



2017-2018 Annual Report Serve Wisconsin



AmeriCorps in Wisconsin

771 AmeriCorps members served over 934,000 hours of service in Wisconsin communities during the 2017-2018 program year

Thanks to AmeriCorps members in Wisconsin



2,960 students improved their academic performance

5,700 students received nutrition education

442 students completed college preparation and academic support programs



329 economically disadvantaged students received a post-secondary degree

4,943 homeless or runaway youth returned home or to a safe alternative placement



1,536 individuals with disabilities participated in therapeutic recreational activities

498 individuals enrolled in health benefits/insurance and scheduled a doctor's appointment

221 individuals with addiction issues created a recovery service plan



5 homes were constructed for purchase by low-income families or individuals with disabilities

63 organizations increased their capacity to serve the people of Wisconsin



8,390 volunteers provided 126,415 hours of volunteer service in support of AmeriCorps programs and the individuals they serve



I serve because "no one can help everyone BUT...everyone can help someone."

Aaryn
Allis Elementary

#MemberMonday



"BEING PART OF AMERICORPS GIVES YOU ... AN IN-DEPTH AWARENESS OF SOCIAL AND ECONOMIC ISSUES, AND AN OPPORTUNITY TO CONTRIBUTE TO YOUR COMMUNITY."

Kathy
Kennedy Elementary

#MemberMonday



I serve because I believe every child deserves a challenging and fulfilling education no matter their ZIP CODE, and that starts with literacy!!

Beth
Glendale Elementary

#MemberMonday

AmeriCorps members were located in 34 counties across Wisconsin





Tony Evers

Office of the Governor | State of Wisconsin

Dear Friends in Service and Volunteering,

I am proud to support the 771 AmeriCorps members who served across the state of Wisconsin in 2017-2018. They provided an invaluable service to our state and their local communities, contributing over 934,000 hours of service to help the citizens of Wisconsin.

As someone who has devoted his life to education, I understand the importance of providing early interventions before kindergarten, helping elementary and middle school students develop literacy skills, assisting high school students in mathematics proficiency, supporting students on their journey and access to higher education, and providing educational opportunities for children outside of the classroom.

As the pages of this annual report for Serve Wisconsin will demonstrate, AmeriCorps members in Wisconsin have committed to helping their communities in these ways and many more, including supporting citizens with disabilities and their families, providing assistance to homeless and runaway youth, promoting economic opportunity through skills programs and constructing housing, expanding the ability of non-profit organizations to serve their communities, and helping the people of Wisconsin live healthier lives through accessing health care, nutrition education, and combatting addiction

AmeriCorps not only impacts our communities, but has a profound influence on the development of its members. The skills that AmeriCorps members gain during their service will continue to be invaluable to our communities, giving them experience in communication, leadership, and project management that will guide them in all of their future contributions to their fellow citizens in Wisconsin.

Additionally, this work would not be possible without the dedication of the nonprofits, schools, public agencies, and community and faith-based groups whose programs make it possible for AmeriCorps members to serve here in Wisconsin. Their efforts improve the lives of those in their communities and help lay the foundation for an even stronger future.

I look forward to participating in the achievement of the goals of Serve Wisconsin to expand the scope and reach of AmeriCorps programs throughout our state in the coming years. I am eager to be a part of this process to help bring increased national service to our state and to continue to foster the spirit of volunteerism demonstrated by the people of Wisconsin.

Sincerely,

Tony Evers
Governor

Impacts on Wisconsin 2017-2018 Program Year



Boys & Girls Clubs of Greater Milwaukee SPARK AmeriCorps member Yvonne Hatchett working with a student



ECLIPSE AmeriCorps member Ella Douvier reading with a group of students



North Central Community Action Program (NCCAP) AmeriCorps member Charles Buza working with students at the Wausau School District Hispanic Family Night



Schools of Hope AmeriCorps member Josh Taylor reading with two students

Numbers of Students Reached

197 pre-kindergarten students completed early learning programs

956 elementary and secondary students completed literacy programs

265 high school students completed mathematics tutoring programs

398 students completed general tutoring programs

934 students completed after-school education programs

5,526 students were taught by AmeriCorps members serving as teachers in classrooms in low-income communities



ECLIPSE AmeriCorps members Brianna Novy and Narya Jacobson celebrating the birthday of Dr. Seuss with students



Partners for After School Success (PASS) AmeriCorps member Jasmine Sallay teaching her students how to make authentic healthy Korean BBQ dishes for MSCR-Madison School & Community Recreation cooking club



Schools of Hope AmeriCorps member Aidan McLaughlin reading with a student



Teach for America Milwaukee AmeriCorps member Robin Coleman working with students in her reading class



Schools of Hope AmeriCorps member Beth Cody leading two students through a game



Marshfield Afterschool AmeriCorps member Crystal Brown with her students

Student Improvement

2,960 students that completed AmeriCorps educational programs showed improved academic performance

582 students that completed AmeriCorps educational programs showed improved academic and school engagement



Partners for After School Success (PASS) AmeriCorps member Allison Bishop with her Verona High School “Battle of the Books” students on a book buying adventure



Partners for After School Success (PASS) AmeriCorps member Haley Nippert and Middleton Youth Center students with their can sculpture “The BosCANS: Groovin’ and givin’” in the 2018 Canstruction competition hosted by Middleton Outreach Ministry for its food pantry



