Student success measures correlated with Social Emotional Learning (SEL) include:

**ACADEMIC PERFORMANCE:** Average achievement scores are 11% higher compared to students who did not receive formal SEL instruction

**ATTITUDES AND BEHAVIORS:** Student are reported to have increased motivation, deeper commitment to school, higher engagement, and improved classroom behavior

**FEWER NEGATIVE BEHAVIORS:** Decreases in reported disruptions, noncompliant behaviors, aggression, delinquent acts, and disciplinary referrals have been reported

**REDUCED EMOTIONAL DISTRESS:** Fewer reports of student depression, anxiety, stress, and social withdrawal were filed
Across the 2018-19 and 2019-20 school years, researchers from The University of Northern Colorado examined data from multiple administrations of two SEL survey instruments, Aperture Ed’s mini-DESSA (grades K-6) and The Indigo Project’s Indigo Survey (grades 7-12). The goal was to investigate potential impact of implementing the GSN Advocacy program in schools across 15 Colorado districts.
Findings from a 3rd party evaluation of the GSN Advocacy program

DESSA data demonstrated that primary students made significant gains in relationship skills, social awareness & responsible decision making, between the first and second administration of the DESSA survey.

Teachers scoring patterns over time suggest an growing understanding of their students’ social emotional competency levels.
Findings from a 3rd party evaluation of the GSN Advocacy program

Indigo data revealed that secondary students who scored in the lowest SEL quartile at the beginning of the Advocacy program achieved the most significant social emotional growth by the end of the year. The majority of these students moved up to a higher scoring quartile by the end of the year.

Most notable was the positive correlation found between student SEL scores and self-reported GPA, indicating that social emotional health can have a significant impact on student academic success.
Findings from a 3rd party evaluation of the GSN Advocacy program

Overall, findings indicate that participating students gain Social Emotional skills when attending a school where the GSN Advocacy Program is employed.

Growth was also identified in specific leading indicators shown to improve long-term student outcomes including school engagement and adult-student connectedness.

To access the full report, click HERE.