DEPARTMENT OF CHILDREN, YOUTH AND THEIR FAMILIES

FY 21-24
REQUEST FOR QUALIFICATIONS
TECHNICAL ASSISTANCE & CAPACITY BUILDING

DATE ISSUED: January 10, 2022
DEADLINE FOR SUBMISSION: February 11, 2022
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SECTION 1: INTRODUCTION

The San Francisco Department of Children, Youth and Their Families (DCYF) brings together City government, schools, and community-based organizations to help our city’s children and youth, birth to age 24, and their families lead lives full of opportunity and happiness. We strive to make San Francisco a great place to grow up, and this requires resources, community engagement, collaboration, coordination, and creativity. Through our work we help children and youth to:

- Be healthy;
- Succeed in school and prepare for the future;
- Engage in positive activities when school is out;
- Contribute to the growth, development and vitality of San Francisco and
- Live in safe and supported communities.

The people of San Francisco made a unique, first of its kind commitment to our community in 1991 by creating the Children and Youth Fund and dedicating property tax revenues to fund vital services for our city’s children and youth, and their families. DCYF is committed to allocating those dollars to maximize impact, with approximately $64 million serving more than 50,000 individuals in fiscal year 2015-16.

The primary areas of DCYF funding are Early Care and Education; Out of School Time; Educational Supports; Enrichment, Leadership and Skill Building; Justice Services; Youth Workforce Development, Mentorship; Emotional Well-Being and Family Empowerment. Our investments are equitable and holistic, offering avenues to enhance learning, while simultaneously creating healthy family and community environments to support individual growth.

The DCYF grant making process and planning cycle are based on an extensive multi-year timeline, with multiple opportunities for community involvement along the way. Two key planning milestones include:

- The Community Needs Assessment, which provides an update on the status of children, youth and their families and service needs, and
- The Services Allocation Plan, which outlines how funds will be allocated to meet the service needs described in the CNA.

Our purpose extends far beyond funding: we are a strong voice at the heart of San Francisco’s commitment to children, youth, transitional age youth and their families. We combine broad experience, community engagement, creative thinking and thoughtful decision making to improve access to services and make a measurable impact.

Over the past 25 years, San Francisco has become home to some of the best practices and programs in the nation. With this Request for Qualifications (RFQ), DCYF aims to develop an extensive list of qualified providers that can help the department support and build the capacity of our service providers.
## SECTION 2: TIMELINE & IMPORTANT DATES

<table>
<thead>
<tr>
<th>Estimated Timeline (Dates may be subject to change)</th>
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<tbody>
<tr>
<td><strong>RFQ Issued</strong></td>
</tr>
<tr>
<td><strong>Question Submission Period Ends</strong></td>
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<tr>
<td><strong>Answers to Questions Posted</strong></td>
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<td><strong>Proposals Due</strong></td>
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<tr>
<td><strong>Award Decision Finalized</strong></td>
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### SUBMISSION REQUIREMENTS

To apply in response to this RFQ please submit proposals to teodora.ildefonzo-olmo@dcyf.org **by 5:00 p.m. on** February 11, 2022. Proposals will not be accepted after this deadline.

### TECHNICAL ASSISTANCE AND QUESTIONS

DCYF is committed to providing as much clarity as possible during RFQ process. All questions about the RFQ **must be submitted in writing** to the email address below. DCYF staff **will not answer questions via telephone or in person**.

<table>
<thead>
<tr>
<th>Submit All RFP and RFQ Questions to:</th>
<th>Deadline for RFP and RFQ Question Submission:</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:teodora.ildefonzo-olmo@dcyf.org">teodora.ildefonzo-olmo@dcyf.org</a></td>
<td>January 17, 2022</td>
</tr>
</tbody>
</table>

To ensure that all applicants have access to both the submitted questions and their corresponding answers DCYF will publish all received questions and answers **by January 24, 2022 at www.dcyf.org**.
SECTION 3: FUNDING TERMS

PURPOSE OF THIS REQUEST FOR QUALIFICATIONS
DCYF is issuing this Request for Qualifications (RFQ) to solicit a pool of qualified providers who are interested in providing technical assistance, capacity building and professional development to improve the quality of services for all children and youth. Respondents chosen through this process will be eligible to enter into contract to perform any or all of the services as described in Section 5 of this RFQ. The final terms and conditions of the contract shall be subject to negotiation. The Department may, at its sole discretion, make multiple awards based upon the list of qualified respondents. Respondents may apply for any service areas for which they meet the requirements and have the ability to provide the desired services. No organization pre-qualified through this RFQ is guaranteed a contract.

GRANT AWARDS FROM THE LIST
DCYF will select proposers from the qualified list established through this process to begin contract negotiations. The selection of any qualification shall not imply acceptance by DCYF of all terms of the qualification, which may be subject to further negotiations and approvals before DCYF may be legally bound thereby. If a satisfactory contract agreement cannot be negotiated in a reasonable time, DCYF, in its sole discretion, may terminate negotiations with the proposer and begin negotiations with another proposer from the qualified list.

DCYF retains full discretion to select the best qualified proposer to implement the services detailed in this document. Alternatively, the City may exercise its discretion to conduct requests for proposals from within the qualified list. No pre-qualified or selected respondent is guaranteed a contract as a result of participation in this RFQ.

