Anti-Columbus Day Tours of the American Museum of Natural History

2016 - 2019
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We are gathered here at the American Museum of Natural History to issue three demands

RESPECT – New York’s premier scientific museum continues to honor the bogus racial classification that assigned colonized peoples to the domain of Nature here, and Europeans to the realm of Culture, across the park in the Met. We demand that the museum’s display arrangements and classifications be reconceived by curatorial representatives of the “exhibited” populations, and that human remains, sacred things, and objects of power stolen from Indigenous peoples should be returned.

REMOVE – The equestrian status of Theodore Roosevelt outside the American Museum of Natural History is a stark embodiment of the white supremacy that Roosevelt espoused and promoted. It is an affront to all who pass it on entering the museum, but especially to African and Native Americans. A monument that appears to glorify racial hierarchies should be retired from public view. We demand that City Council members vote to remove this monument to racial conquest.

RENAME – It’s time for the Mayor and City Council to rename Columbus Day as Indigenous Peoples’ Day. New York City sits on the territory of the Lenape, and over one hundred thousand Indigenous people live on this territory today. We demand that this holiday be relaunched as an occasion to dignify our Indigenous brothers and sisters, and it should no longer commemorate a figure widely associated with exploitation and enslavement.

Declaration on Indigenous People’s Day, 2016

Decolonize This Museum | Decolonize This Statue | Decolonize This Day
#decolonizethisplace

REFERENCES AND FURTHER READING (available for download at decolonizethisplace.org)


WE ARE HERE, in this museum, with our friends, families and communities. We begin by acknowledging that we are standing on occupied Lenape land. Although it is labelled as a Natural History museum, it includes displays of Indigenous and other colonized peoples.

Though its exhibits change from year to year, this museum is frozen in time, bound by nineteenth-century racial classifications that designated human populations as “primitive” or “civilized.” Generations of curators have continued this racist legacy, and millions of visitors are invited to take them for granted.

We are here to amplify the tradition of resistance to this way of depicting history, and to respect the Indigenous artifacts and ancestral presence that have been collected, through acts of violent appropriation, and gathered, under this roof. We are here to protest this monument of white supremacy on a day that should be renounced. And we are here to demand the removal of the Teddy Roosevelt statue that stands outside the museum.

This is an alternative tour of the exhibits on the Second Floor. It is only a sample of how deeply flawed the museum continues to be.

SECOND FLOOR
MAIN FLOOR ENTERING FROM CENTRAL PARK WEST

- HALL OF ASIAN MAMMALS
- HALL OF ISLAM
- BIRDS OF THE WORLD
- JEWS OF ASIA
- MAMMALS OF AFRICA
- BIRDS OF THE WORLD
- HALL OF AFRICAN PEOPLES
- BRUCE V. JONES GALLERY

* Museum admission is by donation – if you are getting your own ticket, pay as little or as much as you would like *
* The tour begins in the Hall of Asian Mammals – once you have your ticket, wait for the guides there *
* After the tour, we will gather on the front steps by the statue of Theodore Roosevelt for a speak-out at 5:15pm *

Please add your own comments to the map, take a photo, and tag it with #decolonizethisspace

RESPECT, REMOVE, RENAME.

HENRY FAIRFIELD OSBORN

Shot down, stuffed, and hauled to the museum for display, these made their way here through the circuits of empire. As their numbers were reduced, the fields, forests, and rivers which they shared with Adivasis (the indigenous of the land) were typically seized by colonial authorities, and the human residents were displaced and dispossessed. This process continues today with the creation of “wildlife preserves.” Depopulated for the use of tourists, just as the tradition of Indigenous resistance continues.

BIRDS OF THE WORLD

The “conservation” of North American birds was pioneered by taxidermist John James Audubon. He shot many of the same species as possible in order to construct life models for his life studies. He often painted while the bird was in its death throes to capture the most vivid plumage colors. These mass killings in the service of capturing rare species for posterity set the tone for the collecting practices at natural history museums like this one, and stimulated the barbaric trade in feathers and animal skins. Today birds like the King Penguin are on the frontier of extinction from climate change – a side-effect of the consumer economy of killing and display.

JEWS OF ASIA

This display, which references the continuity of “Israel,” recounts Asian Jewish diasporic history as a way of normalizing the the Israeli state’s claims to “ancestral lands.” For example, it uses the historical customs of the Bukharan Jews to legitimize the Israeli state’s policy of the Jewish “right of return.” We ask why this exhibit has been modeled this way when the Palestinian right of return to their historically cleansed villages is not only denied by the occupying forces but also erased from U.S. public opinion by Zionist voices and powerful institutions like this museum.

HALL OF AFRICAN PEOPLES

Here, the vast multiplicity of African social and cultural life is thinned out and labelled like flora and fauna. Africans are depicted as pre-modern, bearing curious instruments and colorful costumes, instead of as present-day people. Discrimination against African diasporic peoples is everywhere reinforced by these primitivist stereotypes. The Black liberation tradition has fought long and hard against their legacy. Most recently, and in a very militant fashion, the Black Lives Matter movement has confronted the state forces that bring down racist violence on black and brown communities. Lastly, why is there no Hall of European Peoples?

