## Comments and Suggestions on reorganisation

### Transition to Primary

Year 5 and 6, first time Bromham will have taught curriculum in preparation for Y6 SATs. Reassurance that students will be supported to adequately reach potential.

You’re quite right to expect this reassurance. Our staff are fully trained to teach children up to the age of 11, and many have had experience of working in primary schools. Curriculum planning has already taken place to ensure plans and resources are prepared in advance. In September we are also being joined by an experienced teacher from a local middle school.

I hope that school clubs and activities on offer will reflect in the older age groups of Y5 and eventually Y6, their interests and abilities.

We are taking the age and interests of the children into account when looking at after school activities by regularly asking the views of the School Council (every class has a pupil representative who asks the views of the class and feeds this back at Council Meetings).

I have no concerns regarding leadership of the school or teaching years 5 and 6, I feel very confident with these issues.

Provision of suitable science facilities and activities.

We will be offering primary experiences and will not have specialist facilities for subjects like Science. We offered parents the opportunity to come and experience a primary-style Science lesson to see how this will work at Bromham – our past pupils tell us that although at middle school their Science classes are in the Science Labs, they don’t use the specialist equipment – this is because at Years 5 and 6 the National Curriculum focuses on the development of Science skills such as planning scientific enquiries, taking measurements, recording data, reporting on findings and drawing conclusions, and does not require a specialist Science laboratory. We will have the equipment required to teach Years 5 and 6 in school.

I do have some concerns because my child is in Y4 now and will be the ‘guinea pig’ for the new Y5. I would feel better knowing exactly how it will be for them, how things will change, what they’ll be learning etc.

As a school we’re very conscious of the fact that we need to be properly prepared for Year 5 from September 6th when the children return to school. This is why we’ve already planned the curriculum for the year and why staffing for Year 5 was put in place so early. We have consulted with the Year 4 children on matters such as uniform and aim to ensure the older children develop further independence without taking responsibilities away from the younger children. **There is a meeting for parents of children moving into Year 5 at 7pm on Tuesday 11th July.** This will enable us to share what is planned for Year 5, and give an
opportunity for parents to ask questions. We will continue with this strategy, recruiting staff for Year 6 early in the 2017/18 school year, and meeting again with parents to share progress.

Location of new classrooms, transition for children, what can parents do to help?

As I write (June 2017) work on the building is keeping to schedule and staff should be able to move into the new building in mid-August. This means that the children will not be in their new classrooms for our Transition Days (4th and 5th July), however they will be able to spend time with their new teachers. Parents can help in many ways; for example by continuing to encourage Year 4 children to take care of their own belongings (including carrying their own bags to school) and to develop independence. You can also help by talking to your child, and feeding ideas back to school.

Traffic, parking

The issue of parking has been discussed a lot with the emphasis of encouraging walking to school. Don’t shame all parents that drive! For some it is simply not possible with work, and other children and not living especially close! I would be able to use a Walking Bus, but not do one! Consider a ‘drop off’ system between certain times – drive up – drop off – children taken straight to a classroom?

Of course the ideal is that all children walk to school, but I have been a working parent myself and know how difficult (or impossible) this can be. We are working on a plan to develop a ‘drop off’ zone, and will continue to try to develop a Walking Bus system.

As a Lower School, the Y4s were encouraged to walk on their own to school from the summer term onwards. I hope this will continue when we move to a Primary school; it is great for the children’s confidence.

In Y5 it would be nice if the children are able to walk to school where appropriate unsupervised as they would if moving to a middle school. Although we don’t live in Bromham (name) has voiced to me that they would like me to drop them near to school so they can walk like they would if they went to Lincroft.

We agree that it is important to continue to develop independence and would encourage children to walk, scoot or ride as much as possible. Additional storage for scooters and bikes at Grange Lane is included in the building programme.

More needs to be done regarding how people park along Grange Lane. Each day the same people cause problems, these people need to be dealt with.

Parents can deal with this – the police will only accept complaints from people who have
witnessed inconsiderate or dangerous driving so we are unable to call on your behalf. We encourage you to continue reporting directly to the police (although it’s also useful for us to know as well).

Parking when dropping off and picking up – aware of the car park in Village Road coming in to play but I think this will be hard to enforce, there are parents/carers who persistently use the staff car park at Grange Lane to drop off, how can they be prevented from continuing this practice which can be dangerous at times?

There are a small number of parents/carers who have permission to use the staff car park. We intend to bring in a permit system so it will be clear which cars are allowed to enter the staff car park at drop off and pick up time. This will be monitored.

Am still unsure as to how the school is going to deal with the additional traffic/chaos in car parks and on Grange Lane.

We don’t have all the answers as yet – we have some ideas (see previous answers) but we encourage parents and carers to continue to offer ideas.

Will Y5 be walking to/from school on their own? If so you may need to think about having staff members on duty at the entrance of Grange Lane site before and after school. Will they be allowed to stay on the playground unsupervised before school? Staff rota?

Children will be able to come into school from the usual time of 8.40am. Before that time staff are busy preparing for the day and at this point we will not have staff on the two entrances. We will ensure that parents have communicated with us so we know which children walk to school independently and can check their arrival.

We feel that with increased traffic at school drop off/pick up there should be increased road safety measures, ie pedestrian crossing/traffic calming/cameras in Grange Lane.

This has been raised at the Borough by Councillor Roger Rigby, who is one of our Governors. The plan is for additional traffic calming to be implemented, but this won’t be until 2018 so at school we need to continue to be vigilant and responsive to ideas from you.

Plans for parking.

As a Grange Lane resident traffic congestion/parking issues are a concern. I am sure the school will continue to deal with this important issue. Zebra crossing/lollipop person would be a good idea. Y5 and Y6 where possible should be encouraged to walk to school.