Schools of Hope AmeriCorps member Hanna Bartram reading with students



Marshfield Afterschool AmeriCorps member Desiree Hartwig with her students at Shell Lake School District, who made a tree of kindness from recycled construction paper for Earth Day

College Readiness and Academic Support

442 high school students completed college preparation and academic support programs

984 post-secondary students that are economically disadvantaged or have special or exceptional needs completed academic support programs



College Possible AmeriCorps member Tyler Haro worked with brothers Kou and Cha Vang as their senior coach, helping to connect the brothers with scholarships and encouraging them to work hard to rise to their full college potential



College Possible AmeriCorps members Madison Schiller, Connor Bailey and Javante Watson-Hall and students on a visit to Lawrence University in Appleton, WI



College Possible AmeriCorps members Gladys Mora with her students from St. Anthony High School



College Possible AmeriCorps members and students welcomed professionals from the Milwaukee community to South Division High School to participate in a panel discussion of college and what comes after graduation

Nutrition Education

5,700 students received nutrition education

241 local food items were integrated into the school lunch program, snack program, and/or school tastings

89 farmers were supported for local food supply, school presentations, and/or school visits

298 school gardens were supported



Farm to School AmeriCorps member Katie Drozd teaching a lesson on nutrition at Lake Superior Elementary School



Ellie Nelson (Community Health Strategist at Winnebago County Health Department), Susan Malesa (Direct of Dining Services – Menasha), Stephanie “Stevie” Brookly (Farm to School AmeriCorps Nutrition Educator), and Todd Hanson (Farmer of Apple Blossom Orchard)



Farm to School AmeriCorps member Megan Wise conducting tastings in a classroom as part of the “AppleCorps”



Farm to School AmeriCorps member Evan Henthorne during a tasting of local apples



Farm to School AmeriCorps member Fabian Bogdan at Mendota Elementary with a local beekeeper



Easter Seals Wisconsin AmeriCorps member Maddie Roth and a camper

Services for Individuals with Disabilities and their Families

1,536 individuals with disabilities participated in therapeutic recreational activities

369 parents or caregivers of individuals with disabilities reported a reduction in stress and an increased quality of life



Easter Seals Wisconsin AmeriCorps member Kyla Baker and a camper



Easter Seals Wisconsin AmeriCorps member Vlad Sthteyn and a camper



Easter Seals Wisconsin AmeriCorps member Christopher Hamilton swimming with a camper



Easter Seals Wisconsin AmeriCorps member Alysha Johnson and a camper



Easter Seals Wisconsin AmeriCorps member Rachel Howell sledding with a camper

Creating Economic Opportunity

5 single-family homes housing units were constructed and sold to low-income individuals, families, or people with disabilities

14 economically disadvantaged AmeriCorps members obtained a GED and **28** obtained employment



AmeriCorps member Jonathan Arroyo working on the job site with Milwaukee Christian Center's Youth Build program



AmeriCorps Fresh Start members outside of the home they built in Fall Creek, WI in Eau Claire County through Western Dairyland EOC, Inc.



AmeriCorps Fresh Start students Nathan Heaps, Ashley Rockwell and Hunter Pulver look over the completed home they built, which was the 25th home built by Renewal Unlimited in Portage since 2000.



A family in their new home in Milwaukee constructed by AmeriCorps members with Milwaukee Christian Center's Youth Build program



AmeriCorps members with Milwaukee Christian Center's Youth Build program outside the home they have been building



Members of Wisconsin HealthCorps at the 2017 AmeriCorps opening ceremony

Healthier Lifestyles

1,604 individuals received information on health insurance and accessing health programs

498 individuals enrolled in health benefits/insurance and scheduled a doctor's appointment

221 individuals with addiction issues created a recovery service plan

Supporting Non-Profit Organizations and Recruiting Volunteers

63 organizations reported positive changes in their level of competence or greater levels of success after receiving capacity building services

8,390 volunteers provided **126,415** hours of volunteer service in support of AmeriCorps programs



Public Allies AmeriCorps members at the 2017 AmeriCorps opening ceremony with Representative Jonathon Brostoff, a former AmeriCorps member with Public Allies



Helping Homeless or Runaway Youth

4,943 homeless or runaway youth returned home or to a safe alternative placement

3,022 homeless or runaway youth received additional services

John Babbitt, Tammy DeGarmo, Emma Shaw, Hannah Haakenson, and Patricia Balke after Project 16:49 from Wisconsin Association for Homeless and Runaway Services won the Wisconsin AmeriCorps Program of the Year Award in April 2018

Snapshots from the 2017-2018 AmeriCorps Program Year

Opening Ceremony - October 10, 2017

AmeriCorps members from programs throughout the state gathered in Madison to celebrate the beginning of their service.

The opening ceremony featured guest speakers, a parade to the capitol, taking the AmeriCorps Pledge in the capitol rotunda with Representative Jonathon Brostoff (an AmeriCorps alumnus), and opportunities to meet with other AmeriCorps members regarding their upcoming service.



