

# Invent 2 Prevent

Invent2Prevent (I2P) is an experiential program that challenges high school and university students to create and implement peer-developed initiatives, products and tools to prevent targeted violence, hate crimes and terrorism. The program allows essential prevention work to happen at the state and local level with the goal using a public health-informed approach to reducing risk factors and increasing protective factors within youth.

# **Growing Prevention Education**

Since Invent2Prevent was launched in Spring 2021, more than **1,100 students** have participated in the program at **103 universities** across **32 states** and Washington, D.C. and **138 high schools** across **25 states**. Through the DHS CP3 funded program, collegiate teams are able to further advance and scale their initiatives and projects. At the high school level, I2P has received support from statelevel School Safety officials for program expansion.

# **BUILDING RESILIENCE**

- Community awareness amplified
- Community engagement increased
- Positive messages of inclusion emphasized
- Protective factors bolstered
- Critical thinking skills enhanced
- Partnerships with academic influencers expanded
- Sustainable projects developed

#### **12P PROGRAM**

- Partner with schools and educators teaching various courses
- Provide online platform for participation
- Deliver access to reading list, curriculum, and SMEs
- Includes an operational budget for project implementation
- Includes a competition and monetary awards
- All students eligible for up to a \$5,000 scholarship for prevention studies
- Funding committed to sustain and grow select projects

# **12P TACTICS**

- Podcasts educating audiences about white supremacy
- Video and boards games to promote connectedness
- Card games encouraging meaningful anti-stereotyping conversations
- Curriculum focused on developing protective factors
- Tool kits providing concepts, terminology, steps to take action
- Campaigns to protect against veteran recruitment into violent extremist and terrorist groups
- Webinar to raise awareness of anti-Asian hate
- After school programs to support at-risk youth
- Tool for counselors to gauge student emotional wellness
- Community partnerships to extend the reach of projects
- Campus and community-based activities and events



"The Invent2Prevent program gives our nation's most talented young people an opportunity to play a pivotal role in the prevention process and help us better understand the threats faced by individual communities."

Secretary Alejandro N. Mayorkas U.S. Department of Homeland Security

# **12P SPRING 2023 FINALISTS**

# WE ROSE

#### **COLLEGIATE TEAMS**

Still We R.O.SE.

Xavier University of Louisiana
New Orleans, LA



My Vibe Check **Johns Hopkins University**Baltimore. MD



Talk With Me **George Washington University** Washington, D.C.

#### HIGH SCHOOL TEAMS



R.E.S.P.E.C.T. **Glassboro High School** Glassboro, NJ

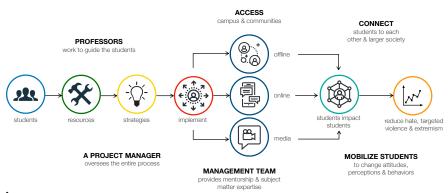


My Room **Thomas Jefferson Arts Academy** Elizabeth, NJ



Ending Insensibility
Passaic County Technical
Vocational Schools
Wayne, NJ

# **12P IMPACT MODEL**



# 12P OBJECTIVE

Student teams design, implement, and measure the success of a social and digital product, tool or initiative with a strong call-to-action to prevent targeted violence and terrorism while optimizing the sustainability of their project to continue on beyond the program term.

## **12P SUSTAINMENT**

Still We R.O.S.E., My Vibe Check, and Talk With Me have progressed into a year-long sustainment program along with Lumi Media Consulting, AIMS, S.I.M.P.L.E., Peace Coalition, BeS.E.E.N.N., and D.U.C.C., finalists from the spring 2022 and Fall 2022 competition, to grow their projects.





























#### **FOLLOW 12P ONLINE**













## **EQUIP**

#### **EMPOWER**

"Our students are really enjoying this project and it has been a huge success in terms of school wide student engagement. Thank you for bringing this opportunity to Portland Public Schools and our students...who are working on violence prevention through improved mental health and empathic storytelling."

Principal Peyton Chapman Portland, Oregon

# **12P DHS GRANTEES**

**Six** Invent2Prevent teams have been awarded over **\$3.3M** in DHS grants based on their projects meeting TVTP Grant Program priorities establish by DHS CP3.



**D.U.C.C.** Developing and Using Critical Comprehension (DUCC) builds resilience against violent content online, focusing on K-5 education. (FY2023)



**BeSEENN** offers a free online module to raise awareness of targeted violence and gather information on participants' perceptions and intended actions regarding race. (FY2023)



**How2Inform** offers an educator toolkit to support media literacy training in classrooms and provides educator trainings to help combat online misinformation. (FY2022)



**Diverting Hate** disrupts Incel radicalization on-ramps within Twitter by surfacing alternative pathways to community group partners using targeted ads via user behavior, key terms, and network analysis. (FY2022)



**Reimagine Resilience** curriculum-building collective enables educators and educational staff to promote non-violent problem solving and social connectedness—all important protective factors against targeted violence. (FY2021)



**FUSE** prevents and protects against radicalization to white supremacy though education, bystander empowerment, and community support, which counters the "Us vs. Them" narrative used for recruitment. (FY2021)