We can assure you we will continue to take this seriously. Unfortunately there is no funding available for a lollipop person to be employed. However, as stated above, Councillor Roger Rigby is active in working on our behalf.
### Sport

Reassurance that school will adopt a more inclusive attitude towards sporting events moving forward so that everyone gets a turn to take part. For example, (name) came home telling me that some of the same children had been picked for gym team, tag rugby and cross country running. I know (name) enjoys running – how in Y5 and Y6 can more pupils be given the opportunity to take part?

We will ensure that opportunities to take part in sport, for experience and for competition, are given to all children and not limited to the few.

### More sports facilities

Will there be more school sports teams such as netball, football, hockey?

Yes, there will be more opportunities for team games in school and matches against other local teams.

### Progress

I worry that the additional buildings will not be in situ/finished to accommodate the growing school/pupil numbers.

I am worried the new buildings and facilities will not be finished in time!?  

With a modular build the time to completion is quicker, but I can understand from parents’ perspective that until the modules were delivered it must have looked as if it would not be ready on time. However, we have regular Progress Meetings with the builders and the Borough Project Manager. At the time of writing (June 2017) the build is on schedule to be completed by mid-August as planned, giving school staff time to ensure classrooms are furnished and set up ready for the September term.

### Environment

I would like to be sure that the children don’t lose the outdoor areas. Have you considered having an outdoor classroom facility?

As a school we are very fortunate to have such large spaces for playing and for sport and we are committed to making sure that losing some of the field doesn’t stop us from using the outdoor spaces as much (or more) than usual. There will be an additional hard playing area between the main school and the new building.

We have plans for an outdoor classroom which were put on hold when the primary/three
form entry discussions took place, and the intention is to continue with those plans once the building work is completed.

I am quite unsure about what is happening with the school about if it is going to be a middle school and buses etc.

Bromham will be a primary school – with children from Early Years to Year 6 (4 to 11 years old). We are aiming to be an outstanding primary school, not a younger version of middle school. That means there will be a greater focus on learning and consolidating basic skills across the curriculum with teachers who are primary specialists rather than subject specialists.

We will continue to have buses for children from Stagsden and Stevington, but not for Bromham children, or children from outside our catchment.

Try to maintain the ‘small village school’ feel even when double the number of pupils

This is very important to us. As an Outstanding Church School we know that our ethos is an essential element that makes our school special and we are working hard to ensure that continues and grows with us.

Better provision for scooters/bikes to be kept on site

Provision for scooters and bikes is part of the building work that’s taking place at Grange Lane. We aim to improve the storage facilities at Village Road as soon as we’re able to.

Number of grants available to enhance outdoor spaces either from gardening perspective. Morrisons grants or Sports England. Especially if spaces can be shared by external clubs out of school.

I’m not sure what the building plans show, but it would be lovely to be able to keep some kind of gardening area for the children.

We intend to re-establish a school vegetable garden when the building work is finished, and Mr Barnes has, with the help of some of our families, created a sensory garden area at the front of the Grange Lane site. We would also like to access funding from Sport England to develop areas for sports. If you are a parent/carer with experience in bidding for funding please get in touch as you could be a great help to us!

Increased numbers of students may mean an increased number of bikes and scooters being used in the playground which is already a concern.

Bikes and scooters should not be used in the playgrounds at drop off or pick up time as they present a danger to adults and small children. Please inform the office so we can take action if this happens.
Other

<table>
<thead>
<tr>
<th>In the Health world we have a ‘you said, we did’ method to display feedback received and how you have responded. Perhaps a section like this on the website would help parents see what feedback is being received and what the school’s response has been.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I think that’s a great idea – we do our best to be responsive to the views of parents, carers and pupils, and it’s good for you to be able to see what actions we have taken.</td>
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<tr>
<td>I’m not sure if my child will remain at the Village Road site for Y2 in Heron Classrooms?</td>
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<tr>
<td>The plan is for the children to remain at the Village Road site for Year 2. The arrangement is in place for this year only to make sure that children moving to Year 2 know in advance where their classrooms will be and will be settled just in case the building at Grange Lane isn’t completed to plan.</td>
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<tr>
<td>Have you any plans to join or form a MAT?</td>
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<td>We have considered this as a Governing Body and decided not to become part of a MAT (Multi Academy Trust) at this point. As a Church School we would need to be part of a Church MAT so other local MATs (such as the Sharnbrook Academy Federation) are not a possibility. Our governors have made the decision because at this point we could not see a benefit for our pupils by becoming an academy, however, should the situation change we will reconsider and would also consult with parents.</td>
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<tr>
<td>Organising an event where children cook food and sell the food in a ‘restaurant style’. Children would clean, take orders and count money. This would allow children to become more independent.</td>
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<td>I love this idea! Currently our Year 4 children have an enterprise scheme where they sell local vegetables each week, but we will need to look at enterprise options for our older children and this will be an idea I will put forward for the children to decide.</td>
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<tr>
<td>Will the catchment area change?</td>
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<td>No – there is no plan to change the catchment area. It will continue to be Bromham, Stagsden and Stevington. Children from outside the catchment will still have the right to apply for any additional spaces. Please see our Admissions Policy on the website for more details.</td>
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<tr>
<td>Class numbers are a worry for the future together with new housing developments being proposed this will impact on the school.</td>
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<tr>
<td>Class numbers in Early Years, Year1 and Year 2 are limited by law to 30 children per class.</td>
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The Governing body is committed to ensuring that classes in older year groups do not exceed 30. Although there are specific exceptions this happens very rarely. The school is expanding to three form entry from September 2018, starting with Early Years and working upwards year by year – this means there will be a maximum of 90 per year group, starting with the Early Years (Reception Class) in September 2018. With the building work the school will have the capacity for the additional children.