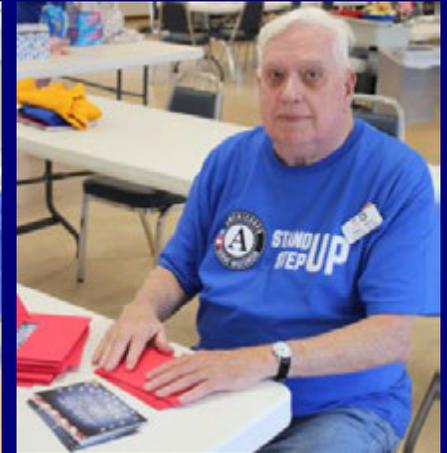


National Days of Service

Throughout the year, all AmeriCorps members in Wisconsin participate in at least one national day of service outside of their regular work with their programs. These include Martin Luther King, Jr. Day, the 9/11 National Day of Service and Remembrance, Veterans Day, Make a Difference Day, and others during the year.



PASS AmeriCorps members volunteering at the Second Harvest Food Bank for the 9/11 National Day of Service and Remembrance in 2017



AmeriCorps members from multiple programs volunteering at 9/11 National Day of Service and Remembrance Project organized by Marshfield Clinic AmeriCorps Programs at the Wisconsin Lions Camp in Rosholt, WI. Projects included making care packages for soldiers, sorting eye glasses, and camp upkeep.



Boys & Girls Clubs of Greater Milwaukee's SPARK Early Literacy Program AmeriCorps members hosted their Annual Peace Event at Brown Street Academy for Martin Luther King, Jr. Day 2018



Public Allies Milwaukee AmeriCorps members volunteering on Martin Luther King, Jr. Day 2018 at Woodlands School in Milwaukee, where they cleaned classrooms, decorated hallway bulletins, organized and shelved critical math and science curriculum, and helped with maintenance needs.



College Possible Milwaukee AmeriCorps members volunteering on Martin Luther King, Jr. Day 2018 at Feeding America in Milwaukee, WI, to sort food and prepare Feeding America for their food bank.

Celebration of Service - April 30, 2018

AmeriCorps members from programs throughout the state gathered in Green Lake to celebrate the coming end of their service and for the Governor's Service Recognition Ceremony.

The day featured a service project, workshops on skills and opportunities after the completion of their service, recreational activities, the awards ceremony, and an opportunity to connect with other AmeriCorps members.



2018 Governor's Service Recognition Honorees

AmeriCorps Member of the Year

Terrance Sims

Teach for America Milwaukee
Milwaukee, WI

AmeriCorps VISTA Participant of the Year

Trevor Cooper

Wisconsin Association of Free & Charitable Clinics
Oconomowoc, WI

AmeriCorps Program of the Year

Project 16:49

Wisconsin Association for Homeless & Runaway Services
Janesville, WI

Senior Corps Participant of the Year

Pat Knuth

ERAs Senior Network
Waukesha, WI



The 2018 Governor's Service Recognition Honorees pose with their awards

BACK (left to right):

Tammy DeGarmo, Emma Shaw, and Hannah Haakenson
(Project 16:49—WAHRS)

FRONT (left to right):

Trevor Cooper, Terrance Sim, and Pat Knuth



2017-2018 AmeriCorps Member Reflections

Reflection of Service by Marlene Zahran AmeriCorps Member with Public Allies Milwaukee

The program I initiated was the Oral Health and Hygiene Program, which educates refugee kids and parents on the importance of oral health. The program was conducted with various PowerPoint presentations specifying the three forms of dental hygiene and the three different types of oral health disease. After the children's active oral hygiene program was completed, I implemented a "healthy tooth" arts and crafts session. A pre-survey and a post-survey were initiated and the result was a 75 percent increase in the health education knowledge the children acquired.

During one particular home visit, being an Arabic speaking native came in handy while educating the family about oral health and hygiene. The children loved this home visit and I also enjoyed working with them. I made a difference in the kids' oral health and I saw a difference in health hygiene from the families. I learned that Public Health programs really do make an impact.

Reflection of Service and Photo Collage by Gwen Kieffer AmeriCorps Member with University of Wisconsin – Eau Claire – ECLIPSE

Through my experience with AmeriCorps and ECLIPSE, I have spent my time serving with the students and improving their understanding of literacy and numeracy. But I've also gained a great support group and friends. While we were maybe sort of forced together by being placed on teams, I couldn't have asked for a better bunch. As a freshman this has really helped my experiences during my first year of college.



**Reflection of Service by
Chingcha Vang
AmeriCorps Member with
Teach for America Milwaukee**

A major highlight of my service revolved around the culturally relevant pedagogy strand in which the teacher uses student identities and cultures as a basis for learning. My critical hope project encapsulates many of the culturally relevant pedagogy strands, but it also truly highlights the identities and cultures of my students.

My students were required to interview family members or community members of their ethnic cultures, focusing on themes such as displacement, hardships, sacrifice, power, and adaptation. After hearing the stories through interviews, students then were asked to present the stories through a creative outlet. Some of these creative projects included songs that were written by students, raps, poems, artwork, podcasts, and short films.

The two pictured students got to share their critical projects during one of the Teach For America All Corps Professional Development sessions. The female student performed her song that she wrote from the perspective of her grandmother focusing on some of the themes mentioned above. This project was very important to her because it not only was academically rigorous, but it also further developed her relationship with her grandma to the extent that she never thought it would.

