Preventing Summer Learning Loss Series

Thank You for Joining Us!

May 15th, 2020
Three-Part Series

SESSION 1
Examing Promising Practices for Preventing Learning Loss
May 11th

SESSION 2
Motivating and Engaging Students and Families
May 13th

SESSION 3
Applying New Learning Strategies to Transform Teaching & Learning
May 15th
● Everyone will be muted
● Use the chat box for introductions, discussion prompts and questions for the speakers.
● Poll box or poll in progress
● The recording/slides will be emailed

Respond to all panelists and attendees in the chat!
Click here to send a questions to the host!
Meet the Speakers!

Anna Hogberg
Senior Manager

Olivia Bachicha
Senior Director
Session 3: Applying New Learning Strategies to Transform Teaching & Learning
Learning Outcomes

Build awareness and strategies to address equity

Explore fun, effective ways to promote learning

Apply the power of family and community partners
Formula for Preventing Summer Learning Loss and Boosting Learning through Evidence-Based Programming:

- Social Emotional Health
- Achieving Academic Success
- Family & Community Engagement
Formula for Preventing Summer Learning Loss

STEP 1

Nurturing Social Emotional Health
The Need for SEL in Schools

In grades 5-12, only 50% of United States public school students feel hopeful and engaged (Gallup Student Poll, 2015).

Students who struggle perpetually in school often lack the social and emotional skills needed to succeed academically. They act out, interact poorly with teachers and classmates, pay scattered attention in class, and skip school (Price, 2015).

GSN SEL Student Data

- April 22, 2019
- 10 Districts Surveyed with 1,544 students responses
- Question posed: “Through Advocacy/SEL, I develop skills that will help me succeed in school, work, and life.”

![Pie Chart]

- Disagree: 9.3%
- Somewhat Disagree: 12.3%
- Somewhat Agree: 34.5%
- Agree: 43.8%
DESSA Pre-Post

By Grade

Kindergarten 1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade 6th Grade TOTAL

Beginning of Year  End of Year

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How does your school/program develop, maintain and foster relationships between and among students?
Image source: https://twitter.com/medickinson/status/886061115066556416
SEL Equity Strategies

- Learning always involves social and emotional components. Relationships set the stage for authentic learning.

- Self confidence and a sense of belonging for every child are key conditions for learning.

- Use SEL approaches to draw out and build on student assets to facilitate understanding and learning

Adapted from: https://nationalequityproject.org/about/social-emotional-learning-equity
SEL Equity Strategies

- Begin with listening, valuing each student’s experience and personal narrative.
- Build empathy through story-telling and sharing.
- Expand the definitions of success and acceptable behavior to ensure a place for every child.

Adapted from: https://nationalequityproject.org/about/social-emotional-learning-equity
In the Chat Box...

What strategies are you implementing to make your summer program more equitable?
Additional SEL Resources

1. GSN Resources
   - Covid 19 Response
   - GSN SEL Curriculum - Healthy Relationships Lesson (sample)
   - Coping with Crisis Forum
2. Random Acts of Kindness
3. SEL Strategies from National Equity Project
4. Mindfulness Minute
Formula for Preventing Summer Learning Loss

STEP 2

Achieving Academic Success
Poll

1) What is your current instructional delivery?

2) What will your instructional delivery be like over the summer?
Applying & Implementing Evidence-Based Strategies

1. Conduct a baseline assessment to determine current needs in literacy or math.
   a. Create targeted instructional groups
   b. Create a daily schedule

2. Collaboration and Accountability
   a. Choosing evidence-based programming
   b. Ensure delivery of program is consistent

3. Plan, Do, Study, Act (PDSA) Implementation
Conducting Baseline Assessment

Resources

- iReady Reading and Math, Amplify
- DIBELS, NWEA, Star Reading and Math
- Moby Max
- CORE Unit Assessments
- Quarterly Unit Assessments
Collaboration and Accountability

● Choosing a Program
  ○ State Academic Standards
  ○ Adopted District curriculums
  ○ Adopted Literacy and Math series
  ○ Researched based programs

● Implementation with Fidelity
  ○ Team collaboration and family communication
  ○ System for accountability for learning
PDSA Implementation

Act

Plan

Study

Do

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Formula for Preventing Summer Learning Loss

STEP 3

Engaging Family & Community Partners
Family Engagement

Family engagement in schools improves student achievement.

Parents can be engaged in ways that ensure that their children have every opportunity for success.

In the Chat Box...

How are you creating and maintaining relationships with your students and families?
Family Resources

Resources for Learning at Home (CDE)

Promising Partnerships

- Successful family and community partnerships

Literacy Strategies

- **Read with me at Home**
- **Epic** 35,000+ leveled books and quizzes
- **Scholastic Learn at Home**
- Literacy Backpack, guided leveled reading
- Leveled Library Reading Programs
- YouTube Children’s author read alouds
- Sight word scavenger hunt! Forget the worksheets!
- Journaling & Writing notes to family members using vocabulary
- Creating hero or community service projects
- Writing the Family Charter to display in homes
Math Strategies

- Khan Academy (free)
- ALEKS
- STEM Activities
- Fun Kitchen Activities
- Math Facts: Chart paper checkers, Nerf Gun shootout addition
- Geometry: Marble challenge for angels
- Building, construction, blue prints, planning for homes, landscaping, fences
Students will be able to articulate one summer goal and write action steps.

**Summer Contact List**

Gather the preferred contact information from your peers, advocates, trusted teachers, or anyone else you would like to be in contact with over the summer.

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<thead>
<tr>
<th>NAME</th>
<th>RELATIONSHIP</th>
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In the Chat Box...

Which family resource or strategy are you most interested in exploring?

Is there a family resource you would like to share with participants?
Community & Partner Support

What is currently offered in the community?

- Recreation centers
- Summer programs
- Programs offered at schools close to your community
- Libraries - ebooks, book clubs
- Virtual learning opportunities
  - Zoos & Aquariums
  - Museums
Community Resource Guide

● Research neighboring communities
● Add summer options
● Create a list of local, state and national resources
  ○ Mental health services
  ○ Food banks
  ○ Libraries
  ○ Summer Programs
  ○ [Colorado 211](https://colorado211.org)
● [Community Resource Guide Sample](https://example.com/resource-guide-sample)
Creating Partnerships & MOUs

- **Partnerships**
  - matches your mission, values, and goals
  - mutual positive relationships and outcomes

- **Memorandum of Understanding (MOU)/Agreement**
  - formal partnership
  - providing guidelines and outlining specifics
Partnership Resources

- Community Partnership Toolkit
- Community Partnership Checklist
- Community Partnership Agreement Template
Summary

- Build awareness and strategies to address equity
- Explore fun, effective ways to promote learning
- Apply the power of family and community partners
In the chat box...

What is one action you will take away from the series to implement with students and families this summer?
Take Action!

In your Planning Guide:

- What are three imperative beliefs that you can apply to your summer learning program?
- What is one evidence-based strategy you want to implement?
- What is one resource that most interests you?
- Write 1-3 questions you hope to answer in the other sessions or in your coaching session.
Upcoming!

Coaching Sessions
Week of May 18th!

Register for Coaching!
GSN Resources

Access to the Summer Learning Planning Guide

COVID-19 Resources & Offerings:

generationschools.org/covid-19-response
Q&A

Respond to all **panelists and attendees** in the chat!

Click here to send a question to the host!
You’ll get the slides via email

You’ll get a recording within 24h

Tell us how we did in the survey
Thank You!

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CURRICULUM
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RESOURCES
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