# **REPORT**

# ON

# GENDER-YOUTH AND CHILDREN EDUCATIONAL SKILL TRAINING IN INFORMATION TECHNOLOGY



# GARDNERSVILLE MONTSERRADO COUNTY-REPUBLIC OF LIBERIA





#### **PROJECT:**

**Implementing partner/Organization:** Brighter Initiatives for Revitalization & Development (BIRD-Liberia)

**Project title:** Gender-Youth and Children Educational Skill Training in Information Technology

**Project goal:** Ensuring that the Youths in Slum areas gain Knowledge for smooth operation and improve their skill in understanding the use of Computer.

**Project timeline/duration:** Three months (June-August 2019)

Requested funding: \$900 USD

**Donor Partner:** Anike Foundation-USA

Contact persons: Mr. Sammenie O. Sydney

National Executive Director

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Email addresses: brighttodevelope2014@gmail.com / admin@birdliberia.org

Website address: https://www.birdliberia.org/

Physical address: Chicken Soup Factory, Gardnersville Township, Montserrado County, Liberia

**Target Beneficiaries:** 150 Youths (14-20yrs) 60% Female and 40% Male

#### **ORGANIZATION BACKGROUND:**

The Brighter Initiatives for Revitalization and Development (BIRD-Liberia) is an advocacy group non-for-profit organization legally incorporated and filed with the Ministry of Foreign Affairs and has her current programs focus in Montserrado County, and have developed contact in Bong, Margibi and Nimba counties with self-initiative, networking and partnerships. Brighter Initiatives for Revitalization & Development is a donor driven and non-essential membership organization carrying on voluntary work. BIRD-Liberia partner with local and international organization to successfully achieved her goal. With numerous researched, BIRD Liberia have developed contacts with international partners of which resulted in the development and maintenance of her website currently managed by SII. We also have been engage over the years in training of local CBOs Leaders, students, etc.

BIRD-Liberia with funding support from Anike Foundation-USA the sum of one thousand united states dollars (1,000USD), have successfully completed its first three months of skill training program targeted for 150 youths at age 14-20yrs from slum communities. With the previous experience, we are also starting phase-2 of this project targeting all works of life; elders, youths, students, workers and others. Currently, our intent is to target 100 participants due to available space problem. The program will have beginner and intermediary trainee.

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#### **FOREWORD**

The concept of Youth gaining greater visibility in the discourse of Skill Training can tell with the occurrence of the Cold economic hardships currently faced in Liberia. Increasingly, international development organizations have began to emphasize the importance of Skill training as a driver for development recognizing local civil society organizations as one of the partners and key actors in transforming the minds of young people on modern day reality. Despite the important role that youth is expected to play in our society, there are very few works that provide a helpful understanding of the place of capacity development in the theory of youth educational empowerment and that serve as a practitioner's guide in promoting and identifying the issues. The paucity of literature on youth educational skill training in Liberia is even more acute than what one finds in many other countries. Beyond Numbers: An Assessment of BIRD-Liberia around the 15 counties 2015/2016 shows that youth have become beggars in their Land. Sadly, this provides an instrument for poor youth capacity development in Liberia though many of these challenges and shortcomings pre-date the 14 years of civil war, the Ebola crisis and the strangulated economic now. Today, the existence of our youthful generation should be seen as a key pillow and to provide alternatives for thousands of young people, especially young girls in and around Liberia. Nonetheless, many of its general findings on the internal organisational challenges, non-existent or weak linkages, human resource deficiencies, and other issues, are applicable to our organizations existence in Liberia. Moreover, as this report provides an indicative layout, we think it should give us important tools for comparative analysis of the nature and performance across the country. All of us who are working on issues of youth skill training reform in Liberia, with a view to deepen more advocacies towards partnership and strengthening the legitimacy of institutions and the processes, will benefit from this report. Our thanks and appreciation goes to Anike Foundation and its associates, for giving us the support.

