Good morning San Francisco!
Welcome to the 2018-2023 Youth Workforce Development (YWD) Grantee Orientation!
TODAY'S SCHEDULE

15 min  
Service Area Expectations  
**Youth Workforce Development**  
Jasmine Dawson  
Program & Planning Manager

30 min  
Data & Evaluation  
**Expectations and Policies**  
Sarah Duffy  
Data & Evaluation Manager

35 min  
Data & Evaluation  
**CMS Workplans**  
Xavier Morales  
Data & Evaluation Analyst

15 min  
Grants Approval Process  
Brett Conner  
Grants Manager

15 min  
Upcoming Grantee Activities & Information  
Sherrice Dorsey-Smith  
Program & Planning Manager

Welcome and Closing Remarks  
Laura Moye  
Deputy Director
Good morning San Francisco!
GOALS FOR YOUTH WORKFORCE DEVELOPMENT (YWD) SERVICE AREA

Prepare young people for adulthood by providing opportunities for exposure to career options, teaching skills and competencies that are relevant to both education and employment, and ensuring that young people have the ability to navigate the labor market.
YWD Strategies

In your Service Area Guide:

- Career Awareness ................................................................. Page 3
- High School Partnerships .................................................. Page 8
- Youth Workforce Development ......................................... Page 16
- MYEEP ................................................................................ Page 24
- San Francisco YouthWorks .................................................. Page 31
Career Awarenesss

- If offering services at a Beacon site you should have received the letter about coordination and will need to coordinate with the Beacon provider.

- Work Based Learning Placements will not be funded.

Service Area Guide p.3
Coordinate with school administration to outreach to students who would benefit most from programming.
New grantees may use the planning period for up to one year to allow for the development of their partnership with the school.
Work based learning placement requirement:

Spend minimum of 25% of program hours in the placement that’s aligned with the sector focus of the school and last at minimum of one month and encompass five to ten hours per week during the school year and 10-20 hours during the summer.
Transition planning must include follow up support to participants for a **minimum of three months** after program completion.
Dedicate sufficient staff and planning time with the school and College and Career Readiness Department and employer partners
MYEEP

Transition planning must include follow up support to participants for a **minimum of three months** after program completion.

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San Francisco YouthWorks

Transition planning must include follow up support to participants for a **minimum of three months** after program completion.

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Good morning San Francisco!
D&E's Role in FY18-19
Grants Monitoring and Reporting

Compliance
Continuous Improvement
Evaluation
Data Expectations and Policies
Privacy Policy & Practices

- DCYF recognizes the importance of protecting the confidentiality of the personal information with which it is entrusted.

- CMS records associated with SFUSD students are protected by federal and state law that govern the use and disclosure of student education records; therefore **grantees must have an active MOU with SFUSD and collect consent forms from participants.**

- DCYF restricts access to personally identifiable information collected in the CMS to a small number of IT and D&E staff.

- DCYF will not disclose any personal information reported by grantees to third parties that have not received proper authorization.
Data Sharing with SFUSD

• To streamline CMS data entry, DCYF will make available the directory of SFUSD students in CMS for grantees to use for CMS reporting.

• Beginning in FY2018-2019, all DCYF grantees must have MOU with SFUSD to access student directory data.

• Student directory in CMS may only be used for CMS data entry.

• Grantees must collect consent forms that authorize data sharing with DCYF and SFUSD.
Reasons Agencies Need an MOU

- Data access
- Describing services
- SFUSD facilities use
To maximize efficiency, each agency should apply for a single MOU with SFUSD.
All MOUs must contain:

- A detailed description of services will be provided for students specifying which will be provided at school sites and community-based sites.

- All SFUSD school sites where the agency intends to provide services (if applicable).

- A description of any special roles or responsibilities being requested of school or district staff, beyond those named as part of the standard MOU form (if applicable).
Review and approval of MOUs will take **3-4 weeks**. MOUs filled out incorrectly, missing information (including insurance certificates), or missing signatures, can take significantly longer to process.

