T KNOW IF MANY OF US WOULD HAVE BEEN ABLE TO GET WHERE WE ARE TODAY.”

-EPAA Class of 2018, Rising 4th Year at Sonoma State

COLLEGE SUCCESS PROGRAM

Designed for four-year college-bound EPAA graduates, this program provides 1:1 mentorship, navigational and academic counseling, career readiness workshops, and parent workshops throughout scholars’ college journeys. Scholarship awards help to cover the cost of tuition, campus housing, campus meal plans, and school supplies.

POST-SECONDARY SUPPORT PROGRAM

This program is tailored to the needs of two-year college-bound EPAA graduates. To assist them with obtaining their professional certificates, AA degrees, or transfer to a four-year institution, our staff provides a variety of services with an emphasis on students’ strengths.
During the 2020-2021 school year, EPAA alumni pursued their degrees at the following institutions. We are so proud of them for persisting in the face of many obstacles, and we look forward to continuing to support their college dreams!

### College Enrollment for the 2020-2021 Cohort

<table>
<thead>
<tr>
<th>Rank</th>
<th>Institution</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Cal Poly Pomona</td>
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<tr>
<td>2</td>
<td>CSU Chico</td>
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<tr>
<td>3</td>
<td>Cañada College</td>
</tr>
<tr>
<td>1</td>
<td>Chabot College</td>
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<tr>
<td>1</td>
<td>Clark Atlanta</td>
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<tr>
<td>2</td>
<td>College of San Mateo</td>
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<td>7</td>
<td>CSU East Bay</td>
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<td>3</td>
<td>UCLA</td>
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<tr>
<td>1</td>
<td>University of San Francisco</td>
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<tr>
<td>1</td>
<td>Whittier College</td>
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<tr>
<td>1</td>
<td>Xavier University of Louisiana</td>
</tr>
</tbody>
</table>
Our Financials

In 2021, EPAAF had operating revenue of **$2.1 MILLION** with 72% coming from individual donations. For every dollar spent, 83 cents went towards EPAAF and EPAA program services. This year’s net profit has been earmarked for the College-Going program and additional scholarship awards as the number of EPAAF scholars continues to increase.

**Operating Revenue**

- Donations - Individuals: $1,555,195
- Donations - Foundations: $537,002
- Donations - Corporations: $43,923
- Other: $12,739

**Total Operating Revenue** $2,148,859

**Operating Expenses**

- Program Services: $1,511,086
- Management & General: $130,971
- Fundraising: $191,101

**Total Operating Expenses** $1,833,158
WE ARE SO GRATEFUL TO OUR COMMUNITY OF SUPPORTERS WHOSE PARTNERSHIP, COLLABORATION, AND GENEROSITY HAVE SUSTAINED OUR WORK AND MADE OUR ACCOMPLISHMENTS POSSIBLE THIS YEAR! THANK YOU.

$25,000+
Anonymous Supporters
California Office of the Small Business Advocate (CalOSBA)
Chan Zuckerberg Initiative
Jason Chang
Bruce and Elizabeth Dunlevie
Orange County Community Foundation
Peery Foundation
Mindy and Jesse Rogers
Silicon Valley Community Foundation
Charlie and Julia Simmons
Eric and Wendy Schmidt
Hugh Stuart Center Charitable Trust
Hurlbut-Johnson Charitable Trusts
Susan McCaw
Orr Family Fund
Sand Hill Foundation
John and Amy Underwood
Palo Alto Weekly Holiday Fund
Ron and Lisa Sturzenegger

$10,000–$24,999
Carole and Billy Alvarado
Laura Aryeh Murawczyk and Richard Murawczyk
Ken and Kathy Diekroeger
Dodge & Cox
Jay and Rose Phillips Foundation
John and Terry Levin
John and Marcia Goldman Foundation
Stephanie and Fred Harman
Grace and Laurence Hoagland
US Bank Foundation
The VCJ Family Foundation

$5,000–$9,999
Champion Charities
Christiana Foundation
Paul Clifford and Thierry Bui
Eli Cohen
Charles and Roberta Katz
Carson and Suzanne Levit
Christopher W. and Ann Mahowald
Palo Alto Community Fund