VARIABLE GRANT TERMS
While this RFQ is intended to retain a qualified list of providers to support DCYF’s 5 year funding cycle, contract terms for the services within this RFQ may vary. Variation in contract terms will depend on the availability of funds; performance relative to the requirements and expectations set forth by this RFQ; compliance with DCYF’s contractual, reporting and evaluation requirements; and other expectations detailed in the contract and award letter. In addition, DCYF shall, at its sole discretion, have the option to renew the contract agreement. The final terms and conditions of the contract shall be subject to negotiation.

RIGHT NOT TO FUND
If the submitted applications to this RFQ are not deemed responsive or do not meet requirements, DCYF reserves the right not to issue awards. DCYF may also negotiate a separate process to cultivate the services identified in this RFQ. DCYF reserves the right not to fund past the initial contract agreement and extend the agreement for additional years.

TERMS AND CONDITIONS
A. Errors and Omissions in RFP and RFQ
Proposers are responsible for reviewing all portions of this RFQ. Proposers are to promptly notify DCYF in writing if the proposer discovers any ambiguity, discrepancy, omission or other error in the RFQ. Any such
SECTION 3: FUNDING TERMS

notification should be directed to DCYF promptly after discovery but no later than five working days prior to the date for receipt of proposals. Modifications and clarifications will be made by addenda as provided below.

B. Addenda to RFP and RFQ
DCYF may modify the RFQ prior to the proposal due date by issuing written addenda. Addenda will be posted on DCYF’s web site at www.dcyf.org. The Department will make reasonable efforts to notify proposers in a timely manner of modifications to the RFQ. Notwithstanding this provision, the proposer shall be responsible for ensuring that its proposal reflects any and all addenda issued by DCYF prior to the proposal due date regardless of when the proposal is submitted. Therefore, the City recommends that the proposer visit our web site before submitting its proposal to determine if it has received all addenda.

C. Revision of Proposal
A proposer may revise a proposal on the proposer’s own initiative at any time before the deadline for submission of proposals. The proposer must submit the revised proposal in the same manner as the original. A revised proposal must be received on or before the proposal due date. In no case will a statement of intent to submit a revised proposal or commencement of a revision process extend the proposal due date for any proposer.

At any time during the proposal evaluation process DCYF may require a proposer to provide oral or written clarification of its proposal. DCYF reserves the right to make an award without further clarifications of proposals received.

D. Late or Conditional Proposals
Any proposal received after the exact time specified for receipt will not be considered. Any proposal may be rejected if it is conditional, incomplete or deviates from specifications stated in this RFQ. Minor deviations may be waived at the discretion of the City.

E. Reservations of Rights by the City
The issuance of this RFQ does not constitute an agreement by DCYF that any contract will actually be entered into. DCYF expressly reserves the right at any time to:
1. Waive or correct any defect or informality in any response, proposal or proposal procedure;
2. Reject any or all proposals;
3. Reissue a Request for Qualifications;
4. Prior to submission deadline for proposals, modify all or any portion of the selection procedures, including deadlines for accepting responses, the specifications or requirements for any materials, equipment or services to be provided under this RFQ, or the requirements for contents or format of the proposals;
5. Procure any materials, equipment or services specified in this RFQ by any other means;
6. Determine that no project will be pursued or contract be issued.
SECTION 3: FUNDING TERMS

F. Appeal Procedures
Agencies not awarded funds through this RFQ can file a formal appeal with DCYF. The appeal period begins immediately following the award announcement (tentatively scheduled for February 9, 2022), and ends at 5:00 p.m., three business days following the award announcement. Appeals will only be accepted in writing and must be delivered via hard copy to DCYF offices prior to the end of the appeal period. Appeals will not be accepted electronically. A panel selected by DCYF will review all eligible appeals, and the panel decisions will be final.
SECTION 4: REQUIREMENTS

The purpose of this RFQ is to identify organizations to provide technical assistance, capacity building and/or professional development for youth services providers funded in DCYF’s Service Areas to ensure the highest quality programming possible. Organizations receiving contracts as a result of this RFQ must be San Francisco City-approved suppliers, meet specific eligibility and contractual requirements, and operate in a spirit of community partnership to help DCYF meet our funding goals and outcomes.

MINIMUM EXPERIENCE
Selected applicants will have a proven track record of providing technical assistance and capacity building, to nonprofit CBOs, as well as demonstrated current capacity to deliver such services. A minimum of three (3) years of experience is required to be considered a qualified provider for this RFQ. DCYF recognizes that there are different ways in which services can be delivered and that staffing patterns and arrangements among contractors may vary. However, DCYF expects all contractors to provide high quality services and guarantee the professional and cultural competency of all their employees, consultants, or subcontractors.

VENDOR STATUS
Organizations funded through this RFQ must be City-approved vendors and not be on the City Vendor Debarred list before receiving funds. Organizations must be approved City vendors by the release of award decisions (tentatively scheduled for February 9, 2022) to receive funding under this RFQ. Vendor application packets can be obtained from the Office of Contract Administration at City Hall, 1 Dr. Carlton B. Goodlett Place, Room 430, San Francisco, CA 94102 or downloaded from the Office of Contract Administration website at www.sfgov.org/oca. Subcontractors are not required to be City-approved vendors; only the lead agency or fiscal sponsor must be City-approved.