COUNTDOWN TO ZERO: DEFEATING DISEASE

This exhibit celebrates the eradication of smallpox, and the hope that guinea worm disease and polio may be cured soon. In the early twentieth century, eugenicists who were preoccupied with “inherited diseases.” They popularized the belief that Indigenous, African American, and many immigrant population groups were genetically “defective,” or “feeble-minded,” and therefore not eligible for full American citizenship. They argued for sterilization programs and ultimately for closing the immigration door, which swung shut in 1924. The International Eugenics Congress was still meeting here in 1932.

MIDWEWIN DISPLAY (3rd floor, action in progress)

There is a cloistered nook in the Hall of Eastern Woodlands Indians where sacred beings of the Midewin tradition have been hanging naked for over 50 years. The otter pouches and medicine beings in those cases are awake, and they are tired. Anishinaabe women are drumming to feed the ancestors and decolonize the space through sound.

CARL AKELEY HALL OF AFRICAN MAMMALS

As they forcibly extracted resources from African peoples, so-called naturalists and explorers like Carl Akeley collected a variety of animals across the continent. Their activities led to species endangerment, the flourishing of the fur and ivory trade, and widespread deforestation. Akeley was a hunting companion of Teddy Roosevelt and intimate of Belgian King Albert I, who succeeded King Leopold II as the arch-colonizer of the Congo. If you roll up this flyer and put it to your eye, you can see into the mouth of Carl Akeley’s gnu. Each of the dioramas you have visited is a snapshot of domination, remember this when you look through the glass to see a human on display.

REMEMBER, REMOVE, RENAME.
WE DEMAND: REMOVE THE STATUE

white supremacist monuments have no place in our city or our cultural institutions
decolonize this place
INDIGENOUS PEOPLE’S DAY 2017 DECLARATION

WE ARE GATHERED HERE AT THE AMERICAN MUSEUM OF NATURAL HISTORY TO ISSUE THREE DEMANDS:

RENAME — Many U.S. cities have chosen to do what is just and renamed Columbus Day as Indigenous Peoples’ Day. Why is New York not among them? There is no reason for holding out any longer. It’s time for the Mayor and City Council to stand on the right side of history. New York City sits on the territory of the Lenape, and over one hundred thousand Indigenous people live on this territory today-- more than any other city in the United States! Let’s honor the persistent presence of Indigenous Americans, despite attempts toward their elimination and reject the celebration of imperial conquest. This public holiday must be relaunched as an occasion to respect our Indigenous brothers and sisters and no longer commemorate a figure widely associated with exploitation and enslavement. American Museum of Natural History (AMNH) officials have told us that they will neither advocate for nor enter the public conversation about renaming Columbus Day. Their position of non-advocacy functions as an action against Indigenous peoples. Now is the time to reconsider and rename.

REMOVE — The equestrian statue of Theodore Roosevelt on Central Park West outside the AMNH has often been cited as the most hated monument in New York City. It’s easy to see why. Flanked by figures that appear to be Native and African stereotypes in a position of subservience, the statue is a stark embodiment of the white patrician supremacy that Roosevelt himself espoused and promoted and is an affront to all who enter the museum. Statuary is not forever and a monument that glorifies racial and gender hierarchies should be retired from public view. The movement that began in the South with the removal of Confederate flags and generals from public display has come to New York. The statue is city-owned and sits on land managed by the Parks Department. The Mayor’s commission to review “symbols of hate” should prioritize its removal and City Council members should all agree—it’s time to take it down.

RESPECT — Why do Indigenous, Asian, Latin American, and African cultural artifacts reside in the AMNH, while their Greek and Roman counterparts are housed in the Metropolitan Museum of Art across the park? Because New York’s premier scientific museum continues to honor the bogus racial classification that relegates colonized peoples to the domain of Nature and Science. It’s time to accept that the Hall of African Peoples does not belong in the same exhibition framework as the Akeley Hall of African Mammals, and that Indigenous or Asian peoples cannot be represented in ways that are akin to the display of fossils and meteorites. These arrangements should be reviewed and reconceived by representatives of the “exhibited” populations. Human remains, sacred things, and objects of power stolen from Indigenous peoples should be placed under the authority of their descendants. The museum, which receives $17m of public funding annually (a sum greater than that allotted to the entire borough of Queens), has long been an embarrassment to New Yorkers and tourists. It needs a serious renovation, to be undertaken by a diverse range of curators drawn from the populations featured in the museum. Recently, the museum leadership announced plans to renovate the Northwest Coast Hall, its first cultural gallery, largely untouched since it was built at the turn of the twentieth century. While we welcome this long overdue initiative, the false and degrading representations in the rest of the culture halls remain as a present reminder of inaction and colonial violence. AMNH must immediately begin a formal institution-wide decolonization process that addresses the saturated colonial infrastructure of the museum as a whole. An independent Decolonization Commission must be established to assess the colonial mentality, past and present, that presides over the institution. A full-time Decolonization Officer must be appointed, an internal decolonizing working group must be established, and town hall meetings must be scheduled to allow those affected by the racisms perpetuated in the culture halls to speak publicly. Moreover, the educational guides provided to teachers and docents fail to properly acknowledge present day peoples. They perpetuate racist stereotypes and demeaning representations, which inevitably reflect back on the exhibits themselves. It is shocking that, in 2017, school children are still subjected to this level of institutional violence in the name of education. This kind of violence should no longer be tolerated. With more than 2 million children visiting the museum annually, the NYC Department of Education should initiate its own independent assessment of the AMNH. This review should evaluate how the museum is addressing, and trying to rectify, the harmful effects of misrepresentation, incorrect information, and structural racism upon New York’s diverse school populations. As a publicly-subsidized educational institution, the AMNH must be required to uphold the dignity of all peoples in this city.