Mr. Sammenie Otis Sydney Executive Director/BIRD-Liberia

#### **ACKNOWLEDGEMENTS**

We extend our Unending praises to the Almighty God, for his wisdom and his guidance throughout this project during this first phase of our Youth Educational Skill Training program in Liberia. Our profound thanks to Anike Foundation for placing confidence and support in BIRD-Liberia for the implementation of this project, and to our website builder and host 'sustainable Innovation Initiative family' (SII) for all those imaginable information's loaded on our site relating to this project. Also to the community Leadership for their guidance in carrying out this enormous, multifaceted action-program and monitor exercise.

A very big thank you to our studious, hardworking and energetic facilitators for making the huge impacts towards young people that came from across Liberia.

Several other persons, institutions, participants, support staff that participated in making this training a success. We are more than grateful for the immense contributions, which includes time, patience, and material resources. This work signifies that when people work together they can achieve their objectives.

It was difficult, but through the storm there was always comfort in knowing that God was on our side.

We are highly appreciative of the gained knowledge received from some of our local partners 'Excel Institute of Information Technology, LYPAD, Greater Aid CSO Network for Development Perspectives (GROUP)' for their material assistance and insightful suggestions. We are also indebted to the Emmanuel Temple church of Christ through its Head Pastor 'MR. NYUMAH' for giving us the church edifice to be used for our certification ceremony on November 2, 2019 without a fees attached, especially when there were no funds at all. Special commendation goes to Mr. & Mrs. Hawa Mbetor Gono for believing our sincere aspiration and giving us a place of host to enabled us conduct this training as well as sharing their time and wealth of experts advise and also for their personal involvement in following the project throughout. We are humbled by this patience and inspired by your expectations. Words are inadequate to express as we extend our gratitude.

The Board of Directors and Management of BIRD-Liberia wish to congratulate its entire staff who worked tirelessly throughout the success of this initiative: Mr. Sammenie O. Sydney, Zubah W. Kponeh, Arthur Weedor, Chrislyn M. Parclott, Ansah N. Dorley, Alieu Fahnbulleh and Luke P.K Weedor. This is just the beginning of the many different initiatives that are to come, God first.

#### **PROJECT FINAL REPORT**

#### **BACKGROUND:**

In 2015, BIRD-Liberia through the internet research got in touch with Anike Foundation and begins discussion on sustainable partnership; Anike Foundation then requested for BIRD-Liberia organization profile, Logo and all legal documents. BIRD-Liberia in like manner responded to those necessary requests and from that time till 2018, we again begin active conversation on further proceedings with Anike Foundation agreement for BIRD-Liberia partnership entered into and signed by both parties.

In that same year 2018, BIRD-Liberia submitted the first proposal to Anike Foundation in the sum of \$3,700 for its sponsorship. Waiting on the response, Anike Foundation then responded in 2019 that BIRD-Liberia redo a minimum proposal in tune of \$1,000 for phase-1 and \$2,000 for phase-2. In line of the request, BIRD-Liberia submitted the proposal title: Gender-Youth and Children Educational Skill Training in Information Technology for a three months implementation period June-August 2019. This project proposal was accepted and funded by our partner, Anike Foundation.

The actual project implementation got started in August and ended in October 2019 based on a consensus with our partner-Anike Foundation with a target beneficiaries of 150 youths between the ages 14-20yrs and with 60% female - 40% male.

The entire implementation process is considered very successful with the help of our Partner Anike Foundation by the timely provision of the necessary fund to procure the inputs.

The implementation of the project started off with the intensive conduct of community's hall meetings with all stakeholders, community's leaders (Women, Men & Youths) to explain the nature and the importance of the training for youths. The two meeting held at the community's hall were well attended and everyone welcome the idea putting oneself on pile with the today reality of modern day use of communication technology.

Right there we than requested for recruitment and launched of the project, all interested parties were ask to visit BIRD-Liberia office in Chicken Soup Factory-Gardnerville to pick-up the Admission Form on free of charge basis as the training is totally free.

In response to the request for enrollment, 139 participants were successfully enrolled against our targeted beneficiaries of 150 participants. BIRD-Liberia upon the receipt of funding quickly procured all the necessary inputs; Four-4 Computer set for the training program and reported to our partner-Anike Foundation on the first part payment of procured computers. In fulfillment of the first payment, the second payments were made possible and the procurement of the inputs was conducted thus placing the project into full readiness for onward implementation.

The facilitators were requested to apply for possible recruitment to help develop our participants in the area of information Technology through the use of computer.

