Bromham CofE Primary School receives a Pupil Premium Grant from the Government which is based on the number of children receiving free school meals, looked after children or children with parents in service. This grant may be spent by maintained schools for the purposes of the school: that is to say for the educational benefit of pupils registered at the school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live in the locality in which the school is situated.

### Number of pupils and pupil premium grant (PPG) received

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of pupils on roll</td>
<td>366</td>
</tr>
<tr>
<td>Total number of pupils eligible for PPG</td>
<td>22 (6%) + 3 (no longer at BPS)</td>
</tr>
<tr>
<td>Total number of Service Children</td>
<td>6</td>
</tr>
<tr>
<td>Total number of LAC Children/Adopted from Care</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Amount of PPG received per pupil</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>£1,320 Pupil Premium (17 + 3)</td>
<td></td>
</tr>
<tr>
<td>£300 Parents in Service (4)</td>
<td></td>
</tr>
<tr>
<td>£1900 LAC/Adopted from Care (1)</td>
<td></td>
</tr>
</tbody>
</table>

| Total amount of PPG received     | £24220 |

### Barriers to Learning

- Lack of support at home
- Lack of parental engagement with the educational progress of their children
- Low aspirations and expectations, on the part of the family and child
- Attitude to learning
- Limited opportunities outside school
- Lack of self-confidence and self-esteem
- Poor social skills
- Mental health and emotional well-being issues
- Young carer
- Lack of sleep
- Limited vocabulary
- No support with reading or homework
• Low value placed on education by the family
• Parental pressure - unrealistic expectations
• Time constraints due to parental working commitments
• Impact of family pressures and circumstances
• Medical issues and ill health
• Tiredness due to extended school day - clubs, after-school club (particularly for our younger children)

Nature of support 2017/18

Pupil Premium has been used to pay for the following this year:

• Whole School Staff Training on Pupil Premium and identifying support for disadvantaged pupils
• Whole school training from NACE
• Maths with Parents (Y1 - Y5)
• Emotional Well-Being sessions
• After School Clubs, including adult support for children who require 1:1 support
• Healthy Snack
• A communicator to share information with a deaf parent
• Music lessons (guitar and violin)
• E Safety Training for staff and parents
• Speechlink and Language Link renewal for the year
• Dyslexia and Dyscalculia Screener renewals
• NACE membership
• Espresso access for all families at home
• John Harris - Storyteller
• Access to Educational Psychologist and other outside agencies
• National Trust membership
• Charanga membership
• Steel pans

Curriculum focus of PPG spending 2016/17

Supporting pupils with a range of activities:

➢ Intervention programmes e.g. Social Skills groups, Sensory Circuits, PALS, SPAG, Reading Comprehension, Phonics, Maths Skills, SALT
➢ Maths with Parents
➢ Emotional Well-Being sessions
➢ Whole School Staff Training on Pupil Premium and identifying support for disadvantaged pupils
➢ Whole school training from NACE
➢ Staff Training - Maths Mastery, Raising standards in UKS2, Raising Attainment of Boys, Learning Outside the Classroom
➢ Visits to other schools to see examples of good practice
- Subject Leader Monitoring to focus on quality first teaching
- Releasing staff for Pupil Progress Meetings (tracking and targeting support for the following term)
- Educational Visits (including visits to Stibbington, West Stow, Verulamium, Bunyan Trail, Science workshop, Wider Opps day, Egyptian Day, Fantastic Mr Fox, Space Museum, Hunstanton and Y4 Frontier Centre)
- John Harris - Storyteller
- Charanga membership

### Measuring the impact of PPG spending

The school constantly evaluates the impact of the pupil premium on each child, focusing on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. On-going tracking and rigorous monitoring of attainment is carried out by the SLT, this is also monitored by governor visits and through reports to the governing body.