Ordinance amending the Administrative Code to establish the Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Working Group to advise the Board of Supervisors, the Mayor, and the San Francisco Unified School District regarding the development, adoption, and implementation of a plan to coordinate enrichment and retention services provided by City departments, the School District, and community partners to youth and families adversely affected by COVID-19 school closures and distance learning programs.

NOTE: Unchanged Code text and uncodified text are in plain Arial font. Additions to Codes are in single-underline italics Times New Roman font. Deletions to Codes are in strikethrough italics Times New Roman font. Board amendment additions are in double-underlined Arial font. Board amendment deletions are in strikethrough Arial font. Asterisks (* * * *) indicate the omission of unchanged Code subsections or parts of tables.

Be it ordained by the People of the City and County of San Francisco:

Section 1. Chapter 5 of the Administrative Code is hereby amended by adding Article XLVIII, consisting of Sections 5.48-1 through 5.48-7, to read as follows:

ARTICLE XLVIII:

STUDENTS AND FAMILIES RISE (RECOVERY WITH INCLUSIVE AND SUCCESSFUL ENRICHMENT) WORKING GROUP

SEC. 5.48-1. CREATION OF WORKING GROUP.

There is hereby established the Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Working Group (the “Working Group”) of the City and County of San Francisco.
SEC. 5.48-2. PURPOSE AND GOALS.

(a) The purpose of the Working Group is to advise the Board of Supervisors, the Mayor, and the San Francisco Unified School District (“SFUSD”) on the coordination and expansion of academic and literacy supports, enrichment services, post-secondary education enrollment, summer learning and transition supports, justice services, mentorship, out of school time programming, youth workforce development, and family empowerment programs, to assist San Francisco youth whose academic achievement and personal development have been negatively impacted by school closures and distance learning during the COVID-19 public health emergency.

(b) The primary goals of the Working Group shall be to increase student proficiency so that students are performing at grade level, increase SFUSD enrollment to mitigate the negative impacts of family flight during distance learning, and create and expand full scale, in-school enrichment programs, including programs in arts, music, sports, and libraries, which fully nurture the minds and development of our students.

SEC. 5.48-3. MEMBERSHIP.

(a) The Working Group shall consist of 10 voting members.

(b) Seats 1 through 78 shall be appointed by the Board of Supervisors as follows:

(1) Seat 1 shall be held by a member of the United Educators of San Francisco. In making the appointment, the Board of Supervisors shall consider any recommendations for the seat made by the United Educators of San Francisco.

(2) Seat 2 shall be held by a member of the Service Employees International Union Local 1021. In making the appointment, the Board of Supervisors shall consider any recommendations for the seat made by the Service Employees International Union Local 1021.
(23) Seat 23 shall be held by a parent or guardian of a youth enrolled, at the time of appointment, in an SFUSD school, at any grade level from pre-kindergarten through 12th grade.

(34) Seat 34 shall be held by a person who works as, or has substantial experience working as, a service provider delivering services to youth and families in San Francisco, preferably in San Francisco low-income communities.

(45) Seat 45 shall be held by a person with expertise or substantial experience in the field of public health, preferably a person specializing in pediatric public health or child development.

(56) Seat 56 shall be held by a person with expertise or substantial experience in the field of education research, preferably focused on student achievement and retention.

(67) Seat 67 shall be held by a person representing a philanthropic organization, foundation, or network.

(78) Seat 78 shall be held by a person 19 years old or younger at the time of appointment for the term who is either enrolled in, or has recently graduated from a SFUSD school.

(c) Seat 89 shall be held by an employee of the Department of Children, Youth, and their Families (“DCYF”), appointed by the Mayor.

(d) Seat 910 shall be held by a Commissioner serving on, and designated by, the SFUSD Board of Education. If at any time the SFUSD Board of Education declines to designate a Commissioner to participate, and seat 910 is vacant for 60 days or longer, the Board of Supervisors may appoint a member of the public to fill the seat until such time as the SFUSD Board of Education designates a Commissioner.

(e) Seat 1011 shall be held by the SFUSD Superintendent of Schools (“the Superintendent”) or the Superintendent’s designee. If at any time the Superintendent declines to participate, and also declines to name a designee, and leaves seat 1011 vacant for 60 days or longer, the Board of Supervisors may appoint a member of the public to fill the seat until such time as the Superintendent elects to participate or name a designee.
SEC. 5.48-4. ORGANIZATION AND TERMS OF OFFICE.

(a) Members of the Working Group holding seats 1 through 89 shall serve at the pleasure of their appointing authority and may be removed by their appointing authority at any time. Each member of the Working Group holding seats 1 through 89 shall serve a one-year term, unless removed by their appointing authority.

(b) Service in the Working Group shall be voluntary, and members shall not be compensated for their time, except that the person appointed to Seat 89 shall receive their City salary for time spent serving on the Working Group, which shall be considered part of their responsibilities as a City official or employee.