DCYF ELIGIBILITY REQUIREMENTS
All applicants must meet all eligibility requirements in order to be considered for DCYF funding.
- If awarded a contract, the organization must be compliant with the city’s insurance requirements within ten (10) days after notice of intent of award or DCYF reserves the right to revoke the grant award.

Non-Eligible Entities:
- No City agencies or departments, nor SFUSD, may apply as a lead or subcontractor.

Any proposal that does not demonstrate that the applicant meets these minimum requirements by the deadline for submittal of proposals will be considered non-responsive and will not be eligible for award of the contract.

DCYF CONTRACTUAL REQUIREMENTS
Funded organizations must comply with all requirements outlined in the contract. In addition, DCYF has specific contract requirements that must be met:
**SECTION 4: REQUIREMENTS**

**A. San Francisco Contracting Requirements**
The contractor must comply with City and County of San Francisco ordinances and contracting requirements. For more detailed information, see the Office of Contract Administration website at http://www.sfgov.org/oca. The contract requirements include commercial general liability, workers compensation and auto insurance; compliance with Equal Benefits Ordinance and a current San Francisco business tax certificate, if applicable.

**B. Minimum Compliance Standards**
All DCYF grantees are required to meet DCYF’s Minimum Compliance Standards at all times. DCYF will determine if organizations are in compliance. Funded entities via this RFQ will be required to comply with these standards.

**C. Fiscal and Organizational Practices**
All DCYF funded organizations are mandated to comply with all scheduled formal fiscal/compliance monitoring and organizational site visits.

**D. Sunshine**
Under Chapter 12L of the San Francisco administrative code, non-profits that receive in excess of $250,000 in city funds must comply with specific open government requirements and respond to requests for financial and meeting information from members of the public. This is commonly called the “Sunshine Act.”

**E. Accessibility**
Programs and services must be accessible to persons with disabilities. Program access can be achieved in many cases without having to alter the existing facility.

**F. Non-Discrimination**
Organizations must comply with SF Human Rights Commission prohibitions against discrimination in fair housing and equal employment opportunity, and in awarding grants. Organizations must also comply with the Equal Benefits Ordinance for domestic partners. Additional information concerning these items can be found on the Contract Monitoring Division website at www.sfgov.org/cmd.

**G. Religious Activity**
Funds may not be used for religious purposes or for the improvements of property owned by religious entities except where the grant recipient is a secular non-profit organization with a long-term lease.

**H. Political Activity**
No funds received through this RFQ shall be used to provide financial assistance for any program that involves political activities. Applicants must comply with Section 1.126 of the S.F. Campaign and Governmental Conduct Code.

**I. Health Care Accountability Ordinance**
A Proposer selected pursuant to this RFQ to participate in the resulting Prequalified Pool, if awarded a contract, shall comply with the requirements of Chapter 12Q. For each Covered Employee, an awarded
SECTION 4: REQUIREMENTS

Proposer shall provide the appropriate health benefit set forth in Section 12Q.3 of the Health Care Accountability Ordinance (HCAO). If a Proposer selected pursuant to this RFQ chooses to offer the health plan option, such health plan shall meet the minimum standards are set forth by the San Francisco Health Commission. Information about and the text of the Chapter 12Q and the Health Commission’s minimum standards available at http://sfgov.org/olse/hcao. Any Subcontract entered into by Proposer shall also be required to comply with the requirements of the HCAO and shall contain contractual obligations substantially the same as those set forth in this section. Refer to Attachment 1, City’s Proposed Agreement Terms for additional details related to the application of this Ordinance to a Resulting Contract awarded pursuant to this RFQ.

J. Minimum Compensation Ordinance

A Proposer selected pursuant to this RFQ to participate in the resulting Prequalified Pool shall, if awarded a contract, comply with Administrative Code Chapter 12P. A Proposer selected pursuant to this RFQ shall pay covered employees no less than the minimum compensation required by San Francisco Administrative Code Chapter 12P, including a minimum hourly gross compensation, compensated time off, and uncompensated time off. A Proposer selected pursuant to this RFQ is subject to the enforcement and penalty provisions in Chapter 12P. Information about and the text of the Chapter 12P is available on the web at http://sfgov.org/olse/mco. Refer to Attachment 1, City’s Proposed Agreement Terms for additional details related to the application of this Ordinance to a Resulting Contract awarded pursuant to this RFQ.

K. First Source Hiring program

A Proposer selected pursuant to this RFQ to participate in the resulting Prequalified Pool shall, if awarded a contract, comply with all of the provisions of the First Source Hiring Program, Chapter 83 of the San Francisco Administrative Code that apply to this Agreement and an awarded Proposer is subject to the enforcement and penalty provisions in Chapter 83. Refer to Attachment 1, City’s Proposed Agreement Terms for additional details related to the application of this Ordinance to a Resulting Contract awarded pursuant to this RFQ.
SECTION 4: REQUIREMENTS

SUBCONTRACTING
Applicants may include subcontracting arrangements with other agencies; however, these arrangements must be made prior to submission of the proposal. Confirmation of a memorandum of understanding or other formal agreement between the applicant and subcontractor may be requested by DCYF.