BIRD-Liberia selected four-4 facilitators out of the ten-10 applicants; one of the four-4 was fully compensated by our partner/Donor-Anike Foundation while the remaining three-3 was volunteers under the care of BIRD-Liberia. The training started as per the work plan and went through every step accordingly.

In the process, the total number of hundred and Thirty Nine-139 participants was recruited for the training, of this number 73 were Female and 66 were Male and 134 successfully completed the course and were all awarded certificates of participation on the  $2^{nd}$  day of November AD 2019.

#### **MONITORING & EVALUATION:**

The project monitoring and Evaluation was conducted by BIRD-Liberia staffs as they were duly responsible for said task. During the evaluation of the baseline, it was observed that communities' awareness meetings were fully conducted and all participants (community's leaders, women and youths) were in full attendance. The meeting was interactive and participatory with questions and answer period. This interaction enables participants to fully understand the project objectives and they gave their fullest support to the process which made it successful.

During the audit of the inputs of the project materials and staffs, it was observed and clearly seen all materials purchased (4 desktop computers set with receipt, 1 printer with receipt and stationary for the office support). The cash toward the one Facilitator from our partner/Donor Anike Foundation was also seen in the save of the project accountant Mr. Luke P.K Weedor.

Both participants and Facilitators Classes attendance and participations was considered very good as very few persons did not make it to the final completion of the course. The careful evaluation of the lessons was graded as at standard with all computer training sections conducted in Liberia. Our participants can be compared to any from all institutions as the courses outline against others out there learning information Technology beginner courses.

During the monitoring and Evaluation process, we had the occasions to interview and talk with some of our participants on their personal view on the project. Many of these participants inform the team/interviewer that the initiative is hardly welcoming but requested that the classes be extended beyond the three months. According to them, this will increase the knowledge gained. They also appreciated our Donor partner/ sponsor-Anike Foundation for answering to what they have yearned for over the years in acquiring it free. They further suggested the increase in the facility.

The teams also talk to some community members who did not take part in the phase-1 training exercise but were observers of the entire process. They also welcome the ideas of skill training in modern day communication system through the use of computer. One of the observers said to us 'when I saw the participants operating the machines after the first two months', I was surprised and wanted to take part too but was already late for me. She said all you guys need is more machines to take easy care of the large number of participants already wanting to formed part of the training.

The monitoring teams also had an interview with the Facilitators and ask them to evaluate the project from their stand point. They all said that the process was very good as they admired the trainer and trainee interactions went very well to all the parties. The participants freely interacted with their trainers in like manner thus making the learning environment friendly and easy to grasp the lessons presented.

They recommended the increase in the number of machines so as to enable them take many participants on the machines at time during practical section.

#### **CONCLISION:**

On the overall assessment of this all important project, Anike Foundation has brought BIRD-Liberia on the front page of its targeted communities in the Gardnerville Township by empowering us to conduct this skill training program in Information Technology for Young Liberians at the ages 14-20yrs.

#### **RECOMMEDATION**:

- 1. We recommend that Anike Foundation do all within their reach to improve the man power administrative skill of our staff.
- 2. To consider seriously phase two-2 of the proposed project submitted
- 3. We also welcome any of your volunteer staff come forth in working with our staffs to developing the post evaluation monitoring of the phase one-1 project in meeting the standards and onward compliance of BIRD-Liberia.

#### **FINANCIAL REPORT**

DISCRIPTION	UNIT	COST	RECEIPT NO
Used desktop Computer set	4PCS	\$700.00	N/A
All in one HP Printer	1PC	\$100.00	23
A4 papers/stationary	10BOX	\$50.00	22
1 Facilitator	1 PERSON	\$150.00	001, 002 & 003
GRAND TOTAL		\$1,000.00	

#### **CASH EXPLAINARY NOTE:**

In order to successfully conduct the training program, four-4 desktop computers set were purchased at US \$175 for each set totaling US \$700

The all in one HP printer was purchased to produce and reproduce documents needed to conduct the computer skill training project at a cost of US \$100.00 for the purpose of producing lesson notes and lesson plan and communicate with other participants, we need sheet for hard copies of communication thus 10A4 parks/box was purchased at the cost US \$50.00 within the three months period of the program.

