EXPELLED & AT-RISK STUDENT SERVICES PROGRAM

PURPOSE
Assist school and district efforts to meet statutory requirements around supporting students who have been expelled, are at-risk of expulsion, or are habitually truant.

STRUCTURE
A collaborative effort between Generation Schools Network (GSN), school counselors, school administration, and Advocates (professionals hired and trained to provide support to students and parents using a case management approach).

FUNDING
Each Spring, the Colorado Department of Education releases a Request for Proposal inviting schools and districts to apply for funding to plan and implement a comprehensive program to support struggling learners and their families toward educational success.

WHAT IS THE EARSS PROGRAM?

PROGRAM GOALS
- Re-engage and support EARSS eligible students
- Facilitate increased parent engagement
- Improve school attendance
- Increase student participation in SEL programs to develop the CASEL identified competencies
- Decrease behavioral incidents
- Reduce failing grades
- Plan and prepare for post-secondary transition

WHAT IS THE ROLE OF THE ADVOCATE?
- Assigned based on student count, need and geography
- Support the students and their families using a case management approach
- Increase student engagement by reducing challenges to educational success
- Offer solutions directly and through community and school-based partnerships
- Meet with small groups of students to help them set goals, assess barriers, examine the reasons for truancy and suspensions, establish a positive peer group, and arrange for support services
- Serve as a liaison for the student and family with the school to create a personalized learning solution for each student
WHAT DO OUTCOMES LOOK LIKE?

A total of 63 K-6 students at-risk in the San Luis Valley BOCES were served through EARSS programming with the following results:

- 63% of parents / guardians increased their ability to support their child’s learning
- 68% of students’ school attendance improved
- 78% of students participated in SEL programs to increase their competencies according to the five CASEL “SEL Competencies”

A total of 104 students at-risk in grades 6-12 in the South Central BOCES were served through EARSS programming with the following results:

- 68% of parents / guardians increased their ability to support their child’s learning
- 40% of students reduced failing grades
- 85% of students participated in SEL programs to increase their competencies according to the five CASEL “SEL Competencies”

HOW DO YOU CLASSIFY STUDENTS “AT RISK”?

1. Students who have been suspended but not yet expelled
2. Students at risk of being expelled
3. Students at risk of being habitually truant

THE EARSS PROGRAM EMPLOYS SEVERAL EVIDENCE-BASED STRATEGIES:

- Behavior & attendance contracts / plans
- Supportive case management
- Social / emotional skill building & character development
- Community partnerships & referrals
- Mental health services / counseling
- Certified Addictions Counselor (CAC) services
- Credit recovery & personalized learning
- Parent support & engagement

CONTACT US

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