NYC Stands with Standing Rock // Decolonize This Place // Black Youth Project 100 // South Asian Solidarity Initiative // Eagle and Condor Community Center

2ND ANNUAL ANTI-COLUMBUS DAY TOUR

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RESPECT: Why do Indigenous, Asian, Latin American, and African cultural artifacts reside in the AMNH, while their Greek and Roman counterparts are housed in the Metropolitan Museum of Art across the park? Because New York’s premier scientific museum continues to honor the bogus racial classification that relegates colonized peoples to the domain of Nature and Science. It’s time to accept that the Hall of African Peoples does not belong in the same exhibition framework as the Akeley Hall of African Mammals, and that Indigenous or Asian peoples cannot be represented in ways that are akin to the display of fossils and meteorites. These arrangements should be reviewed and reconceived by representatives of the “exhibited” populations. Human remains, sacred things, and objects of power stolen from Indigenous peoples should be placed under the authority of their descendants. The museum, which receives $17m of public funding annually (a sum greater than that allotted to the entire borough of Queens), has long been an embarrassment to New Yorkers and tourists. It needs a serious renovation, to be undertaken by a diverse range of curators drawn from the populations featured in the museum. Recently, the museum leadership announced plans to renovate the Northwest Coast Hall, its first cultural gallery, largely untouched since it was built at the turn of the twentieth century. While we welcome this long overdue initiative, the false and degrading representations in the rest of the culture halls remain as a present reminder of inaction and colonial violence. AMNH must immediately begin a formal institution-wide decolonization process that addresses the saturated colonial infrastructure of the museum as a whole. An independent Decolonization Commission must be established to assess the colonial mentality, past and present, that presides over the institution. A full-time Decolonization Officer must be appointed, an internal decolonizing working group must be established, and town hall meetings must be scheduled to allow those affected by the racisms perpetuated in the culture halls to speak publicly. Moreover, the educational guides provided to teachers and docents fail to properly acknowledge present day peoples. They perpetuate racist stereotypes and demeaning representations, which inevitably reflect back on the exhibits themselves. It is shocking that, in 2017, school children are still subjected to this level of institutional violence in the name of education. This kind of violence should no longer be tolerated. With more than 2 million children visiting the museum annually, the NYC Department of Education should initiate its own independent assessment of the AMNH. This review should evaluate how the museum is addressing, and trying to rectify, the harmful effects of misrepresentation, incorrect information, and structural racism upon New York’s diverse school populations. As a publicly-subsidized educational institution, the AMNH must be required to uphold the dignity of all peoples in this city.
We begin today by acknowledging that we are standing on the ancestral territory of the Lenni Lenape. This was, and is, their land—a reality that all of us who have come here must acknowledge. Our action today, at its most fundamental level, stands in solidarity with the Lenape, and all Indigenous peoples, whose land was stolen to create the settler states and who continue to live under siege, surveillance, and colonial structural violence on their own occupied land. We stand with our comrades advancing Indigenous resurgence and decolonization through ongoing settler colonial oppression. We stand in support of the return of their lands. This is where we must begin.

Theodore Roosevelt was not a noble man of science. He viewed land, territories, animals and people by his skin as his to be tamed, to control, and sometimes to be destroyed. As a "frontiersman" he proclaimed, "I don't go so far as to think that the only good Indian is the dead Indian but I believe nine out of ten are, and I shouldn't like to inquire too closely into the case of the tenth." His devotion to conservation is celebrated in this hall, but it was driven by a desire to dominate Nature. His ethnically cleansed wilderness parks were conceived as places of refuge and recreation for elite White Anglo Saxon Protestants. As governor and as a president he expanded U.S. empire into the Caribbean and the Pacific with Big Stick diplomacy. He justified direct U.S. intervention in the affairs of other American nations if it was in this country's interest. He advanced white supremacy in the domain of law, science and state power. Today, this museum still stands as a testament to his vision, and the statue outside is its embodiment. It cannot be separated from the museum. It causes daily damage by perpetuating stereotypes of the Indigenous and African figures obedient at his feet. The public celebration of white male imperial rule has no place in this day and age.

VIVA PUERTO RICO LIBRE!

Roosevelt ascended politically as a General in the Spanish-American war. He was crucial in establishing the United States as a colonial lord over of Puerto Rico, Cuba, the Philippines, Hawaii and Guam. We let acknowledge the people of Puerto Rico, a colonial territory of the United States annexed by Roosevelt. And, let us honor their work of mutual relief and collective resistance in the aftermath of Hurricane Maria as the colonial government leaves them to fend for themselves. Viva Puerto Rico Libre!