The next part of this critical hope project will include hosting a dinner/conversation where community members and relatives that were interviewed would be invited into the school and have an academic and constructive conversation with students at the school to discuss the cultural gaps that have been increasingly growing between the first generation of Hmong people and the second generation of Hmong American children.

Overall, this critical hope project serves my students in more than just an academic grade, but guided them to connect to the cultural roots and use their identities and cultures as a basis for learning.



**Reflection of Service by Bor Her
AmeriCorps Member with Western Dairyland Fresh Start Program**

I joined the Fresh Start Program around the end of May. After being in the program for a few months, I completed my GED, helped build houses for low income families, was still able to pay some of my living expenses, and helped the community by participating in events. Fresh Start helps me concentrate and work on what's most important in my future, like college. Once the program is completed I will have earned my education award and use it towards my medical assistant degree at Chippewa Valley Technical College starting in January .

Reflection of Service by Katherine Sorenson AmeriCorps Member with Wisconsin Department of Instruction - Farm to School

As with all great garden stories, this one starts in summertime. The Bayfield High Tunnel experienced great success over the course of the summer growing season, housing some classic northern Wisconsin heirloom cultivars beside a variety of exotics, which thrived in the balmy moisture of our greenhouse. A high school student served as a paid Agripreneur, working beside AmeriCorps members and the summer program students to design a companion plant based permaculture garden that incorporated interplanted pollinator species and vertical growth canopy layout. The High Tunnel transformed throughout the summer as new plants were added, pruned, harvested, and trained to grow up into the framework of the greenhouse itself. Housing approximately two dozen different species and varieties, this greenhouse became an exotic jungle over the summer, providing a perfectly chaotic experiential learning space for our students come September.

The first lesson I did this year was an introductory “meet and greet” with our High Tunnel and surrounding garden space for all of my classes, meant to reiterate basic garden rules and etiquette and to reveal a completely different garden than the one these students helped plant in the spring. Depending on the grade level, we did different versions of a garden scavenger hunt, then traveled around to visit several of our flowering veggies and pollinator plants, guessing which plants produced what type of food. My kindergarteners were especially excited to taste the spicy-sweet flavor of Nasturtium blossoms, absolutely shocked that such a pretty flower could be eaten! The third grade classes came back to find that the white sage they had seeded last March has thrived vibrantly in the High Tunnel, while the fourth graders had a lively discussion as to why the pickling cucumbers never took off. My favorite moment of this quarter’s service was a cumulative one; each time I took a new class up to the High Tunnel, I would roll up the large door and expose the flourishing garden, getting to see some truly memorable expressions on my students’ faces. I am extremely proud of the huge successes in general production, pollinator presence and educational value the High Tunnel had in the summer of 2017. The conversations and totally spontaneous teaching moments of this first round of classes really proved to the students and teachers alike that this program has viable long-term opportunities to offer to our school and community. Getting to see the reactions many of my classes had to the wildling blossoming garden reaffirmed my belief that a beautiful garden can change the world for a moment.



Reflection of Service by Elizabeth Nelson AmeriCorps Member with Easter Seals Wisconsin

Over the past few months, I have had the honor of serving at Respite Camp. Throughout all my service, I have been lucky enough to have seen the true beauty of this fantastic place. Easter Seals Wisconsin Respite Camp provides a safe place for campers of any age, race, or wealth to be themselves in an environment of true acceptance. Not only can they be themselves, they are able to do activities they have never had the chance to do before. The opportunity to see this in action was the greatest gift I have received from my short time with AmeriCorps.

Of everything I have seen, one of the most beautiful things I was able to witness was one of my own campers playing a round of bowling for the first time in her life. I could not help but tear up a little while watching her roll her first bowling ball down the lane. Her gigantic smile showed just how excited she really was to do something so many of us have done numerous times. Easter Seals Wisconsin Respite Camp is beautiful place that provides a necessary service. I am incredibly honored to have been given the opportunity to be a part of it.



Reflection of Service by Charles Buza AmeriCorps Member with North Central Community Action Program (NCCAP)

When I was finishing college, I was at a loss on what I wanted to do moving forward. I knew I wanted to continue my education, but I was not ready for that step yet. Fortunately, my career advisor directed me to AmeriCorps. Truthfully, I did not know too much about the program, but I was immediately attracted to it after doing some research. Service was what I was searching for and something I regrettably had not done a lot of in my life up to that point. When I found the specific program, NCCAP in Wausau, Wisconsin, I was further attracted. Education was and is something that is very important to me, something that everyone is entitled to have.

My time with the Wausau School District, specifically Wausau East High School, has shown me why I serve. Simply put, I serve to give back what I have received. I have had my struggles in school and learning, so when I see students who have cognitive difficulties, social difficulties, and trauma-filled lives trying to function successfully in school, I feel a connection with them. This does not mean I can relate to all my students' experiences, but I understand their hardships in school, their determination, and their want for success. Through these contacts with students, as well as the staff I serve, I get to build relationships. Building relationships is my program-long goal because without a good rapport with those you serve, you cannot be effective as an AmeriCorps member.

Lastly, the other aspect I am getting out of my service experience is just that, experience. When I was searching for something to do after college, service came to my mind. The experience of serving allows me to step out of my comfort zone into a role and environment I am not too familiar with. To me, this is a great thing. No longer have my life's experiences been static. There has been a variety, which combined with relationship building, has made my role in AmeriCorps worthwhile.