The hard working facilitator needed some insensitive for his up keep during the three months, and our Donor, Anike Foundation offered US \$50.00 monthly total US \$150 for the three months.

#### **PROCURED ITEMS PICTORIAL:**











# **SOME PICTORIAL/TUTORIAL**



# **SOME PICTORIAL FOR PRACTICAL**



#### **SOME PICTORIAL FOR THE CERTIFICATION CEREMONY**



### **APPENDIX**

PARTICIPANTS DATA				
NO	NAME	SEX	AGE	
01	JEROLYN KIEH	F	17	
02	PHILIP B. HOWARD	M	19	
03	HENRY K. THOMPSON	M	20	
04	MUSU P. FAYIAH	F	18	
05	JONATHAN J. WILLIAM	M	14	
06	EMMANUEL W. JARYEE	M	15	
07	SOLOMON M. KAIKPO	M	20	
08	FAITH S. KETTER	F	14	
09	JENNEH M. KAMARA	F	16	
10	FANTA H. KONEKIA	F	15	
11	GRACE M. MOMO	F	19	
12	SEKOU M. YAMAH	M	20	
13	URIAS J. DWEH	M	17	
14	EMMANUEL Q. HEYEH	M	14	
15	GENESIS G. LORMIE	M	17	
16	EMMANUEL D. ROBINSON	M	18	
17	KADIJAH S. JABATAH	M	19	
18	JIMMY M. FAHNBULLEH	M	20	
19	MOMODU M. FAHNBULLEH	M	14	
20	AMARA M. BALLOH	M	16	
21	EMMANUEL J. ROBERTS	M	16	
22	THOMSON T. FALLAH	M	18	
23	STANLEY D. MULBAH	M	19	
24	CHRISTIAN K. MBETOR	F	16	
25	DARLINGTON K. MBETOR	M	14	
26	JONATHAN F. MBETOR	M	16	
27	ROBERT F. KENDIMA	M	20	
28	MARTIN F. B. KENDIMA	M	14	
29	FATU C. CHEA	F	15	
30	AGEE S. KENDIMA	F	17	
31	SHINTEL JOHNSON	F	18	
32	GEORGE O. OHAJI	M	19	
33	EBENEZER G.YANCY	M	17	
34	JEREMIAH T. JIMMY	M	18	
35	GABRIELYN O. FREEMAN	F	18	
36	REBECCA S.M. PAULUMA	F	15	
37	MARY S. THOMAS	F	16	
38	J KELVIN KARWAY	M	20	
39	FATU BILITY	F	20	