COLLABORATIVES
Collaboratives, i.e. joint ventures or a team of organizations with complementary skills and experience, are permitted to respond to this RFQ. Proposals from collaboratives must designate a lead agency to serve as the fiscal sponsor for the partners. The lead agency will be responsible for effectively planning and managing the delivery of services described in this RFQ. The lead agency must also demonstrate the management and financial capability needed to oversee the delivery of the proposed services and account for the contract funds for all collaborative partners.

CONTRACT AWARD
The selection process will include an evaluation of the minimum qualifications and written responses by DCYF staff. DCYF has the option of conducting oral interviews as part of the evaluation process. DCYF will select the finalists with whom DCYF staff shall commence contract negotiations. The selection of a proposal shall not imply acceptance by DCYF of all terms of the proposal, which may be subject to further negotiation and approvals before DCYF may be legally bound thereby. If a satisfactory contract cannot be negotiated in a reasonable time, DCYF, in its sole discretion, may terminate negotiations and begin contract negotiations with another qualified proposer.
SECTION 4: REQUIREMENTS

LBE Subconsulting Participation Requirement
The LBE subcontracting goal for this solicitation is project-by-project. Prior to conducting a solicitation to the Prequalified Pool or selecting a contractor from the Prequalified Pool without a further solicitation in accordance with the above guidelines, the awarding department shall contact CMD to obtain LBE subcontracting requirements or waiver of such requirements for the Resulting Contract. The LBE subcontracting requirements shall be based on the specific scope of each awarded contract, LBE availability and contract amount.

Rating Bonus
LBE Bid Discounts/Rating Bonuses shall be applicable to both the creation of the Prequalified Pool and selection from the Prequalified Pool once created, in accordance with the values shown below. Where the awarding Department’s evaluation process for creating a Prequalified Pool takes into account pricing and/or involves scoring each Proposer, the rating bonus or bid discount, as the case may be, shall apply at each phase of the selection process for creating the Prequalified Pool. Additionally, where the awarding Department’s evaluation process for selecting from a Prequalified Pool takes into account pricing and/or involves scoring, the rating bonus or bid discount, as the case may be, shall apply at each phase of the selection process for selecting from the Prequalified Pool.

General and Professional Services

<table>
<thead>
<tr>
<th>Estimated Contract Value</th>
<th>Small/Micro LBEs Rating Bonus</th>
<th>Rating Bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater than $10,000 but less than or equal to $400,000.</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>Greater than $400,000 but less than or equal to $10,000,000.</td>
<td>10%</td>
<td>5%</td>
</tr>
<tr>
<td>Greater than $10,000,000 but less than or equal to $20,000,000.</td>
<td>2%</td>
<td>2%</td>
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</tbody>
</table>

Professional Services by Joint Ventures

<table>
<thead>
<tr>
<th>Estimated Contract Value</th>
<th>Small/Micro Participation Level</th>
<th>Rating Bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater than $10,000 but less than or equal to $10,000,000.</td>
<td>Equals or exceeds 35%, but less than 40%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Equals or exceeds 40%, but less than 100%</td>
<td>7.5%</td>
</tr>
<tr>
<td></td>
<td>100%</td>
<td>10%</td>
</tr>
</tbody>
</table>

If applying for an LBE rating discount as a Joint Venture (JV), the Micro and/or Small-LBE must be an active partner in the JV and perform work, manage the job and take financial risks in proportion to the required level of participation stated in the Proposal, and must be responsible for a clearly defined portion of the work to be performed and share in the ownership, control, management responsibilities, risks, and profits of the JV. The portion of the Micro and/or Small-LBE JV’s work shall be set forth in detail separately from the work to be performed by the non-LBE JV. The Micro and/or Small-LBE JV’s portion of the contract must be assigned a commercially useful function.

CMD Forms
All response packages submitted must include the following Contract Monitoring Division Forms contained in the CMD Attachment 2 (8/1/2016 version):
SECTION 4: REQUIREMENTS

- Form 2A  CMD Contract Participation
- Form 3  CMD Non-Discrimination Affidavit
- Form 4  CMD Joint Venture Form (if applicable)
- Form 5  CMD Employment Form

Failure to complete, sign, and submit each of the required CMD forms may result in the response package being deemed non-responsive and rejected.

CMD Contact
If you have any questions concerning the CMD forms or requirements, please contact Dalmar Ismail, the CMD Contract Compliance Officer for this RFQ at 415-581-2322 or dalmar.ismail@sfgov.org.
SECTION 5: SCOPE OF WORK

DCYF’s vision for Technical Assistance and Capacity Building is that all grantees are organizationally, fiscally, and programmatically sound. Our grantees provide a wide variety of youth services and therefore play a significant role in the social, cultural and economic vitality of the communities where they operate. The viability of these organizations is critical in helping DCYF achieve its goals as well as to the development and stability of the neighborhoods they serve.

DCYF has embraced a holistic approach to Technical Assistance and Capacity Building by designing a multilevel system for training and support. We aim to build a stronger workforce and increase the quality of services that are available to San Francisco children, youth and their families by providing Technical Assistance, Capacity Building and Professional Development on the individual, programmatic and agency level. For individual youth workers we provide professional development opportunities that increase the skills and abilities needed to implement high quality youth development programming. On the programmatic level our efforts focus on building the capacity and ability for programs to engage in continuous quality improvement and to support staff with their professional development. Finally, on the agency level we help organizations build and strengthen their systems and infrastructure in order to provide the solid foundation required to support effective programs and staff.