DIORAMA OF CHIEF ORATAM & PETER STUYVESANT

In 1500 there were 7000 Lenape Indians in what is now, Manhattan, what they called "Manhatta." By 1700 there are 200. Where did they go? Rather than account for their death, relocations and current lives, this diorama represents a meeting between the Chief Oratam and Dutch Governor Peter Stuyvesant in 1660 and refers to what is now the Bowery as a "meeting place." Oratam signed the peace represented here after two years of the Dutch waging a vicious war against the Lenape and the British. The Lenape are denied their history, their present, and their role as caretakers and owners of this territory. Why is the diorama here in this Hall? Because Roosevelt’s family can be traced to their Dutch ancestors who came to New York around the time this supposedly amicable meeting took place.

THEODORE ROOSEVELT MEMORIAL HALL

The rings on this cross section of an ancient Sequoia tree, found in Yosemite National Park in 1939, are correlated here with the Eurocentric marking of 1400 years of human history. The museum finds it important to highlight that Napoleon became emperor in France in 1800 A.D. He was defeated in 1701, and Columbus “discovered” Orinoco River in South America in 1500. In a decolonial museum, these dates would tell a different story and different histories. It would acknowledge Indigenous life in the forests of California, the clear-cutting of Redwood trees by agricultural speculators, the ransacking of lumber for settler homes and towns, and the growing threat to these and other trees of drought stress from global warming. Where fire management in forests was once a sustainable pre-contact practice, forest fires in California are “fought” today by incarcerated people who are predominantly African American and who are compensated a dollar per hour. As we look at the rings of this Sequoia, let us also think of the genocides and ecocides, and movements and struggles, that we hold within our skins like the bark of a tree.

AGRICULTURAL SETTLEMENT

Indigenous people! We were here in “The Forest Primeval,” cultivating and communicating with the land in ways that left no scar. We raised forests and planted corn. The land was not ‘untouched’, we were here. We were here in 1790 when settlements spread, we were here in 1840 and 1870 despite broken treaties and forced removals. We were here in the 1950s when agriculture was ‘perfected’, as a calculation for converting land into the purest profit possible. Like the land, we have been cut apart, colonized, commodified. But we are here still.

HALL OF NORTHWEST COAST INDIANS

Next to the Hall of Human Origins we stand outside the doors to the “Hall of Northwest Coast Indians.” This is the museum’s first cultural hall, built around the turn of the twentieth century. Museum curators recently announced that they will renovate it, in consultation with Indigenous groups whose possessions are displayed there. It took but a century to decide to address the harms done by these exhibits. How long will it be before they conclude that the whole museum needs to be overhauled? If and when they do, how can the harms generated over the course of the last century be recognized and recentered? Will they retain any of these mannequins, which have only served to denigrate and dehumanize? How will they acknowledge their role in ongoing colonization? What will it take for them to recognize the right of Indigenous advocates and curators, not simply to be consultants, but to make real decisions about how they will be represented.
INDIA

This exhibit is devoted to what is now known as India. The British are sometimes praised for uniting India through a colonial rule. As a colonizer, the British actively fostered the conformity of sexual and gendered roles to religious orthodoxy. So called unification was carried out to more efficiently extract massive amounts of wealth for the Empire. They also used the tactic of divide and rule to control the people, and exploited fault lines between castes, classes, religious, linguistic, and ethnic communities.

Mahatma Gandhi is heroized here as a leader of India’s independence struggle against the British. But as with the “founding fathers” of other countries—including the United States—the heroization of Gandhi ignores his reinforcement of structures of oppression. He is often cited as an inspiration for civil rights advocates. But Gandhi’s legacy of racist attitudes towards African peoples is well documented, and he was an upholder of the caste system in India.

The Hindu caste system is a hierarchical ranking of people where so-called “lower caste” communities are regarded subhuman, underscoring of basics. Dali today is a term of empowerment claimed by oppressed communities formerly called “untouchable.” “Lower caste” communities have used the term Bahujan as they represent the actual majority of the population. Although caste discrimination is outlawed in the Indian constitution, Dalits and Bahujans are often persecuted, forced to live separately from the rest of the population, sexually assaulted, and killed while the upper castes perfectly all of their acts remain unpunished. Refusing this systemic oppression, a massive movement of Dalits now exists in India. As Dalit anti-caste revolutionary Babasaheb Ambedkar said, “caste is not a division of labor. It is a division of laborers.”

CHINESE WEDDING CHAIR

These are the world museum educators have students learn before they take class trips to the Hall of Asian Peoples. “Dynasty,” “divination,” “down,” “ancestor worship,” “shamansmism.” This hall showcases the museum’s imagination of life in Asia before European contact. It ignores the reality and genius of a humankind that uses the cosmos. It is still used today for this purpose, and, contrary to what you know as a “sun stone,” and an obsidian circle is used to view eclipses, expressing the sophistication and beauty of a culture that far surpassed your fantasies about ancient civilizations and Indigenous cultures.

Adivasis (the indigenous of people of the land) against resource-extraction and land-confiscation have no place in this way of looking at nature.

