Academic standards are rising for what it takes to compete in the 21st century. We need to upgrade our schools, facilities and classrooms to keep pace.

SAUSD’s Facilities Master Plan has been developed and approved to catalogue these needs and recommendations for improvement.

A Safety & Security Report and Plan of Action has also been prepared to address critical needs at all campuses.

These plans were publicized by the Board and by those in the community working to support the bond measure.

SAUSD voters approved a $232 million local funding measure on the November 2018 ballot with 70.65% in favor.

Local bond funds will help leverage at least $60 million in matching State money, along with millions in additional grants.
Planning Process

<table>
<thead>
<tr>
<th>Needs Assessment</th>
<th>Engage Stakeholders</th>
<th>Vision: Four “Pillars”</th>
<th>Evaluate Alternatives</th>
<th>Facilities Master Plan</th>
</tr>
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<tr>
<td>Issues</td>
<td>Age &amp; Inventory</td>
<td>Existing Conditions</td>
<td>School Users</td>
<td>Building Services</td>
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- **Needs Assessment**
  - Issues
  - Age & Inventory
  - Existing Conditions

- **Engage Stakeholders**
  - School Users
  - Building Services
  - State Agencies

- **Vision: Four “Pillars”**
  - Modernization
  - P2P
  - Campus Equity
  - Infrastructure

- **Evaluate Alternatives**
  - School Feedback
  - Cost Estimating
  - Site Planning

- **Facilities Master Plan**
  - Four “Pillars”
  - Program Budget
  - Site Improvements
I. Modernization

- The State Modernization Program provides State funds on a 60/40 State and local share basis for improvements that educationally and functionally enhance existing school facilities.

- Projects eligible under this program include Americans with Disability Act improvements, modifications such as air conditioning, plumbing, lighting, electrical systems, and interior finishes.

- Projects would seek a State funding “match” to:
  - Improve age priority-schools which have waited the longest for improvements
  - Assess State leverage
  - Save on maintenance and energy costs
II. Portable Replacement (P2P)

- Consists of the replacement of antiquated portable classrooms with state-of-the-art learning environments.

Potential projects would:

- Provide State Overcrowding Relief Grant (Successful Lawsuit) and District’s “match” for Carver
- Match other campuses (equity) who have already received P2P projects
- Recapture open space
- Improved learning environments
- Save on maintenance and energy costs
III. Infrastructure

- Includes replacing or improving building systems such as HVAC, plumbing, electrical, etc.
- Potential projects would:
  - Reduce General Fund maintenance burden (Improve the sustainability of the General Fund)
  - Replace antiquated systems
  - Enhance student and staff safety and security
  - Reduce maintenance costs/improves services to clients (students, faculty and staff)
  - Reduce interruptions to education delivery
IV. Campus Equity

- Would add or expand facilities to improve the overall safe, effective, well-maintained, learning environments on par with other peer schools.
- Potential projects would:
  - Provide facilities that maintain and attract (student) enrollment
  - Provide facilities which support and enhance academic achievement
  - Maximize opportunities for school and community use
  - Serve all of our District community with convenient neighborhood schools
  - Provide facilities that promote parent involvement and community services
## Master Plan – Identified Needs

<table>
<thead>
<tr>
<th>Currently Identified Facilities Needs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>21st Century Learning Spaces</strong> (Intermediate &amp; high schools)</td>
<td><strong>Core Facilities</strong> (MPR @ 5 ES &amp; Chavez) (Auditorium @ 2 IS) (Gym @ 6 IS) (Stadium @ 3 HS) (Pool @ 2 HS)</td>
</tr>
<tr>
<td><strong>Kitchen Renovations</strong> (Kitchen Master Plan in process)</td>
<td><strong>Land Purchase &amp; Construction of INDA</strong></td>
</tr>
<tr>
<td><strong>ALA-Early College Program Expansion</strong> (10-classroom Building)</td>
<td><strong>Portable-to-Permanent (P2P)</strong> (Pio Pico 10, Jefferson 12, Taft 11, Monte Vista 7, Chavez 4)</td>
</tr>
<tr>
<td><strong>Modernizations</strong> Apply for matching State grant (Carver, Century, Chavez, Davis, Garfield, Heninger, Kennedy, King, Pio Pico, Walker, Washington, and partial SAHS)</td>
<td><strong>STEM/STEAM Career Technical Education Labs</strong></td>
</tr>
<tr>
<td><strong>Shade Structures</strong> (All school sites)</td>
<td><strong>School Infrastructure</strong> (All school sites)</td>
</tr>
<tr>
<td><strong>Security Improvements Security Cameras</strong> (All school sites)</td>
<td><strong>Miscellaneous</strong> (Needs that do not fit into other categories)</td>
</tr>
</tbody>
</table>

**Total Estimated Facilities Needs:**

$2.3$ BILLION (Master Plan)
Project Sample: Carver Elementary

- **Budget**: $10,995,375
- **Architect**: Lentz Morrissey Architecture
- **Construction Manager**: Tilden-Coil Constructors
- **Construction Start**: February 14, 2019
- The project replaces eight classroom portables with a two-story permanent building, new hardcourts, a lunch shelter, and additional parking. The increased visibility will help with active monitoring of the campus, resulting in a more secure site.
Project Sample:
Muir P2P

- Project Cost: $20,759,154
- Project Architect: DLR Group
- Construction Manager: Balfour Beatty
- Estimated start date: Spring 2019
- Safety and security enhanced through increased visibility, ease of monitoring single building, and camera installation
Project Sample: Saddleback HS Kitchen

- Project Cost: $9,514,993
- Project Architect: Ruhnau Clarke Architects
- Construction Manager: Bernards
- Estimated start date: April 23, 2019
- Contributes to safety and security of the site by activating a corner of the campus that was previously not used, creating a place for students to socialize, as well as providing
Previous Success

- **Measure G (2008)**
  - 34 modernization projects, 12 ORG projects, 8 COS projects, 6 CTE projects
  - **NEARLY TRIPLED VALUE OF LOCAL INVESTMENT** ($201.3 million bond turned into $597.5 million invested in our school facilities)

- **Measure C (1999)**
  - 5 new schools: Esqueda, Heroes, Godinez, Segerstrom, and Griset
  - 16 modernization projects, 122 permanent classrooms built
  - $145 million original bond turned into $449.8 M total investment into school facilities

- **PROMISES MADE, PROMISES KEPT**
“Research has repeatedly found a difference of 5-17 percentile points between achievement of students in poor buildings and those students in above-standard buildings.”

We Want to Hear From You

Share your questions or comments:
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