DCYF envisions our Technical Assistance and Capacity Building System as consisting of four elements Programmatic and Fiscal & Administrative Technical Assistance and Capacity Building, DCYF University and Critical Agency Support. At the core of the system are the trainings, cohorts, coaching and other resources focused on strengthening program quality or increasing fiscal and administrative capacity. Overlapping these areas are DCYF University, a way to provide focused professional development to our grantees’ staff and Critical Agency Support, an approach for providing key resources, training and support in a highly coordinated way to agencies that serve a critical functions within our system.
SECTION 5: SCOPE OF WORK

Strategic Alignment of TA/CB Offerings with Grantee Needs

- DCYF funds Grantees to address service areas aligned with SF’s community needs
- DCYF offers a variety of TA/CB training and support opportunities that are high-quality and relevant to grantees’ individual, programmatic, and agency-level needs
- Grantees self-select into TA/CB offerings that meet their needs
- DCYF strategically matches grantees to TA/CB offerings that meet their needs

Continuous Learning for Staff through Engagement in DCYF TA/CB Offerings

- Staff experience high-quality sessions
- Staff learn content relevant to their needs
- Staff increase their knowledge, skills, and abilities
- Staff regularly apply knowledge and skills to everyday practice

Level 1: Participate in general TA/CB offerings
- Staff participate consistently in multiple interconnected TA/CB offerings
- Staff receive on-going coaching and targeted feedback

Level 2: Ongoing participation in interconnected offerings
- Staff practice improves or is adequately maintained
- Fiscal and administrative health improves or is adequately maintained

Quality Improvement in Agencies

- Program quality in youth programs is elevated and sustained in DCYF-funded agencies

Positive Youth Outcomes

- Youth consistently experience high quality services and opportunities for safety, belonging, and agency at every program and agency funded by DCYF
- Youth are physically and emotionally healthy
- Youth are ready to learn and succeed at school
- Youth are ready for college, work, and productive adulthood
- Youth are supported by nurturing families and communities
The purpose of this Request for Qualifications is to create a list of qualified vendors from which DCYF may choose to enter into contract for Technical Assistance, Capacity Building and Professional Development. The list will be aligned with several of the Service Areas that DCYF funds. To learn more about the specific target populations, goals and requirements for each of DCYF’s services areas, please refer to DCYF’s 2018-2023 Request for Proposals & Qualifications. The following chart provides a brief description of each Service Areas that DCYF is seeking to support with Technical Assistance, Capacity Building and Professional Development:

<table>
<thead>
<tr>
<th>Service Area</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Educational Supports</td>
<td>The Educational Supports Service Area seeks to support a range of educational opportunities that help children and youth who are struggling academically get back on track with their education and achieve individualized educational goals.</td>
</tr>
<tr>
<td>Emotional Well-Being</td>
<td>The Emotional Well-Being Service Area seeks to address the impact of adverse childhood experiences on the emotional and mental well-being of children, youth and their families.</td>
</tr>
<tr>
<td>Enrichment, Leadership &amp; Skill Building (ELS)</td>
<td>The Enrichment, Leadership and Skill Building (ELS) Service Area seeks to support programs that provide opportunities for children, youth and disconnected TAY to learn specialized skills, build positive personal identities, and improve their leadership abilities through project and curriculum based programming. This Service Area also includes the Youth Empowerment Allocation, a mandated set aside of at least three percent of the Children and Youth Fund for youth-initiated projects.</td>
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<tr>
<td>Family Empowerment</td>
<td>The Family Empowerment Service Area seeks to support a range of programming that is intended to create multiple pathways for families and caregivers to access support services.</td>
</tr>
<tr>
<td>Justice Services</td>
<td>The Justice Services Service Area seeks to support a continuum of services for justice system-involved youth and disconnected TAY. The aim of the service area is to prevent further youth engagement in the justice system and reduce rates of youth recidivism through connection to adult allies, culturally relevant programming, ongoing case management, access to positive skill building activities and whole family engagement.</td>
</tr>
<tr>
<td>Mentorship</td>
<td>The Mentorship Service Area seeks to support programs that provide opportunities for middle school girls, children of incarcerated parents and disconnected TAY to connect with caring adult mentors. The programs funded under this service area will connect youth with caring adults who will work with them over an extended period of time to provide motivation, guidance and support with the ultimate aim of achieving positive goals, exploring new possibilities and increasing the youth’s self-esteem and confidence.</td>
</tr>
<tr>
<td>Out of School Time (OST)</td>
<td>The Out of School Time Service Area (OST) seeks to support comprehensive afterschool programming in school- and community-based settings that provide opportunities for children and youth from low-income and/or working families to engage in meaningful and relevant learning that fosters their curiosity, builds their social and emotional skills and creatively reinforces and expands on what they learn during the school day.</td>
</tr>
<tr>
<td>Youth Workforce Development</td>
<td>The Youth Workforce Development Service Area seeks to support a continuum of tiered career exposure and work based learning opportunities that are developmentally appropriate and meet the needs of youth. This continuum encompasses a range of services including opportunities for early career introductions, job skills training, exposure to the private sector and career-oriented employment and targeted programming for high needs youth.</td>
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</tbody>
</table>
SECTION 5: SCOPE OF WORK