$1,000–$4,999
Anonymous Supporters
Neil Brast and James Roh
Sripriya Chari and Sam Srinivas
Suzanne Crandall
CSBio
Mark and Liz Daschbach
Christina Dickerson
Brad and Pam Ehikian
First Republic Bank
Google
John and Andrea Hennessy
Nancy Katz
Marc Mazur
Debra and Jim McLean
Heidi Mickelsen
Shivani Nautiyal
Philanthropic Ventures Foundation
Eva and William S. Price III
Paul and Nancy Sallaberry
Heidi Schley
Kelly Smith
Sandra and Steve Smith

“AT EPAA, TEACHERS ARE MOTIVATED TO TEACH, AND THEY MOTIVATE US TO LEARN. YOU CAN CLEARLY SEE MR. ANG’S PASSION FOR TEACHING, AND YOU CAN TELL THAT HE LOVES US TOO. HE’S WILLING TO PUT IN THE WORK, AND HE WANTS THE SAME FROM US.”

— EPAA Class of 2020, Rising 2nd Year at UC Santa Cruz

Ducommun and Gross Family Foundation
Dana and Robert Emery
Eustace-Kwan Family Foundation
Grousbeck Family Foundation
Mudita Jain and Vineet Gupta
John and Sylvia Hughes
Andrew Kaiser
Lauren and Brad Koenig
Marnie and Karol Marcin
Angela Nomellini and Ken Olivier

10
“THERE AREN’T ENOUGH WORDS TO EXPLAIN HOW DEEPLY GRATEFUL I AM FOR YOUR SUPPORT. YOU WERE MY HAIL MARY — A MIRACLE I NEVER EXPECTED. YOU LITERALLY MADE SOMETHING I DEEMED IMPOSSIBLE A REALITY. WITHOUT YOU, I WOULD NOT HAVE THE OPPORTUNITIES I HAVE TODAY NOR THE POTENTIAL OF A CAREER.”

—EPAA Class of 2016, Graduating from Xavier University of Louisiana

**UNDER $500**
Amazon Smile
AmGen
Matt and Kathy Avery
Cameron Blizzard
Amy Brueggemeyer
BSN Sports
Mary Calvert
Lloyd Cha
Jeffrey Chow
Heather Coleman Trippel
Costco Wholesale
Mary Dahlquist
Leonard Edwards
Electronic Arts
Eric Hanson
Frank and Sharon Ingle
Kai Kawada
Grace Kawahira
Amy Kelly
Bianca Koenig
Danielle Levi
Carmen Lew
Dustin McIntosh
Courtney Olander
Jina Park
Eleanor Pennington
RW Charitable Fund
SAP Charitable Fund
Ann Sbardellati
Daniel Schwartz
Dong Shin
Emily Steele
Roger Stenerson
Florence Thomas
Chris Thomsen
Sharon Tseng
VMWare
Julia Wang
Kay Wangelin
Sean Wilmarth
David Wu
Esteban Zuno

**$500–999**
Michael Couch
Jocelyn Crafts
Carrie Du Bois
Randall and Shalyn Eason
Danielle Martin
Microsoft
Christopher Nawn
Annette Odello
Annette Rado
San Mateo CRTA Scholarship and Educational Foundation, Inc.
Keoni and Stephanie Schwartz
Ken VanBree

**Walmart**

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**COLLEGE PERSISTANCE OF EPAAAF GRADUATES**