JERICHO BEFORE JOSHUA AND JEWS IN ASIA

Here, we see a diorama about archaeological digs in the world’s oldest city, Jericho. It references the biblical figure of Joshua. His alleged military conquest of ancient Canaan and destruction of the city is used today to advance the settler colonization of the World Bank. Archaeological digs are routinely used to “prove” that the Biblical narratives are historically accurate, and to support that claim that all of the Occupied Territories belong to the Land of Israel. The nearby display on “Jews of Asia” also uphold the historical continuity of the Land of Israel by recounting the story of Mizrahi Jews as a way of normalizing Israel’s right to “ancient lands.” In most of the other exhibits on this tour, we see how the museum relates indigenous peoples to the past tense. By contrast, in these exhibits relating to historic

was reactivated when US forces swept through their homelands during the initial stages of the “War on Terror”. They are continuously subjected on “Jews of Asia” also upholds the historical continuity of the Land of Israel by recounting the story of Mizrahi Jews as a way of normalizing Israel’s right to “ancient lands.” In most of the other exhibits on this tour, we see how the museum relates indigenous peoples to the past tense. By contrast, in these exhibits relating to historic

Palestine, the museum amplifies the non-indigenous Zionist claim to a land while simultaneously ignoring the indigenous Palestinian population—and whether Jewish, Christian, or Muslim—who have always been the majority long before the violent creation of the State of Israel.

HALL OF ASIAN MAMMALS

The people indigenous to the lands in this Hall have always co-existed with these animals. They shared the fields, the forests, and the waters. When wealthy conservationists like Theodore Roosevelt created national, or “wilderness” parks they actually displaced and dispossessed indigenous people. The parks were exported to Africa and Asia as “wildlife preserves” that elites visit and admire, to view and hunt charismatic mega-fauna undisturbed by people whom they consider to be social inferiors. And look around. Just like a wildlife preserve, this hall is also made for spectacular consumption. Yet, contemporary struggles of Adivasis (the indigenous of people of the land) against resource-extraction and land-confiscation have no place in this way of looking at nature.

AZTEC STONE OF THE SUN

While some artifacts in the hall of Mexico are “authentic,” others are skewed replicas with inaccurate and outdated attribution, and some are not named at all. One example is the Stone of the Sun. We are told that it is “mistakenly known as a calendar stone.” Yet this is what the Mexica knew as a “sun stone,” and an obisidian circle is used to view eclipses, the sun and meditate on our own reflection. The replica in the exhibit is of the sacred Aztec Calendar that tracks time through the balance of interdependent elements and energies that sustain life and order in the cosmos. It is still used today for this purpose. and, contrary to what the exhibit suggests, it has never been associated with the worship of a sun “generated above all things” and “sustained through blood sacrifice.” By rejecting the agency of a sacred culture, the museum as an institution negates the reality and genius of a humankind that uses time to balance the interdependence of all beings. It instead reproduces a narrative based on a supremacy rooted in insecurity and fear.

HALL OF SOUTH AMERICAN PEOPLES

Welcome to the Orient of the Americas! Here, among the sacred gold artifacts, mumified heads and replicas of Indigenous elders, shamans, and warriors, you will find a spectacle of mysticism and your fantasies about ancient civilizations and Indigenous cultures. Pizarro described Cuzco, the Inka capital, as Rome’s equal, yet the metal tinklets and ritual scenes on display do a poor job of expressing the sophistication and beauty of a culture that far surpassed the achievements of Europe at the time, and whose linguistic refinement is a living legacy among the Quechua peoples of the Andes today.

SHUAR PEOPLES

This exhibit gives priority to the name (Xivonas, or “Savages”) the Spanish gave to the Shuar people after they successfully resisted the conquest of their Amazon lands. The Spanish were driven out, but the predators keep coming back. Today they lust after the reserves of gold and other precious metals that are in contention between the national government and Chinese mining corporations. We are the Shuar peoples. Guardians of the Amazon, protectors of Mother Earth, her sacred medicines and ancestral truths. We rise, we reclaim, we rename, and we heal.
Look around. The vast multiplicity of African social and cultural life is positioned outside of modern time, in the past tense. With such a cacophony of sounds and colorful costumes, there is little space to ask: How did all these artifacts and costumes arrive here? And how do they perpetuate primordial stereotypes which continue to feed discriminatory treatment of diasporic African populations today? Consider the German genocide of the Ovawerero/Mbanderu and Nama people from 1904-1908. 100,000 people died -- half of the Nama. Heads of victims were severed and sold to collectors of race science and medical students. Just last month, it was reported that one such collector later sold four skulls to this museum, where they were just discovered. In storage. Currently representatives of the Ovawerero and Nama are calling both for a genocide memorial in the museum and repatriation of the remains. This is what a decolonial demand looks like.

As they forcibly extracted resources from African peoples, so-called naturalists and explorers like Carl Akeley collected a variety of animals across the continent. Their activities led to species' endangerment, the flourishing of the fur and ivory trade, and widespread deforestation. Akeley was a hunting companion of Teddy Roosevelt and intimate of Belgian King Albert I, who succeeded King Leopold II as the arch-colonizer of the Congo. If you roll up this flyer and put it to your eye, you are looking down the scope of Carl Akeley's gun. This is a way of seeing. Each of the dioramas you have visited is a snapshot of domination: remember this when you look through the glass to see a human on display.