40	VES POQUE	F	19
41	EDWINNA CLAYSUNN	F	18
42	DELPHINE C. DAVIES CHRISLYN P. SYDNEY	F	17 16
44	REBECEA M. WULA	F	15
45	PRINCE B. MOMOLU	M	14
46	JEFFREY H. THOMAS	M	14
47	JOEL K. MOMOLU	M	15
48	EDWINA D. CLAYSON	F M	16 17
50	ERIC F. NGONEH  JAMES HARRIS	M	18
51	FLOMO HARRIS	M	19
52	D. DARIUS GONO	M	20
53	ISAAC N. TUKPAH	M	17
54	TOM K. KEAH	M F	18
55 56	AMINTA KROMAH EVELYN T. KOLLIE	F	16 15
57	OUSMA D. KAMARA	M	18
58	ELIJAH T. KUKU	M	19
59	MARTHALINE J.K. SUMO	F	20
60 61	PRINCESS T. MARK ISAAC BLAMA	F M	14
62	MASSA A. SAMBOLAE	F	18
63	ABRAHAM TOE	M	14
64	ELIJAH H. KENDIMAH	М	17
65	JOYFUL WILLIAMS	F	19
66 67	ANTHONETTE BARCHUE	F	14
68	BOBBY S. GARDEA MERCY VOKER	M F	15 16
69	EZEKIEL A. BROWNE	M	19
70	TRACY J. TIAH	F	14
71	EMMANUEL J.B. KOLLIE	M	16
72	JANKUBAH J. TALAWALLY	M F	20
73 74	MAZOE DORLEY HARRIET S. ZAZA	F	17 18
75	PRINCESS M. GONO	F	14
76	ROBERTA GIBSON	F	16
77	WISLY P. JACKSON	M	15
78 79	ABIGAIL Z. WISSEH P. ALOCIOUS WEEDOR	F M	17 19
80	JOSEPHINE C. BORBOR	F	18
81	ADAH L. SAAH-BONKIE	F	16
82	BEN R. YARKPAZO	M	19
83	VIEUS M. KOROMAH	M	20
84 85	JOSEPHUS BROWN CEFANEE C. KANNEH	M F	14
86	LELONA DJIME	F	16
87	GRACE KOFFA	F	15
88	MELISA S. FARYOMBO	F	18
89	JAMES J. JACKSON	M	17
90 91	BEYAN KPABEE ANGEL DANNIS	M M	20 14
92	SEKOU S. KOLLIE JR.	M	17
93	JENNEH M. KAMARA	F	16
94	MOHAMMED M. JARBE	M	18
95	DIAMOND H. FOKO	F	18
96 97	LISA L. VAH EMMANUEL QUIQUI	H M	14 16
98	ESTHER MIAWAY	F	17
99	MARWIN N. TOWEH	F	18
100	MARGRET PALAY	F	15
101 102	YAMAH BAZZIE EDWINA PAYE	F	17 15
102	GBORLU KPADEH	F	19
104	KPANAH KAMARA	F	20
105	LAURINA M. KOIJEE	F	14
106	MATU SESAY	F	16
107 108	BENDU GBONDO LOVE JOHN	F	15 18
108	DAVID MORRIS	M	19
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111	110	HALADY O. CCOTT		1.44	1
112   BOWAH JALLAH	110	HALARY Q. SCOTT	M	14	
113					
114					
115					
116   EMMANUEL LAWRENCE					
117   COMFORT TARYON			F		
118			M		
119	117	COMFORT TARYON	F		
120   MAIME SHEA					
121     EMMANUEL SUAH     M     20       122     SHARLOT GREENE     F     17       123     MUSU QUOI     F     15       124     PATIENCE GBETHEE     F     17       125     ALICE MUIBAH     F     14       126     VARNEY JONES     M     16       127     MOSES ROBERTS     M     18       128     NUCH STEWARD     F     17       129     ELKIE KARMOH     F     19       130     JANET JUAH     F     15       131     FREEMAN WEAH     M     16       132     TINA TAMBA     F     14       133     KARMASSA TARNUE     F     19       134     MARTHA P. FLOMO     F     18       135     SARAH S. TENGBEH     F     20       136     NANCY FAYIAH     F     15       137     OTIS MOORE     M     17       138     BENDU GAYE     F     14       140     H     14     14       140     H     14     14       141     H     14     14       143     H     14     14       144     H     14     14       149     H	119	CHERISH JOHNSON	F	15	
122   SHARLOT GREENE	120	MAIME SHEA	F	20	
123   MUSU QUOI	121	EMMANUEL SUAH	M	20	
124       PATIENCE GBETHEE       F       17         125       ALICE MUBAH       F       14         126       VARNEY JONES       M       16         127       MOSES ROBERTS       M       18         128       NUCH STEWARD       F       17         129       ELKIE KARMOH       F       19         130       JANET JUAH       F       15         131       FREEMAN WEAH       M       16         132       TINA TAMBA       F       14         133       KARMASSA TARNUE       F       19         134       MARTHA P. FLOMO       F       18         135       SARAH S. TENGBEH       F       20         136       NANCY FAYIAH       F       15         137       OTIS MOORE       M       17         138       BENDU GAYE       F       14         140       F       14         141       F       14         142       F       14         143       F       14         144       F       14         145       F       14         140       F       14	122	SHARLOT GREENE	F	17	
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135         SARAH S. TENGBEH         F         20           136         NANCY FAYIAH         F         15           137         OTIS MOORE         M         17           138         BENDU GAYE         F         14           139         MUSU DAVIES         F         14           140	133	KARMASSA TARNUE	F	19	
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138         BENDU GAYE         F         14	136	NANCY FAYIAH	F	15	
139 MUSU DAVIES F 14	137	OTIS MOORE	M	17	
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