Reflection of Service by Jacob Wilkinson AmeriCorps Member with Wisconsin HealthCorps

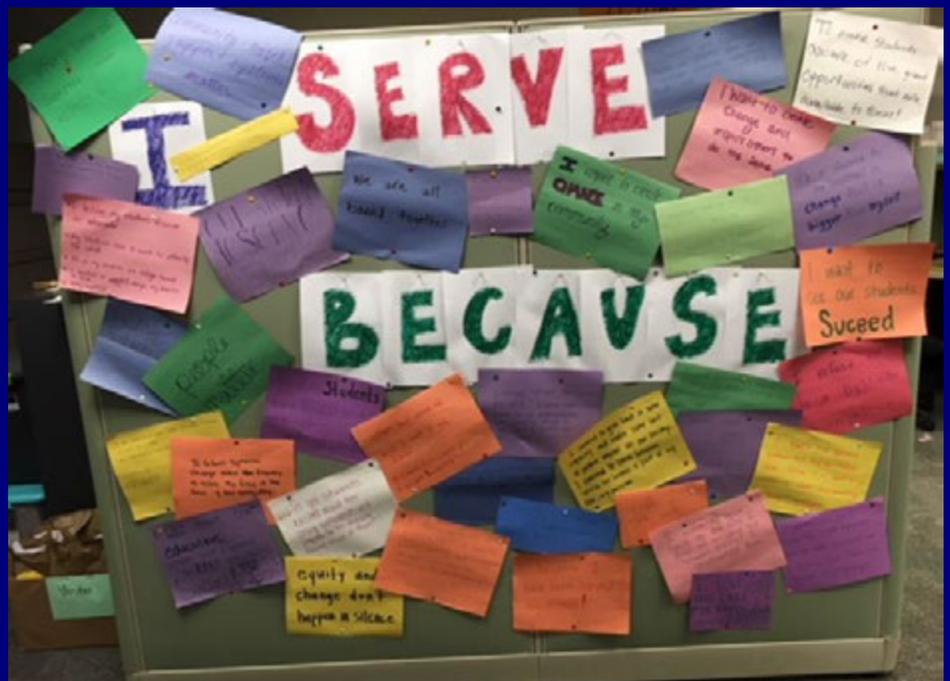
“There’s no way that I could ever be a good teacher!” For the longest time, this is the lie that I would tell myself. I have the upmost respect for those champions of the classroom. I, myself, have had experience with tutoring. I have volunteered at a middle school. I even worked as a youth soccer referee for a number of years, yet I could not seem to wrap my head around the art of pedagogy. Teachers are somehow able to simultaneously help students learn while keeping them entertained and well-behaved. What an insurmountable task! It came as quite the surprise when the children from my service at Sixteenth Street Community Health Centers started calling me “maestro,” meaning “teacher” in Spanish.

At Sixteenth Street Community Health Centers, I serve as an AmeriCorps Member in the Healthy Choices Department. Our team of health educators is focused on just that. We promote healthy choices, especially proper dietary and physical activity habits, to the public at large. We offer a three-month general nutrition program to Spanish speaking patients from our clinics. These classes invite the entire family to participate. In this way, weight-related concerns can be avoided by making the family unit collectively responsible for their lifestyle practices.

A unique aspect of the Family Education Program is that we divide the participants into groups according to age. I am in charge of leading the children and teenagers through the curriculum. What I discovered through this process extends beyond giving age-appropriate education. Each individual has diverse needs. Building a real connection with these kids is when I saw the real learning take place. Although they come from different backgrounds than my own, I strive to meet them where they are and understand their interests. One four-year-old told me that he liked superheroes, particularly The Hulk. The next week I wore a Superman t-shirt and taught him how to do push-ups, so that he can grow up big and strong too. In another instance, I got the impression that one of the teenage girls in my class was an active music-listener. Thus, one week, at the end of the session I let the class play their favorite songs using my phone and showed each other a few dance moves. Just like that, it became clear to me that teaching is approached better as a didactic rather than lecture. The more that I learned about and from the kids in my class, the better suited I was to bring significance to the health choices that I am trying to teach them.

At the conclusion of our last three-month family program, it goes without saying that I grew attached to my group. So much so that one of the little girls was persistently crying when her mother told her that we had to say goodbye for the last time. As much as I initially brushed off the idea of ever becoming a “maestro,” I know now that it will be an indispensable part of my future line of work. I plan to study to be a doctor and I have an inclination to work with kids. While my days teaching in front of a classroom are limited, education will always be central to the patient experience. Hopefully, through genuine relationships with those I serve, I can continue to teach by example habits for a happy and healthy life.