With this RFQ DCYF is seeking to create a qualified list of providers for the following elements of our Technical Assistance and Capacity Building system:
1. Programmatic Technical Assistance & Capacity Building
2. DCYF University
3. Critical Agency Support

PROGRAMMATIC TECHNICAL ASSISTANCE & CAPACITY BUILDING

DCYF seeks Technical Assistance, Capacity Building and Professional Development from experts who have content expertise that is relevant to our Service Areas. The goal of this part of our Technical Assistance system is to help our grantees strengthen and improve their staff, infrastructure, program planning and implementation to ensure the highest quality programming possible.

DCYF is seeking to provide the following types of services within our Technical Assistance and Capacity Building System:
1. **Workshops**: single or multi session groups trainings
2. **Cohort Trainings**: groups of program staff participating in a series of trainings
3. **Assessment**: to determine the types of trainings that should be provided to ensure high quality implementation
4. **Coaching**: for individual program staff or small groups
5. **Peer Learning Opportunities**: circles, networks, brown-bags
6. **Other DCYF Specific Projects**: such as providing staffing support for meetings and/or workgroups, implementing events and conferences, collecting information and data on best practices.

The following charts provide cross cutting topics DCYF is seeking to support through our Technical Assistance system as well as topics that are more specific to our Service Areas. Applicants do not necessarily need to have expertise in all of the Service Areas or topics listed below. Additionally, the following list of potential topics is not exhaustive and DCYF invites applicants to propose technical assistance and capacity building services that they feel are relevant to the services DCYF funds.

<table>
<thead>
<tr>
<th>Potential Cross Cutting Technical Assistance, Capacity Building &amp; Professional Development Topics</th>
<th>Potential Cross Cutting Technical Assistance, Capacity Building &amp; Professional Development Topics</th>
<th>Potential Cross Cutting Technical Assistance, Capacity Building &amp; Professional Development Topics</th>
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</thead>
<tbody>
<tr>
<td>• Youth Development</td>
<td>• Curriculum Development</td>
<td>• Support for Youth with Disabilities</td>
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<td>• Program Planning and Development</td>
<td>• Staff Self-Care</td>
<td>• Social and Emotional Learning</td>
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<tr>
<td>• Logic Modelling</td>
<td>• Facilitation</td>
<td>• Cultural Competency</td>
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<tr>
<td>• Leadership Development</td>
<td>• Behavior Management</td>
<td>• Family Partnership</td>
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<tr>
<td>• Executive Coaching</td>
<td>• Case Management</td>
<td>• Outreach and Recruitment</td>
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<tr>
<td>• Succession Planning</td>
<td>• Conflict Resolution and Mediation</td>
<td>• Retention and Support</td>
</tr>
<tr>
<td>• Trauma Informed Systems</td>
<td>• Restorative Justice/Restorative Practice</td>
<td>• Safe Use of Social Media and Internet</td>
</tr>
<tr>
<td>• Virtual Facilitation</td>
<td>• Pandemic health &amp; safety</td>
<td>• Developing Evidenced Based Programming and Practices</td>
</tr>
<tr>
<td>• Coordinating Multi-Organizations and Collaboratives</td>
<td>• Program data analysis</td>
<td></td>
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<tr>
<td></td>
<td>• Sexual Abuse Awareness</td>
<td></td>
</tr>
</tbody>
</table>

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SECTION 5: SCOPE OF WORK
## Section 5: Scope of Work