(c) Any member who misses three regular meetings of the Working Group within a six-month period without the express approval of the Working Group at or before each missed meeting shall be deemed to have resigned from the Working Group 10 days after the third unapproved absence. The Working Group shall inform the Board of Supervisors of any such resignation.

(d) DCYF shall provide administrative support for the Working Group.

(e) At the request of the Working Group, and subject to the fiscal, budgetary, and civil service provisions of the Charter and all applicable rules regarding competitive selection, DCYF may retain consultants with appropriate expertise to assist the Working Group in its development of the San Francisco Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Plan.

SEC. 5.48-5. MEETINGS AND PROCEDURES.

(a) The appointing authorities shall make initial appointments to the Working Group within 30 days of the effective date of this Article.

(b) The Working Group shall hold its inaugural meeting not more than 45 days after the effective date of the ordinance in Board File No. 210032 enacting this Article XLVIII. There shall be at least ten days’ public notice of the inaugural meeting. Following the inaugural meeting, the Working Group shall hold a regular meeting not less than once each month.
(c) The Working Group shall elect a chair and such other officers as it deems appropriate, and may establish bylaws and rules for its organization and procedures.

SEC. 5.48-6. POWERS AND DUTIES.

(a) The Working Group shall advise the Board of Supervisors, Mayor, and SFUSD in the development, adoption, and implementation of a San Francisco Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Plan (“Plan”) to coordinate services provided to youth and families by City departments, SFUSD, and community partners, and to maximize support for youth in San Francisco whose academic experience has been hindered by school closures, distance learning, and the COVID-19 pandemic. In developing the Plan, the Working Group shall consider the following:

(1) Data on student performance including attendance, course completion, standardized tests scores, and student surveys, available across various disaggregated demographic categories.

(2) Data on the number of youths who left the public school system during the COVID-19 pandemic.

(3) Best practices and academic interventions in and outside of the classroom for addressing student learning loss, academic setbacks, and social and emotional challenges stemming from school closures and trauma associated with the COVID-19 health crisis.

(4) Accessibility of enrichment and retention services for youth and families.

(5) Equitable prioritization in the delivery of services to the youth and families with the greatest needs and who have been disproportionately impacted by school closures and the COVID-19 pandemic.

(6) Input or recommendations from San Francisco youth leaders including, but not limited to, representatives from the San Francisco Youth Commission and the SFUSD Student Advisory Council.
(b) The Plan shall include an equity analysis of services and resources for youth and families and a five-year budget estimate of additional revenue needed by SFUSD to remediate learning loss due to the COVID-19 pandemic and expand enrichment and wraparound services consistent with a community schools’ model.

(c) By August 1, 2021, the Working Group shall submit the Plan to the Board of Supervisors, the Mayor, and SFUSD. The Plan shall include a timeline for implementing all components and recommendations within the plan by the end of the 2021-2022 academic year. The Plan shall be accompanied by a proposed resolution for the Board of Supervisors to accept the Plan, and the Board may act by resolution to accept or reject the Plan.

SEC. 5.48-7. SUNSET.

Unless the Board of Supervisors by ordinance extends the term of the Working Group, this Article XLVIII shall expire by operation of law, and the Working Group shall terminate, one year after the effective date of the ordinance in Board File No. 210032 enacting this Article. In that event, after the sunset date, the City Attorney shall cause this Article XLVIII to be removed from the Administrative Code.

Section 2. Effective Date. This ordinance shall become effective 30 days after enactment. Enactment occurs when the Mayor signs the ordinance, the Mayor returns the ordinance unsigned or does not sign the ordinance within ten days of receiving it, or the Board of Supervisors overrides the Mayor’s veto of the ordinance.

APPROVED AS TO FORM:
DENNIS J. HERRERA, City Attorney

By:  /s/ Jana Clark
JANA CLARK
Deputy City Attorney
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Ordinance amending the Administrative Code to establish the Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Working Group to advise the Board of Supervisors, the Mayor, and the San Francisco Unified School District regarding the development, adoption, and implementation of a plan to coordinate enrichment and retention services provided by City departments, the School District, and community partners to youth and families adversely affected by COVID-19 school closures and distance learning programs.

February 22, 2021 Rules Committee - AMENDED, AN AMENDMENT OF THE WHOLE BEARING SAME TITLE

February 22, 2021 Rules Committee - RECOMMENDED AS AMENDED AS A COMMITTEE REPORT

February 23, 2021 Board of Supervisors - PASSED ON FIRST READING
   Ayes: 11 - Chan, Haney, Mandelman, Mar, Melgar, Peskin, Preston, Ronen, Safai, Stefani and Walton

March 02, 2021 Board of Supervisors - FINALLY PASSED
   Ayes: 11 - Chan, Haney, Mandelman, Mar, Melgar, Peskin, Preston, Ronen, Safai, Stefani and Walton

I hereby certify that the foregoing Ordinance was FINALLY PASSED on 3/2/2021 by the Board of Supervisors of the City and County of San Francisco.

Angela Calvillo
Clerk of the Board

Mayor

3/5/21
Date Approved