

## Sample Lesson Plan for JBC Course

### Objective of this Course;

- Communicating in Japanese using the common phrases in daily life and business environment
- Understanding 3 kinds of the basic structures of Japanese language
  - Subject + Complement + Verb / Subject + Verb / Subject + Object + Verb
- Being able to ask simple questions using “What time”, “What”, “Where”, “Which”, and “How much”

### Lesson Plan (45mins x 8 classes)

Lesson	Content
Lesson 1	<ol style="list-style-type: none"><li><b>1. Self-introduction</b><ul style="list-style-type: none"><li>• “I am &lt;name&gt;.” “I am from &lt;country/town&gt;” “I am &lt;title&gt;.”</li><li>• “I am in charge of &lt;dept.&gt;.” “Nice to meet you.”</li><li>• Learn some words for title and department in Japanese</li></ul></li><li><b>2. Daily Greeting in Daily Life</b><ul style="list-style-type: none"><li>• “Good morning”, “Hello”, “Good evening”, “Good night”</li><li>• “How are you doing?” “I’m good.” “So-so”</li></ul></li><li><b>3. Common phrases at Japanese Office</b><ul style="list-style-type: none"><li>• “Sumimasen.”</li><li>• “Sitsurei shimasu.”</li><li>• “Onegai shimasu.”</li><li>• “Otsukare sama desu.”</li><li>• “Osaki ni sitsurei shimasu.”</li></ul></li></ol>
Lesson 2	<ol style="list-style-type: none"><li><b>1. Revision of Lesson 1</b></li><li><b>2. Sentence structure: S (Subject) + C (Complement) + V (Verb) [Part 1]</b><ul style="list-style-type: none"><li>• “&lt;person&gt; is &lt;occupation&gt;.”</li><li>• “Is &lt;person&gt; &lt;occupation&gt;?”</li><li>• “&lt;person&gt; is &lt;in/at the name of the place&gt;”.</li><li>• “Where is &lt;person&gt;?”</li><li>• Learn the names of the rooms in the office</li></ul></li><li><b>3. 12 months</b></li></ol>

Lesson 3	<ol style="list-style-type: none"> <li>1. Revision of Lesson 2</li> <li>2. Sentence structure: S (Subject) + C (Complement) + V (Verb) [Part 2] <ul style="list-style-type: none"> <li>• “This is &lt;object&gt;.” “It is &lt;object&gt;.” “That is &lt;object&gt;.”</li> <li>• “This/It/That isn’t &lt;object&gt;.”</li> <li>• “Is this/it/that &lt;object&gt;?” “Yes, it is.” “No, it isn’t.”</li> <li>• Learn the names of the objects around you</li> </ul> </li> <li>3. Sentence structure: S (Subject) + C (Complement) + V (Verb) [Part 2] <ul style="list-style-type: none"> <li>• “What is this/it/that?”</li> <li>• “Where is &lt;person&gt;?”</li> <li>• Learn the names of the rooms in the office</li> </ul> </li> <li>4. 7 Days of the Week</li> <li>5. Numbers <ul style="list-style-type: none"> <li>• Numbers (11~100)</li> </ul> </li> <li>6. Telling Time <ul style="list-style-type: none"> <li>• “XX O’clock.” “XX O’clock am/pm.”</li> <li>• “XX: XX am/pm”</li> <li>• “What time is it (now)?” “It’s-.”</li> </ul> </li> <li>7. Sentence structure: S (Subject) + V (Verb) [Part 1] <ul style="list-style-type: none"> <li>• Verbs: to wake up, to work, to go home, to rest, to study, to sleep, to email...</li> </ul> </li> <li>8. Sentence structure: S (Subject) + V (Verb) [Part 2] <ul style="list-style-type: none"> <li>• “ &lt;Person&gt; wake up/go home/study...etc.. <i>at</i> &lt;time&gt;</li> <li>• “ &lt;Person&gt; wake up/go home/study...etc.. <i>from</i> &lt;time&gt; <i>to</i> &lt;time&gt;.”</li> </ul> </li> </ol>
Lesson 4	<ol style="list-style-type: none"> <li>1. Revision of Lesson 3</li> <li>2. Sentence structure: S (Subject) + V (Verb) [Part 3] <ul style="list-style-type: none"> <li>• Verbs 1: to go to, to come to, to go back to</li> </ul> </li> <li>3. Sentence structure: S (Subject) + V (Verb) [Part 4] <ul style="list-style-type: none"> <li>• “ &lt;Person&gt; wake up/go home/study...etc.. <i>in/at</i> &lt;the place&gt;</li> </ul> </li> <li>4. Sentence structure: S (Subject) + O (Object) + V (Verb) [Part 1] <ul style="list-style-type: none"> <li>• Verbs 1: to eat, to drink, to call...</li> <li>• “&lt;Person&gt; eat/drink &lt;something&gt;.”</li> <li>• Verbs 2: to meet, to call, to talk to/with, to ask...</li> <li>• “&lt;Person&gt; meet/call/talk to/ask &lt;someone&gt;.”</li> </ul> </li> <li>5. Describe your day</li> </ol>
Lesson 5	<ol style="list-style-type: none"> <li>1. Revision of Lesson 4</li> <li>2. “How much is this/it/that?”</li> <li>3. Making Sentence Using Interrogative: <ul style="list-style-type: none"> <li>• “Who”, “Where”, “What time”, “When”</li> </ul> </li> <li>4. Asking what a person does/will do/did <ul style="list-style-type: none"> <li>• “What do/will/did you do &lt;in/on/at place/day/time&gt;?”</li> </ul> </li> </ol>

Lesson 6	<b>1. Revision of Lesson 5</b> <b>2. Adjectives (feelings, tastes, conditions) [Part 1]</b> <ul style="list-style-type: none"> <li>• “/” adjectives</li> <li>• “na” adjectives</li> </ul> <b>3. Adjectives (feelings, tastes, conditions) [Part 2]</b> <ul style="list-style-type: none"> <li>• Creating sentences using two kinds of adjectives</li> </ul> <b>4. Asking to do something</b> <ul style="list-style-type: none"> <li>• Revision of the verbs, verb conjugation- “te” form-</li> <li>• “Can you~?” “Could you~?” “Please~.”</li> </ul>
Lesson 7	<b>1. Review Quiz (45mins)</b>
Lesson 8	<b>1. Sentence structure: S (Subject) + O (Object) + V (Verb) [Part 2]</b> <ul style="list-style-type: none"> <li>• Verbs: like/dislike/understand/be good at/be poor at</li> </ul> <b>2. Counter Suffix</b> <ul style="list-style-type: none"> <li>• Counter For “things”, “machines”, “people”</li> </ul> <b>3. Prepositions</b> <ul style="list-style-type: none"> <li>• “in/inside”, “on”, “above”, “under”, “in front of”, “behind”, “next to”</li> </ul> <b>4. “There is/are ~.”</b>

\*NOTE: the contents in yellow may not be covered in this course depending on the progress of the lesson.