COVID-19 Operations Written Report

<table>
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<tr>
<th>Local Educational Agency (LEA) Name</th>
<th>Contact Name and Title</th>
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<tr>
<td>Girls Athletic Leadership School Los Angeles (GALS)</td>
<td>Carrie Wagner, Executive Director</td>
<td><a href="mailto:cwagner@galsla.org">cwagner@galsla.org</a> 310-593-3620</td>
<td>June 3, 2020</td>
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Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Starting March 16, 2020, GALS moved all of its educational programming to remote learning. The main platform we are using is Google Apps for Education. Teachers post their weekly classwork on their Google Classroom. Instruction is delivered asynchronously using a variety of EdTech such as EdPuzzle, Screencastify, Nearpod etc. Teachers follow expectations that are outlined in our Remote Learning Staff Manual, such as 3 office hours required and entering 2-3 grades per week. Daily attendance is taken each morning by 9:30am for the purposes of compulsory education. School-wide, students are averaging 97% attendance.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

All students, who needed them, were provided with a Chromebook and a Hotspot in order to close the digital divide. Students, who are struggling to do their assignments, are given extra time and one-on-one support. Our mental health services that include, both counseling and success coaching, have continued on Zoom or via the telephone in order to give students, who need it, additional support. Students attend a weekly circle with their GALS Series teacher where they can talk about how they are feeling and challenges they are facing. Students also do a social emotional check-in weekly, via an on-line app called Skodel.

As evidenced from our 97% average attendance rate, we have been successful connecting with our students during this unprecedented time.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Weekly instruction consists of 300 minutes of instructions per subject delivered asynchronously so that students have flexible access to the content. All teachers hold live office hours weekly as well. Students receive 2-3 grades per week. Every Friday, a Community Meeting is held on Zoom, where students receive academic shout outs and rewards for continuing to work hard during remote learning.
We also believe that parent engagement is critical to academic success. Weekly communication to parents takes place via Principal newsletters delivered via email and text, as well weekly communication from teachers and staff via emails, text, and calls.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

We are co-located on the campus of Panorama High School, which is one of the grab and go food locations for Los Angeles Unified School District. As a result, our parents have been getting food at that location. We offered to place a food service worker there for 3 hours a day, but no one has taken us up on that offer to date.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

GALS is a middle school, with students aged 11-14 years old. When supervision is deemed necessary, the parents or guardians have been responsible for supervising their children throughout the day.

California Department of Education
May 2020