HOW TO USE

AFTER YOUR STUDENTS COMPLETE THE GOOD PROJECT VALUE SORT, PLACE THESE POSTERS OF THE VALUES AROUND YOUR CLASSROOM

Ask your students to come up to the posters and place a "Tally Mark" on any of the values that were in their top values and a "Star" on any of the values that were in their bottom four values.
HOW TO USE

You could then designate one or two students (or more) to go around the classroom to total the numbers for each of the values.
HOW TO USE

And then these students could create the final graph of the top and bottom values for the class.
CHALLENGE

Top Four

Bottom Four
COURAGE & RISK-TAKING

Top Four

Bottom Four
CREATING BALANCE IN ONE'S LIFE

Top Four

Bottom Four
CREATIVITY, ORIGINALITY

Top Four

Bottom Four
EFFICIENT WORK HABITS

Top Four

Bottom Four
ENJOYMENT OF THE ACTIVITY ITSELF

Top Four

Bottom Four
HARD WORK & COMMITMENT

Top Four

Bottom Four
INDEPENDENCE

Top Four

Bottom Four
OPENNESS, RECEPIVE TO NEW IDEAS

Top Four

Bottom Four
POWER, INFLUENCE

Top Four

Bottom Four
PROFESSIONAL ACHIEVEMENT

Top Four

Bottom Four
PROFESSIONAL CONDUCT

Top Four

Bottom Four
QUALITY
(EXCELLENT, THOROUGH WORK)

Top Four

Bottom Four
RECOGNITION FROM ONE'S FIELD

Top Four

Bottom Four
REWARDING & SUPPORTIVE RELATIONSHIPS

Top Four

Bottom Four
SEARCHING FOR KNOWLEDGE & TRUTH

Top Four

Bottom Four
SOCIAL CONCERNS, PURSUING THE COMMON GOOD

Top Four

Bottom Four
SOLITUDE, CONTEMPLATION

Top Four

Bottom Four

THE GOOD PROJECT
<table>
<thead>
<tr>
<th>SPIRITUALITY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Top Four</strong></td>
</tr>
<tr>
<td><strong>Bottom Four</strong></td>
</tr>
</tbody>
</table>
TEACHING, MENTORING

Top Four

Bottom Four
UNDERSTANDING, HELPING, SERVING

Top Four

Bottom Four
VISION (SEEING THE BIG PICTURE)

**Top Four**

**Bottom Four**
WEALTH, MATERIAL WELL-BEING

Top Four

Bottom Four
BROAD INTERESTS
CHALLENGE
COURAGE, RISK TAKING
CREATING BALANCE IN ONE'S LIFE
CREATIVITY, ORIGINALITY
CURIOSITY
EFFICIENT WORK HABITS
ENJOYMENT OF THE ACTIVITY ITSELF
FAITH
FAME, SUCCESS
HARD WORK & COMMITMENT
HONESTY & INTEGRITY
INDEPENDENCE
OPENNESS, RECEPTIVE TO NEW IDEAS
PERSONAL GROWTH & LEARNING
POWER, INFLUENCE
PROFESSIONAL ACCOMPLISHAENT
PROFESSIONAL CONDUCT
QUALITY (EXCELLENT, THOROUGH WORK)
RECOGNITION FROM ONE'S FIELD
REWARDING & SUPPORTIVE RELATIONSHIPS
SEARCHING FOR KNOWLEDGE & TRUTH
SELF-EXAMINATION, SELF-UNDERSTANDING
SOCIAL CONCERNS, PURSUING THE COMMON GOOD
SOLITUDE, CONTEMPLATION
SPIRITUALITY
TEACHING, MENTORING
UNDERSTANDING, HELPING, SERVING
VISION (SEEING THE BIG PICTURE)
WEALTH, MATERIAL WELL-BEING
OTHER
BROAD INTERESTS

CHALLENGE

COURAGE, RISK TAKING

CREATING BALANCE IN ONE'S LIFE

CREATIVITY, ORIGINALITY

CURIOSITY

EFFICIENT WORK HABITS

ENJOYMENT OF THE ACTIVITY ITSELF

FAITH

FAME, SUCCESS

HARD WORK & COMMITMENT

HONESTY & INTEGRITY

INDEPENDENCE

OPENNESS, RECEPTIVE TO NEW IDEAS

PERSONAL GROWTH & LEARNING

POWER, INFLUENCE

PROFESSIONAL ACCOMPLISHMENT

PROFESSIONAL CONDUCT

QUALITY (EXEMPLARY, THOROUGH WORK)

RECOGNITION FROM ONE'S FIELD

REWARDING & SUPPORTIVE RELATIONSHIPS

SEARCHING FOR KNOWLEDGE & TRUTH

SELF-EXAMINATION, SELF-UNDERSTANDING

SOCIAL CONCERNS, PURSUING THE COMMON GOOD

SOLITUDE, CONTEMPLATION

SPIRITUALITY

TEACHING, MENTORING

UNDERSTANDING, HELPING, SERVING

VISION (SEEING THE BIG PICTURE)

WEALTH, MATERIAL WELL-BEING

OTHER