Notes on Service by
AmeriCorps Members at
College Possible Milwaukee
during AmeriCorps Week 2018

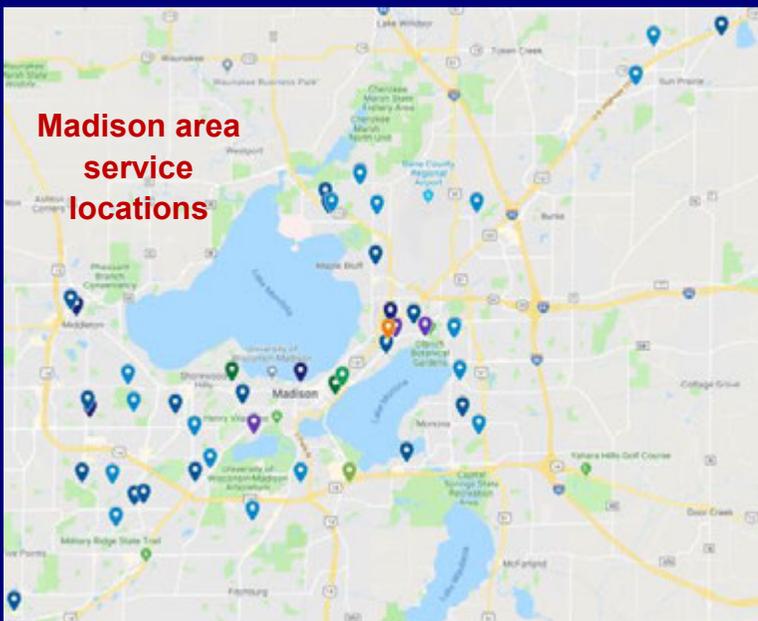
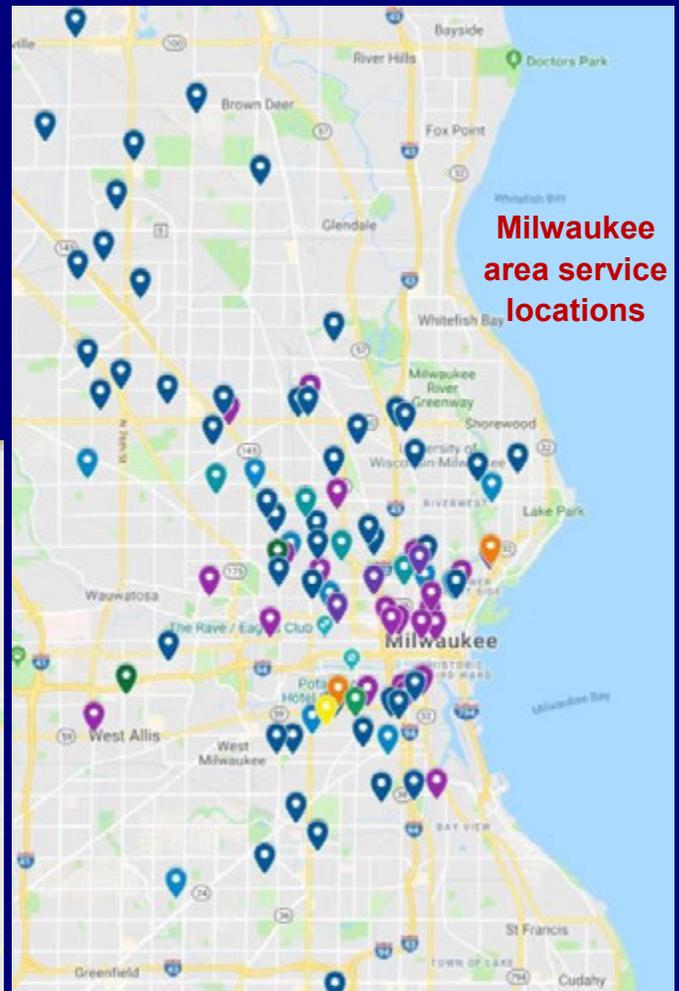


Reflection of Service by Frankelynn Kawlewski AmeriCorps Member with Wisconsin Association for Homeless and Runaway Services

Working with the youth who are in the Juvenile Detention Center provided many stories of success. One story in particular was about a girl who was placed there because of some mistakes that she made with her friends one night. She was to remain at the Juvenile Detention Center for 30 days.

To help this girl, I brought in programming covering issues of understanding self-esteem, strengths and weaknesses, goal setting, and future planning. These activities helped this girl to open up and work with me, as building rapport was very important in working with the youth in the center. She was shy at first, but after a while we began to build a great relationship. She was able to open up and disclose personal goals and dreams for herself. She shared her thoughts about becoming a social services worker to help teens and youth who struggle through the same things she does.

As an AmeriCorps member, I was proud to help and educate her with the resources that she needed when her time was done in the Juvenile Detention Center. The last meeting the girl had with me was about staying consistent and motivated. The girl wanted more information about the Family Crisis Center and was looking forward to other options in her community to help her. Being able to bring mindfulness and encouragement for all the youth in the shelter keeps them thinking and moving along with their journey of creating their own path of life.



2017-2018 AmeriCorps State Programs

Boys & Girls Clubs of Greater Milwaukee



SPARK – AmeriCorps members provide tutoring sessions and small group reading activities to students in grades K-3 in order to improve literacy.

Camp Whitcomb/Mason Environmental Education Initiative – AmeriCorps members create, implement, and lead youth through environmental education lessons and activities.

Arts Initiative – AmeriCorps members develop, manage, and implement a comprehensive arts program and serve youth ages 6-18 in visual and performing arts in afterschool clubs.

Summer Slide Prevention – AmeriCorps members lead lessons with literacy and math concepts embedded to intellectually engage kids, ages 7-9, over the summer.

Kinder Academy – AmeriCorps members lead group activities for kids entering kindergarten, teaching basic skills and concepts needed to begin school, ready to learn.