**Detailed information on how to submit MOUs is in your packet.**
Required Consent Forms

DCYF has developed 2 active consent forms for grantees to modify and use:
• Authorization for Release of Confidential Information
• DCYF Photography Release Form
Authorization for Release of Confidential Information Consent forms

- If agency already administers a form to obtain consent, ensure that data sharing with DCYF and SFUSD is covered.

- Participants for whom consent is not obtained should not be reported into CMS.

- Grantees should maintain copies of signed consents in electronic or paper form.

- DCYF or SFUSD may audit consent forms and collection procedures.

A copy of the Consent Form and instructions on how to collect Consents is in the Orientation packet.
Managing Consent Refusals

- DCYF does not encourage grantees to deny services to participants for whom consent to share data is not obtained (e.g. parents/guardians refused to sign form).

- If you anticipate challenges to obtaining consent, inform your Program Specialist.

- If technical assistance is needed to train your registration staff on administering consent forms, inform your Program Specialist.
Performance Measures

- Support grantees in continuously improving programs and services.

- Identify grantees in need of technical assistance or additional supports.

- Provide DCYF stakeholders with an understanding of how programs are doing in relation to DCYF expectations.

- Key indicators of grantee performance, but not the sole indicators of performance.
Performance Measures

Tracked through:

**CMS**
- Youth Actuals vs. Projections
- Program Completion
- Placements
- Placement Follow-Up

**Surveys**
- Caring Adult
- Cultural Competency
- Education/Career Goals
- Financial Literacy Skills
- Job Search Skills

**YPQA**
- Youth Program Quality Assessment (YPQA)

**Fiscal & Compliance Visits**
- Agency Health

**Various Sources**
- Grant Requirements

All strategies except Career Awareness

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Can be found at the end of each strategy section in your Service Area Guide
Grant Requirement Monitoring

- One component of assessing grantee performance.
- Items designed to ensure that grantees comply with minimum DCYF requirements.
- Based on information collected from CMS, surveys, and site visits by Program and Contracts & Compliance Specialists.
- 14 total items – must be in compliance with at least 11 of the 14 for a grantee to meet the Performance Measure.
Grant Requirements

- CMS Data Quality
- Survey Administration
- Program Curricula & Activities
- Health and Nutrition
- Participation in Fiscal & Compliance Monitoring
- Timely Workplan Submission
- Family Partnership Activities
- Attendance Tracking Sheets
- Payment of Taxes
- Timely Invoice Submission
- Required Events & Meetings
- Consent Forms
- Compliance with City Regulations
- Background Checks and Fingerprints

Service Area Guide p.38
Youth Surveys

- Most DCYF-funded programs will be expected to administer surveys to program participants, and submit the surveys to DCYF for processing.

- Surveys will be available in online and paper forms.

- Surveys will be available in commonly-requested languages.

- Copies of the youth surveys, administration instructions and training materials will be shared with grantees in May 2018, so they will be available at the start of Summer programming.
CMS Data Entry

DCYF uses the Contract Monitoring System (CMS), an online database, for its invoicing and grant monitoring needs.

As such, grantees are required to use CMS to submit workplans, monthly invoices and reporting on DCYF-funded activities.
CMS Resources and Trainings

Where to find D&E resources

CMS 4.0 Release Timeline

Which CMS do I use?
## Where to find D&E resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>Where to find it</th>
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<tr>
<td>CMS Instructions</td>
<td>CMS Resources tab, DCYF website</td>
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<tr>
<td>Workplan YouTube Video</td>
<td>CMS login page, DCYF website</td>
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<td>Data Café announcements</td>
<td>CMS login page, DCYF website, Grantee Newsletter</td>
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<td>Privacy Policy &amp; Practices</td>
<td>Doing Business with DCYF, CMS Resources tab, DCYF website</td>
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<td>Privacy and Consent forms</td>
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<tr>
<td>Performance Measures documentation</td>
<td>CMS Resources tab, DCYF website</td>
</tr>
</tbody>
</table>
CMS 4.0
Release Timeline

- Starting in May 2018: bi-weekly Data Cafes
- Starting in Sept 2018: monthly Data Cafes
Which CMS
do I use?