There is no greater insult than to display stuffed animals, petrified trees, fake humans, and sacred objects behind these glass displays. As with the Native American that flanks Theodore Roosevelt's horse outside, the "Indians" are presented here in an effort to recreate their "life" as death and to set the stage for their inevitable, destined replacement. The wall texts are not only historically inaccurate, they are hurtful. The Ghost Dance Prophecy did not fade away. It was violently suppressed through the massacre of three hundred men, women, and children at Wounded Knee. Indigenous people do not struggle to adapt to modernity; they are faced with genocidal techniques, coerced into treaties and then denied the rights pursuant to those treaties. Hundreds of treaties broken. Contrary to everything displayed here, the "Plains" was and is home to living beings and relations. The resistance at Standing Rock is a reminder of centuries of struggle for sovereignty over land, water, and air, which continues to this day.

How to Contribute to the Snapchat Story!
1. Start throughout the Not Columbus Day Tour
2. Post snaps to the public "Our Story: New York City"
   and/or "Our Story: American Museum of Natural History"
3. Web: Snapchat will add all snaps to the Snap Map
4. After the tour, open Snap Map + emoji!
WE DEMAND: REMOVE THE STATUE

white supremacist monuments have no place in our city or our cultural institutions

decolonizethisplace
On October 8th, we will be returning to the American Museum of Natural History (AMNH) for the third year in a row. Unlike the guided anti-Columbus tours of previous years, the next visit to the museum’s dusty cultural halls will be fully participatory and will culminate with a People’s Assembly. Why the change of plan?

Since our first action in 2016, the concept of “decolonizing museums” has entered the mainstream of public opinion. Awareness about the topic has also gone international, impacting museums in the UK and Europe faced with similar challenges to the AMNH. Clearly, the public appetite for pro-active change has grown in scope and urgency, and museum officials have been scrambling to respond. Despite our city’s preferred self-image as on the cutting edge, New York’s major museums have barely registered this seismic shift, and the AMNH, which has the most heavy lifting to do, risks being left even further behind—solidifying its reputation as a chronically outdated institution, crammed with deeply colonial and faulty representations of culture. While the framing of these contents is firmly rooted in the distant past, the exhibits perform the daily work of reinforcing racist legacies that reside in the minds of the AMNH’s visitors.

So, too, the closed room conversations we have conducted periodically with AMNH curators and officials seem to have run their course. Those we meet with are usually always in agreement with us about the need for a decolonization process (with full attention to demands for reparations and repatriation of human remains and sacred objects) but we feel the oppressive weight of institutional inertia in the room, and the responses are too measured and painfully slow in coming. In a recent correspondence with us, the AMNH acknowledged the problem: “We recognize that the Museum’s 150-year history and that of its collections are embedded
within the larger history...of western colonization....We also recognize that some aspects of the Museum’s cultural halls are out of date and include presentations and treatments that do not accurately represent either the cultures presented or the values and perspectives of the Museum today.” Accordingly, the AMNH has finally begun its overhaul of the Northwest Coast Hall. But, at the current rate of progress, it will take another fifty years to re-do all of the cultural halls. In the meantime, the cultural violence will continue, and generations of young people will be exposed to the harms generated by degrading representations as they pass through the museum.

As part of our children’s education, they have a right to know the full story behind the collecting and the exhibiting of the museum’s contents. They should be told how and why the AMNH was the center of the eugenics movement in the early part of the twentieth century. They should learn about the real Teddy Roosevelt, strenuously driven, as he was, by the ideals of male chauvinism and white supremacy, and how those socially destructive values were, and still are, embedded in the museum’s classification and framing of materials. They should be informed about the ongoing contribution of these misbeliefs to present-day racism, sexism, and homophobia. They should be prompted to ask why the museum only exhibits the culture of non-Euro/settler peoples i.e. the colonized populations of the world. And, ultimately, they should be encouraged to consider why such cultural halls belong in a museum of natural history at all.

The AMNH likes to describe itself as an educational institution, but there is nothing in the museum that would inspire schoolchildren to ask such questions, even though hundreds of thousands are required to visit annually as part of the New York public school curriculum. As for higher education in the AMNH’s would-be peer institutions, the museum tends to feature only in college curricula as a case-study in colonial nostalgia. In our universities, course syllabi are constantly being amended to reflect new schools of thought and breakthroughs in historical knowledge. By contrast, most of the museum’s dioramas and exhibits have not been altered in many decades, and many are untouched since they were installed a hundred years ago.

Nor has the museum lent its influential voice to the two other causes we have brought to its doors.

1. It has been silent on the issue of renaming Columbus Day as Indigenous Peoples’ Day, and it has yet to move forward on the acknowledgement that its building sits on occupied Lenape territory—a decision wholly under its own control. We have condemned this position of non-advocacy and...
this reluctance to adopt a Territorial Acknowledgement as aggressive actions against Indigenous peoples. We have demanded that the museum take immediate steps to remedy the harms.

2. In the course of the debate generated by the Mayor’s commission to review “symbols of hate” in New York City, the AMNH made no public comment on the fate of the equestrian statue of Theodore Roosevelt which greets visitors to the museum on Central Park West. The commission was split over the decision to remove the monument—a full half of its members voted for its relocation. Given how integral the statuary and hagiography of Roosevelt is to the AMNH, the museum should have taken on its share of responsibility for addressing the Monument’s future rather than punting the decision wholly to the City. Its officials have privately described to us their shame at having to pass by the monument every day, and the time is now long overdue for them to address their “Roosevelt problem.”

