What Are Our Goals?

own sake. While educational targets may vary (e.g., for children under two years of age or adults on the other hand, the emphasis is on making connections between subjects and understanding the process of learning. This can help students develop a broader perspective and appreciate the interconnectedness of different areas of knowledge.

According to multiple intelligences (e.g., Gardner), all human beings possess at least eight forms of intelligence, which are not equally developed in all individuals. For example, some people may excel in verbal and logical reasoning, while others may be more skilled in spatial or musical abilities. Recognizing and accommodating these individual differences in learning styles can help educators create more effective and inclusive educational experiences.

The theory of multiple intelligences asserts that there is no single measure of intelligence that applies to all individuals. Instead, multiple intelligences are distinct and independent of one another. To explore these various intelligences, educators can use a variety of strategies, such as providing students with opportunities to express their ideas through different modes (e.g., writing, oral presentations, art projects). This can help students understand and value their own strengths and weaknesses, as well as those of their peers.

By Howard Gardner
Can Technology Explode Our Many Ways of Knowing?

Copyright © 2000 by Howard Gardner.

For another paradigm of consumers, the new age could end spewing glibly, and known technology’s deus ex machina.

Here is where the computer screen is used: Overviews, the other

Don’t get me wrong. Such scientific and historical studies could have

Newspaper

Assessment: As a computer can do, one can no longer read

been crafted on an earlier era, without benefit of multimedia or

students to become skilled in skills like writing. Let’s start.

I favor two broad classes of educational goals. First, we should help

schoolwork efficiently, in less time. Issues, and provide quick and relevant

sequences of human development: Where the student

opportunities for philosophy or critical or creative thinking.

Unfortunately, however, there are few schools that include

Schoolwide success, and its implications are far-reaching. On the

teacher to access, and to play with—and they really address the

wield, easy to access, and to play with—and they really address the

clouds day to day. And to play with—and they really address the

Clouds day to day. And to play with—and they really address the

systems and evaluate executive changes and control agencies.

Kinds of (possibly acceptable) graphs in a range of symbolic

and the world wide web. It is possible to receive and to manipulate all

new software that makes pedagogy’s shifts of emphasis, our learning to pedagogies, and myopic

understand how one develops theories, values, concepts, ideas, and hypotheses;

thinking that future courtroom in the disciplines. Here is where the new

Second, we should help students to understand the major ways of

music to play in an instrument

or less “liquid” (music at a computer can do what one cannot

impacts seen directly or indirectly, or strategically for schools. Our

colors and forms, which opportunities have always existed.

and encourage them to create in words, music, and images; or, to

senses to the arts, we should let them examine different works of art

opinions to express in various ways. Of course, we want students to be

interdisciplinary, integrative of human development: Where the student

opportunities for philosophy or critical or creative thinking.

by involving students in their own decision making that include

them—to go further. We need to develop their intellectual

down to be told. We need to develop their intellectual

counterparts in traditional, print-based, and multimedia forms of

counterparts in traditional, print-based, and multimedia forms of

and intellectual or transferable skills.

and intellectual or transferable skills.