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<th>School</th>
<th>'18–'19</th>
<th>'19–'20</th>
<th>'20–'21</th>
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<tr>
<td>Amazon</td>
<td>55</td>
<td>74</td>
<td>90</td>
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<td>AmGen</td>
<td>100%</td>
<td>80%</td>
<td>60%</td>
<td>40%</td>
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<tr>
<td>Matt and Kathy Avery</td>
<td>70%</td>
<td>74%</td>
<td>77%</td>
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<tr>
<td>Cameron Blizzard</td>
<td>55%</td>
<td>74%</td>
<td>77%</td>
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<tr>
<td>Amy Brueggemeyer</td>
<td>100%</td>
<td>80%</td>
<td>60%</td>
<td>40%</td>
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<tr>
<td>BSN Sports</td>
<td>70%</td>
<td>74%</td>
<td>77%</td>
<td>TBD</td>
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<tr>
<td>Mary Calvert</td>
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<tr>
<td>Costco Wholesale</td>
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<td>Mary Dahlquist</td>
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<td>Leonard Edwards</td>
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<tr>
<td>Electronic Arts</td>
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<td>60%</td>
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<tr>
<td>Eric Hanson</td>
<td>55%</td>
<td>74%</td>
<td>77%</td>
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**EPAAF SCHOLARS’ COLLEGE PERSISTENCE RATE**

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<td>'18–'19</td>
<td>70%</td>
<td>74%</td>
<td>77%</td>
<td>TBD</td>
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**EPAAF SCHOLARS PER YEAR**

Our Team

OUR BOARD
Mindy Rogers, Board Chair
Laura Aryeh Murawczyk
Patrick Dunkley
Mudita Jain
Lauren Koenig

Polly Liu
Marnie Marcin
Angela Nomellini
Daniel Schwartz
Esteban Zuno

OUR TEAM
Elisabeth Landa, Executive Director
Kate Hyle, Director of Programs
Co Tran, Volunteer Coordinator and Development Associate
Molly Shea, Program Assistant

WITH SPECIAL THANKS TO OUR COMMITTEE MEMBERS
Laura Aryeh Murawczyk, Programs Committee Chair
Lauren Koenig, Development Committee Chair
Mindy Rogers, Finance Committee Chair

Angela Nomellini, Audit Committee Chair
Aaron Cline
Liz Cowie
Patrick Dunkley
Mudita Jain

Polly Liu
Ann Mahowald
Marnie Marcin
Helen Wang
Esteban Zuno
Looking Ahead

In the midst of the global pandemic and national reckoning on racial equity, EPAA students and EPAAF scholars have demonstrated the insight, compassion, and dedication to build a better world. As they prepare to enter boardrooms, operating rooms, courtrooms, and classrooms, we know that our future is safe in their hands!

Looking ahead to the 2021-2022 school year, we will take the following approaches to support our students:

1. **RETURN TO IN-PERSON INSTRUCTION**
   To meet students’ social and emotional needs during this transition, we are hosting community-building events and administering a universal mental health screener.

2. **FOCUS ON PROJECT-BASED LEARNING**
   To offer more opportunities for deepening metacognition and communication skills, project-based learning will be further integrated into core curriculum.

3. **SPECIALIZED SUPPORT FOR ENGLISH LANGUAGE LEARNER STUDENTS**
   To increase English Language Learner students’ college access, we are: (a) investing in a full-time bilingual instructional aide, (b) aligning curriculum, and (c) prioritizing access to the AP Spanish pathway and Seal of Biliteracy to highlight students’ linguistic capital.

4. **TAILORED GUIDANCE FOR COMMUNITY COLLEGE SCHOLARS**
   To respond to the unique challenges of community college, we are offering programming on: (a) school-specific resources, (b) general education requirements, (c) course registration, (d) balancing priorities, and (e) assets and strengths that students already hold.

5. **INCREASED PREPARATION FOR INTERNSHIPS AND CAREERS**
   To prepare all college scholars for their careers, we are hosting a series of events on resumes, cover letters, interviews, and financial literacy.
“OUR SUPPORTERS ARE A HUGE ENCOURAGEMENT AND MOTIVATION TO PUSH FORWARD THROUGH STRUGGLES BECAUSE THEY HAVE MADE IT POSSIBLE FOR US LOW-INCOME STUDENTS TO ATTEND COLLEGE. I, AS A STUDENT, WILL POUR MY HEART OUT IN ALL MY CLASSES AND GIVE NOTHING BUT MY 100%!"

-EPAA Class of 2020, Rising 2nd Year at San Francisco State University