We have demanded that the AMNH leadership publicly state its resolve to rethink this deeply flawed adoration of Roosevelt, which confronts visitors at the entrance and which is further imposed on them inside the museum itself, in the lavish homage on display in the Theodore Roosevelt Rotunda and the Theodore Roosevelt Memorial Hall. The museum is not a private institution, it relies heavily on public funding (upwards of $17 million annually), and so we all have a right to insist on accountability. As people gather on October 8th, we will ask them to help reclaim the space of the halls through self-organized tours and to imagine a different kind of institution. The assembly to follow will feature reports and testimony from these tours. We will acknowledge the decolonial proposals presented over the last two years, and consider the museum’s responses, as outlined above. With these in mind, the assembly will formulate new demands, for adoption by those present. Participants will pledge to pursue these demands with the AMNH’s senior officials and board members, and with elected city officials who are ex officio trustees.

Decolonize This Place
NYC Stands with Standing Rock

Signatories: American Indian Community House, Black Youth Project 100, South Asia Solidarity Initiative, Chinatown Art Brigade, Take Back the Bronx, The People’s Cultural Plan
On October 8th, we will be returning to the American Museum of Natural History (AMNH) for the third year in a row. Unlike the guided anti-Columbus tours of previous years, the next visit to the museum’s dusty cultural halls will be fully participatory and will culminate with a People’s Assembly. Why the change of plans?

Since our first action in 2016, the concept of “decolonizing museums” has entered the mainstream of public opinion. Awareness about the topic has also gone international, impacting museums in the UK and Europe faced with similar challenges to the AMNH. Clearly, the public appetite for pro-active change has grown in scope and urgency, and museum officials have been scrambling to respond. Despite our city’s preferred self-image as on the cutting edge, New York’s major museums have barely registered this seismic shift, and the AMNH, which has the most heavy lifting to do, risks being left even further behind—solidifying its reputation as a chronically outdated institution, crammed with deeply colonized and falsely represented peoples. While the framing of these contents is firmly rooted in the distant past, the exhibits perform the daily work of reinforcing racist legacies that reside in the minds of the AMNH’s visitors.

So, too, the closed room conversations we have conducted periodically with AMNH curators and officials seem to have run their course. These we meet with are usually always in agreement with us about the need for a decolonization process (with full attention to demands for reparations and repatriation of human remains and sacred objects) but we feel the oppressive weight of institutional inertia in the room, and the responses are tellingly slow and painfully slow in coming. In recent correspondence with us, the AMNH acknowledged the problem: “We recognize that the Museum’s 150-year history and that of its collections are embedded within the larger history…of western colonization.” We also recognize that some aspects of the Museum’s cultural halls are out of date and include presentations and treatments that do not accurately represent either the cultures presented or the values and perspectives of the Museum today. Accordingly, the AMNH has finally begun its overhaul of the Northwest Coast Hall. But, at the current rate of progress, it will take another fifty years to re-do all of the cultural halls. In the meantime, the cultural violence will continue, and generations of young people will be exposed to the harms generated by degrading representations as they pass through the museum.

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Decolonize This Place
NYC Stands with Standing Rock
Signatories: American Indian Community House, Black Youth Project 100, South Asia Solidarity Initiative, Chinatown Art Brigade, Take Back the Bronx, The People’s Cultural Plan, Working Artists and the Greater Economy
We begin today by acknowledging that we are standing on the homeland of the Lenape, which is, and always has been, a place of Indigenous movement. Our action today, at its most fundamental level, stands in solidarity with the Lenape and all Indigenous peoples, here and beyond, whose land was stolen to create settler states, and who continue to live under siege, surveillance, and colonial structural violence on their own occupied land. We stand with all those advancing Indigenous resurgence and decolonization in the face of colonial oppression. We stand in support of the return of their lands. This acknowledgement is a call to commit, and to take on the responsibility, to dismantle the ongoing effects of settler colonialism. This is where, together, we must begin and persist.

**THE ROOSEVELT MEMORIAL HALL**

Theodore Roosevelt viewed land, territories, animals and people as objects to be tamed, controlled and, at times, destroyed. As a “frontiersman” he proclaimed “I don’t go so far as to think that the only good Indian is the dead Indian, but I believe nine out of every ten are, and I shouldn’t like to inquire too closely into the case of the tenth.” His devotion to conservation is celebrated in this hall, but his ethnically cleansed wilderness parks were conceived as places of refuge and recreation for elite White Anglo Saxons Protestants. As president, he expanded U.S. empire into the Caribbean and the Pacific with Big Stick diplomacy, and he advanced white supremacism in the domain of law, science and state power. His corrosive legacy haunts the AMNH, from the monument outside, with its vile, racializing stereotypes, to the adoration of his repellent overlord of Puerto Rico, Cuba, the Philippines, Hawaii and Guam.

