

Federal Hill Preparatory School

2023-24 Budget Development

Priority Engagement Session

January 9, 2023

BALTIMORE CITY
PUBLIC SCHOOLS

Who are we?

School Vision

To create the finest community elementary school in the City of Baltimore.

School Mission

The mission of FHPS is to develop the educational lives of each student by offering an engaging, whole-child, project-based learning curriculum which fosters respectful, responsible citizens; creative problem solvers; and critical thinkers who leave our school prepared for new challenges and instilled with a lifelong love of learning.

International Baccalaureate Mission

The IB develops inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through education that builds intercultural understanding and respect.

Why Are We Here: Priority Engagement Session



- Opportunity to get family input and feedback on priorities to be included or considered in the development of our school's budget.

School Data and Priorities

School Plan

To determine priorities for the upcoming school year. We complete the following;

- Review School Data
- Determine Areas of Need to Support Student Growth
- Gather input from the school community.

Budget Engagement Process

- 1. Priority Engagement Session - Community Input**
2. Community Budget Forum - Budget Allocation, Schoolwide Data Review (February/March)
3. Community Budget Review (March/April)

LITERACY

DIBELS 8TH EDITION
KINDERGARTEN - 5TH GRADES

SCHOOL YEAR 2021 - 2022	AT or ABOVE GRADE LEVEL	BELOW GRADE LEVEL (1 or more grade levels)	WELL BELOW GRADE LEVEL (2 or more grade levels)
BOY Beginning of the Year	51%	17%	32%
MOY Middle of the Year	62%	9%	29%
EOY End of the Year	62%	11%	27%

- ❑ **Ranked #1 out of 32 Baltimore City Schools with Less Than 95% Assessment Completion Rate**
- ❑ **Ranked #9 out of 88 Baltimore City Elementary/Middle Schools**
- ❑ **248 Students, 88% Assessment Completion**

LITERACY

DIBELS 8TH EDITION
KINDERGARTEN - 5TH GRADES

SCHOOL YEAR 2022 - 2023	AT or ABOVE GRADE LEVEL	BELOW GRADE LEVEL (1 grade level)	WELL BELOW GRADE LEVEL (2 or more grade levels)
BOY Beginning of the Year	50%	12%	38%
MOY Middle of the Year			
EOY End of the Year			

- Ranked #7 out of 88 Baltimore City Elementary/Middle Schools**
- 272 Students Completed the Assessment, 98% Assessment Completion**

School Performance Plan (SPP) Goal LITERACY

At **EOY SY21-22**, **62%** of students in K-5 performed **At or Above benchmark** on the Amplify Dibels 8 assessment.

We will increase this to **72%** at **EOY SY22-23**.

MATH

i-READY
KINDERGARTEN - 8TH GRADES

SCHOOL YEAR 2021 - 2022	AT or ABOVE GRADE LEVEL	BELOW GRADE LEVEL (1 or more grade levels)	WELL BELOW GRADE LEVEL (2 or more grade levels)
BOY Beginning of the Year	16%	49%	35%
MOY Middle of the Year	37%	46%	17%
EOY End of the Year	44%	41%	16%

- ❑ Ranked #7 out of 88 Baltimore City Elementary/Middle Schools
- ❑ Ranked #8 out of Baltimore City Schools Grades K - 11
- ❑ 279 Students, 96% Assessment Completion at BOY

MATH

i-READY
KINDERGARTEN - 8TH GRADES

SCHOOL YEAR 2022 - 2023	AT or ABOVE GRADE LEVEL	BELOW GRADE LEVEL (1 grade level)	WELL BELOW GRADE LEVEL (2 or more grade levels)
BOY Beginning of the Year	17%	35%	48%
MOY Middle of the Year			
EOY End of the Year			

- Ranked #8 out of 88 Baltimore City Elementary/Middle Schools**
- 258 Students Completed the Assessment, 95% Assessment Completion**

School Performance Plan (SPP) Goal

MATH

At **EOY SY21-22**, **44%** of students in K-5 performed **At or Above benchmark** on the i-Ready Math assessment.

We will increase this to **54%** at **EOY SY22-23**.

STRATEGIES TO SUPPORT School Performance Goals

- **Community Resources**
- **Clothing**
- **Literacy Night**
- **STEAM Night**
- **Chat and Chew with the Related Services Crew**
- **Student Experiences**
- **After School Clubs**
- **Attendance Incentives**
- **Social Emotional Learning Support and Staffing**
- **Game on Fitness Recess Support**
- **Parent Engagement**
- **Personalized Learning**
- **Literacy Small Groups**
- **Math Small Groups**
- **Collaborative Planning**
- **Professional Development**
- **Maryland Teacher Tutors**
- **Lightening Squad Tutoring**
- **SEAT Team (School Equity Team)- Provides Professional Development to support equitable distribution of school resources.**
- **GAL Pullout**
- **University of Maryland Medical Students - GAL Mentors**

Priority Input for SY2023-2024

- 1. What priorities are important or desired for our students' success at school?**
- 2. What additional programs and services do our students' need to succeed?**
- 3. What programs would you consider beneficial to the school as a whole?**

Priority Input for SY2023-2024

[Click Here or Use
the QR Code to
Access the Survey](#)

