Dear Friends and Supporters,

What’s your secret sauce? The essence of our work can often be described in two or three words.

For the staff and board of Generation Schools Network, our secret sauce is RELATIONSHIPS (aka trust), INNOVATION and RESOURCES.

As we approach our 15th year and consider our impact, those are the critical factors in solving the educational challenges we face. In the photo below, you will see an outcome of this approach.

GSN was able to build leadership capacity in principals to serve their communities and students better through securing resources, developing and implementing a blended-learning program that met state requirements for a group of districts that did not have a program.

Thank you for doing your part in supporting student success by partnering with Generation Schools Network. During the 2018-2019 school year, we worked in 70 districts in 4 states to help 81,283 students thrive.

Wendy Loloff Cooper, CEO

The 10 principals from rural CO districts that received their principal licensure this year, plus their GSN coach and district superintendents.
Impact Totals

81,283 STUDENTS
5,418 TEACHERS

Financial Overview

FEES FOR SERVICE - $1,280,620 (89%)
FOUNDATIONS / GRANTS - $150,000 (10%)
CONTRIBUTIONS - $8,201 (1%)

TOTAL REVENUES - $1,438,821* (100%)

PROGRAM SERVICES - $1,214,285 (77%)
MANAGEMENT & GENERAL - $301,963 (19%)
FUNDRAISING - $57,437 (4%)

TOTAL EXPENSES - $1,573,685 (100%)

*Does not include $347,800 of temporarily restricted net assets at the beginning of the year which were released from restrictions and used to fund current year expenses.
National Impact

Approved Provider States:
- Colorado
- Indiana
- Hawaii
- Louisiana
- Massachusetts

District Partners:
- California
- Ohio
- New York
Colorado Rural Education Collaborative (CREC)

To date, the CREC has brought in $17,604,706 to member schools and districts for work in the following areas: College & Career Readiness | Student-Centered Accountability Program | Teacher & Leader Efficacy | Teacher Recruitment & Retention | STEM | Social Emotional Learning & Students At-Risk

Representing

45,789 Students
3,052 Teachers
63 School Districts

Testimonials

Sophia Russell
Cisco Perez
In 2018-2019, S-CAP expanded from 6-12 districts in Colorado. We implemented revised tools and processes to conduct System Support Reviews (SSRs) in each district. In addition, we continued the work of the Research Practice Partnership (RPP), a partnership of the member districts, Battelle for Kids, University of Colorado - Denver, and GSN.

This project is the work funded by our Hewlett Grant, and includes Deeper Learning Study Teams, facilitated by the Carnegie Foundation for the Advancement of Teaching. The S-CAP group was also a key part of an effort to pass legislation allowing for alternative accountability systems to complement the state system.

Testimonials

Robert Framel

Member Districts

www.s-capcolorado.com
Social Emotional Learning Expansion

92% of TEACHERS responded positively to the statement “I have developed meaningful relationships with my Advocacy / SEL students.”

89.96% of STUDENTS responded positively to the statement “My Advocacy / SEL teacher cares about me.”

70.44% of STUDENTS responded positively to the statement “I feel like my Advocacy / SEL group is a safe space.”

9,106 STUDENTS

607 TEACHERS

14 SCHOOL DISTRICTS

One 4th-grade Advocacy student said they learned “to be kind to others always, never disrespect others, use teamwork…and how to deal with problems without violence.”
Generation Schools partnered with South Central BOCES, San Luis Valley BOCES and Weld RE-3J School District to support students who have been expelled, are at-risk of expulsion or are habitually truant. In the EARSS program, professional Advocates are hired and trained to provide support to students and parents using a case management approach. The goals of the program include: Re-engage and support EARSS eligible students | Facilitate increased parent engagement | Improve school attendance | Increase student participation in SEL programs to develop the CASEL identified competencies | Decrease behavioral incidents | Reduce failing grades | Plan and prepare for post-secondary transition

In Year 1 of the Weld RE-3J EARSS grant, 26% of students who were at risk of dropping out improved to a secure academic standing.
Turnaround Leadership Program (TLP)

At Bennett School District, 100% of Cohort 2 participants responded that they felt their participation in the TLP program improved the quality of professional development at their district.

“I think having the opportunity to dive into data, have access to the UIP, and work with data really allowed us to move forward as a district. I would like to see the implementation of this information given to us really take off and work in our favor.” – Bennett participant

At Monte Vista School District, 100% of participants responded that they saw an improvement in performance management and observation and coaching as a result of their participation in the program.

At Monte Vista School District, 80% of participants responded that they were confident that the school(s) will continue to implement what was learned in TLP and that the school(s) will continue to make the turnaround efforts necessary to improve.

“The TLP program] was imperative in helping us learn how to ‘turn around’ our school improvement efforts to make a positive difference in our student growth and achievement.” – Monte Vista participant

39 PARTICIPANTS FROM 7 SCHOOL DISTRICTS

The cohort completes courses such as: Instructional Leadership, School Culture and Equity, Turnaround Leadership.
Creating Healthy Schools

Creation of 4 district-wide Health & Wellness plans created with community feedback and tied to community goals.

1,444 STUDENTS
10 SCHOOLS

Bullying Prevention

2,389 STUDENTS
12 SCHOOLS
160 TEACHERS
The Teacher Retention Plan Into Action grant in the SC BOCES continued and served 20 participants from 9 districts through Professional Learning Communities, mentoring, and a Summer Institute.

100% of participants agreed that MSP activities were useful, 90% of participants agreed that their capacity or confidence to take on leadership roles increased as a result of MSP Activities, and participants had the following feedback:

“\textit{It was the most worthwhile in-service I have ever participated in.}”

“\textit{Truly one of the best professional development experiences in my career.}”

The Northeast Colorado BOCES and San Luis Valley BOCES were awarded a combined total of $1,010,426 through the CDE Teacher Retention Grant. This program will help districts support and retain math teachers by:

- Providing Master’s degrees or Dual Enrollment certifications through CSU-Global
- Holding regular PLC meetings to build a strong network of rural math educators across the BOCES
Principal Induction

100% of participants received their professional licensure after completing the program. Superintendents from participating districts say that they have seen principals “gain self-confidence as leaders,” with others reporting that “the greatest benefit has been increased communication and reflection with my principals.”

10 PRINCIPALS and 6 SUPERINTENDENTS FROM 6 SCHOOL DISTRICTS

Participating principals note that “the program has given me new ideas and insight,” and that “the program has helped me evaluate my role and how I am helping the culture and academics of my school.”
# GSN Staff List

**Full-time GSN staff**

Brittney Ames  
Olivia Bachicha  
Kirk Banghart  
Wendy Cooper  
Kate Fuller  
Andee Ham  
Lisa Leith  
Micki Nelson  
Katie Peyton  
Ellen Sarkisian  
Craig Spencer  
Leslie Tjajadi  
Ashleigh Valentine

**AmeriCorps VISTAs**

Yael Castellands  
Meredith Foulke  
Brianna Gaines  
Jessica Green  
Madeline Janicki  
Kaela Loriz  
Maggie Mather  
Ryan Mills  
Serena Whitaker

**Part-time staff & Contractors**

Erin Ax  
Lee Morgan  
Ed Porritt  
Linda Ruiz  
Victoria Sarkisian  
Jen Sees  
Shirley Smith  
Donna Trujillo  
Mary Jo Reinhard  
CJ Roberts

[www.generationschools.org](http://www.generationschools.org)