<table>
<thead>
<tr>
<th>Service Area</th>
<th>Potential Service Area Specific Technical Assistance, Capacity Building &amp; Professional Development Topics</th>
</tr>
</thead>
</table>
| **Educational Supports**           | • Literacy  
• Alternative education and GED attainment  
• Educational Re-engagement  
• Post-secondary awareness and planning  
• Educational transitions  
• Learning Modalities  
• Cultural Humility  
• Diversifying Outreach Strategies  
• Financial Literacy Skills                                                               |
| **Emotional Well-Being**           | • Pro-Social Emotional Development  
• Exercise, Recreation, and Physical Activity  
• Arts and creative expression  
• Social, Environmental, and Civic Responsibility  
• Identifying Risk Factors  
• Cultural Humility  
• Diversifying Outreach Strategies                                                     |
| **Enrichment, Leadership & Skill Building (ELS)** | • Youth Leadership and voice  
• Project-based and Experiential Learning  
• Science, Technology, Engineering, and Math (STEM)  
• Academic Integration  
• Managing Stress  
• Adolescent Development  
• Communication  
• Family Partnership  
• Collective Impact  
• Crisis Intervention and Management  
• Juvenile Justice Reform for Girls  
• Justice System  
• Re-entry Services and Support  
• Crisis Intervention and Management  
• Juvenile Justice Reform for Girls  
• Adjudication and Court Management Processes  
• Disproportionate Minority Contact  
• Case Management  
• Restorative Justice Practices  
• Positive Intervention Supports  
• Identifying Risk Factors  
• Cultural Humility  
• Program Transition Planning                                                          |
| **Family Engagement**              | • Managing Stress  
• Adolescent Development  
• Communication  
• Family Partnership  
• Collective Impact  
• Identifying Risk Factors  
• Cultural Humility  
• Program Transition Planning                                                            |
| **Justice Services**               | • Justice System  
• Re-entry Services and Support  
• Crisis Intervention and Management  
• Juvenile Justice Reform for Girls  
• Adjudication and Court Management Processes  
• Disproportionate Minority Contact  
• Case Management  
• Restorative Justice Practices  
• Positive Intervention Supports  
• Identifying Risk Factors  
• Cultural Humility  
• Program Transition Planning                                                            |
| **Mentorship**                     | • Mentor Recruitment and Retention  
• Cultural Humility  
• Program Transition Planning  
• Communication Skills  
• Aesthetic Sensibility  
• Critical and Creative Thinking  
• Reasoning and Solution Seeking  
• Community Partnerships  
• Diversifying Outreach Strategies  
• Financial Literacy Skills                                                                |
| **Out of School Time (OST)**       | • School-day linkage and alignment  
• Expanded learning  
• Academic Competency  
• Technological Literacy  
• Communication Skills  
• Aesthetic Sensibility  
• Critical and Creative Thinking  
• Reasoning and Solution Seeking  
• Community Partnerships  
• Diversifying Outreach Strategies  
• Financial Literacy Skills                                                                |
| **Youth Workforce Development**    | • Post-secondary awareness and planning  
• Job Readiness Training  
• Work-Based Learning  
• Employer Engagement  
• Industry/Sector Expertise  
• Transition Planning  
• Financial Literacy Skills                                                                |
SECTION 5: SCOPE OF WORK

DCYF UNIVERSITY

DCYF seeks to create areas of focus within the structure of DCYF University to provide long term professional development opportunities to the staff and participants of our funded programs.

DCYF is embracing a holistic approach to Capacity Building and Professional Development by designing a multilevel system for training and support. We aim to build a stronger youth worker workforce and increase the quality of services and that are available to San Francisco children, youth and their families by providing Capacity Building and Professional Development on an individual, programmatic and agency level. For individual youth workers we will provide professional development opportunities that increase the skills and abilities needed to implement high quality youth development programming. On the programmatic level our efforts will focus on building the capacity and ability for programs to engage in continuous quality improvement and to support staff with their professional development. Finally, on the Agency level we will help organizations build and strengthen their systems and infrastructure in order to provide the solid foundation required for effective programs and staff.

In order to successfully implement this approach, we have created the concept of DCYF University. While we will still maintain DCYF's current Capacity Building and Professional Development offerings, this approach will provide a more intentionally focused effort, embedded within our Technical Assistance system that can be used to take individuals, programs and agencies to the next level. DCYF University will mirror an actual University. There will be Core Courses, Pre-Requisites and Specialization Courses (courses for the major). We currently are offering 5 Specializations:

- Certified Nonprofit Accounting for Professionals (CNAP)
- Executive Leadership
- Facilitating Career Development Institute
- Youth Development and Healing Centered Engagement
- Youth Leadership, Empowerment and Advocacy (16-21 year olds)

We are looking to expand and offer specializations in the following areas:

- Family and Community Engagement
- Literacy Infusion and Program Development
- Mid-Manager Leadership
- Virtual Program Planning and Implementation
- Diversity, Equity & Inclusion

Upon completion of all requirements participants will be able to receive a certificate of completion from DCYF. In addition, participants who complete the Youth Development and Healing Centered Engagement Specialization will receive credit through San Francisco State University’s Department of Ethnic Studies and Extended Learning Program as well as receive a Youth Development Certification. We wanted to bring an additional value to this approach. Our goal is to help build quality programs, increase the skill level of program
SECTION 5: SCOPE OF WORK

staff thus increasing the number of skilled youth workers within the field and to help agencies provide the high quality services that the children, youth and families in San Francisco deserve.

Applicants will be asked in their application how the Technical Assistance, Capacity Building and Professional Development services they are proposing can support DCYF University. Based on these responses DCYF will engage qualified providers in discussion about the relevant parts of their scope of work that can implemented through DCYF University.

CRITICAL AGENCY SUPPORT
DCYF seeks to create a customized package of Technical Assistance, Capacity Building and Professional Development supports that can be delivered in a coordinated way to ensure the stability of agencies and programs that provide critical services. This package of resources would take elements of the services provided through our Fiscal and Administrative and Programmatic Technical Assistance and Capacity Building systems and structure them in a way that will allow agencies to create a solid foundation that could be built upon with additional capacity building support. Because each agency and program is unique, with its own set of assets and challenges, the exact makeup of this package of resources will vary.

Applicants will be asked in their application how the Technical Assistance, Capacity Building and Professional Development services they are proposing can support DCYF’s Critical Agency Support. Based on these responses DCYF will engage qualified providers in discussion about the relevant parts of their scope of work that can implemented in this area.
SECTION 6: SUBMISSION INSTRUCTIONS

To apply in response to this Request for Qualifications, please submit proposals electronically to teodora.ildefonzo-olmo@dcyf.org no later than 5:00 p.m. on February 11, 2022.