Graduation Plus – AmeriCorps members lead tutoring, academic advising, and college preparation activities for high school students who display indicators of high academic risk for failure.



College Possible- Milwaukee



AmeriCorps members provide intensive coaching and support to low-income high school and college students in order to make college admission and success possible.



Dane County Department of Human Services – Partners for Afterschool Success (PASS)



AmeriCorps members are placed in predominately low-income or resources scarce communities to enhance the academic achievement and school engagement of middle and high school youth through positive relationships, literacy tutoring, extended learning programs, and volunteer service.



Easter Seals Wisconsin AmeriCorps Partnership



AmeriCorps members provide intensive personal care and lead or facilitate therapeutic recreation activities for individuals with disabilities and their families at Camp Wawbeek and Respite Camp. AmeriCorps members also provide therapeutic recreation activities for veterans and their family members at Veteran Family Camps.





Marshfield Clinic AmeriCorps Afterschool



AmeriCorps members provide support to afterschool programs through promoting academic success, personal/social development, and healthy active living for youth ages 8-18.



Marshfield Clinic AmeriCorps Recovery Corps



AmeriCorps members are trained in the Connecticut Community for Addiction Recovery (CCAR) model of recovery coaching and serve as recovery coaches. Their focus is to reduce prescription drug, opioid, and other substance use disorders through one-on-one contact, outreach phone calls, and community education in the northcentral Wisconsin region served by the HOPE Consortium.



Marshfield Clinic AmeriCorps Volunteer Wisconsin



AmeriCorps members are placed in non-profits across the state to increase their capacity to effectively engage and utilize volunteers.



Milwaukee Christian Center - YouthCorps



AmeriCorps Members make a tangible impact on their community through the construction of affordable, energy-efficient housing and accessible home modifications, while gaining job and leadership skills, improving their education, and developing community through service.



North Central Community Action Program AmeriCorps Team – Greater Wausau Area



AmeriCorps members provide direct services to youth and their families as mentors and tutors during and after school. Members serve elementary, middle school, high school, and adult learners.



Public Allies Milwaukee

AmeriCorps members work on service projects that enhance and expand the capacity of non-profit organizations to deliver critical direct services to Milwaukee residents.



Renewal Unlimited, Inc. Fresh Start Program

AmeriCorps members construct two single-family homes that are sold to low-income and moderate-income families. While working on the houses, members develop educational, pre-employment, job, independent living, and leadership skills.



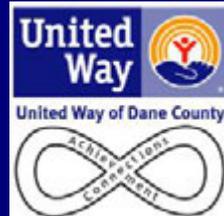
Teach for America – Milwaukee

AmeriCorps members lead classrooms across the city of Milwaukee while growing and strengthening the movement for educational equality and excellence.



United Way of Dane County – Achievement Connections

AmeriCorps members tutor high school students in math and leverage additional volunteers to provide tutoring with the goal of increasing the number of students who pass Algebra by 10th grade.



United Way of Dane County – Schools of Hope AmeriCorps Project

AmeriCorps members work with school staff to increase the academic performance of students of color and those from low-income families through literacy tutoring. Members also work as coordinators for community volunteer tutors.



University of Wisconsin- Eau Claire – ECLIPSE



AmeriCorps members provide one-on-one interventions to 3-5 year-old children who are at risk and/or from low-income families to help grow their language, literacy, and social interaction skills.



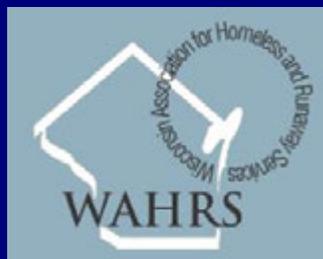
Western Dairyland EOC, Inc. – Fresh Start

AmeriCorps members construct new homes for income-eligible families in the local community while working on achieving high school diplomas/HSEDs, developing career goals, improving self-esteem, and alleviating barriers to economic self-sufficiency.



Wisconsin Association for Homeless and Runaway Services

AmeriCorps members provide street outreach services to homeless youth through one-on-one contact and upon referrals and in collaboration with schools, police departments, and other youth-serving agencies.



Wisconsin Dept. of Instruction - Farm to School

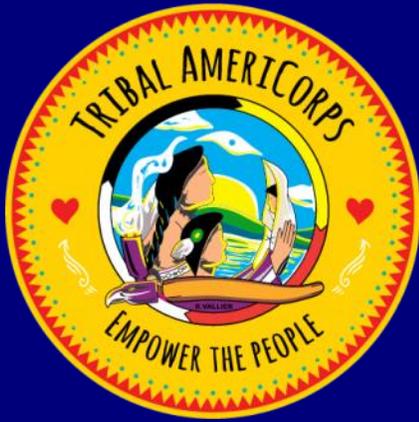
AmeriCorps members introduce fresh, local, sustainably produced food to students and provide hands-on nutrition education to improve childhood nutrition and increase the amount of local produce in the school lunch program.



Wisconsin Primary Health Care Association - Wisconsin HealthCorps

AmeriCorps members are placed in community health centers, public health departments and health focused non-profits in order to serve as patient navigators, health educators, and community outreach specialists.





Tribal AmeriCorps Program in Wisconsin

1,839 people served by TAP members

18,728 hours served TAP members

8 members received an education award valued at \$47,200

TAP members recruited an additional 625 volunteers who served 5,437 hours.

