May 11th, 2020

Preventing Summer Learning Loss Series

Thank You for Joining Us!
Three-Part Series

SESSION 1
Examining Promising Practices for Preventing Learning Loss
May 11th

SESSION 2
Motivating and Engaging Students and Families
May 13th

SESSION 3
Applying New Learning Strategies to Transform Teaching & Learning
May 15th
● Everyone will be muted
● Use the chat box for introductions, discussion prompts and questions for the speakers.
● Poll box or poll in progress
● The recording/slides will be emailed

Respond to all panelists and attendees in the chat!
Click here to send a question to the host!

Never!
Meet the Speakers!

Lisa Leith, Ph.D.
Chief of Field Services

Lucy Hansen, Ed.D.
Coordinator of Supplemental Interventions

GENERATION SCHOOLS NETWORK

PSUSD
Palm Springs Unified School District
Session 1:
Promising Practices for Preventing Summer Learning Loss
Learning Outcomes

Understand summer regression and its impact

Gain strategies to boost the social emotional health of children and families

Apply key interventions to reduce summer regression and boost learning

Access the power of family & community partners
Summer Learning Loss

Image Source: https://sharemylesson.com/blog/summer-break-activities
Summer Regression: Literacy

Poll

Think about:

Typical summer break + COVID-19 = ____ weeks total

Question:

How many weeks will summer be this year given COVID-19 school closures?
Impact of COVID-19

- Presents a threat to our health
- Prevents us from gathering together
- Has closed our schools

POTENTIALLY limiting opportunities for play and learning

Consider the impact on teachers, children and families...
How are Students Coping?

The ABSENCE of:

- Safety
- Community
- Connectedness
- Belonging
- Caring

Are ROOT CAUSES of:

- Depression
- Panic Attacks and Anxiety
- Outbursts of Anger and Rage
- Hopelessness and Despair
- Disengagement
SOCIAL EMOTIONAL HEALTH AND LEARNING ENGAGEMENT ARE INEXTRICABLY INTERTWINED
A direct correlation between learning capacity, and social emotional health has been identified across multiple studies.

<table>
<thead>
<tr>
<th>Intellectual Engagement</th>
<th>Relationships</th>
<th>Emotional Regulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curiosity</td>
<td>Compassion</td>
<td>Stress Resistance</td>
</tr>
<tr>
<td>Creativity</td>
<td>Respect</td>
<td>Emotional Balance</td>
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<tr>
<td>Imagination</td>
<td>Trust</td>
<td>Self Confidence</td>
</tr>
</tbody>
</table>

John and de Fruyt (2015)
Durlak & Weissberg (2011)
Formula for Preventing Summer Learning Loss and Boosting Learning through Evidence-Based Programming:

Social Emotional Health + Academic Success + Family & Community Engagement
Formula for Preventing Summer Learning Loss

STEP 1

Nurturing Social Emotional Health
Strategy: Create a Culture Kindness

Kindness gives meaning and value to our lives, raises us above our troubles and battles and makes us feel good about ourselves.

We are healthier when we are caring, empathetic and open to others. This means we are born to be, we are designed to be kind.

Kindness can become extraordinary inner adventure that radically changes our way of thinking and being.

The Power of Kindness: Unexpected Benefits of Leading a Compassionate Life
(Ferrucci & Lama, 2007)
When I was a boy and I would see scary things in the news, my mother would say to me, "Look for the helpers. You will always find people who are helping." To this day, especially in times of "disaster," I remember my mother's words and I am always comforted by realizing that there are still so many helpers — so many caring people in this world.

~Fred Rogers
Evidence-Based SEL Resources

KEY and UNIVERSAL takeaways that bear highlighting (even for those using the GSN tools and resources)

- Circle time
- Identifying and sharing how I feel (using emojis)
- GSN Curriculum is aligned to/informed by CASEL, Turnaround for Children, ASCA
- NEW! Coping with Crisis Units with activities for K-12 (EL, MS, HS)
- Mindfulness Minute
- Covid 19 Response link
In the chat box:

What is one strategy or resource you are currently applying to effectively nurture the whole child?
Formula for Preventing Summer Learning Loss

STEP 2 & 3

Achieving Academic Success +

Engaging Family & Community Partners
Choosing and Implementing Evidence-Based Strategies

1. What diagnostic or observation data provides evidence of current student needs?
2. Where to explore evidence based programs
   a. What Works Clearinghouse
   b. Ask A REL (Regional Educational Laboratory)
   c. Visible Learning by John Hattie (compare effect size)
3. Apply an implementation framework such as the PDSA cycle
What Does the Data Say?

- Closing the Opportunity Gap
- Impact of Family Engagement
- Student Success Journey
<table>
<thead>
<tr>
<th>Intervention</th>
<th>Math / Literacy</th>
<th>Population studied</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books and other resources matched to interest</td>
<td>Literacy &amp; Numeracy</td>
<td>Low SES</td>
<td>Kim, J., Burhauser, M. (2017) Effectiveness of Structured Teacher Adaptations to an Evidence Based Summer Literacy Program. Harvard School of Education International Literacy Association</td>
</tr>
<tr>
<td>Teacher adaptations to engage families</td>
<td>Literacy &amp; Numeracy</td>
<td>Low SES</td>
<td></td>
</tr>
<tr>
<td>Summer Literacy and Science/Math Camps adapted for K-12</td>
<td>Literacy</td>
<td>Low SES</td>
<td></td>
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<tr>
<td>Early literacy exposure (pre-K) before starting school</td>
<td>Early Literacy</td>
<td>Low SES vs. High SES</td>
<td></td>
</tr>
<tr>
<td>Increasing literacy resources in the home (Age, interest, and level appropriate)</td>
<td>Literacy &amp; integrated content areas</td>
<td>Low SES vs. High SES</td>
<td>Tiruchittampalam, S., Nicholson, T. (2018) Effects of Preliteracy Knowledge, Schooling and Summer Programs on Literacy. The Journal of Educational Research</td>
</tr>
</tbody>
</table>
Intervention #1: Camp Read A Lot
Intervention #2: Saturday Math Live
Intervention #3: Family Engagement

**Family Charter**

- Reach Goals
- Create the Life We Want
- Cope Positively with Strain or Stress
- Determine Supports
- Celebrate Success

How To Build a Family Charter:
https://www.marcbrackett.com/emotions-at-home-how-do-we-want-to-feel/
Summary

Understand summer regression and its impact

Gain strategies to boost the social emotional health of children and families

Apply key interventions to reduce summer regression and boost learning

Access the power of family & community partners
In the chat box...

What is one “aha” from today?
Take Action!

In your Planning Guide:

● What are three imperative beliefs that you can apply to your summer learning program?
● What is one evidence-based strategy you want to implement?
● What is one resource that most interests you?
● Write 1-3 questions you hope to answer in the other sessions or in your coaching session.
Upcoming!

Session 2 (May 13th):
Motivating and Engaging Students and Families

Session 3 (15th):
Applying New Learning Strategies to Transform Teaching & Learning

Coaching Sessions:
Week of May 18th - Sign up!

Register Session 2!

Register Session 3!

Register for Coaching!
GSN Resources

Access to NEW Middle & High School Coping with Crisis Units

Access to the Summer Learning Planning Guide

COVID-19 Resources & Offerings: generationschools.org/covid-19-response
Q&A

Click here to send a question to the host!
You’ll get the slides via email

You’ll get a recording within 24h

Tell us how we did in the survey
See You Wednesday!

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CURRICULUM
gsnstore.org

RESOURCES
studentsuccessjourney.com

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