- The new FY18-19 CMS has the same web address as the FY17-18 CMS: www.contracts.dcyf.org
- FY17-18 grantees who need to finish invoicing and entering data for their FY17-18 contract need to log into CMS using their FY17-18 CMS credentials. This ensures they will be directed to the correct contract.
- FY18-19 grantees should log into CMS using their new FY18-19 CMS credentials to enter their FY18-19 workplans and FY18-19 participant and activity data and submit FY18-19 invoices.
- This might mean you will need to use and keep track of two different logins.
Using CMS
Good morning San Francisco!
Step 1: Award Letter

For Grantee Review:

Details of your 2018-2023 award.
Step 2: Workplan Negotiation

ACTION REQUIRED
Enter your program and budget information into CMS for DCYF approval.

Workplan revisions may be required. Deadline: July 1 (May 1 for summer OST programs)
Step 3: Grant Agreement Created

DCYF Internal Step:

DCYF staff creates the contract and confirms grantee compliance.
Step 4: Grant Agreement Signed

ACTION REQUIRED

Electronically review and sign your contract.

Provide any requested compliance documents.
Step 5: Fiscal Processing

DCYF Internal Step:

Controller certifies funds, DCYF creates a Purchase Order (PO).
Step 6: Invoicing Begins

You will receive notice informing you that your grant is approved.

DCYF can now accept and pay invoices.
Timeline

The approval process takes approximately 4-6 weeks.

Plan accordingly.
Pitfalls to Avoid

- Late Workplan Submission.
- Late Grant Agreement Signature.
- Expired Insurance.
- Incomplete City Supplier Certification.
- Unresponsive to DCYF Outreach.
Coming Soon

**March 2018:**
Video on Workplan Budgets

**April 9, 2018:**
Grantee Workshops on DCYF Policies and Procedures will be held at San Francisco Public Library's Koret Auditorium. Two sessions will be available at 10am-12pm and 2pm-4pm.
Good morning San Francisco!
UPCOMING GRANTEE ACTIVITIES AND INFO

Youth Program Quality Assessment

Technical Assistance & Capacity Building

Welcome to the DCYF Family!
Youth Program Quality Assessment

- Annually, all programs will receive at least one External Assessment from a DCYF Program Specialist.
- Twice a year, all programs will be expected to complete an Internal Assessment.
- Designated program staff will attend a mandatory two-day YPQA Basics Orientation and Training (this will only need to be completed once). This orientation is designed to welcome you into the world of assessment and introduce the YPQA tool.
- Designated program staff will attend a mandatory “Planning with Data Workshop.” This workshop is designed to show you how to use the data from the internal and external assessments as well as give you an opportunity to plan out your quality improvement plan.

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Guide p.40
Technical Assistance & Capacity Building

- **Workshops/Trainings**: One-off workshops on a variety of topics such as Youth Development, Trauma Informed Care, Behavior Management, Social Emotional Learning, Fiscal Management, Work-Based Learning and Juvenile Justice Reform. These workshops can range from 4hrs to 6hrs long.

- **Peer Learning Cohorts**: The cohorts offered by DCYF typically require 3-6 month commitments, and involve intense involvement with curriculum. Cohorts are offered in a variety of content areas.

- **Coaching and Consulting**: Staff are able to receive coaching hours that are customized to meet the needs of the program and or agency.

- **DCYF University**: This program is designed to provide program staff the opportunity to become "Specialists" by delving deep into specific subject matter.

**Service Area Guide p.41**
DCYF University

Specializations offered Fall 2018

Youth Development
Best Practices
with a Trauma Informed Focus

Youth Development
Best Practices
with a Trainer Focus

Fiscal and Administration Management

Career Development

Youth Leadership,
Empowerment and Advocacy

Executive Leadership

Applications available May 7, 2018
Application deadline June 8, 2018

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Organizational Sustainability Initiative
Welcome to the DCYF Family!
Making San Francisco a great place to grow up
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