APPLICATION FORMAT
Applicants must meet the following submission requirements for their proposal(s):
• On 8 ½ by 11 paper with 1 inch margins
• Double-spaced
• In 12-point Times New Roman font
• Within the specified page limitations for the section:
  ➢ Letter of Introduction & Executive Summary: 250 words
  ➢ Coversheet: No Page Limit
  ➢ Proposal Content & Responses: Up to 5,000 Words
• Includes all required elements:
  ➢ Letter of Introduction & Executive Summary
  ➢ Coversheet (see Appendix A for template)
  ➢ Proposal Content & Responses

APPLICATION ELEMENTS

1. **Letter of Introduction & Executive Summary (250 words)**
   Applicants will submit a brief letter of introduction and executive summary of the proposal on agency letterhead. The letter, which authorizes the organization to perform the commitments contained in the proposal, must be signed by the Executive Director. Submission of the letter will constitute a representation that your organization is willing and able to provide the services contained in the proposal.

2. **Coversheet (no page limit)**
   Applicants will use the Coversheet Template contained in Appendix A to provide key information about the proposing agency and the types of services they will provide.

3. **CMD Contract Participation Attachment 2 (no page limit)**

4. **Proposal Content & Responses (100 points, up to 5,000 words)**
   a. **Agency Capability: (15 Points)**
      What makes your organization uniquely capable of implementing the services sought after by this RFQ? Provide a brief description of the agency and address all of the Requirements listed in Section 4 of this RFQ.

   b. **Programmatic Technical Assistance & Capacity Building Expertise: (40 Points)**
      Please describe your experience providing technical assistance and capacity building related to DCYF’s Service Areas specifically focusing on the service area specific topics listed on page 12, the cross cutting topics listed on page 11 and/or other types or topics of support that you provide that are relevant to DCYF’s funding. Please identify whether your experience aligns with a DCYF Service Area or is cross cutting and provide a short description of the types of technical assistance, capacity building and/or professional development services you could provide.
SECTION 6: SUBMISSION INSTRUCTIONS
c. **DCYF University: (10 Points)**
   Based on the technical assistance, capacity building and/or professional development services you described in your answer to question 2 discuss how these services could support DCYF University. In your answer include any potential areas of focus that your services could contribute to.

d. **Critical Agency Support: (10 Points)**
   Based on the technical assistance, capacity building and/or professional development services you described in your answer to question 2 discuss how these services could support DCYF’s Critical Agency Support.

e. **Experience: (15 Points)**
   Provide a description of up to five (5) current or recently funded projects performed by your organization that demonstrates your ability to deliver the services described in Section 5: Scope of Work of this RFQ. Include the name of the funding entity, contact person and telephone numbers, staff members who worked on each project and their roles, a summary of the project and a brief description of the challenges and successes of the projects.

f. **Staffing: (10 Points)**
   Provide a list that identifies the key staff members that will constitute the team assigned to this project, the role each staff person will play on the project and a written assurance that the staff members listed will not be substituted or reassigned to another project without the prior approval of DCYF.

g. **References:**
   Provide references for the organization and the lead project manager, including the name, address and telephone number of 3 recent clients.
### Applicant’s Contact Information:  | Fiscal Agent’s Contact Information (Only if using a fiscal agent)
---|---
Organization Name: | Fiscal Agent Name:  
Contact Name: | Contact Name:  
Title: | Title:  
Street Address: | Street Address:  
City & Zip Code: | City & Zip Code:  
Telephone: | Telephone:  
E-mail: | E-mail:  
Is the organization a registered City Vendor? | ☐ Yes ☐ No  
Is the fiscal agent a registered City Vendor? | ☐ Yes ☐ No  
Organization’s current annual budget | $  
Fiscal Agent’s current annual budget | $  

**Check Service Area(s) your technical assistance, capacity building and/or professional development services would address:**

- ☐ Cross Cutting (applies to multiple Service Areas)  
- ☐ Educational Supports  
- ☐ Emotional Well-Being  
- ☐ Enrichment, Leadership & Skill Building (ELS)  
- ☐ Family Empowerment  
- ☐ Justice Services  
- ☐ Mentorship  
- ☐ Out of School Time (OST)  
- ☐ Youth Workforce Development  
- ☐ Educational Supports

Would the Services you are proposing be able to support to DCYF University? | ☐ Yes ☐ No  
Would the Services you are proposing be able to support to DCYF’s Critical Agency Support? | ☐ Yes ☐ No  
Is your organization able to provide all services virtually? | ☐ Yes ☐ No

### Applicant’s Experience & Current Work:

Number of years providing technical assistance, capacity building and/or professional development services in the Service Areas checked off above: 

Is your organization currently providing technical assistance, capacity building and/or professional development services for DCYF? | ☐ Yes ☐ No  
Is your organization currently providing technical assistance, capacity building and/or professional development services for other City Departments? | ☐ Yes ☐ No

If yes, please provide the information below for the current technical assistance, capacity building and/or professional development services you are providing to other San Francisco City Departments

<table>
<thead>
<tr>
<th>City Department</th>
<th>Contract Length</th>
<th>Contract Amount</th>
<th>Brief Description of Scope of Work</th>
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## Appendix A: Coversheet Template

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