Total Value of TAP to Tribal communities \$535,031



Tribal AmeriCorps Program (TAP) member Anfernee Waukau serving in Menominee, where he and the coalition he worked with strove to adapt the state Dose of Reality campaign to make it culturally meaningful.



#AMERISTATES

2018

TOP 10 AMERICITIES
— LARGE —

Places that produce the most *AmeriCorps members**

#6 MADISON
WISCONSIN

*per capita

Madison has been ranked in the Top 10 for cities producing AmeriCorps members since 2015

Volunteering in Wisconsin

WISCONSIN GIVES BACK.

Last year, more than **1.7 Million** Wisconsin residents volunteered.

Their service has an estimated economic value of more than **\$3.9 Billion.**

SERVE.GOV | #GoVolunteer

Corporation for NATIONAL & COMMUNITY SERVICE ★★★★★

#4
— IN —
VOLUNTEERING
AMONG CITIES
2018

MILWAUKEE

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Volunteer Wisconsin Website — Connecting Citizens to Volunteer Opportunities

Volunteer Wisconsin was first funded in 2011 by the Volunteer Generation Fund Grant. Since then, Volunteer Wisconsin has been fulfilling its mission of connecting volunteers to nonprofits throughout the state, via its website, www.volunteerwisconsin.org.

Wisconsin National and Community Service Board

Serve Wisconsin, the Wisconsin National and Community Service Board, was established January 28, 1994, by Governor Tommy G. Thompson under Executive Order “to encourage service and volunteer participation as a means of community and state problem-solving; to promote and support voluntary citizen involvement in government and private programs throughout the state; to develop a long-term vision and plan of action for community service initiatives in Wisconsin; and to serve as the state’s liaison to national and state organizations which support its mission.”

Serve Wisconsin is governed by a 21-member citizen body appointed by the Governor to support community service and volunteerism. Federal AmeriCorps resources from the Corporation for National and Community Service are awarded to organizations seeking to deliver services through an evidence-based approach to creating community solutions.

Paula Horning
Board Chair
Community-Based Agency
Representative

Christine Beatty
Board Vice Chair
Older Adult Volunteerism
Representative

Angela Ahlgrim
Business Representative

Secretary Joel Brennan
Designee: James Langdon
Dept. of Administration

Robert Griffith
Volunteer Sector
Representative

Anthony Hallman
Youth Development
Representative

Kate Jaeger
National Service Program
Representative

Jane Moore
Youth Development
Representative

Susan Schwartz
Community-Based Agency
Representative

**State Superintendent
Carolyn Stanford Taylor**
Designee: Latoya Holiday
Dept. of Public Instruction

Pamela Wheeler Charles
Volunteer Sector
Representative

**Wisconsin State Director
Sarah Brady**
The Corporation for National
and Community Service
EX-OFFICIO

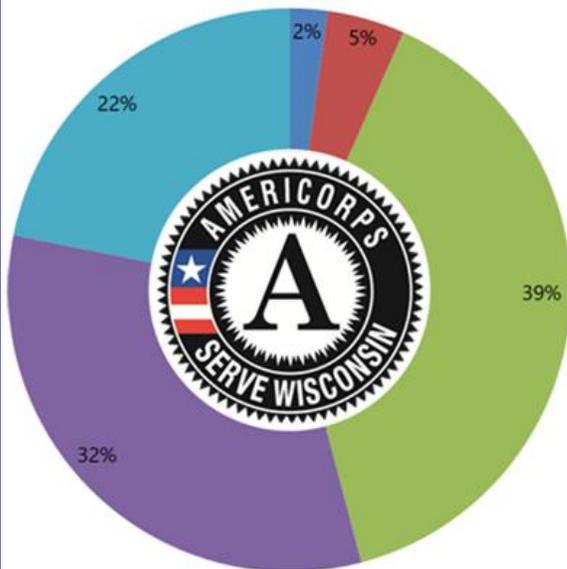
**Adjunct General
Donald P. Dunbar**
Designee: Michael Hinman
Dept. of Military Affairs
EX-OFFICIO

Secretary Caleb Frostman
Designee: Laura Doolin
Dept. of Workforce Development
EX-OFFICIO

Secretary Mary M. Kolar
Designee: Steven Janke
Dept. of Veterans Affairs
EX-OFFICIO

Secretary Andrea Palm
Designee: Amy McDowell
Dept. of Health Services
EX-OFFICIO





- 2% State Appropriation—\$317,700
- 5% Federal Commission Support—\$651,188
- 39% Federal Grants to AmeriCorps Programs—\$5,736,374
- 32% Public and Private Match Funds—\$4,711,022
- 22% Federal Segal Education Awards—\$3,195,588

TOTAL - \$14,611,872 in funding

During the 2017-2018 fiscal year, Serve Wisconsin operated with a state appropriation of **\$317,700**, which was then leveraged into **\$651,188** in federal grants to directly support Serve Wisconsin, **\$5.7 million** in federal AmeriCorps program funding, and **\$4.7 million** in private and public match funds, **yielding \$35** in federal program dollars and private and public match funds for every dollar appropriated by the state.

In addition to these program funds, Wisconsin AmeriCorps members additionally earned **\$3.2 million** in Segal AmeriCorps Education Awards from the federal government.

Serve Wisconsin Staff

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