

WHAT'S THE STORY? USING NARRATIVE STRUCTURE TO TEACH ORAL LANGUAGE, SOCIAL EMOTIONAL & LITERACY SKILLS

Description

Harness innovation! Move your clinical practice and our discipline forward by creating narrative-based treatment plans to treat the whole child. Cognitive scientists tell us that most of our human experience is organized as story, yet children with language-based learning differences often struggle with story grammar. The proven role of narrative development in a student's overall academic achievement provides a compelling argument for speech language pathologists to incorporate narrative language goals into their treatment plans. Explicit instruction of narrative macrostructure simultaneously targets social emotional learning, speaking and listening as well as grade-specific reading and writing targets outlined in the Common Core State Standards. Join this interactive session to practice multisensory strategies that you can bring into your sessions on Monday.

Outcomes

Describe the role of story in our human experience and the neurological organization of the brain related to critical thinking and emotional processing.

Explain how to use narrative macrostructure (story grammar) to improve self-regulation, social awareness and problem solving with socially appropriate solutions.

Create research-supported oral language narrative intervention using authentic literature to improve listening comprehension and oral expression as foundations for reading comprehension and written expression.

1, 2 or 3 Hours
Live or Zoom

Learning
Tree
Literacy

