Agenda:

12:00 pm EST - Introduction

12:10 pm ET to 1:25 pm EST - Discussion Three: Accessibility and Inclusion Within Student Life

While accommodations are an important step in supporting students with chronic medical conditions, these students may also need additional support beyond the classroom, including within student life. In order to increase accessibility and inclusion for students with chronic medical conditions, we must be intentional about ensuring that these students are recognized, valued, and supported on campus.

In this discussion, higher education and student affairs professionals will discuss ways to incorporate disability allyship on campus for students with chronic medical disabilities. We will collaboratively share ways to create a supportive infrastructure on campus, such as through fostering conversations with faculty and through the creation of disability- and disease-specific student organizations.

1:35 pm ET to 2:50 pm EST - Discussion Four: Promoting a Campus Culture Embracing Students with Chronic Medical Disabilities

Students with chronic medical disabilities deserve a world in which the higher education space is welcoming towards and designed with these students in mind. As a step towards this, higher education professionals and educators can be trained to address ableism and to provide specific support to their students with chronic medical conditions.

In this discussion, we will share personal and professional perspectives on how to promote a culture of understanding and support for students with chronic medical conditions, both by tackling common misconceptions about these students and by providing resources to students, faculty, and administrators for further learning and action.

2:50 pm ET to 3:00 pm EST - Closing