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**DIORAMA OF CHIEF ORATAM & PETER STUYVESANT**

As a result of two years of pressure from Decolonize This Place and its allies, museum officials have begun to recontextualize select dioramas in the AMNH cultural halls. In the plaques around this diorama you will read a critique of colonial representation as it applies to the depiction of Lenape people in this purported meeting between the Chief Oratam and Dutch Governor Peter Stuyvesant in 1660. These are baby steps, but consider how easy they are to undertake—no more than the work of one afternoon. Imagine how quickly all of the exhibits in the cultural halls could be reconceived. Imagine how you would do it!

**VIVA PUERTO RICO LIBRE!**

Roosevelt ascended politically as a General in the Spanish-American war. He was crucial in establishing the United States as a colonial power, overtaking Puerto Rico, Cuba, the Philippines, Hawaii and Guam. Let us acknowledge the people of Puerto Rico, a colonial territory of the United States annexed by Roosevelt. And, let us honor their resistance to the colonial government, demanding the return of their lands. This acknowledgement is a call to commit, and to take on the responsibility, to dismantle the ongoing effects of settler colonialism. This is where, together, we must begin and persist.

**PLAQUE FOR HENRY FAIRFIELD OSBORN**

Osborn, the most formative of the museum’s presidents, was central to the community of eugenicists who met regularly within these halls to plot how to “save” the native gene pool from dilution by lesser breeds of men and women. A close associate of Roosevelt, Osborn’s belief in the racial superiority of Nordic peoples helped to close the immigration “door” in 1924, and it has shaped the arrangement walls and display of the museum’s collections down to this day.
SECOND FLOOR

**Hall of African Peoples & Akeley Hall of African Mammals**

**Black Youth Project 100**

BYP100 NYC will engage in a holistic turn up on the Hall of African Peoples and Hall of African Mammals. We will highlight the continuity between the halls’ racialized and ahistorical displays and the oppression faced by Black peoples today. Calling attention to the violence perpetrated against Ota Benga by the AMNH we will create a space for healing and truth telling.

**Hall of Asian Peoples**

**Chinatown Art Brigade & South Asia Solidarity Initiative**

In an intervention that will transform the Hall of Asian Peoples, Chinatown Art Brigade and South Asia Solidarity Initiative will highlight the history of colonial occupation and violence in our homelands.

**All Your Genocides Are Connected**

All Your Genocides Are Connected will haunt the museum and its archive of stolen human remains with ghosts, skulls and other creatures. They will lead you on the Genocide Trail from the Jews of Asia exhibit in the Hall of Asian Peoples around the Hall of Africa and the Americas.

THIRD FLOOR

**Hall of Mexico and Central America**

**The Semillas Collective**

The Semillas Collective will host a collective action of healing through movement and sound. They will honor ancestors by invoking bone and blood memory through motion, and decolonize body and language through song and trauma release.

**Hall of South America**

**Condor Canta Ceremony by NYC Andinx Community**

Sudacx and Shuar Community of NYC will be holding a ceremony dedicated to Andinx Womxn who led and continue to lead the struggle to protect and decolonize the land and the people. We call upon others to join us in remembering the spirit of our Ancestors on Indigenous People’s Day through cleanse, song, a people’s history, sharing of our current struggles, and ritual.

**Hall of Eastern Woodlands Indians**

**Nishnaabekwewag Negamonid**

Members of the Anishinaabe women’s hand drumming group, Nishnaabekwewag Negamonid, will be joined by native and non-native women-identified accomplices in the Hall of Eastern Woodland Indians. Together they will use movement, language, and sound to disrupt the colonial space of the museum and speak to prior, persisting Indigenous presences.
Justice for Ota Benga

Gentrification cutting down communities like Sequoia Trees

They tried to bury us. They didn’t know we were seeds.

Reparations and repatriation

Oz stores jazz stores bodies
WE DEMAND: REMOVE THE STATUE

white supremacist monuments have no place in our city or our cultural institutions
NO NEW JAILS ON STOLEN LAND!

INDIGENOUS PEOPLE'S DAY

OCTOBER 14TH
4TH ANTI-COLUMBUS DAY TOUR
DECOLONIZE THIS MUSEUM
DECOLONIZE THIS CITY

#decolonizethisplace
EVENTS: October 16/17 No New Jails // October 18: MoMA // October 24: City-wide anti-gentrification

The very ground on which the institutions of culture, education, and power stand. We have come to collect a debt owed to our peoples since Columbus arrived in Ayiti in 1492. No New Jails and New Sanctuary Coalition are calling on museums and their board members not only to divest from prisons, but to reinvest in communities--on the terms of communities themselves. Among the urgent

We are making a claim against the New York City Museum of Modern Art (MoMA) to instantiate an "American future" that is co-created by the communities who have fought the war on drugs and fought for themselves. In the past, the MoMA has been a site of both comfort and discomfort for those who have experienced gentrification in New York City, for the impacts of slavery and colonialism have been felt throughout our lives.

For the colonial-capitalist state, the most frightening collaboration is that between the Indigenous people from whom this land was stolen, and the New World working class. The former are called upon to protect it.

Our communities of resistance. Whatever the reason, we know that our masks unsettle the setter-capitalist

We gather together in the spirit of the Guales Indians and enslaved Africans who, in 1526, converged in present-

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